

well-being agenda

Well-being Needs of Children and Youth

Portland State University Child Welfare Partnership Training Unit | 626 High Street NE, Suite 400
Salem, OR 97301 | cwpsalem.pdx.edu | (503) 371-4267

October 9 through 12, 2017

Monday	Developmental Issues and Impacts of Maltreatment	Joanna Crawford Frannie McMahon	9:00 – 4:30
	<ul style="list-style-type: none">▪ Apply knowledge of normal child development to a case study.▪ Recognize how normal developmental pathways are disrupted by abuse, neglect, and trauma, and the impact on child functioning.▪ Identify factors that may impact how a child presents developmentally including heredity, environment, gender, and culture.▪ Recognize indicators that a child may have developmental, behavioral, mental health, physical health, or educational issues and the treatments, interventions, and services used to address these issues.▪ Know caseworker roles and responsibilities in identifying developmental, mental health, physical health, and behavioral issues for children.▪ Identify ways to involve children, parents, foster parents, and other parties in communicating, planning for, and meeting children's developmental needs.▪ Know how to incorporate knowledge of development, delays, concerns, and assessment results into case planning for children and families.		
Tuesday	Identity Development	Shelly Field Joanna Crawford	9:00 – 12:00
	<ul style="list-style-type: none">▪ Recognize the indications of healthy and unhealthy identity development in children.▪ Identify strategies that enhance healthy identity development.▪ Know how to facilitate discussions with young adults and families regarding identity.		
	The Holistic Child	Shelly Field Joanna Crawford	1:00 – 4:30
	<ul style="list-style-type: none">▪ Know how to gather and analyze information from a variety of sources to compile holistic information that forms a complete picture of the child.▪ Know the value in honoring cultural and familiar relationships, and how it assists in gathering complete information about a child.▪ Know how to use the ecological model to conceptualize child and family dynamics.▪ Know how to use strengths-based language when communicating about a child.		

well-being agenda

Wednesday	Resilience and Connection	Frannie McMahon Joanna Crawford	9:00 – 12:00
	<ul style="list-style-type: none">▪ Know the importance of resilience in promoting health, well-being, and attachment and how to recognize and evaluate resilience in trauma impacted children.▪ Identify factors that enhance resilience in children.▪ Know the responsibilities of caseworkers and caregivers in identifying, building, and maintaining resilience in children in substitute care.▪ Identify strategies that enhance significant relationships and build resilience and connections for children.		
	The Child's Team	Frannie McMahon Joanna Crawford	1:00 – 4:30
	<ul style="list-style-type: none">▪ Become familiar with services available to meet a child's mental health, physical health, and behavioral needs and how to access services through various referral processes.▪ Identify important members of a child's team and how to utilize them in supporting children and young adults.▪ Know strategies to help caregivers and parents identify and advocate for services to meet their child's needs.▪ Identify ways to effectively engage and work with partners on a team.		
Thursday	Transitions	Frannie McMahon Joanna Crawford	9:00 – 12:00
	<ul style="list-style-type: none">▪ Identify types of transitions and considerations in planning for each.▪ Know how to create effective transition plans.		
	Supporting Placements and Youth Panel	Joanna Crawford Frannie McMahon	1:00 – 4:30
	<ul style="list-style-type: none">▪ Become familiar with the Foster Child Bill of Rights and ways to ensure these rights are realized.▪ Identify ways in which caseworkers can best serve the children and young adults on their caseloads.▪ Identify strategies to address potential placement concerns and ensure that safety, permanency, and well-being needs are being met.		
