



School  
of Social Work

PORTLAND STATE UNIVERSITY

October – December 2019

# Child Welfare Partnership Quarterly Report

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## **Executive Director's Overview**

Katharine Cahn, *Executive Director*

### **Overview**

2019-21 Biennium

The future of Oregon rests on the safety, stability, and well-being of all our children and families. Oregon DHS holds a major stewardship role in this future through programs in child welfare, self-sufficiency, and through the system of care partnership with the Oregon Health Authority. PSU's School of Social work also holds a stewardship role by developing the professional workforce, and professional knowledge necessary to meet these goals. Since it's founding in 1993 as the Child Welfare Partnership the partnership described in the following pages has drawn on the shared resources of both partners to implement training, research, and professional education to build good systems for children and families. The following pages capture the work of the summer quarter of the 2019-21 Biennium. This report will show that we have met or exceeded program goals, and have made accountable use of the trust and the public funds invested in this important Partnership.

The report demonstrates a solid track record of workforce development, professional education, and research/program evaluation that assured the quality of our safety net for Oregon's vulnerable children, youth and their parents, and our support as Oregon implements new policies and practices.

The following pages document things that can be counted – numbers of people trained, numbers of days of trainings, and the programs and products developed and delivered. These efforts are all designed to contribute to family stability, safety, and well-being across Oregon's communities. What can't be counted is the passion, dedication, and ongoing learning as we work to promote the agency's goals related to the safe reduction of children in care, improving the equity of agency outcomes and services, developing of diverse professional leadership at all levels in the agency, a focus on integrated community and professional services and tapping family, community, and service user voice to build safe and self-sufficient families. We are also proud of our work to help the agency realize these less-quantifiable outcomes.

## Child Welfare Education & Training Director's Overview

Marty Lowrey, *Director of Workforce Development*

In response to the surge hires, in particular, extensive work was needed in the training program to run scenarios, schedule, move and deliver additional training in response to the high volume of new employees coming on board in a very short period of time. Essential Elements training, the foundational training for new caseworker, was in the highest demand and double sessions of Essential Elements were run in October, November, December and additional sessions scheduled for January and February.

This quarter, the training program delivered 46.5 classroom trainings and 17 distance trainings for a total of 63.5 training events. 1,346 child welfare staff, 213 caregivers, and 179 community partners participated in these educational opportunities. A training session was developed and delivered, for a new two-week supervisory training being delivered internal to Child Welfare, that was focused on new worker training, the portfolio of learning and related supervisory supports. The *Children Can Hear* training was translated into Spanish this quarter to better meet the needs of our Spanish speaking care providers.

Training evaluation findings remained high overall and knowledge assessments demonstrated that trainees continue to gain from their classroom experience. On the Essential Elements Knowledge Test, 83% of the trainees demonstrate an understanding of Oregon's practice model and 98% demonstrated understanding of casework practice.

A few notable events occurred this quarter: The Foundation training redesign committee finalized its recommendations for a new Foundations training and we will be able to move forward in 2020 with curriculum writing and training design; Agreement was reached to amend the current one year work order to add the second year of the biennium; And the clinical supervision training provided through the partnership was sunsetted after over a decade.

The Adoption Therapy Certificate launched its seventh cohort this quarter with 49 participants. The state registry currently has 261 alumni and recruitment in rural areas has been a focus of attention. The program is in the process of recruiting a new project manager for 2020.

The Child Welfare Education program was also very productive this quarter. Extensive work was done in the area of recruiting for the 20/21 academic year including holding a statewide informational webinar, working with students in the inquiry and application process and revising the rubric used to score applications. There are 24 students in the current cohort, 46% of which represent racially, ethnically and/or socially diverse identities. Seven students are in the Culturally Responsive Leadership Program.

## Overview of Child Welfare Training Unit Deliverables

	This Quarter	To Date
<b>Classroom Training Offered</b>	<b>46.5</b>	<b>80</b>
<b>Distance Training Offered</b>	<b>17</b>	<b>31</b>
<b>Total Training Offered</b>	<b>63.5</b>	<b>111</b>
<b>Staff Trained</b>	<b>1,346</b>	<b>2,127</b>
<b>Caregivers Trained</b>	<b>213</b>	<b>333</b>
<b>Other Guests Trained</b>	<b>179</b>	<b>267</b>
<b>Total Trained</b>	<b>1,738</b>	<b>2,727</b>

## Training Provided Outside Work Order Deliverables

	This Quarter	To Date
<b>Classroom Training Offered</b>	<b>--</b>	<b>--</b>
<b>Distance Training Offered</b>	<b>--</b>	<b>--</b>
<b>Total Training Offered</b>	<b>--</b>	<b>--</b>
<b>Staff Trained</b>	<b>--</b>	<b>--</b>
<b>Caregivers Trained</b>	<b>--</b>	<b>--</b>
<b>Other Guests Trained</b>	<b>--</b>	<b>--</b>
<b>Total Trained</b>	<b>--</b>	<b>--</b>

