



School
of Social Work

PORTLAND STATE UNIVERSITY

January – March 2020

Child Welfare Partnership Quarterly Report

cwpsalem.pdx.edu

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Executive Director's Overview

Katharine Cahn, *Executive Director*

Overview

2019-21 Biennium

The future of Oregon rests on the safety, stability, and well-being of all our children and families. Oregon DHS and PSU's School of Social work are partners in developing the professional workforce, skills and knowledge necessary to realize this future. Since it's founding in 1993 (as the Child Welfare Partnership) the partnership described in the following pages has drawn on the shared resources of both partners to implement training, research, and professional education to build good systems for children and families. This report will show that we have met, and even exceeded, program goals, and have made accountable use of the trust and the public funds invested in this important Partnership.

In particular for this quarter (January – March 2020) we can see the beginning of an extraordinary response to meet the challenges of an unprecedented viral pandemic. More evidence of this pivot will be found in the quarterly report for spring 2020. The reader will also see the Partnership's programmatic response to a hiring surge in child welfare, and final report for the Title IV-E Waiver Research – the culmination of twenty-five years of shared demonstration of best practices in child welfare under this now-discontinued federal program. Across the board, the Partnership has been nimble and responsive to the needs of Oregon DHS and your practice partners.

As required for orderly accounting of public finances, the following pages document things that can be counted: numbers of people trained, numbers of days of trainings, and the programs and products developed and delivered. Equally important are the things that can't be counted: the passion, dedication, and ongoing learning our teams bring to the table everyday to promote the agency's goals and hopes for families. Equally important are the values we share with DHS – a commitment to racial equity, strengths-based and trauma-informed practice, a focus on keeping families together where-ever possible, and the wisdom of leveraging youth, parent, and community expertise in all we do.

As this quarter so abundantly demonstrates, while our partnership has been in place for over twenty-five years, we are in a state of constant renewal. We look forward to continuing to evolve in partnership with you to serve Oregon's most vulnerable children, youth, and families in the years to come.

Child Welfare Education & Training Director's Overview

Marty Lowrey, *Director of Workforce Development*

Overview

2019-21 Biennium

The future of Oregon rests on the safety, stability, and well-being of all our children and families. Oregon DHS holds a major stewardship role in this future through programs in child welfare, self-sufficiency, and through the System of Care partnership with the Oregon Health Authority. PSU's School of Social work also holds a stewardship role by developing the professional workforce, and professional knowledge necessary to meet these goals. Since it's founding in 1993 as the Child Welfare Partnership the partnership described in the following pages has drawn on the shared resources of both partners to implement training, research, and professional education to build good systems for children and families. The following pages capture the work of the summer quarter of the 2019-21 Biennium. This report will show that we have met or exceeded program goals, and have made accountable use of the trust and the public funds invested in this important Partnership.

The report demonstrates a solid track record of workforce development, professional education, and research/program evaluation that assured the quality of our safety net for Oregon's vulnerable children, youth and their parents, and our support as Oregon implements new policies and practices.

The following pages document things that can be counted – numbers of people trained, numbers of days of trainings, and the programs and products developed and delivered. These efforts are all designed to contribute to family stability, safety, and well-being across Oregon's communities. What can't be counted is the passion, dedication, and ongoing learning as we work to promote the agency's goals related to the safe reduction of children in care, improving the equity of agency outcomes and services, developing of diverse professional leadership at all levels in the agency, a focus on integrated community and professional services and tapping family, community, and service user voice to build safe and self-sufficient families. We are also proud of our work to help the agency realize these less-quantifiable outcomes.

Overview of Child Welfare Training Unit Deliverables

	This Quarter	To Date
Classroom Training Offered	21	101
Distance Training Offered	8	39
Total Training Offered	29	140
Staff Trained	777	2,904
Caregivers Trained	267	600
Other Guests Trained	96	363
Total Trained	1,343	3,867

Training Provided Outside Work Order Deliverables

	This Quarter	To Date
Classroom Training Offered		
Distance Training Offered		
Total Training Offered		
Staff Trained		
Caregivers Trained		
Other Guests Trained		
Total Trained		

Work Order Component 1111-151248: New Caseworker Training: Essential Elements of Child Welfare Practice

Distance Training for Social Service Specialists 1

	Staff	Other	Current	To Date
Secondary Traumatic Stress CBT	55	-	55	468
Child Welfare Ethics and DHS Values CBT	85	-	85	492
CANS CBT	91	-	91	259
Multi-Ethnic Placement Act CBT	-	-	-	110
Totals	231	-	231	1,329

Essential Elements of Child Welfare Practice (97.5 hours, 24 per Biennium)

Classroom Training, 25 Participant Capacity

Number Times Offered:

Current

To Date

	4	13
--	---	-----------

Number of Participants Trained:

Current

To Date

Staff Members	58	259
Other Guests	-	4
Totals	58	263

Work Order Component 1111-151248: Evaluation Summary

Distance Training:

Secondary Traumatic Stress

Participant Self-Assessed Knowledge Gained

	Quarter	Biennium
Pre Average	3.5	3.8
Post Average	4.1	4.4
Increase	+0.6(12%)	+0.6 (12%)

1=None; 2=Minimal; 3=Fair; 4=Good; 5=Very Good

	Quarter	Biennium
Overall Rating	3.5	3.6
Usefulness of Content	3.4	4.0

1=Disagree; 2=Somewhat Disagree; 3=Neutral; 4=Somewhat Agree; 5=Agree

Child Welfare Ethics & DHS Values

Participant Self-Assessed Knowledge Gained

	Quarter	Biennium
Pre Average	3.0	3.2
Post Average	4.4	4.4
Increase	+1.5 (26%)	1.2 (24%)

1=None; 2=Minimal; 3=Fair; 4=Good; 5=Very Good

	Quarter	Biennium
Overall Rating	3.8	3.5
Usefulness of Content	4.3	4.3

1=Disagree; 2=Somewhat Disagree; 3=Neutral; 4=Somewhat Agree; 5=Agree

CANS (n=5)

Participant Self-Assessed Knowledge Gained

	Quarter	Biennium
Pre Average	1.6	--
Post Average	3.4	--
Increase	1.8 (36%)	--

1=None; 2=Minimal; 3=Fair; 4=Good; 5=Very Good

	Quarter	Biennium
Overall Rating	2.8	--
Usefulness of Content	3.8	--

1=Disagree; 2=Somewhat Disagree; 3=Neutral; 4=Somewhat Agree; 5=Agree

MEPA (n=6)

Participant Self-Assessed Knowledge Gained

	Quarter	Biennium
Pre Average	1.8	2.0
Post Average	3.8	3.9
Increase	2.0 (40%)	1.9 (38%)

1=None; 2=Minimal; 3=Fair; 4=Good; 5=Very Good

	Quarter	Biennium
Overall Rating	3.0	2.6
Usefulness of Content	4.3	4.1

1=Disagree; 2=Somewhat Disagree; 3=Neutral; 4=Somewhat Agree; 5=Agree

Essential Elements:

Participant Self-Assessed Knowledge Gained

	Quarter	Biennium
Pre Average	2.6	2.6
Post Average	4.1	4.0
Increase	+1.5 (30%)	+1.4 (28%)

1=None; 2=Minimal; 3=Fair; 4=Good; 5=Very Good

	Quarter	Biennium
Overall Rating	4.0	3.9
Usefulness of Content	4.5	4.4
Trainer demonstrated knowledge in content	4.9	4.9
Learning objectives were covered	4.9	4.8
Materials/handouts were helpful	4.8	4.8
Sufficient interaction provided to stay engaged	4.8	4.7
Simulations were helpful	4.5	4.6
Simulation process was clear	4.6	4.6
Support and resources needed to prepare for simulations was received	4.7	4.6

