

week one agenda

Essential Elements of Child Welfare Practice

Week One: September 14 – 18 | Week Two: September 21 – 25 | Week Three: September 28 – October 2

Portland State University Child Welfare Partnership Training Unit

Zoom Link: TBD | cwpsalem.pdx.edu | (503) 315-4267

Monday, September 14

Introductions and Housekeeping

Andrea Bellows
Kirstin O'Dell
Jeffrey Asprocolas
Joanna Crawford

9:00 – 10:00

- Become familiar with the training environment and evaluation procedures.

Introduction to Child Welfare Concepts

Andrea Bellows
Joanna Crawford
*Tim Boettcher
*Chris Bowling

10:15 – 12:00

- Become familiar with the mission, goals, values and key aspects of child welfare work.

Oregon Practice Model Review Using OR-Kids

Joanna Crawford
Mike Hansen, OR-Kids
Andrea Bellows

1:00 – 2:00

- Understand basic Oregon Practice Model concepts using the OR-Kids system.

Introduction to Screening

Joanna Crawford
Andrea Bellows

2:15 – 4:30

- Become familiar with the purpose of screening, guiding principles, types of calls and screening process.
- Identify questions and question techniques that begin gathering information in the six domains.
- Define present and impending danger as it applies to screening decisions.
- Identify allegations associated with different types of screening decisions.

Tuesday, September 15

Principles of Engagement and Partnership Parent Panel

Shantika Green
Michelle Warden

9:00 – 4:30

- Become familiar with the principles of partnership.
- Know the benefits of family engagement and how it impacts the change process.
- Gain insight into one's own cultural backgrounds, beliefs, values and biases and how it impacts engagement and decision-making.
- Identify tools and techniques for family and community engagement.
- Understand the reasons for resistance and identify techniques to work through resistance.
- Gain insight into the experience of parents who have been involved with the child welfare system.
- Know how to engage with a family during a first encounter.

week one agenda

Wednesday, September 16

Introduction to the CPS Assessment

Andrea Bellows
Mike Hansen, OR-Kids
Chris Bowling

9:00 – 12:00
OR-Kids 10:15-10:30

- Know the legal requirements and practice elements in preparing for and conducting a comprehensive safety assessment, including the importance of reviewing electronic database resources.
- Know the legal requirements of Karly's law as it pertains to the CPS assessment process.
- Understanding the importance and obligation of child welfare to contact tribes and involve them when applicable in the comprehensive safety assessment.
- Know the importance and obligation of child welfare to notify legal fathers and involve them in the child welfare assessment.
- Understand moderate to high needs and Oregon's dispositional findings.

Medical Diagnosis

Dr. Dan Leonhardt
Chris Bowling

1:00 – 4:00

- Become familiar with differential diagnosis as a process for determining whether child maltreatment has occurred.
- Know what constitutes physical abuse, sexual abuse, and neglect and those medical conditions which may mimic abuse.
- Know the child welfare agency's role and responsibilities when collaborating with child advocacy centers and multi-disciplinary teams during child maltreatment assessments.

Review of Vicarious Trauma and the Importance of Self-Care Strategies

Chris Bowling
Dan Garris

4:00 – 4:30

- Recognize healthy and appropriate strategies to address vicarious trauma, including self-care techniques.

Thursday, September 17

Gathering Information for the Comprehensive CPS Assessment

Joanna Crawford
Shantika Green
*Chris Bowling

9:00 – 4:30

- Identify the information that needs to be gathered related to each of the six domains and the sources from which it can be gathered.
- Know how to use strengths-based, trauma-informed, and culturally responsive interviewing strategies with children and families involved in the CPS assessment process.
- Know strategies to engage with a child in a legally sound interview process based on development, age and cognitive ability.

week one agenda

Friday, September 18

AM Simulation Groups

Introduction, Parent Interview, and Child Interview Simulations

Shantika Green
Andrea Bellows

8:00 – 12:00

- Demonstrate ability to make an initial contact and introduction to a parent.
- Demonstrate ability to assess a home environment for safety.
- Demonstrate ability to interview a parent.
- Demonstrate ability to interview a child.