**Work Order Component 1111-151248:  
New Caseworker Training: Essential Elements  
of Child Welfare Practice**

**Distance Training for Social Service Specialists 1**

	<b>Staff</b>	<b>Other</b>	<b>Current</b>	<b>To Date</b>
Secondary Traumatic Stress CBT	286	0	286	<b>413</b>
Child Welfare Ethics and DHS Values CBT	290	0	290	<b>407</b>
CANS CBT	107	0	107	<b>168</b>
Multi-Ethnic Placement Act CBT	70	0	70	<b>110</b>
<b>Totals</b>	<b>753</b>	<b>0</b>	<b>753</b>	<b>1098</b>

**Essential Elements of Child Welfare Practice (97.5 hours, 24 per Biennium)**

Classroom Training, 25 Participant Capacity

**Number Times Offered:**

**Current**

**To Date**

	5	9
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**Number of Participants Trained:**

**Current**

**To Date**

Staff Members	130	<b>201</b>
Other Guests	1	<b>4</b>
<b>Totals</b>	<b>131</b>	<b>205</b>

# Work Order Component 1111-151248: Evaluation Summary

## Child Welfare Ethics & DHS Values

### Participant Self-Assessed Knowledge Gained

	Quarter	Biennium
Pre Average	3.2	3.2
Post Average	4.3	4.4
Increase	+1.1 (22%)	1.2 (24%)

1=None; 2=Minimal; 3=Fair; 4=Good; 5=Very Good

	Quarter	Biennium
Overall Rating	3.3	3.4
Usefulness of Content	4.2	4.2

1=Disagree; 2=Somewhat Disagree; 3=Neutral; 4=Somewhat Agree; 5=Agree

No evaluations received for the Secondary Traumatic Stress, CANS and MEPA CBTs

### Essential Elements:

#### Participant Self-Assessed Knowledge Gained

	Quarter	Biennium
Pre Average	2.5	2.5
Post Average	4.0	4.0
Increase	+1.5 (30%)	+1.5 (30%)

1=None; 2=Minimal; 3=Fair; 4=Good; 5=Very Good

	Quarter	Biennium
Overall Rating	3.8	3.8
Usefulness of Content	4.4	4.4
Trainer demonstrated knowledge in content	4.9	4.9
Learning objectives were covered	4.8	4.8
Materials/handouts were helpful	4.8	4.8
Sufficient interaction provided to stay engaged	4.7	4.7
Simulations were helpful	4.6	4.6
Simulation process was clear	4.6	4.6
Support and resources needed to prepare for simulations was received	4.6	4.6

1=Disagree; 2=Somewhat Disagree; 3=Neutral; 4=Somewhat Agree; 5=Agree

Knowledge Assessment	<i>Solid Understanding</i>	<i>Moderate Understanding</i>	<i>Minimal Understanding</i>
Overall Assessment	56%	43%	1%
<i>Subtests</i>	<i>Understanding Demonstrated</i>	<i>Understanding Not Demonstrated</i>	
Oregon Practice Model	83%	17%	
Casework Practice	98%	2%	

## Work Order Component 1112-151248:

# New Caseworker Training: Family Conditions

### Family Conditions (19.5 hours, 8 per Biennium)

Classroom Training, 60 Participant Capacity / Live Stream Sites, 40 Participant Capacity

Number Times Offered:	Current	To Date
	1	2
Number of Participants Trained:	Current	To Date
Staff Members	47	69
Other Guests	0	0
<b>Totals</b>	<b>47</b>	<b>69</b>

## Work Order Component 1112-151248

### Evaluation Summary

Participant Self-Assessed Knowledge Gained

	Quarter	Biennium
Pre Average	3.2	3.2
Post Average	4.3	4.3
Increase	1.1 (22%)	1.1 (22%)

1=None; 2=Minimal; 3=Fair; 4=Good; 5=Very Good

	Quarter	Biennium
Overall Rating	4.1	4.1
Usefulness of Content	4.0	4.0
Trainer demonstrated knowledge in content	4.9	4.9
Learning objectives were covered	4.9	4.8
Materials/handouts were helpful	4.8	4.8
Sufficient interaction provided to stay engaged	4.8	4.7

1=Disagree; 2=Somewhat Disagree; 3=Neutral; 4=Somewhat Agree; 5=Agree



## Work Order Component 1113-151248: New Caseworker Training: Well Being Needs of Children and Young Adults

### Distance Training for Social Service Specialists 1

	Staff	Other	Current	To Date
Advocating for Educational Services Netlink	84	0	84	<b>158</b>
<b>Totals</b>	<b>84</b>	<b>0</b>	<b>84</b>	<b>158</b>

### Well Being Needs of Children and Young Adults (26 hours, 18 per Biennium)

Classroom Training, 30 Participant Capacity

Number Times Offered:	Current	To Date
	2	4
Number of Participants Trained:	Current	To Date
Staff Members	30	<b>67</b>
Other Guests	0	<b>0</b>
<b>Totals</b>	<b>30</b>	<b>67</b>