1=Disagree; 2=Somewhat Disagree; 3=Neutral; 4=Somewhat Agree; 5=Agree

Knowledge Assessment	<i>Solid Understanding</i>	<i>Moderate Understanding</i>	<i>Minimal Understanding</i>
Overall Assessment	63%	37%	0%
<i>Subtests</i>	<i>Understanding Demonstrated</i>	<i>Understanding Not Demonstrated</i>	
Oregon Practice Model	95%	5%	
Casework Practice	100%	0%	

Work Order Component 1112-151248:

New Caseworker Training: Family Conditions

Family Conditions (19.5 hours, 8 per Biennium)

Classroom Training, 60 Participant Capacity / Live Stream Sites, 40 Participant Capacity

Number Times Offered:	Current	To Date
	-	2
Number of Participants Trained:	Current	To Date
Staff Members	-	69
Other Guests	-	0
Totals	-	69

Work Order Component 1112-151248

Evaluation Summary

None this quarter

Work Order Component 1113-151248: New Caseworker Training: Well Being Needs of Children and Young Adults

Distance Training for Social Service Specialists 1

	Staff	Other	Current	To Date
Advocating for Educational Services Netlink	76	-	76	234
Totals	76	-	76	234

Well Being Needs of Children and Young Adults (26 hours, 18 per Biennium)

Classroom Training, 30 Participant Capacity

Number Times Offered:	Current	To Date
	2	6
Number of Participants Trained:	Current	To Date
Staff Members	42	109
Other Guests	-	-
Totals	42	109

Work Order Component 1113-151248: Evaluation Summary

Advocating for Educational Services:

Participant Self-Assessed Knowledge Gained

	Quarter	Biennium
Pre Average	3.5	3.0
Post Average	4.4	4.1
Increase	+0.9 (18%)	+1.1 (22%)

1=None; 2=Minimal; 3=Fair; 4=Good; 5=Very Good

	Quarter	Biennium
Overall Rating	3.7	3.8
Usefulness of Content	4.3	4.1
Trainer was knowledgeable in the subject area	4.9	4.9
Learning objectives were covered	4.8	4.9
There was sufficient interaction	4.5	4.8
Training effectively incorporated stories, scenarios, examples that enhanced the content	4.9	4.8
Materials were helpful	4.7	4.8

1=Disagree; 2=Somewhat Disagree; 3=Neutral; 4=Somewhat Agree; 5=Agree

Well Being:

Participant Self-Assessed Knowledge Gained

	Quarter	Biennium
Pre Average	3.0	3.1
Post Average	4.0	4.1
Increase	1.0 (20%)	+1.0 (20%)

1=None; 2=Minimal; 3=Fair; 4=Good; 5=Very Good

	Quarter	Biennium
Overall Rating	3.1	3.5
Usefulness of Content	3.5	3.8
Trainer demonstrated knowledge in content	4.9	4.8
Learning objectives were covered	4.9	4.8
Materials/handouts were helpful	4.7	4.7
Sufficient interaction provided to stay engaged	4.6	4.6

1=Disagree; 2=Somewhat Disagree; 3=Neutral; 4=Somewhat Agree; 5=Agree

	<i>Pre-Test Average</i>	<i>Post-Test Average</i>	<i>Increase</i>
Well Being Pre/Post Test	48%	61%	13%*

*Statistically significant. Paired samples t-test was run to determine whether there was a statistically significant mean difference between the assessment scores on the pre and posttest. $t(39) = 6.68, p=.000, d=1.1$

Work Order Component 1114-151248: New Caseworker Training: Trauma Informed Practice Strategies

Trauma Informed Practice Strategies (13 hours, 24 per Biennium)

Classroom Training, 25 Participant Capacity

Number Times Offered:	Current	To Date
	3	9
Number of Participants Trained:	Current	To Date
Staff Members	48	125
Other Guests	-	-
Totals	48	125

Work Order Component 1114-151248: Evaluation Summary

Participant Self-Assessed Knowledge Gained

	Quarter	Biennium
Pre Average	3.4	3.3
Post Average	4.2	4.3
Increase	0.8 (18%)	1.0 (20%)

1=None; 2=Minimal; 3=Fair; 4=Good; 5=Very Good

	Quarter	Biennium
Overall Rating	3.8	4.0
Usefulness of Content	4.1	4.2
Trainer demonstrated knowledge in content	4.7	4.8
Learning objectives were covered	4.6	4.8
Sufficient interaction provided to stay engaged	4.5	4.7
Materials/handouts were helpful	4.6	4.7

1=Disagree; 2=Somewhat Disagree; 3=Neutral; 4=Somewhat Agree; 5=Agree

Work Order Component 1115-151248:

New Caseworker Training: Preparing and Presenting for Success in Court

Preparing and Presenting for Success in Court (32.5 hours, 18 per Biennium)

Classroom Training, 30 Participant Capacity

Number Times Offered:	Current	To Date
	1	5
Number of Participants Trained:	Current	To Date
Staff Members	26	100
Other Guests	-	-
Totals	26	100

Work Order Component 1115-151248:

Evaluation Summary

Participant Self-Assessed Knowledge Gained

	Quarter	Biennium
Pre Average	2.6	2.7
Post Average	3.9	4.1
Increase	1.3 (26%)	1.4 (28%)

1=None; 2=Minimal; 3=Fair; 4=Good; 5=Very Good

	Quarter	Biennium
Overall Rating	3.6	3.9
Usefulness of Content	3.8	4.2
Trainer demonstrated knowledge in content	4.9	4.9
Learning objectives were covered	4.9	4.9
Materials/handouts were helpful	4.8	4.8
Sufficient interaction provided to stay engaged	4.6	4.7
Simulations were helpful	3.8	4.2
Simulation process was clear	4.7	4.4
Support and resources needed to prepare for simulations was received	4.4	4.3

1=Disagree; 2=Somewhat Disagree; 3=Neutral; 4=Somewhat Agree; 5=Agree

	<i>Pre-Test Average</i>	<i>Post-Test Average</i>	<i>Increase</i>
PPSC Pre/Post Test	52%	71%	19%*

*Statistically significant. Paired samples t-test was run to determine whether there was a statistically significant mean difference between the assessment scores on the pre and posttest. $t(18) = 5.71, p = .000, d = 1.3$

Work Order Component 1116-151248: Caregiver Training Unit

Caregiver Training Unit - Classroom Training*

Training Title (Number of Hours)	Number of Times Offered			Number of Participants						
	This Quarter	To Date	19 - 21 Total Deliverables	Relatives	Foster Parents	Adoptive Parents	Staff	Community Partners	Total this Quarter	Total to Date
BCMT (12 hrs)	1	3	--	1	3	0	5	0	9	10
<ul style="list-style-type: none"> Capacitación sobre Control de Comportamiento y Crisis (12 hrs) 	0	1	--	0	0	0	0	0	0	9
Behavior: Pouting to Punching	1	3	--	3	14	0	0	0	17	23
Caregivers and Case Workers Teaming: The Heart of Child Welfare	3	3	--	0	5	0	66	0	71	71
Children Can Hear (3 hrs)	1	1	--	1	4	0	0	3	8	8
<ul style="list-style-type: none"> Los Niños Pueden Escuchar (3 hrs) 	0	1	--	0	0	0	0	0	0	11
Collaborative Problem Solving (3 hrs)	1	2	--	5	3	0	1	0	9	5

