

week one agenda

Essential Elements of Child Welfare Practice

Week One: September 11 – 15 | **Week Two:** September 18 – 22 | **Week Three:** September 25 – 29

Portland State University Child Welfare Partnership Training Unit | 626 High Street NE, Suite 400
Salem, OR 97301 | cwpsalem.pdx.edu | (503) 371-4267

Week One Sessions: September 11 – 15

Monday	Introductions and Housekeeping	Joanna Crawford Dan Garris	9:00 – 10:30
	<ul style="list-style-type: none">▪ Become familiar with the mission, goals, values and key aspects of child welfare work.		
	Evaluations and Observations	Kirstin O'Dell Jeffrey Asprocolas	10:30 – 11:15
	<ul style="list-style-type: none">▪ Become familiar with the evaluation activities for the Essential Elements of Child Welfare Practice.		
Monday	Oregon Safety Model Review	Joanna Crawford Dan Garris	11:15 – 12:00
	<ul style="list-style-type: none">▪ Understand basic Oregon Safety Model concepts.		
Monday	Screening	Joanna Crawford Dan Garris	1:00 – 4:30
	<ul style="list-style-type: none">▪ Know how to categorize calls received by screening.▪ Know how to make a caller feel at ease when taking a report.▪ Identify the types of information to gather from the caller, collateral contacts, OR-Kids and other data systems.▪ Be able to determine whether a referral requires an assignment and the appropriate response, including cross reporting requirements.▪ Demonstrate the ability to take a screening call and determine the appropriate response.		
Tuesday	Principles of Engagement and Partnership Parent Panel	Dan Garris Joanna Crawford	9:00 – 4:30
	<ul style="list-style-type: none">▪ Become familiar with the principles of partnership.▪ Know the benefits of family engagement and how it impacts the change process.▪ Gain insight into one's own cultural backgrounds, beliefs, values and biases and how it impacts engagement and decision making.▪ Identify tools and techniques for family and community engagement.▪ Understand the reasons for resistance and identify techniques to work through resistance.▪ Gain insight into the experience of parents who have been involved with the child welfare system.▪ Know how to engage with a family during a first encounter.		

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Wednesday	Steps in Conducting a CPS Assessment	Andrea Bellows Dan Garris	9:00 – 12:00	
	<ul style="list-style-type: none"> Understand moderate to high needs and Oregon’s dispositional findings. Know the legal requirements and practice elements in preparing for and conducting a comprehensive safety assessment. Know the legal requirements of Karly’s law as it pertains to the CPS assessment process. Understanding the importance and obligation of child welfare to contact tribes and involve them when applicable in the comprehensive safety assessment. Know the importance and obligation of child welfare to notify legal fathers and involve them in the child welfare assessment. 			
	Medical Diagnosis	Dr. Jan Bays Andrea Bellows	1:00 – 4:00	
<ul style="list-style-type: none"> Become familiar with differential diagnosis as a process for determining whether child maltreatment has occurred. Know what constitutes physical abuse, sexual abuse, and neglect and those medical conditions which may mimic abuse. Know the child welfare agency’s role and responsibilities when collaborating with child advocacy centers and multi-disciplinary teams during child maltreatment assessments. 				
Thursday	Review of Vicarious Trauma and the Importance of Self-Care Strategies	Andrea Bellows	4:00 – 4:30	
	<ul style="list-style-type: none"> Recognize healthy and appropriate strategies to address vicarious trauma, including self-care techniques. 			
Friday	Gathering Information for the Comprehensive CPS Assessment	Andrea Bellows Joanna Crawford	9:00 – 4:30	
	<ul style="list-style-type: none"> Identify the information that needs to be gathered related to each of the six domains and the sources from which it can be gathered. Know how to use strengths-based, trauma-informed, and culturally responsive interviewing strategies with children and families involved in the CPS assessment process. Know strategies to engage with a child in a legally sound interview process based on development, age and cognitive ability. 			
Friday	Assessing for Present Danger OR Kids Documentation	Joanna Crawford Shantika Green	Group 1 9:00 – 12:00	Group 2 1:30 – 4:30
	<ul style="list-style-type: none"> Be able to determine if present danger is occurring using a case scenario. Know how to develop both in-home and out-of-home protective action plans. 			
Friday	Introduction, Parent Interview, and Child Interview Simulations		Group 2 9:00 – 12:30	Group 1 1:00 – 4:30
	<ul style="list-style-type: none"> Demonstrate ability to make an initial contact and introduction to a parent. Demonstrate ability to assess a home environment for safety. Demonstrate ability to interview a parent. Demonstrate ability to interview a child. 			