## Work Order Component 1113-151248: Evaluation Summary

### Advocating for Educational Services:

#### Participant Self-Assessed Knowledge Gained

	Quarter	Biennium
Pre Average	2.9	3.0
Post Average	4.1	4.1
Increase	+1.2 (24%)	+1.1 (22%)

1=None; 2=Minimal; 3=Fair; 4=Good; 5=Very Good

	Quarter	Biennium
Overall Rating	4.0	3.8
Usefulness of Content	4.1	4.0
Trainer was knowledgeable in the subject area	4.9	4.9
Learning objectives were covered	4.9	4.9
There was sufficient interaction	4.9	4.7
Training effectively incorporated stories, scenarios, examples that enhanced the content	4.9	4.8
Materials were helpful	4.9	4.8

1=Disagree; 2=Somewhat Disagree; 3=Neutral; 4=Somewhat Agree; 5=Agree

### **Well Being:**

#### Participant Self-Assessed Knowledge Gained

	Quarter	Biennium
Pre Average	3.1	3.1
Post Average	4.2	4.2
Increase	1.1 (22%)	+1.1 (22%)

1=None; 2=Minimal; 3=Fair; 4=Good; 5=Very Good

	Quarter	Biennium
Overall Rating	3.9	3.9
Usefulness of Content	4.0	4.0
Trainer demonstrated knowledge in content	4.7	4.7
Learning objectives were covered	4.7	4.7
Materials/handouts were helpful	4.6	4.6
Sufficient interaction provided to stay engaged	4.7	4.7

1=Disagree; 2=Somewhat Disagree; 3=Neutral; 4=Somewhat Agree; 5=Agree

	<i>Pre-Test Average</i>	<i>Post-Test Average</i>	<i>Increase</i>
Well Being Pre/Post Test	49%	62%	13%*

\*Statistically significant. Paired samples t-test was run to determine whether there was a statistically significant mean difference between the assessment scores on the pre and posttest.  $t(21) = 5.35, p = .000, d = 1.2$

## Work Order Component 1114-151248: New Caseworker Training: Trauma Informed Practice Strategies

**Trauma Informed Practice Strategies (13 hours, 24 per Biennium)**  
Classroom Training, 25 Participant Capacity

<b>Number Times Offered:</b>	<b>Current</b>	<b>To Date</b>
	3	6
<b>Number of Participants Trained:</b>	<b>Current</b>	<b>To Date</b>
Staff Members	44	77
Other Guests	0	0
<b>Totals</b>	<b>44</b>	<b>77</b>

## Work Order Component 1114-151248: Evaluation Summary

Participant Self-Assessed Knowledge Gained

	Quarter	Biennium
Pre Average	3.2	3.2
Post Average	4.2	4.3
Increase	1.0 (20%)	1.1 (22%)

1=None; 2=Minimal; 3=Fair; 4=Good; 5=Very Good

	Quarter	Biennium
Overall Rating	4.1	4.1
Usefulness of Content	4.4	4.3
Trainer demonstrated knowledge in content	4.8	4.9
Learning objectives were covered	4.8	4.9
Materials/handouts were helpful	4.8	4.8
Sufficient interaction provided to stay engaged	4.9	4.9

1=Disagree; 2=Somewhat Disagree; 3=Neutral; 4=Somewhat Agree; 5=Agree

**Work Order Component 1115-151248:**

**New Caseworker Training: Preparing and Presenting for Success in Court**

**Preparing and Presenting for Success in Court (32.5 hours, 18 per Biennium)**

Classroom Training, 30 Participant Capacity

<b>Number Times Offered:</b>	<b>Current</b>	<b>To Date</b>
	1	4
<b>Number of Participants Trained:</b>	<b>Current</b>	<b>To Date</b>
Staff Members	25	74
Other Guests	0	0
<b>Totals</b>	<b>25</b>	<b>74</b>

**Work Order Component 1115-151248:**

**Evaluation Summary**

Participant Self-Assessed Knowledge Gained

	Quarter	Biennium
Pre Average	2.8	2.7
Post Average	4.1	4.1
Increase	1.3 (26%)	1.4 (28%)

1=None; 2=Minimal; 3=Fair; 4=Good; 5=Very Good

	Quarter	Biennium
Overall Rating	3.8	4.0
Usefulness of Content	4.3	4.4
Trainer demonstrated knowledge in content	4.8	4.9
Learning objectives were covered	4.8	4.9
Materials/handouts were helpful	4.7	4.8
Sufficient interaction provided to stay engaged	4.6	4.8
Simulations were helpful	4.2	4.3
Simulation process was clear	4.3	4.2
Support and resources needed to prepare for simulations was received	4.2	4.3

1=Disagree; 2=Somewhat Disagree; 3=Neutral; 4=Somewhat Agree; 5=Agree

	<i>Pre-Test Average</i>	<i>Post-Test Average</i>	<i>Increase</i>
PPSC Pre/Post Test	53%	77%	24%*