Assessing for Present Danger

Chris Bowling
Daniel Schneider

1:00 – 2:30

- Be able to determine when present danger is occurring using a case scenario.
- Know how to develop both in-home and out-of-home protective action plans.

OR-Kids Documentation

Mike Hansen, OR-Kids
Chris Bowling

2:30 – 4:00

- Know how to document in OR-Kids a child interview and information related to child functioning as part of the comprehensive CPS assessment.
- Know how to document in OR-Kids a protective action plan.

PM Simulation Groups

Assessing for Present Danger

Chris Bowling
Daniel Schneider

9:00 – 10:30

- Be able to determine when present danger is occurring using a case scenario.
- Know how to develop both in-home and out-of-home protective action plans.

OR-Kids Documentation

Mike Hansen, OR-Kids
Chris Bowling

10:30 – 12:00

- Know how to document in OR-Kids a child interview and information related to child functioning as part of the comprehensive CPS assessment.
- Know how to document in OR-Kids a protective action plan.

Introduction, Parent Interview, and Child Interview Simulations

Dan Garris
Joanna Crawford

1:00 – 5:00

- Demonstrate ability to make an initial contact and introduction to a parent.
- Demonstrate ability to assess a home environment for safety.
- Demonstrate ability to interview a parent.
- Demonstrate ability to interview a child.

week two agenda

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Monday, September 21

Domestic Violence

Andrea Bellows
Chris Bowling

9:00 – 11:30

- Understand the unique dynamics of domestic violence in child welfare cases.
- Understand the impact of domestic violence on children.
- Identify case management strategies that are effective in working with families impacted by domestic violence.
- Become familiar with the Safe and Together Model.

Neglect

Andrea Bellows
Chris Bowling

11:30 – 2:15

- Identify the types and contributing factors of neglect.
- Identify strategies and services when responding to neglect.

Sexual Abuse

Andrea Bellows
Chris Bowling

2:15 – 4:30

- Understand child sexual abuse and sexual exploitation.
- Identify strategies for working with the non-offending parent and sexually exploited children.

Tuesday, September 22

Assessing for Impending Danger and Developing the Initial Safety Plan

Chris Bowling
Mike Hansen, OR-Kids
Sheila Warren

9:00 – 3:15
OR-Kids 11:30-11:40

- Understand how to apply the safety threshold criteria to determine if an impending danger safety threat is occurring in the family and the required OR-Kids documentation using the Safety Threat Identification tool.
- Identify the criteria for an in-home and an out-of-home safety plan.
- Identify ways to create trauma-informed, culturally responsive safety plans.
- Know how to evaluate and monitor the initial safety plan to ensure sufficiency in protecting a child from impending danger.

Out of Home Abuse Allegations

Chris Bowling
Sheila Warren

3:15 – 4:30

- Identify the unique dynamics associated with abuse allegations in certified foster homes.
- Become familiar with Oregon Administrative Rule, procedure, Senate Bill 1515, and best practices related to children in out-of-home placements.

week two agenda

Wednesday, September 23

Substitute Care Placement Practice

Shantika Green
Tim Boettcher

9:00 – 4:30

- Become familiar with substitute care placement procedure and practice.
- Know how to monitor the safety, permanency, and well-being of children in substitute care, through required contacts.
- Recognize ways to support substitute care providers and enhance successful placements.

Thursday, September 24

Ongoing Family Assessments, Ongoing Safety Plans and Case Plans

Joanna Crawford
Mike Hansen, OR-Kids
Tim Boettcher

9:00 – 4:30

OR-Kids 1:00 – 1:40

- Know how to determine, develop and document in OR-Kids conditions for return.
- Identify the difference between safety services and change services.
- Identify strategies for engaging parents in the case planning process.
- Understand the role and significance of the family engagement meeting and ongoing safety plan, including timelines and mandates.
- Understand the role and significance of the case plan including its components, timelines and mandates.
- Identify strategies for measurement and evaluation of progress.
- Know where the ongoing safety plan, conditions for return, protective capacity assessment, expected outcomes and the case plan are found in OR-Kids.