CPR & First Aid (5 hrs)	3	9	--	7	10	2	1	0	20	41
• Primeros Auxilios	0	1	--	0	0	0	0	0	0	2
Educational Rights of Children and Youth	1	1	--	2	3	2	0	0	7	7
Facilitating Developmental Attachment	0	1	--	0	0	0	0	0	0	12
Foster Parents in Juvenile Court	1	1	--	0	4	0	0	0	4	4
Good Times: Tweens & Teens	0	1	--	0	0	0	0	0	0	5
Helping Children with Visitation	0	1	--	0	0	0	0	0	0	6
Loss and Grief (3 hrs)	1	1	--	1	8	2	0	0	11	11
Loving and Letting Go (3 hrs)	2	6	--	0	19	0	0	0	19	37
Managing Difficult Behaviors in Young Children	1	1	--	1	10	0	0	0	11	11
Parenting Children in Care: What Works and Why (6 hrs)	0	3	--	0	0	0	0	0	0	26
Parenting Children with ADD/ADHD – Fundamentals (3 hrs)	1	3	--	3	2	0	2	0	7	19
Parenting Meth Exposed Children	0	2	--	0	0	0	0	0	0	5
Promoting and Maintaining Cultural Identities of Youth	1	1	--	0	8	0	1	0	9	9
Strategies for Successful Fostering (3 hrs)	0	2	--	0	0	0	0	0	0	2
Supporting Children Exposed to Domestic Violence*	2	2	--	6	13	0	0	0	19	19

• Apoyando niños expuestos a violencia domestica	1	1		0	5	0	0	0	5	5
Transitioning Children with Sensitivity (3 hrs)	2	7	--	2	10	0	2	0	14	44
Trauma Informed Parenting (6 hrs)	7	9	--	17	41	4	0	7	69	86
Understanding & Responding to Sexual Behavior	1	4	--	1	5	0	0	12	18	49
What Your Mother Said	1	1	--	4	6	0	0	0	10	10
CTU Classroom Training Totals	32	72	186	54	173	10	78	22	337	547

* Due to COVID-19 concerns, some trainings were provided via distance learning

Caregiver Training Unit - Distance Training

Training Title (Number of Hours)	Number of Times Offered			Number of Participants						
	This Quarter	To Date	19 – 21 Total Deliverables	Foster Parents	Relatives	Adoptive Parents	Staff	Community Partners	Total this Quarter	Total to Date
A Caregiver’s Guide to Bullies, Victims & Bystanders (3 hrs)	-	0	-	-	-	-	-	-	-	0
Apoyando a los Ninos Expuestos a la Violencia Domestica (3 hrs)	-	0	-	-	-	-	-	-	-	0
Building Resilience for Children in Care (3 hrs)	-	1	-	-	-	-	-	-	-	14
Caregiver’s Guide to Adolescent Sexuality (3 hrs)	-	0	-	-	-	-	-	-	-	0
Caregivers and Caseworkers Teaming: The Heart of Child Welfare (3 hrs)	-	0	-	-	-	-	-	-	-	0
Caregivers and the Juvenile Court	-	0	-	-	-	-	-	-	-	0
Caring for Children of Incarcerated Parents (3 hrs)	-	0	-	-	-	-	-	-	-	0
Caring for the Sexually Abused Child	-	1	-	-	-	-	-	-	-	11
Child Development: Teens to Young Adulthood (3 hrs)	-	0	-	-	-	-	-	-	-	0
Child Development: The Tween Puzzle (3 hrs)	-	0	-	-	-	-	-	-	-	0
Child Development: Toddlers through Pre-Tweens (3 hrs)	-	0	-	-	-	-	-	-	-	0
Children Can Hear (3 hrs)	-	0	-	-	-	-	-	-	-	0

Collaborative Problem Solving (3 hrs)	-	0	-	-	-	-	-	-	-	0
Confidentiality: Not Just a Good Idea It's the Law	-	0	-	-	-	-	-	-	-	0
Connections: Children, Birth Families & Caregivers (3 hrs)	1	1	-	1	-	-	2	1	4	4
Desarrollar Infantil: Del Nino Pequeno al Preadolescente (3 hrs)	-	0	-	-	-	-	-	-	-	0
Desarrollar la Capacidad de Recuperacion de los Ninos en Cuidada (3 hrs)	-	0	-	-	-	-	-	-	-	0
Early Childhood & Brain Development	1	1	--	10	-	-	2	-	12	12
Educational Rights of Children and Youth (3 hrs)	-	0	-	-	-	-	-	-	-	0
Effects of Trauma on Learning in Children 0 to 18 (3 hrs)	-	0	-	-	-	-	-	-	-	0
Emotional Intelligence – What It Is, Why We Need It and How We Can Get More Of It (3 hrs)	-	0	-	-	-	-	-	-	-	0
Enhancing Teen Attachment	-	1	-	-	-	-	-	-	-	5
Facilitating Developmental Attachment (3 hrs)	-	0	-	-	-	-	-	-	-	0
Fetal Alcohol Syndrome Disorder Fundamentals	-	1	-	-	-	-	-	-	-	7
Foster Parents in Juvenile Court (3 hrs)	-	0	-	-	-	-	-	-	-	0
Helping Children with Visitation (3 hrs)	-	0	-	-	-	-	-	-	-	0
Living Under the Influence of Addiction (3 hrs)	1	1	-	4	0	-	3	1	8	8
Los Parientes Como Cuidadores (3 hrs)	-	0	-	-	-	-	-	-	-	0

Making the Most of Caseworker Monthly Visits (3 hrs)	-	0	-	-	-	-	-	-	-	1
Motivating Youth	-	1	-	-	-	-	-	-	-	4
On the Move – Aging Out of Foster Care (3 hrs)	-	0	-	-	-	-	-	-	-	0
Parenting a Child with Special Needs (3 hrs)	1	1	-	2	-	-	3	-	5	5
Parenting Children with ADD/ADHD – Fundamentals (3 hrs)	-	1	-	-	-	-	-	-	-	14
Parenting from the Heart and the Brain (3 hrs)	1	1	-	4	-	1	3	-	8	8
Parenting in the Digital Age (3 hrs)	-	1	-	-	-	-	-	-	-	7
Parenting to a Child’s Temperament (3 hrs)	-	0	-	-	-	-	-	-	-	0
Perdida y dolor (3 hrs)	-	0	-	-	-	-	-	-	-	0
Permanency Options for Caregivers	-	0	-	-	-	-	-	-	-	0
Promoting and Maintaining Cultural Identities of Youth (3 hrs)	-	1	-	-	-	-	-	-	-	13
Self-Harm: Putting the Puzzle Pieces Together	-	0	-	-	-	-	-	-	-	0
Strong Parents, Strong Children	-	0	-	-	-	-	-	-	-	0
Supporting Children Exposed to Domestic Violence (3 hrs)	-	1	-	-	-	-	-	-	-	15
Taking Note of Your Work	1	1	-	6	-	2	2	-	10	10
Ten Tips for Parenting Teens (3 hrs)	-	0	-	-	-	-	-	-	-	0
The Important Role of Dads (3 hrs)	-	0	-	-	-	-	-	-	-	0

Transitioning Children with Sensitivity (3 hrs)	-	0	-	-	-	-	-	-	-	0
Trauma Vicario	-	1	-	-	-	-	-	-	-	5
Vicarious Trauma: Surviving & Thriving as a Caregiver (3 hrs)	-	0	-	-	-	-	-	-	-	0
Viviendo Bajo la Influencia de Adicción	-	0	-	-	-	-	-	-	-	0
CTU Distance Training Totals	5	18	56	27	0	3	15	2	47	143

Caregiver Training Unit – Overall Totals

	Number of Times Offered			Number of Participants						
	This Quarter	To Date	19 – 21 Total Deliverables	Relatives	Foster Parents	Adoptive Parents	Staff	Community Partners	Total this Quarter	Total to Date
CTU Classroom Training Totals	1	41	74	54	173	10	78	22	337	547
CTU Distance Training Totals	5	18	56		27	3	15	2	47	143
Caregiver Training Unit Totals	6	59	130	54	200	13	93	24	384	690

Other Deliverables	This Quarter	To Date	19 – 21 Total Deliverables
CTU Training Curriculum Translated into Spanish	1	3	3
Develop 'Brown Bag' Topics for Support Groups			As resources allow

Foster Parent College (1000 Units)	Units Completed this Quarter	Units Expired this Quarter	Completed/Expired to Date
	267	3	399