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Week Two Sessions: September 18 – 22

Monday	Domestic Violence	Andrea Bellows Shelly Field	9:00 – 11:30
	<ul style="list-style-type: none">▪ Understand the unique dynamics of domestic violence in child welfare cases.▪ Understand the impact of domestic violence on children.▪ Identify case management strategies that are effective in working with families impacted by domestic violence.▪ Become familiar with the Safe and Together model1		
	Neglect	Andrea Bellows Daniel Schneider	11:30 – 2:15
Tuesday	<ul style="list-style-type: none">▪ Identify the types and contributing factors of neglect.▪ Identify strategies and services when responding to neglect.		
	Sexual Abuse	Andrea Bellows Daniel Schneider	2:15 – 4:30
Tuesday	<ul style="list-style-type: none">▪ Understand child sexual abuse and sexual exploitation.▪ Identify strategies for working with the non-offending parent and sexually exploited children.		
	Assessing for Impending Danger and Developing Safety Plans	Andrea Bellows Daniel Schneider	9:00 – 3:15
Tuesday	<ul style="list-style-type: none">▪ Understand how to apply the safety threshold criteria to determine if an impending danger safety threat is occurring in the family.▪ Identify the criteria for an in-home and an out-of-home safety plan.▪ Identify ways to create trauma-informed, culturally responsive safety plans.▪ Know how to identify and use safety services and safety service providers.▪ Know how to develop and monitor ongoing safety plans.		
	Out of Home Abuse Allegations	Andrea Bellows Daniel Schneider	3:15 – 4:30
<ul style="list-style-type: none">▪ Identify the unique dynamics associated with abuse allegations in certified foster homes.▪ Become familiar with Oregon Administrative Rule, procedure, Senate Bill 1515, and best practices related to children in out-of-home placements.			

week two agenda

Wednesday	Substitute Care Placement Practice	Shelly Field Shantika Green	9:00 – 4:30
	<ul style="list-style-type: none">▪ Recognize ways to support substitute care providers and enhance successful placements.▪ Become familiar with substitute care placement procedure and practice.▪ Monitoring the safety, permanency, and well-being of children in substitute care.		
Thursday	Visitation	Shantika Green Shelly Field	9:00 – 12:00
	<ul style="list-style-type: none">▪ Understand visitation through a trauma-informed lens.▪ Understand the role of visitation in supporting and maintaining attachment.▪ Know how to create, implement, and document individualized visitation plans.		
	Legal Issues	Shelly Field Andrea Bellows	1:00 – 4:30
<ul style="list-style-type: none">▪ Identify strategies to engage and support case participants (parents, incarcerated parents, children, grandparents, caregivers, and the tribe) in court.▪ Understand the types of juvenile dependency hearings, their timing, purpose, and findings.▪ Understand the basic roles and responsibilities of the caseworker in court.			
Friday	Ongoing Family Assessments and Case Plans	Andrea Bellows Daniel Schneider	9:00 – 4:30
	<ul style="list-style-type: none">▪ Know how to determine and document conditions for return.▪ Identify the difference between safety services and change services.▪ Identify strategies for engaging parents in the case planning process.▪ Understand the role and significance of the case plan, including timelines and mandates.▪ Identify strategies for measurement and evaluation of progress.		

week three agenda

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Week Three Sessions: September 25 – 29

Monday	Monitoring Child Safety, Permanency, and Well-being	Shelly Field Frannie McMahon	9:00 – 4:30
	<ul style="list-style-type: none">▪ Know the importance of building relationships with children to assess and manage for safety, permanency, and well-being needs.▪ Know the importance of building relationships with families, tribes, community partners, and service providers to enhance the safety, permanency, and well-being of children and young adults.▪ Understand the importance of engaging and collaborating with substitute caregivers to ensure safety, permanency, and well-being of children and young adults.▪ Identify necessary steps to take when a new safety threat is identified, a safety plan is determined to be insufficient, or a violation of a certification standard has occurred.		
Tuesday	Planning for Reunification and Meeting Expected Outcomes	Joanna Crawford Andrea Bellows	9:00 – 4:30
	<ul style="list-style-type: none">▪ Know the strategies for preparing children and families for reunification.▪ Recognize when conditions for return have been met.▪ Know how to monitor child safety upon reunification.▪ Understand the change process and recognize when expected outcomes are met.▪ Know the process for closing a child welfare case, including how to transition out of a family's life.		
Wednesday	Elements of Permanency Planning and Concurrent Plans	Daniel Schneider Shelly Field	9:00 – 4:30
	<ul style="list-style-type: none">▪ Understand concurrent permanency planning and its components.▪ Know how to determine the concurrent permanency plan.▪ Identify the differences between adoption, guardianship, placement with a fit and willing relative, and APPLA.▪ Understand the importance of engagement and collaboration when determining and implementing the permanent plan.▪ Know the structure and purpose of a permanency committee.		
Thursday	Promoting Attachment and Lifelong Connections	Shelly Field Joanna Crawford	9:00 – 4:30
	<ul style="list-style-type: none">▪ Know how to effectively engage in difficult conversations with children and young adults related to permanency.▪ Know strategies for building, supporting, and maintaining a child's attachment.▪ Know the challenges concerning sibling placement planning.		

week three agenda

Friday

Preventing Disruptions

Daniel Schneider
Shelly Field

9:00 – 10:30

- Understand the importance of sharing information with caregivers.
- Identify the stages of placement disruption.
- Identify intervention strategies for each stage of disruption.

Maintaining Lifelong Connections Panel

Daniel Schneider
Shelly Field

10:30 – 12:00

- Understand the importance, benefits, and challenges of lifelong connections for children.
- Gain insight into methods for preparing children, birth parents, and caregivers for maintaining connections.

Knowledge Assessment

Kirstin O'Dell
Jeffrey Asprocolas

1:00 – 4:30