Friday, September 25

Visitation

Shantika Green
Tim Boettcher

9:00 – 12:00

- Understand visitation through a trauma-informed lens.
- Understand the role of visitation in supporting and maintaining attachment.
- Know how to create, implement, and document individualized visitation plans.

Legal Issues

Tim Boettcher
Dan Garris

1:00 – 4:30

- Identify strategies to engage and support case participants (parents, incarcerated parents, children, grandparents, caregivers, and the tribe) in court.
- Understand the types of juvenile dependency hearings, their timing, purpose, and findings.
- Understand the basic roles and responsibilities of the caseworker in court.

week three agenda

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Monday, September 28

Monitoring Child Safety, Permanency, and Well-being

Chris Bowling
Mike Hansen, OR-Kids
Michelle Warden

9:00 – 4:30

- Know the importance of building relationships with children to assess and manage for safety, permanency, and well-being needs.
- Know the importance of building relationships with families, tribes, community partners, and service providers to enhance the safety, permanency, and well-being of children and young adults, including documenting in OR-Kids all collateral contacts.
- Understand the importance of engaging and collaborating with substitute caregivers to ensure safety, permanency, and well-being of children and young adults, including documentation of face-to-face contacts in OR-Kids.
- Identify necessary steps to take when a new safety threat is identified, determination and OR-Kids documentation of when a safety plan is determined to be insufficient, or a violation of a certification standard has occurred.
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Tuesday, September 29

Planning for Reunification and Meeting Expected Outcomes

Joanna Crawford
Mike Hansen, OR-Kids
Tim Boettcher

9:00 – 4:30
OR-Kids 3:45-4:20

- Know the strategies for preparing children and families for reunification.
- Recognize when conditions for return have been met.
- Know how to monitor child safety upon reunification.
- Understand the change process and recognize when expected outcomes are met, including OR-Kids documentation related to meeting expected outcomes, reunification, and case closure.
- Know the process for closing a child welfare case, including how to transition out of a family's life.

Wednesday, September 30

Elements of Permanency Planning and Concurrent Plans

Chris Bowling
Mike Hansen, OR-Kids
Tim Boettcher

9:00 – 3:45
OR-Kids 3:45-4:30

- Understand concurrent permanency planning and its components.
- Know how to determine the concurrent permanency plan and document in OR-Kids Case Progress Evaluation and a change in the permanency goal.
- Identify the differences between adoption, guardianship, placement with a fit and willing relative, and APPLA.
- Understand the importance of maintaining timely documentation in OR-Kids, engagement and collaboration when determining and implementing the permanent plan.
- Know the structure and purpose of a permanency committee.

week three agenda

Thursday, October 1

Promoting Attachment and Lifelong Connections

Tim Boettcher
Joanna Crawford

9:00 – 4:30

- Know how to effectively engage in difficult conversations with children and young adults related to permanency.
 - Know strategies for building, supporting, and maintaining a child's attachment.
 - Know the challenges concerning sibling placement planning.
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Friday, October 2

Preventing Disruptions

Tim Boettcher
Chris Bowling

9:00 – 10:30

- Understand the importance of sharing information with caregivers.
 - Identify the stages of placement disruption.
 - Identify intervention strategies for each stage of disruption.
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Maintaining Lifelong Connections Panel

Tim Boettcher
Chris Bowling

10:30 – 12:00

- Understand the importance, benefits, and challenges of lifelong connections for children.
 - Gain insight into methods for preparing children, birth parents, and caregivers for maintaining connections.
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Complete Self-Assessment, Simulation Video Reviews and Evaluations

1:00 – 2:00

Graduation and Knowledge Assessment

Tim Boettcher
Jeffrey Asprocolas
Kirstin O'Dell

2:00 – 4:30