Work Order Component 1116-151248: Evaluation Summary

Caregiver Classroom Training:

Participant Self-Assessed Knowledge Gained

	Quarter	Biennium
Pre Average	3.0	3.1
Post Average	4.4	4.5
Increase	1.4 (28%)	1.4 (29%)

1=None; 2=Minimal; 3=Fair; 4=Good; 5=Very Good

	Quarter	Biennium
Overall Rating	4.4	4.5
Usefulness of Content	4.6	4.7
Trainer was knowledgeable in the subject area	5.0	5.0
Learning objectives were covered	4.9	4.9
There was sufficient interaction	4.9	4.9
Training effectively incorporated stories, scenarios, examples that enhanced the content	4.9	4.9
Materials were helpful	4.9	4.9

1=Disagree; 2=Somewhat Disagree; 3=Neutral; 4=Somewhat Agree; 5=Agree

Caregiver NetLink Training:

Participant Self-Assessed Knowledge Gained

	Quarter	Biennium
Pre Average	3.4	3.5
Post Average	4.3	4.5
Increase	+0.9 (18%)	+1.0 (20%)

1=None; 2=Minimal; 3=Fair; 4=Good; 5=Very Good

	Quarter	Biennium
Overall Rating	4.0	4.2
Usefulness of Content	4.3	4.5
Trainer was knowledgeable in the subject area	4.9	4.9
Learning objectives were covered	4.7	4.9
There was sufficient interaction	4.6	4.6
Training effectively incorporated stories, scenarios, examples that enhanced the content	4.6	4.8
Materials were helpful	4.7	4.7

1=Disagree; 2=Somewhat Disagree; 3=Neutral; 4=Somewhat Agree; 5=Agree

Work Order Component 1117-151248: Foundations Training of Regional Trainers

Foundations Training of Regional Trainers (26 hours, 2 per Biennium)

Classroom Training, 25 Participant Capacity

Number Times Offered:	Current	To Date
	1	1
Number of Participants Trained:	Current	To Date
Staff Members	14	14
Other Guests	-	-
Totals	14	14

Foundations Professional Development Days (6.5 hours, 8 per Biennium)

Classroom Training, 25 Participant Capacity

Number Times Offered:	Current	To Date
	-	1
Number of Participants Trained:	Current	To Date
Staff Members	-	17
Other Guests	-	-
Totals	-	17

Other Deliverables	This Quarter	To Date	19 – 21 Total
Individual Mentoring (Up to 10 Days)	0	0	0

Work Order Component 1117-151248: Evaluation Summary

Professional Development

None this quarter

Foundations Training of Trainers

Participant Self-Assessed Knowledge Gained

	Quarter
Pre Average	2.1
Post Average	3.8
Increase	+1.7 (34%)

1=None; 2=Minimal; 3=Fair; 4=Good; 5=Very Good

	Quarter
Overall Rating	4.2
Feel familiar with curriculum	4.0
Materials effectively presented	4.7
Watching a teach back was helpful	5.0
Doing a teach back was helpful	4.7
Receiving feedback was helpful	4.8
Feel more prepared to train as a result of the teach back	4.6

1=Disagree; 2=Somewhat Disagree; 3=Neutral; 4=Somewhat Agree; 5=Agree

Work Order Component 1118-151248: Social Services Assistant Training

Social Services Assistant (39 hours, 6 per Biennium)

Classroom Training, 25 Participant Capacity

Number Times Offered:	Current	To Date
	1	2
Number of Participants Trained:	Current	To Date
Staff Members	28	44
Other Guests	-	-
Totals	28	44

Social Services Assistant Regional Summit (6.5 hours, 4 per Biennium)

Classroom Training, 25 Participant Capacity

Locations Offered	Staff	Other	Total for Quarter	To Date
Roseburg	-	-	-	-
Salem (x2)	-	-	-	-
Portland (x2)	-	-	-	-
Pendleton	-	-	-	-
Totals	-	-	-	-

Work Order Component 1118-151248: Evaluation Summary

SSA Core

Did not complete this quarter due to Corona virus closure. Will be reported in next quarter.

SSA Summits None this quarter

Work Order Component 1119-151248:

Specialized Training – Ongoing Professional Development

Ongoing Professional Development – Classroom Training

Training Title (Number of Hours)	Number of Times Offered			Number of Participants				
	This Quarter	To Date	19 – 21 Total Deliverables	Staff	Community Partners	Other	Total this Quarter	Total to Date
Managing Difficult Conversations When the Stakes are High	-	2	6	-	-	-	-	26
Motivational Interviewing	1	2	6	21	-	-	21	31
Trust-Based Relational Intervention (TBRI): Tools that Work	1	3	6	21	-	-	21	45
Staff Classroom Totals	2	7	36*	42	-	-	42	102

*Deliverable total = 36 – topics being finalized and identified for remainder of biennium

Ongoing Professional Development – Distance Training

Training Title (Number of Hours)	Number of Times Offered			Number of Participants				
	This Quarter	To Date	19 – 21 Total Deliverables	Staff	Community Partners	Other	Total this Quarter	Total to Date
Adoption Assistance CBT	62	62	N/A					
Sibling Bill of Rights CBT	89	89	N/A					
Staff CBT Distance Training Totals			N/A					
Assessing and Ensuring Child Safety	-	-	--	-	-	-	-	-
Culturally Competent Interviewing	-	-	--	-	-	-	-	-
Developing and Engaging Relative Resources	-	1	--	-	-	-	-	6
Ethics for SSAs	-	1	--	-	-	-	-	11
Involving Fathers in Case Planning	1	1	--	16	-	-	16	21
Interviewing Children with Disabilities	1	1	--	25	-	-	25	25
Living Under the Influence of Addiction	-	-	--	-	-	-	-	-
Nurturing Our Most Precious Resource: A Caseworker's Guide to Supporting Caregivers	-	-	--	-	-	-	-	-
Our Most Precious Resource	-	-	--	-	-	-	-	-

Permanency Options for Child Welfare Staff	-	-	--	-	-	-	-	-
Preparing for and Presenting in the Courtroom	-	-	--	-	-	-	-	-
Promoting and Maintaining Cultural Identities of Youth	1	1		12	-	-	12	12
Sexual Behaviors of Youth	-	1	--	-	-	-	-	22
Talking to Caregivers About Discipline	-	-	--	-	-	-	-	-
The Importance of Sibling Relationships	-	-	--	-	-	-	-	-
Transitioning Children with Sensitivity	-	-	--	-	-	-	-	-
What You Need to Know about Substance Use Disorder	-	-	--	-	-	-	-	-
Young Adults and the Child Welfare System	-	1	--	-	-	-	-	3
Staff Distance Training Totals	3	7	24	53	-	-	53	100

Ongoing Professional Development – Overall Total

Number of Sessions Offered

Number of Participants

	This Quarter	To Date	19 – 21 Total Deliverables	Staff	Community Partners	Other	Total this Quarter	Total to Date
Staff Classroom Totals			36					
Staff Distance Training Totals			24					
Ongoing Professional Development Totals			90					

Work Order Component 1119-151248: Evaluation Summary

Ongoing/Advanced Classroom Training

Participant Self-Assessed Knowledge Gained

	Quarter	Biennium
Pre Average	1.9	2.6
Post Average	4.2	4.4
Increase	2.3 (46%)	1.8 (36%)

1=None; 2=Minimal; 3=Fair; 4=Good; 5=Very Good

	Quarter	Biennium
Overall Rating	4.4	4.6
Usefulness of Content	4.9	4.8
Trainer was knowledgeable in the subject area	5.0	5.0
Learning objectives were covered	5.0	4.9
There was sufficient interaction	5.0	5.0
Materials were helpful	5.0	4.9
Activities were valuable	4.9	4.9

