

Child Welfare Core Training: Ensuring Child Safety through Family Preservation and Engagement

PRESERVING FAMILIES THROUGHOUT THE LIFE OF A CASE

The Child Welfare Program / Portland State University / School of Social Work

626 High Street NE, Floor 4 Salem, Oregon 97301

503-315-4267

August 7 – 18, 2017

DAY	TIME	<u>WEEK ONE SESSIONS</u>	PRESENTER(S)
Monday, August 7, 2017	9:00-11:00	<u>Introduction to Preserving Families throughout the Life of a Case</u> <ul style="list-style-type: none"> • Housekeeping and Introductions • Evaluation processes • Goals and Key Values of Child Welfare <ul style="list-style-type: none"> ▪ Valuing client choice and self-determination ▪ Challenging personal values, beliefs and biases ▪ Safety, permanency and well being ▪ Building relationships internal and external to the Department ▪ Building empathy 	Michelle Warden Shantika Green Kirstin O'Dell
	11:00-Noon	<u>Values, Boundaries and Ethics in Child Welfare</u> <ul style="list-style-type: none"> • Appropriate professional boundaries 	Michelle/Shantika /Kirstin Andrea Bellows
	1:00-2:30	<u>Mandatory Reporting</u> <ul style="list-style-type: none"> • Responsibilities of a mandated reporter • Understanding and responding to the stressors of being a mandatory reporter • Types of abuse 	Shantika Shantika Green
	2:30-4:30	<u>Screening</u> <ul style="list-style-type: none"> • Screening an allegation of abuse through information gathering and documentation • Inquiry about ICWA and cultural issues • The role of the supervisor • Determining the screening response • Providing the reporter with information 	Michelle

<p>Tuesday, August 8, 2017</p>	<p>9:00-4:30</p>	<p><u>Ensuring Child Safety throughout the Life of a Case</u></p> <ul style="list-style-type: none"> • Attributes of a critical thinker <ul style="list-style-type: none"> ▪ Addressing bias • Key concepts of the Oregon Safety Model <ul style="list-style-type: none"> ▪ Six domain; fundamental questions ▪ Present and impending danger safety threats ▪ Safety threshold criteria ▪ Protective action plans and safety plans ▪ Child safety meetings ▪ Conditions for return ▪ The Protective Capacity Assessment (PCA) ▪ Action Agreements ▪ Expected outcomes 	<p>Michelle Warden Andrea Bellows</p> <p>Andrea/Michelle</p>
<p>Wednesday, August 9, 2017</p>	<p>9:00-4:30</p>	<p><u>Preparing for and Conducting the Comprehensive CPS Assessment</u></p> <ul style="list-style-type: none"> • Reviewing family history and existing documentation • Safety considerations for assessors • Collateral contacts/working with law enforcement • Engaging the family in the assessment process • Policies and procedures related to initial contact • ICWA inquiry • Six fundamental questions for conducting a comprehensive CPS assessment • Exploring a family’s cultural and community connections • Notification requirements • Reasonable and active efforts to prevent placement of children • Process and criteria for developing an in-home ongoing safety plan • Involving family and community resources as safety service providers • In-home safety management 	<p>Dan Garris Shantika Green</p> <p>Dan/Shantika</p>

Thursday, August 10 2017	9:00-4:30	<p><u>Beyond the Assessment: Engaging the Family in Case Planning</u></p> <ul style="list-style-type: none"> • The essential concept of ongoing safety management <ul style="list-style-type: none"> ▪ Distinguishing safety services from change service ▪ The difference between behavior change and service compliance • Objectives and stages of the protective capacity assessment (PCA) • Stages of change • Strategies for engaging parents in the change process • Determining expected outcomes • Developing the action agreement • Measuring and evaluating progress in relation to the child welfare case plan 	<p>Shelly Field Andrea Bellows</p> <p>Shelly/Andrea</p>
Friday, August 11, 2017	9:00-4:00	<p><u>Increasing the Involvement of Fathers in Case Planning</u></p> <ul style="list-style-type: none"> • Establishing the paternal relationship • Understanding the social problem of absent fathers and the importance of involving them in child welfare case planning • Identifying challenges to father involvement: Noncustodial father characteristics and child welfare perspectives 	<p>Dan Garris Shelly Field</p> <p>Dan/Shelly</p>

DAY	TIME	<u>WEEK TWO SESSIONS</u>	PRESENTER(S)
Monday, August 14, 2017	9:00-Noon	<u>Out-of-Home Placement Management</u> <ul style="list-style-type: none"> • Criteria for developing an out-of-home ongoing safety plan • Transitioning children into care • Conditions for returning children home • Emergency placement procedure • Placement related activities 	Andrea Bellows Shelly
	1:00-4:30	<u>Working with the Legal System to Enhance Safety and Permanency for Children</u> <ul style="list-style-type: none"> • Petition language that supports necessary legal findings • Protective custody • Presenting the ongoing safety plan in court • Legal parties who are partners in assuring child safety 	Daniel Schneider Shelly
Tuesday, August 15, 2017	9:00-Noon	<u>Preserving Family Continuity through Meaningful Visitation</u> <ul style="list-style-type: none"> • Purpose of visitation • Policy and best practice • Writing an individualized visitation plan • Preparing for visitation • Providing feedback to parents and others 	Shantika Green Michelle
	1:00-4:30	<u>Engaging Relatives</u> <ul style="list-style-type: none"> • Describe how personal and professional values and assumptions may influence practice with relatives • Recognize the continuum of connections and various ways relatives can provide support for children • Diligent search for relatives 	Michelle Warden Shantika
Wednesday, August 16, 2017	9:00-4:30	<u>Working with Caregivers to Monitor Placements</u> <ul style="list-style-type: none"> • Foster parent panel • Monitoring safety and well-being in foster care • The CANS screening tool • Placement with relatives and general applicants • Oregon Foster Parent Bill of Rights • Foster youth Panel 	Frannie McMahon Daniel Schneider Joseph Sarkez Foster Parent and Youth Panel Frannie/Daniel

Thursday, August 17, 2017	9:00-Noon	<u>Permanency Planning: It's a Two Way Street</u> <ul style="list-style-type: none"> • Permanency defined • Poor prognosis indicators for reunification • Key components of concurrent permanency planning 	Shelly Field
	1:30-4:30	<u>OR-Kids Basics</u>	Daniel Karyn Schimmels and Staff
Friday, August 18, 2017	9:00-Noon	<u>Preserving Families through Reunification</u> <ul style="list-style-type: none"> • Determining when an in-home ongoing safety plan is indicated <ul style="list-style-type: none"> ▪ Conditions for return revisited ▪ Criteria for in-home safety management revisited ▪ Criteria for measuring progress revisited • The reunification decision • Preparing children and families for reunification • Transitioning children home • Monitoring the safety of children returned home • Expected outcomes achieved and case closure 	Daniel Schneider
	1:00-1:15	<u>Study/Prep for Knowledge Assessment</u>	Michelle
	1:15-1:30	<u>Graduation and Evaluations</u>	Daniel Schneider Kirstin O'Dell Jeffrey Asprocolas
	1:30-4:00	<u>Knowledge Assessment</u>	