

week one agenda

Essential Elements of Child Welfare Practice

Week One: February 4 - 8 | Week Two: February 11 - 15 | Week Three: February 25 – March 1

Portland State University Child Welfare Partnership Training Unit | 626 High Street NE, Suite 400
Salem, OR 97301 | cwpsalem.pdx.edu | (503) 315-4267

Monday, February 4

Introductions and Housekeeping

Joanna Crawford
Kirstin O'Dell/
Jeffrey Asprocolas
Shantika Green

9:00 – 11:15

- Become familiar with the training environment and evaluation procedures.
- Become familiar with the mission, goals, values and key aspects of child welfare work.

Oregon Safety Model Review Using OR-Kids

Joanna Crawford/
Mike Hansen, OR-Kids
Shantika Green

11:15 – 12:00

- Understand basic Oregon Safety Model concepts using the OR-Kids system.

Introduction to Screening

Joanna Crawford
Shantika Green

1:00 – 4:30

- Know how to categorize calls received by screening.
- Know how to make a caller feel at ease when taking a report.
- Identify the types of information to gather from the caller, collateral contacts, OR-Kids and other data systems.
- Be able to determine whether a referral requires an assignment and the appropriate response, including cross-reporting requirements.
- Demonstrate the ability to take a screening call and determine the appropriate response.

Tuesday, February 5

Principles of Engagement and Partnership Parent Panel

Shantika Green
Jose Maciel

9:00 – 4:30

- Become familiar with the principles of partnership.
- Know the benefits of family engagement and how it impacts the change process.
- Gain insight into one's own cultural backgrounds, beliefs, values and biases and how it impacts engagement and decision-making.
- Identify tools and techniques for family and community engagement.
- Understand the reasons for resistance and identify techniques to work through resistance.
- Gain insight into the experience of parents who have been involved with the child welfare system.
- Know how to engage with a family during a first encounter.

week one agenda

Wednesday, February 6

Introduction to the CPS Assessment

Andrea Bellows/
Mike Hansen, OR-Kids
Dan Garris

9:00 – 12:00
OR-Kids 10:15-10:30

- Know the legal requirements and practice elements in preparing for and conducting a comprehensive safety assessment, including the importance of reviewing electronic database resources.
- Know the legal requirements of Karly's law as it pertains to the CPS assessment process.
- Understanding the importance and obligation of child welfare to contact tribes and involve them when applicable in the comprehensive safety assessment.
- Know the importance and obligation of child welfare to notify legal fathers and involve them in the child welfare assessment.
- Understand moderate to high needs and Oregon's dispositional findings.

Medical Diagnosis

Dr. Dan Leonhardt
Andrea Bellows

1:00 – 4:00

- Become familiar with differential diagnosis as a process for determining whether child maltreatment has occurred.
- Know what constitutes physical abuse, sexual abuse, and neglect and those medical conditions which may mimic abuse.
- Know the child welfare agency's role and responsibilities when collaborating with child advocacy centers and multi-disciplinary teams during child maltreatment assessments.

Review of Vicarious Trauma and the Importance of Self-Care Strategies

Andrea Bellows
Dan Garris

4:00 – 4:30

- Recognize healthy and appropriate strategies to address vicarious trauma, including self-care techniques.
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Thursday, February 7

Gathering Information for the Comprehensive CPS Assessment

Joanna Crawford
Andrea Bellows

9:00 – 4:30

- Identify the information that needs to be gathered related to each of the six domains and the sources from which it can be gathered.
 - Know how to use strengths-based, trauma-informed, and culturally responsive interviewing strategies with children and families involved in the CPS assessment process.
 - Know strategies to engage with a child in a legally sound interview process based on development, age and cognitive ability.
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week one agenda

Friday, February 8

AM Simulation Groups

Introduction, Parent Interview, and Child Interview Simulations Dan/Andrea/Shantika/Joanna

9:00 – 12:30

- Demonstrate ability to make an initial contact and introduction to a parent.
- Demonstrate ability to assess a home environment for safety.
- Demonstrate ability to interview a parent.
- Demonstrate ability to interview a child.

