

preparing for court agenda

Preparing and Presenting for Success in Court

Portland State University Child Welfare Partnership Training Unit | 626 High Street NE, Suite 400
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Monday, March 5

Welcome and Introduction Pre-Assessment

Daniel Schneider
Kirstin O'Dell/Jeffrey Asprocolas
Dan Garris
9:00 – 10:30

Laws Influencing Child Welfare Practice

Daniel Schneider
Dan Garris
10:30 – 12:00

- Identify the sources of law which create and define child welfare law and practice.
- Understand the caseworker's role within the larger system of government and how each branch of government balances the others.

Juvenile Court Hearings Roles in the Courtroom

Dan Garris
Daniel Schneider
1:00 – 4:30

- Know the purpose and findings made for each type of Juvenile Dependency hearing.
- Differentiate between Juvenile Dependency and other types of court hearings.
- Know the rights and roles of parties, attorneys, and the Court.
- Know when a lay, qualified, or expert witness is required.

Tuesday, March 6

Protective Custody Reports and Petitions Mock Shelter Hearing

Daniel Schneider
Dan Garris
9:00 – 12:00

- Understand the purpose of the petition, allegations, and supporting documentation as they relate to the Court's jurisdictional basis.

Court Reports

Dan Garris
Daniel Schneider
1:00 – 2:30

- Understand the purpose and importance of documenting and presenting accurate and complete information appropriate to the hearing.
- Know the importance of trauma-informed engagement and preparation of case participants (parents, incarcerated parents, children, the tribe, grandparents, and caregivers) for court.

Learning Circles

Angelica Quintero/David Matz
Emily Hawkins/Christine Kamps
Daniel Schneider/Linda Bello
2:30 – 4:30

- Identify the unique needs of and requirements for working with refugee families and incarcerated or out-of-state parents.
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Wednesday, March 7

Citizen Review Board	CRB Megan Hassen/Amy Benedum Daniel Schneider	9:00 – 10:00
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- Become familiar with the Citizen Review Board's structure, required timelines, review requirements, findings and recommendations.
- Identify caseworker roles and responsibilities in relation to the Citizen Review Board.
- Know strategies for preparing to present in court and at the Citizen Review Board.
- Know how to present cases effectively in court and at the Citizen Review Board.

Preparing for and Presenting in Court Testifying	Daniel Schneider <i>Dan Garris</i>	10:00 – 12:00 1:00 – 3:00
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- Know preparation strategies and skills necessary to testify effectively.

Reviewing and Responding to Court Orders Introduction to and Instructions for Simulations	Daniel Schneider <i>Dan Garris</i>	3:00 – 4:30
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- Understand the importance of reviewing and responding to court orders and CRB recommendations.

Thursday, March 8

Simulations: Direct and Cross Examination, Presenting the Case Tim/Shelly/Dan	Group 1 9:00 – 12:30	Group 2 1:00 – 4:30
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- Demonstrate ability to effectively present a case in court.
- Demonstrate ability to provide effective testimony in court.

Discovery, Disclosure, Confidentiality Liability and Risk Management	Central Office Presenter Daniel Schneider	Group 1 1:30 – 4:30	Group 2 9:00 – 12:00
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- Understand the importance of and processes involved in discovery, disclosure, and confidentiality.
- Know the risk of personal and professional liability and how to manage the potential for risk as a Social Service Specialist.

Friday, March 9

Working with the Agency's Attorney Governor's Advocacy Office: Foster Care Ombudsman Working with Juvenile Delinquency OR Kids: Locating and Reviewing Legal Documents	Daniel Schneider Darin Mancuso Erik East/ Joan Oliver Mike Hansen Shelly Field	9:00 – 12:00
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- Know when and under what circumstances it is appropriate to seek the advice and assistance of the Attorney General's Office.
- Understand the purpose and importance of the Governor's Advocacy Office and Foster Care Ombudsman.
- Understand the expectations and processes involved when partnering with the Juvenile Department.
- Know how to locate and review legal documentation in OR Kids.

Wrap Up Learning Assessment	Daniel Schneider Kirstin O'Dell/Jeffrey Asprocolas Shelly Field	1:00 – 4:00
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