1=Disagree; 2=Somewhat Disagree; 3=Neutral; 4=Somewhat Agree; 5=Agree

Ongoing Professional Development NetLinks

Participant Self-Assessed Knowledge Gained

	Quarter	Biennium
Pre Average	3.3	3.4
Post Average	4.0	4.2
Increase	0.7 (14%)	0.8 (16%)

1=None; 2=Minimal; 3=Fair; 4=Good; 5=Very Good

	Quarter	Biennium
Overall Rating	3.6	3.8
Usefulness of Content	4.1	4.2
Trainer was knowledgeable in the subject area	4.8	4.9
Learning objectives were covered	4.7	4.7
There was sufficient interaction	4.6	4.6
Training effectively incorporated stories, scenarios, examples that enhanced the content	4.7	4.7
Materials were helpful	4.6	4.6

1=Disagree; 2=Somewhat Disagree; 3=Neutral; 4=Somewhat Agree; 5=Agree

Sibling Bill of Rights CBT

Participant Self-Assessed Knowledge Gained

	Quarter	Biennium
Pre Average	2.2	2.5
Post Average	4.4	4.5
Increase	+2.2 (24%)	(20%)

1=None; 2=Minimal; 3=Fair; 4=Good; 5=Very Good

	Quarter	Biennium
Overall Rating	3.5	3.7
Usefulness of Content	4.4	4.5

1=Disagree; 2=Somewhat Disagree; 3=Neutral; 4=Somewhat Agree; 5=Agree

Work Order Component 1120-151248: Supervisory Training

Supervisory (68.25 hours, 4 per Biennium)

Classroom Training, 25 Participant Capacity

Number Times Offered:	Current	To Date
	-	1
Number of Participants Trained:	Current	To Date
Staff Members	-	20
Other Guests	-	0
Totals	-	20

Pre-Service Supervisory Training

Number Times Offered:	Current	To Date
	1	1
Number of Participants Trained:	Current	To Date
Staff Members	18	18
Other Guests	-	0
Totals	-	18

Work Order Component 1120-151248: Evaluation Summary

New Worker Training Overview Session (Supervisor Pre Service training)

Participant Self-Assessed Knowledge Gained

	Quarter	Biennium
Pre Average	1.6	1.6
Post Average	4.3	4.3
Increase	+2.7 (54%)	+2.7 (54%)

1=None; 2=Minimal; 3=Fair; 4=Good; 5=Very Good

	Quarter	Biennium
Overall Rating	4.3	4.3
Usefulness of Content	4.7	4.7
Learning objectives were covered	5.0	5.0
There was sufficient interaction	4.8	4.8
Materials/handouts were helpful	5.0	5.0

1=Disagree; 2=Somewhat Disagree; 3=Neutral; 4=Somewhat Agree; 5=Agree

Work Order Component 1121-151248: Adoption Tools & Techniques and Adoption Committee Training

Adoption Tools and Techniques (19.5 hours, 4 per Biennium)

Classroom Training, 25 Participant Capacity

Number Times Offered:	Current	To Date
	1	1
Number of Participants Trained:	Current	To Date
Staff Members	21	21
Other Guests	-	0
Totals	21	21

Adoption Committee Training (6 hours, 12 per Biennium)

Distance Training, 25 Participant Capacity

Number Times Offered:	Current	To Date
Part 1	-	3
Part 2	-	3
Total Offered	-	6

Number of Participants Trained:	Current	To Date
Staff Members	-	97
Other Guests	-	0
Totals	-	97

Work Order Component 1121-151248: Evaluation Summary

Adoption Committee Training:

Participant Self-Assessed Knowledge Gained

	Quarter	Biennium
Pre Average	2.4	2.7
Post Average	3.5	3.7
Increase	1.0 (20%)	1.0 (20%)

1=None; 2=Minimal; 3=Fair; 4=Good; 5=Very Good

	Quarter	Biennium
Overall Rating	3.3	3.5
Usefulness of Content	4.0	3.9
Trainer was knowledgeable in the subject area	4.1	4.1
Learning objectives were covered	4.3	4.2
There was sufficient interaction	4.3	4.3
Training effectively incorporated stories, scenarios, examples that enhanced the content	4.2	4.0
Materials were helpful	4.6	4.6

1=Disagree; 2=Somewhat Disagree; 3=Neutral; 4=Somewhat Agree; 5=Agree

Adoption Tools & Techniques

Participant Self-Assessed Knowledge Gained

	Quarter	Biennium
Pre Average	2.6	2.6
Post Average	4.1	4.1
Increase	1.5 (30%)	1.5 (30%)

1=None; 2=Minimal; 3=Fair; 4=Good; 5=Very Good

	Quarter	Biennium
Overall Rating	4.2	4.2
Usefulness of Content	4.3	4.3
Trainer was knowledgeable in the subject area	4.9	4.9
Learning objectives were covered	4.9	4.9
Content was applicable	4.8	4.8
Materials/handouts were helpful	4.8	4.8
Activities were useful	4.7	4.7

1=Disagree; 2=Somewhat Disagree; 3=Neutral; 4=Somewhat Agree; 5=Agree

Work Order Component 1122-151248: Certification and Adoption Worker Training

Certification and Adoption Worker Training (61.5 hours, 6 per Biennium) Classroom Training, 25 Participant Capacity

Number Times Offered:	Current	To Date
	-	1
Number of Participants Trained:	Current	To Date
Staff Members	-	13
Other Guests	-	3
Totals	-	16

SAFE Home Study (13 hours, 8 per Biennium) Classroom Training, Up to 30 Participant Capacity

Number Times Offered:	Current	To Date
	1	3
Number of Participants Trained:	Current	To Date
Staff Members	14	59
Other Guests	-	-
Totals	14	59

Supervising SAFE Training (61.5 hours, 8 per Biennium)

Classroom Training, Up to 10 Participant Capacity

Number Times Offered:	Current	To Date
	1	1
Number of Participants Trained:	Current	To Date
Staff Members	1	10
Other Guests	-	0
Totals	1	10

Work Order Component 1122-151248: Evaluation Summary

Certification & Adoption Worker Training:

None this quarter

SAFE Home Study:

Participant Self-Assessed Knowledge Gained

	Quarter	Biennium
Pre Average	1.8	2.2
Post Average	4.3	4.3
Increase	2.5 (50%)	2.1 (42%)

1=None; 2=Minimal; 3=Fair; 4=Good; 5=Very Good

	Quarter	Biennium
Trainer was knowledgeable in the subject area	5.0	5.0
Learning objectives were covered	5.0	4.8
Content was applicable to job	5.0	5.0
Materials were helpful	5.0	5.0
Activities were valuable	4.8	4.9

1=Disagree; 2=Somewhat Disagree; 3=Neutral; 4=Somewhat Agree; 5=Agree

Supervising SAFE: (n=1)

Participant Self-Assessed Knowledge Gained

	Quarter	Biennium
Pre Average	2.0	3.3
Post Average	4.0	4.5
Increase	2.0 (40%)	1.2 (24%)

1=None; 2=Minimal; 3=Fair; 4=Good; 5=Very Good

	Quarter	Biennium
Trainer was knowledgeable in the subject area	5.0	5.0
Learning objectives were covered	5.0	5.0
Content was applicable to job	5.0	5.0
Materials were helpful	5.0	5.0
Activities were valuable	5.0	5.0

1=Disagree; 2=Somewhat Disagree; 3=Neutral; 4=Somewhat Agree; 5=Agree

Work Order Component 1123-151248: Adoption and Foster Family Therapy Certificate Program for Mental Health Professionals

Adoption and Foster Family Therapy Certificate Program for Mental Health Professionals (Part 1)