\*Statistically significant. Paired samples t-test was run to determine whether there was a statistically significant mean difference between the assessment scores on the pre and posttest.  $t(22) = 15.11, p = .000, d = 3.2$

## Work Order Component 1116-151248: Caregiver Training Unit

### Caregiver Training Unit - Classroom Training\*

Training Title (Number of Hours)	Number of Times Offered			Number of Participants						
	This Quarter	To Date	19 – 21 Total Deliverables	Foster Parents	Relatives	Adoptive Parents	Staff	Community Partners	Total this Quarter	Total to Date
BCMT (12 hrs)	2	2	24	2	5	3	0	0	10	10
<ul style="list-style-type: none"> <li>Capacitación sobre Control de Comportamiento y Crisis (12 hrs)</li> </ul>	0	1	--	0	0	0	0	0	0	9
Behavior: Pouting to Punching	2	2	--	4	0	1	1	0	6	6
Children Can Hear (3 hrs)	0	0	--	0	0	0	0	0	0	0
<ul style="list-style-type: none"> <li>Los Niños Pueden Escuchar (3 hrs)</li> </ul>	0	1	--	0	0	0	0	0	0	11
Collaborative Problem Solving (3 hrs)*	0	1	--	0	0	0	0	0	0	5
CPR & First Aid (5 hrs)	2	6	50	8	8	5	2	1	24	41
Facilitating Developmental Attachment	1	1	--	6	0	6	0	0	12	12

Good Times: Tweens & Teens	1	1	--	4	1	0	0	0	5	5
Helping Children with Visitation	1	1	--	0	2	1	0	3	6	6
Loving and Letting Go (3 hrs)	3	4	--	9	0	2	1	0	12	18
Parenting Children in Care: What Works and Why (6 hrs)	2	3	--	7	2	2	0	2	13	26
Parenting Children with ADD/ADHD – Fundamentals (3 hrs)	1	2	--	2	0	3	1	0	6	12
Parenting Meth Exposed Children- missing roster for 12/3	2	2	--	2	3	0	0	0	5	5
Primeros Auxilios	1	1	--	2	0	0	0	0	2	2
Strategies for Successful Fostering (3 hrs)	0	2	--	0	0	0	0	0	0	2
Transitioning Children with Sensitivity (3 hrs)	4	5	--	6	4	3	6	4	23	30
Trauma Informed Parenting (6 hrs)	2	2	--	4	6	6	0	1	17	17
Understanding & Responding to Sexual Behavior	3	3	--	20	2	8	0	1	31	31
<b>CTU Classroom Training Totals</b>	<b>27</b>	<b>40</b>	<b>74</b>	<b>76</b>	<b>33</b>	<b>40</b>	<b>11</b>	<b>12</b>	<b>172</b>	<b>248</b>

## Caregiver Training Unit - Distance Training

Training Title (Number of Hours)	Number of Times Offered			Number of Participants						
	This Quarter	To Date	19 – 21 Total Deliverables	Foster Parents	Relatives	Adoptive Parents	Staff	Community Partners	Total this Quarter	Total to Date
A Caregiver's Guide to Bullies, Victims & Bystanders (3 hrs)	0	0	--	0	0	0	0	0	0	0
Apoyando a los Ninos Expuestos a la Violencia Domestica (3 hrs)	0	0	--	0	0	0	0	0	0	0
Building Resilience for Children in Care (3 hrs)	1	1	--	11	0	0	0	3	14	14
Caregiver's Guide to Adolescent Sexuality (3 hrs)	0	0	--	0	0	0	0	0	0	0
Caregivers and Caseworkers Teaming: The Heart of Child Welfare (3 hrs)	0	0	--	0	0	0	0	0	0	0
Caregivers and the Juvenile Court	0	0	--	0	0	0	0	0	0	0
Caring for Children of Incarcerated Parents (3 hrs)	0	0	--	0	0	0	0	0	0	0
Caring for the Sexually Abused Child	1	1	--	6	0	3	1	1	11	11
Child Development: Teens to Young Adulthood (3 hrs)	0	0	--	0	0	0	0	0	0	0
Child Development: The Tween Puzzle (3 hrs)	0	0	--	0	0	0	0	0	0	0
Child Development: Toddlers through Pre-Tweens (3 hrs)	0	0	--	0	0	0	0	0	0	0
Children Can Hear (3 hrs)	0	0	--	0	0	0	0	0	0	0