Assessing for Present Danger

Jose Maciel
Joanna Crawford

1:30 – 3:00

- Be able to determine when present danger is occurring using a case scenario.
- Know how to develop both in-home and out-of-home protective action plans.

OR-Kids Documentation

Mike Hansen

3:00 – 4:30

- Know how to document in OR-Kids a child interview and information related to child functioning as part of the comprehensive CPS assessment.
- Know how to document in OR-Kids a protective action plan.

PM Simulation Groups

Assessing for Present Danger

Jose Maciel
Joanna Crawford

9:00 – 10:30

- Be able to determine when present danger is occurring using a case scenario.
- Know how to develop both in-home and out-of-home protective action plans.

OR-Kids Documentation

Mike Hansen

10:30 – 12:00

- Know how to document in OR-Kids a child interview and information related to child functioning as part of the comprehensive CPS assessment.
- Know how to document in OR-Kids a protective action plan.

Introduction, Parent Interview, and Child Interview Simulations Dan/Andrea/Shantika/Joanna

1:00 – 4:30

- Demonstrate ability to make an initial contact and introduction to a parent.
- Demonstrate ability to assess a home environment for safety.
- Demonstrate ability to interview a parent.
- Demonstrate ability to interview a child.

week two agenda

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Monday, February 11

Domestic Violence

Andrea Bellows
Shelly Field

9:00 – 11:30

- Understand the unique dynamics of domestic violence in child welfare cases.
- Understand the impact of domestic violence on children.
- Identify case management strategies that are effective in working with families impacted by domestic violence.
- Become familiar with the Safe and Together Model.

Neglect

Andrea Bellows
Shelly Field

11:30 – 2:15

- Identify the types and contributing factors of neglect.
- Identify strategies and services when responding to neglect.

Sexual Abuse

Andrea Bellows
Shelly Field

2:15 – 4:30

- Understand child sexual abuse and sexual exploitation.
- Identify strategies for working with the non-offending parent and sexually exploited children.

Tuesday, February 12

Assessing for Impending Danger and Developing the Initial Safety Plan

Jose Maciel/
Mike Hansen, OR-Kids
Andrea Bellows

9:00 – 3:15
OR-Kids 11:30-11:40

- Understand how to apply the safety threshold criteria to determine if an impending danger safety threat is occurring in the family and the required OR-Kids documentation using the Safety Threat Identification tool.
- Identify the criteria for an in-home and an out-of-home safety plan.
- Identify ways to create trauma-informed, culturally responsive safety plans.
- Know how to evaluate and monitor the initial safety plan to ensure sufficiency in protecting a child from impending danger.

Out of Home Abuse Allegations

Jose Maciel
Andrea Bellows

3:15 – 4:30

- Identify the unique dynamics associated with abuse allegations in certified foster homes.
- Become familiar with Oregon Administrative Rule, procedure, Senate Bill 1515, and best practices related to children in out-of-home placements.

week two agenda

Wednesday, February 13

Substitute Care Placement Practice

Shelly Field
Shantika Green

9:00 – 4:30

- Become familiar with substitute care placement procedure and practice.
- Know how to monitor the safety, permanency, and well-being of children in substitute care, through required contacts.
- Recognize ways to support substitute care providers and enhance successful placements.

Thursday, February 14

Visitation

Shantika Green
Dan Garris

9:00 – 12:00

- Understand visitation through a trauma-informed lens.
- Understand the role of visitation in supporting and maintaining attachment.
- Know how to create, implement, and document individualized visitation plans.

Legal Issues

Dan Garris
Jose Maciel

1:00 – 4:30

- Identify strategies to engage and support case participants (parents, incarcerated parents, children, grandparents, caregivers, and the tribe) in court.
- Understand the types of juvenile dependency hearings, their timing, purpose, and findings.
- Understand the basic roles and responsibilities of the caseworker in court.