2 per Year, 14 Workshops Total

Training Title (Number of Hours)	Number of Times Offered			Number of Participants			
	This Quarter	To Date	19-20 Total	Therapist	DHS Staff in Class	Total this Quarter	Total to Date
Building Resiliency & Stability for Adoptive and Foster Families (9 CEUs)	1	2	2	Classroom: 20	Classroom: 4	Classroom: 24	Classroom: 52
				Distance: 16	Distance: 1	Distance: 17	Distance: 44
Fetal Alcohol Spectrum Disorder & Other Drug Effects: Understanding & Application of a Brain-Based Approach for Adoptive & Foster Families (9 CEUs)	1	2	2	Classroom: 20	Classroom: 5	Classroom: 25	Classroom: 53
				Distance: 16	Distance: 2	Distance: 18	Distance: 44
Impact of Complex Trauma on Neurological and Physiological Systems: Family Based Therapeutic Strategies to Support Healing (16 CEUs)	0	1	2	Classroom: 27	Classroom: 0	Classroom: 27	Classroom: 27
				Distance: 32	Distance: 0	Distance: 32	Distance: 32

Treating the Continuum of Attachment Difficulties for Adoptive & Foster Families (16 CEUs)	0	1	2	Classroom:	Classroom:	Classroom:	Classroom: 27
				Distance:	Distance:	Distance:	Distance: 30
Essential Clinical Interventions for Adoptive & Foster Families (9 CEUs)	0	1	2	Classroom:	Classroom:	Classroom:	Classroom: 23
				Distance:	Distance:	Distance:	Distance: 32
Life Story Work: A Model Recovery for Youth (9 CEUs)	0	1	2	Classroom:	Classroom:	Classroom:	Classroom: 22
				Distance:	Distance:	Distance:	Distance: 33
Totals	2	8	12	Classroom: 40	Classroom: 9	Classroom: 49	Classroom: 204
				Distance: 32	Distance: 3	Distance: 35	Distance: 215

Work Order Component 1124-151248: Adoption and Foster Family Therapy Certificate Program for Mental Health Professionals

Adoption and Foster Family Therapy Certificate Program for Mental Health Professionals (Part 2)

2 per Year, 14 Workshops Total

Training Title (Number of Hours)	Number of Times Offered			Number of Participants			
	This Quarter	To Date	20-21 Total	Therapist	DHS Staff in Class	Total this Quarter	Total to Date
Building Resiliency & Stability for Adoptive and Foster Families (9 CEUs)				Classroom:	Classroom:	Classroom:	Classroom:
				Distance:	Distance:	Distance:	Distance:
Fetal Alcohol Spectrum Disorder & Other Drug Effects: Understanding & Application of a Brain-Based Approach for Adoptive & Foster Families (9 CEUs)				Classroom:	Classroom:	Classroom:	Classroom:
				Distance:	Distance:	Distance:	Distance:
Impact of Complex Trauma on Neurological and Physiological Systems: Family Based Therapeutic Strategies to Support Healing (16 CEUs)				Classroom:	Classroom:	Classroom:	Classroom:
				Distance:	Distance:	Distance:	Distance:

Treating the Continuum of Attachment Difficulties for Adoptive & Foster Families (16 CEUs)				Classroom:	Classroom:	Classroom:	Classroom:
				Distance:	Distance:	Distance:	Distance:
Essential Clinical Interventions for Adoptive & Foster Families (9 CEUs)				Classroom:	Classroom:	Classroom:	Classroom:
				Distance:	Distance:	Distance:	Distance:
Life Story Work: A Model Recovery for Youth (9 CEUs)				Classroom:	Classroom:	Classroom:	Classroom:
				Distance:	Distance:	Distance:	Distance:
Totals				Classroom:	Classroom:	Classroom:	Classroom:
				Distance:	Distance:	Distance:	Distance:

Other Deliverables This Quarter

- There are 261 alumni in the Directory of Therapists, which can be found here: <https://sites.google.com/pdx.edu/therapistdirectory/home>.
- 39 participants began this quarter with Cohort 8 (February 2020-June 2020) and 5 participants are continuing from Cohort 7.
- Advisory Board meeting was cancelled due to COVID-19 concerns.

Evaluation Summary

The overall average rating of the courses offered this quarter was 4.6 (SD=0.58), on a scale of 1-5. The average rating of the usefulness of the content presented was 4.8 (SD=0.47). Respondents agreed that the trainers were knowledgeable (100%).

All agreed that the learning objectives were achieved (100%), the materials were helpful (100%), and that the content presented would be able to be used in their work (100%).

Participants self-assessed their knowledge gained as a result of the training. The average pre-training rating was 2.5, which increased to 4.3 post training.

Work Order Component 1125-151248: Child Welfare Education Program

Jessica Schmidt, MSW, PhD, Assistant Director reporting to Marty Lowrey, MSW, LCSW, *Director of Workforce Development*

The goal of this agreement is to support Oregon's Child Welfare system in the recruitment, training and retention of professional child welfare workforce by the provision of enriched social work education for current and potential employees.

Specific deliverables for this biennium are:

- Provision of the CWEP program including tuition support and regular meetings with agency representatives to coordinate program activities.
- Collaboration with agency partners for the recruitment of employees and potential employees as well as management of the application and selection process of CWEP students.
- Provision of academic activities to CWEP students including advising, student field placement support, field instructor recruitment and field placement development, delivery of academic courses, seminars, and coordination of academic activities with the School of Social Work at Portland State University.
- Provision of professional development and post-graduation transition support.
- Evaluation of program effectiveness.

Jan-March 2020 Progress on Deliverables

CWEP faculty met regularly (at least once a month) with child welfare agency staff, partner agencies, and PSU instruction and field faculty to coordinate program activities.

Advising, tuition support, and on-going field placement support were provided for 24 students currently enrolled in the CWEP program. The current cohort of students represents the following characteristics:

- One BSW student and 23 MSW students, nine of whom are in distance option placements across the state and one in the online cohort.
- Nineteen student who are DHS child welfare employees and five who are recruits.
- Forty-six percent of whom represent racially, ethnically, culturally or socially diverse identities.
- Seven students who are in the Culturally Responsive Leadership Program (CRL), 5 of whom are employee and 2 recruits.

Monthly seminars were held which focused on the development of culturally responsive leaders within child welfare for CRL students. Additionally, monthly seminars were held

for the students who are recruits that builds upon on their child welfare field placement learning and helps to prepare them for future employment with the agency.

The *Advanced Child Welfare Seminar* course for MSW employee students continued with 6 employee students in its second of three terms this year.

Data for current student and alum, including demographics, academic and employment outcomes, was updated to facilitate evaluation of the CWEP program.

Applications were accepted for 19 students interested in participating in the CWEP program who represented the following:

- Two BSWs (1 hybrid and 1 campus) and 17 MSW Students, (5 Distance Option, 1 Online Option and 11 Portland Campus Option).
- Fourteen DHS Employees and 4 Recruits, of whom seven (5 employees and 2 recruits) are also interested in participating in CRL.
- Forty-four percent of whom represent racially, ethnically, culturally or socially diverse identities.

We plan to interview 12 CWEP applicants next quarter who include:

- Twelve Child Welfare employee applicants, 5 of whom are also CRL applicants.
- Thirty-one percent of whom represent racially, ethnically, culturally or socially diverse identities.

While there were significant changes to the educational process for BSW and MSW students that occurred at the end of this quarter mid-March due to COVID-19, all CWEP students were supported in completing their required field internship hours remotely as well as staying on track to graduate academically.

Work Order Component 1127-151248: Research and Evaluation

Beth Green, *Ph.D., Director of Early Childhood and Family Support Research*
Carrie J. Furrer, *Ph.D., Research Assistant Professor*

This report includes progress on the LIFE evaluation.