Collaborative Problem Solving (3 hrs)	0	0	--	0	0	0	0	0	0	0	0
Confidentiality: Not Just a Good Idea   It's the Law	0	0	--	0	0	0	0	0	0	0	0
Connections: Children, Birth Families & Caregivers (3 hrs)	0	0	--	0	0	0	0	0	0	0	0
Desarrollar Infantil: Del Nino Pequeno al Preadolescente (3 hrs)	0	0	--	0	0	0	0	0	0	0	0
Desarrollar la Capacidad de Recuperacion de los Ninos en Cuidada (3 hrs)	0	0	--	0	0	0	0	0	0	0	0
Educational Rights of Children and Youth (3 hrs)	0	0	--	0	0	0	0	0	0	0	0
Effects of Trauma on Learning in Children 0 to 18 (3 hrs)	0	0	--	0	0	0	0	0	0	0	0
Emotional Intelligence – What It Is, Why We Need It and How We Can Get More Of It (3 hrs)	0	0	--	0	0	0	0	0	0	0	0
Enhancing Teen Attachment	1	1	--	5	0	0	0	0	5	5	5
Facilitating Developmental Attachment (3 hrs)	0	0	--	0	0	0	0	0	0	0	0
Fetal Alcohol Syndrome Disorder Fundamentals	1	1	--	5	0	0	0	2	7	7	7
Foster Parents in Juvenile Court (3 hrs)	0	0	--	0	0	0	0	0	0	0	0
Helping Children with Visitation (3 hrs)	0	0	--	0	0	0	0	0	0	0	0
Living Under the Influence of Addiction (3 hrs)	0	0	--	0	0	0	0	0	0	0	0
Los Parientes Como Cuidadores (3 hrs)	0	0	--	0	0	0	0	0	0	0	0
Making the Most of Caseworker Monthly Visits (3 hrs)	0	0	--	0	0	0	0	0	0	0	1
Motivating Youth	1	1	--	1	1		1	1	4	4	4

On the Move – Aging Out of Foster Care (3 hrs)	0	0	--	0	0	0	0	0	0	0
Parenting a Child with Special Needs (3 hrs)	0	0	--	0	0	0	0	0	0	0
Parenting Children with ADD/ADHD – Fundamentals (3 hrs)	0	1	--	0	0	0	0	0	0	14
Parenting from the Heart and the Brain (3 hrs)	0	0	--	0	0	0	0	0	0	0
Parenting in the Digital Age (3 hrs)	0	1	--	0	0	0	0	0	0	7
Parenting to a Child's Temperament (3 hrs)	0	0	--	0	0	0	0	0	0	0
Perdida y dolor (3 hrs)	0	0	--	0	0	0	0	0	0	0
Permanency Options for Caregivers	0	0	--	0	0	0	0	0	0	0
Promoting and Maintaining Cultural Identities of Youth (3 hrs)	0	1	--	0	0	0	0	0	0	13
Self-Harm: Putting the Puzzle Pieces Together	0	0	--	0	0	0	0	0	0	0
Strong Parents, Strong Children	0	0	--	0	0	0	0	0	0	0
Supporting Children Exposed to Domestic Violence (3 hrs)	1	1	--	8	0	2	2	3	15	15
Ten Tips for Parenting Teens (3 hrs)	0	0	--	0	0	0	0	0	0	0
The Important Role of Dads (3 hrs)	0	0	--	0	0	0	0	0	0	0
Transitioning Children with Sensitivity (3 hrs)	0	0	--	0	0	0	0	0	0	0
Trauma Vicario	1	1	--	4	0	1	0	0	5	5
Vicarious Trauma: Surviving & Thriving as a Caregiver (3 hrs)	0	0	--	0	0	0	0	0	0	0

Viviendo Bajo la Influencia de Adicción	0	0	--	0	0	0	0	0	0	0
<b>CTU Distance Training Totals</b>	<b>8</b>	<b>13</b>	<b>56</b>	<b>55</b>	<b>2</b>	<b>7</b>	<b>8</b>	<b>11</b>	<b>52</b>	<b>116</b>

**Caregiver Training Unit – Overall Totals**

	Number of Times Offered			Number of Participants						
	This Quarter	To Date	19 – 21 Total Deliverables	Foster Parents	Relatives	Adoptive Parents	Staff	Community Partners	Total this Quarter	Total to Date
CTU Classroom Training Totals	27	40	<b>74</b>	76	33	40	11	12	<b>172</b>	<b>249</b>
CTU Distance Training Totals	8	13	<b>56</b>	55	2	7	8	11	<b>52</b>	<b>107</b>
<b>Caregiver Training Unit Totals</b>	<b>35</b>	<b>53</b>	<b>130</b>	<b>131</b>	<b>35</b>	<b>47</b>	<b>19</b>	<b>23</b>	<b>224</b>	<b>356</b>

Other Deliverables	This Quarter	To Date	19 – 21 Total Deliverables
CTU Training Curriculum Translated into Spanish	1	2	<b>3</b>
Develop 'Brown Bag' Topics for Support Groups	0	0	<b>As resources allow</b>

Foster Parent College (1000 Units)	Units Completed this Quarter	Units Expired this Quarter	Completed/Expired to Date
	54	4	<b>129</b>