Friday, February 15

Ongoing Family Assessments, Ongoing Safety Plans and Case Plans

Andrea Bellows/
Mike Hansen, OR-
Kids
Shelly Field

9:00 – 4:30
OR-Kids 1:00 – 1:40

- Know how to determine, develop and document in OR-Kids conditions for return.
- Identify the difference between safety services and change services.
- Identify strategies for engaging parents in the case planning process.
- Understand the role and significance of the child safety meeting, ongoing safety plan, including timelines and mandates.
- Understand the role and significance of the case plan including its components, timelines and mandates.
- Identify strategies for measurement and evaluation of progress.
- Know where the ongoing safety plan, conditions for return, protective capacity assessment, expected outcomes and the case plan are found in OR-Kids.

week three agenda

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Monday, February 25

Monitoring Child Safety, Permanency, and Well-being

Shelly Field
Mike Hansen, OR-Kids
Rafael Reynoso

9:00 – 4:30

- Know the importance of building relationships with children to assess and manage for safety, permanency, and well-being needs.
- Know the importance of building relationships with families, tribes, community partners, and service providers to enhance the safety, permanency, and well-being of children and young adults, including documenting in OR-Kids all collateral contacts.
- Understand the importance of engaging and collaborating with substitute caregivers to ensure safety, permanency, and well-being of children and young adults, including documentation of face-to-face contacts in OR-Kids.
- Identify necessary steps to take when a new safety threat is identified, determination and OR-Kids documentation of when a safety plan is determined to be insufficient, or a violation of a certification standard has occurred.
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Tuesday, February 26

Planning for Reunification and Meeting Expected Outcomes

Rafael Reynoso
Mike Hansen, OR-Kids
Joanna Crawford

9:00 – 4:30
OR-Kids 3:45-4:20

- Know the strategies for preparing children and families for reunification.
- Recognize when conditions for return have been met.
- Know how to monitor child safety upon reunification.
- Understand the change process and recognize when expected outcomes are met, including OR-Kids documentation related to meeting expected outcomes, reunification, and case closure.
- Know the process for closing a child welfare case, including how to transition out of a family's life.

Wednesday, February 27

Elements of Permanency Planning and Concurrent Plans

Daniel Schneider
Mike Hansen, OR-Kids
Rafael Reynoso

9:00 – 3:45
OR-Kids 3:45-4:30

- Understand concurrent permanency planning and its components.
- Know how to determine the concurrent permanency plan and document in OR-Kids Case Progress Evaluation and a change in the permanency goal.
- Identify the differences between adoption, guardianship, placement with a fit and willing relative, and APPLA.
- Understand the importance of maintaining timely documentation in OR-Kids, engagement and collaboration when determining and implementing the permanent plan.
- Know the structure and purpose of a permanency committee.

week three agenda

Thursday, February 28

Promoting Attachment and Lifelong Connections

Shelly Field

9:00 – 4:30

- Know how to effectively engage in difficult conversations with children and young adults related to permanency.
 - Know strategies for building, supporting, and maintaining a child's attachment.
 - Know the challenges concerning sibling placement planning.
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Friday, March 1

Preventing Disruptions

Daniel Schneider
Shelly Field

9:00 – 10:30

- Understand the importance of sharing information with caregivers.
- Identify the stages of placement disruption.
- Identify intervention strategies for each stage of disruption.

Maintaining Lifelong Connections Panel

Daniel Schneider
Shelly Field

10:30 – 12:00

- Understand the importance, benefits, and challenges of lifelong connections for children.
- Gain insight into methods for preparing children, birth parents, and caregivers for maintaining connections.

Knowledge Assessment

Jeffrey Asprocolas/
Kirstin O'Dell

1:00 – 4:30