Objectives for this quarter (1/1/2020-3/31/2020)	Time Frame
Finish analysis of youth interviews	DONE
Finish realist evaluation/case progress tracking analysis	DONE
Finish analysis of Families of Color interviews	DONE
Finish analysis of child welfare outcome data (administrative)	DONE
Finish analysis of fidelity and service data	DONE
Finish analysis of CANS data (administrative)	DONE
Finish analysis of cost data (administrative)	DONE
Finish analysis of birth parent interview data	DONE
Participate in last Program Design meeting	DONE
Final Youth Advisory Board meeting	DONE
Submit final products to OR DHS-Child Welfare (Meeting Preparation Checklist, Meeting Feedback Surveys (English & Spanish), Meeting Observation Form, 2 posters, 6 research briefs)	DONE
Submit final evaluation report to Children's Bureau	DONE
Submit archived data to Children's Bureau	Extended deadline

Progress Notes

- Research Partnerships. The Evaluation Team participated in the last Program Design meeting and held the last LIFE Youth Advisory Board meeting in March '20.
- Products. We submitted the final set of products for OR DHS-Child Welfare in March '20:
 - Meeting Preparation Checklist (fillable PDF)

- Meeting Feedback Survey (English and Spanish versions; fillable PDF)
- Meeting Observation Form (fillable PDF)
- 2 posters for LIFE staff and agency workers (tips for engaging youth; team engagement)
- 6 research-to-practice briefs
- Executive Summary
- Final report

Due to the Covid-19 pandemic, we were given an extension on delivering the archived dataset. We will continue working with federal partners over the next three months to do so.

Eligibility, Referral and Intake Process Accounting

N/A

Work Order Component 1128-151248: Systems of Care Training and Technical Assistance

Brooke Rizor, LCSW, *Systems of Care Institute*

The partnership's System of Care Institute provides training, consultation, workforce development and system improvement across Oregon to support the implementation of high-fidelity Wraparound and System of Care for children with multi-system involvement, as part of the legislatively driven Statewide Children's Wraparound Initiative (SCWI).

SOCI provides training and technical assistance to Coordinated Care Organizations (CCOs), CMHPs, providers, and system partners serving all thirty-six Oregon counties. In addition, the System of Care Institute offers training specific to the integration of the CANS into Wraparound work statewide.

The team is to provide a minimum of 125 training and consultation sessions over the biennium to system leaders and community stakeholders on subject matters including:

- Cross-system collaboration;
- SOC governance;
- Care coordination;
- Culturally responsive practice;
- Data driven practice; and
- CANS

Due to anticipated amendment changes this report will be the last in this format.

The System of Care Institute provided the following activities to realize these deliverables:

PSU designed and delivered training sessions specific to the practice of Wraparound and development of System of Care. All training and consultation sessions were grounded in foundational Wraparound principles/values and tailored to reflect the local communities and specific system partners. This level of local customization accounts for how each individual community is operationalizing Wraparound and System of Care development. In most communities the entity providing Wraparound is not the CCO, rather it is a contracted Risk Accepting Entity or other provider. There is only one CCO that is the direct provider of Wraparound. Trainings have been adjusted to account for developmental shifts and identified needs in the participant cohorts.

PSU has continued to meet with Coordinated Care Organizations (CCOs), community leaders, and governance structures around the state to advance the System of Care. PSU provides consultation and technical assistance to aid communities in the technical and conceptual skills needed to support established governance groups. In addition, frequency, location, and format of System of Care consultation was driven by local stakeholder need, direction, and readiness. The progress of this task has been heavily influenced by the readiness and existing relationships across systems and state agencies. There have been many examples of the developmental improvements within the System of Care governance structures at the local levels.

PSU has continued with multi-modality and multi-location offerings of training, coaching, and workforce development opportunities. This has allowed for greater customization across a varied development landscape of local communities. This included a multi-day Wraparound Care Coordination foundational training that provides specific training and guidance around the core Wraparound phases, philosophy, values, and principles. This training is an essential foundational session for Care Coordinators, family partners, and youth partners and ensures all are receiving similar information. Supervisors are encouraged to attend the multi-day session to increase the likelihood of success in ongoing local implementation and support. Additional focus in development of ongoing coaching capacity in the local communities has been supported by a reoccurring Coaches and Supervisors training, learning collaboratives, and regional coaching sessions. A yearlong schedule of training and support was provided to communities to support site scheduling needs, travel impacts, and to remain in line with requests from rural communities.

PSU continues to provide regular and as-needed consultation to local leads and key stakeholders. PSU consultants provided guidance on a number of topics including Wraparound policy, Wraparound practice and coaching, workforce development, System of Care development, Wraparound fidelity, principle-based decision making. There continues to be some impacted progress and inconsistent agency champions involved in the state level System of Care work. Locally driven progress continues to be made with System of Care governance structures, however the lack of progress and communication from the state-level agencies involved is becoming an increasing risk for buy-in and trust.

PSU has delivered trainings for Wraparound providers on the Child and Adolescent Needs/Strengths (CANS) tool used within Wraparound care coordination. Providers within the current statewide SOC/Wraparound Project are receiving more in-depth training and consultation specific to CANS that targets the integration of CANS into Wraparound Plan development. OHA indicated delays in CANS expansion to IOSS providers causing an adjusted timeline of support for that cohort or no forward movement at all. Given the continued internal delays by OHA in securing and moving forward with a CANS analytic system, there continues to be shifts in information and concrete next steps with the IOSS rollout of CANS, as well as in any overlap with CANS being used with DHS. The Oregon Wraparound and System of care websites have been launched.

TRAINING/COACHING/LEARNING COLLABORATIVES:

Dates	Title	Location	Attendees
1/6/2020	Wraparound Supervisors and Coaches Learning Collaborative	Portland	12
1/8/2020	Cultural Considerations Workgroup	Portland	8
1/10/2020	CANS Training	Eugene	3
1/21/2020	NW Regional Coaching	Salem	28
1/23/2020	WrapTrack Report Training	Portland	9
2/3/2020	WrapTrack Report Training	Portland	2
2/3/2020	Wraparound Supervisors and Coaches Learning Collaborative	Portland	20
2/3/2020 - 2/7/2020	Wraparound Foundational Training	North Bend	29
2/11/2020	NW Regional Coaching FollowUp-OARS	Portland	23
2/12/2020	Cultural Considerations Workgroup	Portland	6

2/26/2020	Wraparound Care Coordinator Supervisors and Coaches Training	Portland	12
3/2/2020	Wraparound Supervisors and Coaches Learning Collaborative	Portland	15
3/3/2020	WrapTrack Admin User Training	Zoom	6
3/4/2020	CCO-Wraparound OARS	Portland	42
3/11/2020	Cultural Considerations Workgroup	Portland	Cancelled
3/18/2020	Central Regional Coaching	Zoom	12
3/30/2020	WFI-EZ Training	Zoom	14

Total training events:

This report (Q3)	Year to date:
17	36

Attendees:

This report (Q3)	Year to date:
241	577

CONSULTATION:

Date	Duration of Consultation (hours)	Number of Participants	Name of Consultation	Type/Location	Subject Topic
1/2/2020	0.5	2	Consultation with Kairos NW	Email	Fidelity Wraparound, Data Driven Practice
1/2/2020	0.5	2	Consultation with Curry Community Health	Email	Fidelity Wraparound, Data Driven Practice
1/13/2020	1.5	2	Consultation with Oregon Health Authority	Email	Fidelity Wraparound, Data Driven Practice
1/14/2020	0.75	2	Consultation with Marion County Health Department	Phone/Video	Fidelity Wraparound, Data Driven Practice
1/14/2020	1.5	3	Consultation with Benton County Health Department	Email	Fidelity Wraparound, Data Driven Practice
1/14/2020	2	2	Consult with OHA	Salem	Cross System Collaboration, Fidelity Wraparound, SOC Governance

1/16/2020	0.75	11	Consultation with Eastern Oregon Coordinated Care Organization LLC, PacificSource Community Solutions (Lane)	Phone/Video	Fidelity Wraparound, Data Driven Practice
1/22/2020	1	2	Consult with IHN CCO	Email & Phone	Cross System Collaboration, Fidelity Wraparound
1/23/2020	3	8	Consultation with Compass	In-Person/Roseburg	Fidelity Wraparound
1/28/2020	0.75	3	Consultation with PacificSource Community Solutions Inc.	Phone/Video	Cross System Collaboration, Fidelity Wraparound, Data Driven Practice
1/28/2020	1	2	Consultation with Quryynn Hale from Care Oregon	Email	Fidelity Wraparound, Data Driven Practice