# Work Order Component 1116-151248: Evaluation Summary

## Caregiver Classroom Training:

Participant Self-Assessed Knowledge Gained		
	Quarter	Biennium
Pre Average	3.1	3.1
Post Average	4.5	4.6
Increase	1.4 (28%)	1.5 (30%)

1=None; 2=Minimal; 3=Fair; 4=Good; 5=Very Good

	Quarter	Biennium
Overall Rating	4.6	4.6
Usefulness of Content	4.7	4.8
Trainer was knowledgeable in the subject area	5.0	5.0
Learning objectives were covered	5.0	5.0
There was sufficient interaction	5.0	4.9
Training effectively incorporated stories, scenarios, examples that enhanced the content	4.9	4.9
Materials were helpful	4.9	4.9

1=Disagree; 2=Somewhat Disagree; 3=Neutral; 4=Somewhat Agree; 5=Agree

## Caregiver NetLink Training:

Participant Self-Assessed Knowledge Gained		
	Quarter	Biennium
Pre Average	3.6	3.5
Post Average	4.6	4.5
Increase	+1.0 (20%)	+1.0 (20%)

1=None; 2=Minimal; 3=Fair; 4=Good; 5=Very Good

	Quarter	Biennium
Overall Rating	4.4	4.4
Usefulness of Content	4.7	4.6
Trainer was knowledgeable in the subject area	5.0	4.9
Learning objectives were covered	5.0	4.9
There was sufficient interaction	4.4	4.6
Training effectively incorporated stories, scenarios, examples that enhanced the content	4.7	4.8
Materials were helpful	4.8	4.8

1=Disagree; 2=Somewhat Disagree; 3=Neutral; 4=Somewhat Agree; 5=Agree

**Work Order Component 1117-151248:**

**Foundations Training of Regional Trainers**

**Foundations Training of Regional Trainers (26 hours, 2 per Biennium)**  
Classroom Training, 25 Participant Capacity

<b>Number Times Offered:</b>	<b>Current</b>	<b>To Date</b>
	0	0
<b>Number of Participants Trained:</b>	<b>Current</b>	<b>To Date</b>
Staff Members	0	0
Other Guests	0	0
<b>Totals</b>	<b>0</b>	<b>0</b>

**Foundations Professional Development Days (6.5 hours, 8 per Biennium)**  
Classroom Training, 25 Participant Capacity

<b>Number Times Offered:</b>	<b>Current</b>	<b>To Date</b>
	1	1
<b>Number of Participants Trained:</b>	<b>Current</b>	<b>To Date</b>
Staff Members	17	17
Other Guests	0	0
<b>Totals</b>	<b>17</b>	<b>17</b>

<b>Other Deliverables</b>	<b>This Quarter</b>	<b>To Date</b>	<b>19 – 21 Total</b>
Individual Mentoring (Up to 10 Days)	0	0	0

# Work Order Component 1117-151248: Evaluation Summary

## Professional Development

### Participant Self-Assessed Knowledge Gained

	Quarter
Pre Average	3.7
Post Average	4.6
Increase	+0.9 (18%)

1=None; 2=Minimal; 3=Fair; 4=Good; 5=Very Good

	Quarter
Overall Rating	4.5
Usefulness of Content	4.8
Trainer was knowledgeable in the subject area	5.0
Learning objectives were covered	5.0
Content was applicable	4.9
Materials/handouts were helpful	4.9
Activities were valuable	4.8

1=Disagree; 2=Somewhat Disagree; 3=Neutral; 4=Somewhat Agree; 5=Agree

## Foundations Training of Trainers

None this quarter

## Work Order Component 1118-151248: Social Services Assistant Training

### Social Services Assistant (39 hours, 6 per Biennium)

Classroom Training, 25 Participant Capacity

Number Times Offered:	Current	To Date
	1	1
Number of Participants Trained:	Current	To Date
Staff Members	16	16
Other Guests	0	0
<b>Totals</b>	<b>16</b>	<b>16</b>

### Social Services Assistant Regional Summit (6.5 hours, 4 per Biennium)

Classroom Training, 25 Participant Capacity

Locations Offered	Staff	Other	Total for Quarter	To Date
Roseburg	0	0	0	0
Salem (x2)	0	0	0	0
Portland (x2)	0	0	0	0
Pendleton	0	0	0	0
<b>Totals</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

## Work Order Component 1118-151248: Evaluation Summary

### SSA Core

Participant Self-Assessed Knowledge Gained		
	Quarter	Biennium
Pre Average	2.9	2.9

Post Average	4.5	4.5
Increase	1.6 (32%)	1.6 (32%)

1=None; 2=Minimal; 3=Fair; 4=Good; 5=Very Good

	Quarter	Biennium
Overall Rating	4.6	4.6
Usefulness of Content	4.8	4.8
Trainer was knowledgeable in the subject area	4.9	4.9
Learning objectives were covered	4.9	4.9
Content was applicable to job	4.8	4.8
Materials/handouts were helpful	4.9	4.9
Activities were valuable	4.9	4.9

1=Disagree; 2=Somewhat Disagree; 3=Neutral; 4=Somewhat Agree; 5=Agree

### Confirming Safe Environments for SSAs

#### Participant Self-Assessed Knowledge Gained

	Quarter	Biennium
Pre Average	2.9	2.9
Post Average	4.6	4.6
Increase	1.7 (34%)	1.7 (34%)

1=None; 2=Minimal; 3=Fair; 4=Good; 5=Very Good

	Quarter	Biennium
Overall Rating	5.0	5.0
Usefulness of Content	5.0	5.0
Trainer was knowledgeable in the subject area	5.0	5.0
Learning objectives were covered	5.0	5.0
There was sufficient interaction	5.0	5.0
Materials/handouts were helpful	5.0	5.0

1=Disagree; 2=Somewhat Disagree; 3=Neutral; 4=Somewhat Agree; 5=Agree

### SSA Summits

None this quarter



Work Order Component 1119-151248:

## Specialized Training – Ongoing Professional Development

Ongoing Professional Development – Classroom Training

Training Title (Number of Hours)	Number of Times Offered			Number of Participants				
	This Quarter	To Date	19 – 21 Total Deliverables	Staff	Community Partners	Other	Total this Quarter	Total to Date
Managing Difficult Conversations When the Stakes are High	2	2	6	26	0	0	<b>26</b>	<b>26</b>
Motivational Interviewing	1	1	6	10	0	0	<b>10</b>	<b>10</b>
Trust-Based Relational Intervention (TBRI): Tools that Work	2	2	6	24	0	0	<b>24</b>	<b>24</b>
<b>Staff Classroom Totals</b>	<b>5</b>	<b>5</b>	<b>36*</b>	<b>60</b>	<b>0</b>	<b>0</b>	<b>60</b>	<b>60</b>

\*Deliverable total = 36 – topics being finalized and identified for remainder of biennium

## Ongoing Professional Development – Distance Training

Training Title (Number of Hours)	Number of Times Offered			Number of Participants				
	This Quarter	To Date	19 – 21 Total Deliverables	Staff	Community Partners	Other	Total this Quarter	Total to Date
Adoption Assistance CBT	0	0	N/A	0	0	0	0	0
Sibling Bill of Rights CBT	0	0	N/A	0	0	0	0	0
<b>Staff CBT Distance Training Totals</b>	<b>0</b>	<b>0</b>	<b>N/A</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
Assessing and Ensuring Child Safety	0	0	--	0	0	0	0	0
Caregiver & Caseworker Teaming*	0	0	--	0	0	0	0	0
Culturally Competent Interviewing	0	0	--	0	0	0	0	0
Developing and Engaging Relative Resources	1	1	--	6	0	0	6	6
Ethics for SSAs	0	1	--	0	0	0	0	11
Involving Fathers in Case Planning	0	0	--	0	0	0	0	5
Interviewing Children with Disabilities	0	0	--	0	0	0	0	0
Living Under the Influence of Addiction	0	0	--	0	0	0	0	0
Nurturing Our Most Precious Resource: A Caseworker's Guide to Supporting Caregivers	0	0	--	0	0	0	0	0

Our Most Precious Resource	0	0	--	0	0	0	0	0
Permanency Options for Child Welfare Staff	0	0	--	0	0	0	0	0
Preparing for and Presenting in the Courtroom	0	0	--	0	0	0	0	0
Sexual Behaviors of Youth	0	1	--	0	0	0	0	22
Talking to Caregivers About Discipline	0	0	--	0	0	0	0	0
The Importance of Sibling Relationships	0	0	--	0	0	0	0	0
Transitioning Children with Sensitivity	0	0	--	0	0	0	0	0
What You Need to Know about Substance Use Disorder	0	0	--	0	0	0	0	0
Young Adults in the Child Welfare System	1	1	--	3	0	0	3	3
<b>Staff Distance Training Totals</b>	<b>2</b>	<b>4</b>	<b>24</b>	<b>9</b>	<b>0</b>	<b>0</b>	<b>9</b>	<b>47</b>

**Ongoing Professional Development – Overall Total**

	Number of Sessions Offered			Number of Participants			Total this Quarter	Total to Date
	This Quarter	To Date	19 – 21 Total Deliverables	Staff	Community Partners	Other		
Staff Classroom Totals	5	5	36 *	60	0	0	60	60

Staff Distance Training Totals	2	4	24	9	0	0	9	47
<b>Ongoing Professional Development Totals</b>	<b>7</b>	<b>9</b>	<b>90</b>	<b>69</b>	<b>0</b>	<b>0</b>	<b>69</b>	<b>107</b>

# Work Order Component 1119-151248: Evaluation Summary

## Ongoing/Advanced Classroom Training

### Participant Self-Assessed Knowledge Gained

	Quarter	Biennium
Pre Average	2.9	2.9
Post Average	4.5	4.5
Increase	1.6 (32%)	1.6 (32%)