1/29/2020	1	3	Consultation with PacificSource Community Solutions Inc.	Phone/Video	Fidelity Wraparound, Data Driven Practice
1/30/2020	2	6	Consultation with OFSN & YE	In-person/Salem	Fidelity Wraparound, Data Driven Practice, Child and Adolescent Needs and Strengths (CANS), Cultural and Linguistic Responsiveness
2/2/2020	2	2	Consultation with DHS	Portland	Cross System Collaboration, Fidelity Wraparound, Data Driven Practice
2/7/2020	0.25	2	Consultation with Aimee Walsh	Email	Fidelity Wraparound, Data Driven Practice
2/7/2020	0.5	4	Consultation with PacificSource Community Solutions Inc	Email	Fidelity Wraparound, Data Driven Practice

2/10/2020	0.25	2	Consultation with Aimee Walsh	Phone/Video	Fidelity Wraparound, Data Driven Practice
2/11/2020	1	2	Consultation with Compass Behavioral Health	Phone/Video	Fidelity Wraparound, Data Driven Practice
2/11/2020	0.5	3	Consultation with Yamhill County Care Organization	Email	Fidelity Wraparound, Data Driven Practice
2/13/2020	0.75	10	Consultation with Eastern Oregon Coordinated Care Organization LLC	Phone/Video	Fidelity Wraparound, Data Driven Practice
2/13/2020	1	2	Consultation with Oregon Health Authority	Portland	Data Driven Practice, Child and Adolescent Needs and Strengths (CANS)
2/13/2020	0.5	4	Consultation with Mid-Columbia Center for Living	Email	Fidelity Wraparound, Data Driven Practice

2/14/2020	1	4	Consultation with Pacific Source CCO	Phone/Video	Cross System Collaboration, Fidelity Wraparound, SOC Governance
2/18/2020	0.5	4	Consultation with PacificSource Community Solutions Inc.	Phone/Video	Fidelity Wraparound, Data Driven Practice
2/19/2020	.75	4	Consultation with Tillamook Family Counseling and Care Oregon	Phone	Fidelity Wraparound
2/19/2020	0.5	2	Consultation with Oregon Health Authority	Email	Data Driven Practice, Child and Adolescent Needs and Strengths (CANS)
2/20/2020	0.5	2	Consultation with Multnomah Dept of County Human Services Mental Health & Addiction Services	Email	Fidelity Wraparound, Data Driven Practice

2/20/2020	0.25	3	Consultation with PacificSource Community Solutions Inc.	Email	Fidelity Wraparound, Data Driven Practice
2/21/2020	1	4	Consultation with Washington County Health & Human Services	Hillsboro	Fidelity Wraparound, Data Driven Practice, Child and Adolescent Needs and Strengths (CANS)
2/21/2020	4	2	Consultation with Oregon Health Authority	Email	Data Driven Practice, Child and Adolescent Needs and Strengths (CANS)
2/21/2020	1	7	Consultation with Columbia Community Mental Health	Portland, Phone/Video	Fidelity Wraparound, Data Driven Practice
2/24/2020	2	6	Consultation with OHA	Portland	Cross System Collaboration, Fidelity Wraparound, Data Driven Practice
2/27/2020	1	2	Consultation with Quryynn Hale from Care Oregon	Email	Fidelity Wraparound, Data Driven Practice

3/2/2020	0.5	3	Consultation with Washington County Health & Human Services	Email	Fidelity Wraparound, Data Driven Practice
3/4/2020	1.5	3	Consultation with PacificSource Community Solutions and Trillium Community Health	Phone/Video	Fidelity Wraparound, Data Driven Practice
3/4/2020	0.25	2	Consultation with Lincoln County Health & Human Services	Email	Fidelity Wraparound, Data Driven Practice
3/4/2020	0.25	2	Consultation with Centro Latino Americano	Email	Fidelity Wraparound, Data Driven Practice
3/4/2020	0.25	2	Consultation with Oregon Health Authority	Email	Fidelity Wraparound, Data Driven Practice
3/6/2020	1	3	Wraparound Evaluation & Research Team and Oregon Health Authority	Email	Fidelity Wraparound, Data Driven Practice

3/9/2020	0.25	2	Consultation with Greater Oregon Behavioral Health, Inc.	Email	Fidelity Wraparound, Data Driven Practice
3/10/2020	0.5	2	Consultation with Options for Southern Oregon, Inc.	Email	Fidelity Wraparound, Data Driven Practice
3/10/2020	0.5	2	Consultation with Benton County Health Department	Email	Fidelity Wraparound, Data Driven Practice
3/11/2020	1	5	Consultation with Jackson County Health and Human Services	Email	Data Driven Practice, Child and Adolescent Needs and Strengths (CANS)
3/11/2020	1	2	Consultation with Columbia Community Mental Health	Phone/Video	Fidelity Wraparound
3/16/2020	0.5	15	Consultation with Community Counseling Solutions, Direction Service, GOBHI, Kairos NW, Lane County Behavioral	Email	Fidelity Wraparound, Data Driven Practice

			Health, Lifeways Inc., New Directions NW, Inc., Symmetry Care Inc., Washington County Health & Human Services		
3/16/2020	1	95	Consultation with Advanced Health LLC, AllCare Health Plan, Cascade Health Alliance, LLC, Columbia Pacific Coordinated Care Organization LLC, Eastern Oregon Coordinated Care Organization LLC, Health Share of Oregon, InterCommuni ty Health Network (IHN) Coordinated Care Organization, Jackson CareConnect LLC,	Email	Fidelity Wraparound, Data Driven Practice

			PacificSource Community Solutions Inc., Trillium Community Health Plan, Umpqua Health Alliance, Willamette Valley Community Health LLC, Yamhill County Care Organization, Trillium Community Health Plan		
3/17/2020	2	5	Consultation with Pacific Source	Phone/Video	Cross System Collaboration, Fidelity Wraparound
3/17/2020	0.75	95	Consultation with Advanced Health LLC, AllCare Health Plan, Cascade Health Alliance, LLC, Columbia Pacific Coordinated Care Organization LLC, Eastern Oregon Coordinated	Email	Fidelity Wraparound, Data Driven Practice

			Care Organization LLC, Health Share of Oregon, InterCommuni ty Health Network (IHN) Coordinated Care Organization, Jackson CareConnect LLC, PacificSource Community Solutions Inc., Trillium Community Health Plan, Umpqua Health Alliance, Willamette Valley Community Health LLC, Yamhill County Care Organization, Trillium Community Health Plan		
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3/24/2020	1	2	Consultation with PacificSource Community Solutions, Inc.	Phone/Video	Fidelity Wraparound, Data Driven Practice, Child and Adolescent Needs and Strengths (CANS)
3/25/2020	1	6	Consult with Pacific Source	Phone/Video	Cross System Collaboration, Fidelity Wraparound, SOC Governance
3/27/2020	1	2	Consult with IHN/Social Media	Email & Phone	Cross System Collaboration, Fidelity Wraparound, SOC Governance
3/30/2020	1.5	9	Consultation with Columbia Community Mental Health	Phone/Video	Fidelity Wraparound
3/31/2020	0.25	2	Consultation with Washington County Health & Human Services	Phone/Video	Fidelity Wraparound, Data Driven Practice

Total consultation sessions:

This report (Q3)	Year to date:
53	97

Attendees:

This report (Q3)	Year to date:
576	813

Duration (in hours):

This report (Q3)	Year to date:
51.5	120.5

TOOLS/RESOURCES

Total tools:

This report (Q3)	Year to date:
0	1