1=None; 2=Minimal; 3=Fair; 4=Good; 5=Very Good

	Quarter	Biennium
Overall Rating	4.6	4.6
Usefulness of Content	4.8	4.8
Trainer was knowledgeable in the subject area	5.0	5.0
Learning objectives were covered	4.9	4.9
There was sufficient interaction	5.0	5.0
Materials were helpful	4.8	4.8
Activities were valuable	4.9	4.9

1=Disagree; 2=Somewhat Disagree; 3=Neutral; 4=Somewhat Agree; 5=Agree

## Ongoing Professional Development NetLinks

### Participant Self-Assessed Knowledge Gained

	Quarter	Biennium
Pre Average	4.0	3.6
Post Average	4.7	4.3
Increase	0.7 (14%)	0.7 (14%)

1=None; 2=Minimal; 3=Fair; 4=Good; 5=Very Good

	Quarter	Biennium
Overall Rating	4.0	4.0
Usefulness of Content	4.3	4.3
Trainer was knowledgeable in the subject area	4.9	4.9
Learning objectives were covered	4.9	4.8
There was sufficient interaction	4.9	4.6
Training effectively incorporated stories, scenarios, examples that enhanced the content	4.9	4.8
Materials were helpful	5.0	4.6

1=Disagree; 2=Somewhat Disagree; 3=Neutral; 4=Somewhat Agree; 5=Agree

Sibling Bill of Rights CBT (n=1)

Participant Self-Assessed Knowledge Gained

	Quarter	Biennium
Pre Average	3.0	2.8
Post Average	4.0	4.7
Increase	+2.0 (20%)	+1.9 (18%)

1=None; 2=Minimal; 3=Fair; 4=Good; 5=Very Good

	Quarter	Biennium
Overall Rating	2.0 (n=1)	3.8
Usefulness of Content	3.0 (n=1)	4.5

1=Disagree; 2=Somewhat Disagree; 3=Neutral; 4=Somewhat Agree; 5=Agree

## Work Order Component 1120-151248: Supervisory Training

### Supervisory (68.25 hours, 4 per Biennium)

Classroom Training, 25 Participant Capacity

Number Times Offered:	Current	To Date
	.5	1
Number of Participants Trained:	Current	To Date
Staff Members	8	20
Other Guests	0	0
<b>Totals</b>	<b>8</b>	<b>20</b>

## Work Order Component 1120-151248: Evaluation Summary

### Participant Self-Assessed Knowledge Gained

	Quarter	Biennium
Pre Average	2.6	2.7
Post Average	3.9	3.9
Increase	+1.3 (26%)	+1.2 (24%)

1=None; 2=Minimal; 3=Fair; 4=Good; 5=Very Good

	Quarter	Biennium
Overall Rating	4.0	3.9
Usefulness of Content	4.6	4.5
Trainer was knowledgeable in the subject area	5.0	5.0
Learning objectives were covered	4.9	4.9
There was sufficient interaction	4.9	4.9
Materials/handouts were helpful	4.8	4.9

1=Disagree; 2=Somewhat Disagree; 3=Neutral; 4=Somewhat Agree; 5=Agree

## Work Order Component 1121-151248: Adoption Tools & Techniques and Adoption Committee Training

### Adoption Tools and Techniques (19.5 hours, 4 per Biennium)

Classroom Training, 25 Participant Capacity

<b>Number Times Offered:</b>	<b>Current</b>	<b>To Date</b>
	0	0
<b>Number of Participants Trained:</b>	<b>Current</b>	<b>To Date</b>
Staff Members	0	0
Other Guests	0	0
<b>Totals</b>	<b>0</b>	<b>0</b>

### Adoption Committee Training (6 hours, 12 per Biennium)

Distance Training, 25 Participant Capacity

<b>Number Times Offered:</b>	<b>Current</b>	<b>To Date</b>
Part 1	2	3
Part 2	2	3
<b>Total Offered</b>	<b>4</b>	<b>6</b>

<b>Number of Participants Trained:</b>	<b>Current</b>	<b>To Date</b>
Staff Members	66	97
Other Guests	0	0
<b>Totals</b>	<b>66</b>	<b>97</b>



## Work Order Component 1121-151248: Evaluation Summary

### Adoption Committee Training:

Participant Self-Assessed Knowledge Gained		
	Quarter	Biennium
Pre Average	3.0	2.9
Post Average	4.2	3.9
Increase	0.9 (18%)	1.0 (20%)

1=None; 2=Minimal; 3=Fair; 4=Good; 5=Very Good

	Quarter	Biennium
Overall Rating	3.5	3.6
Usefulness of Content	3.9	3.9
Trainer was knowledgeable in the subject area	4.6	4.6
Learning objectives were covered	4.5	4.4
There was sufficient interaction	4.3	4.2
Training effectively incorporated stories, scenarios, examples that enhanced the content	4.3	4.2
Materials were helpful	4.7	4.6

1=Disagree; 2=Somewhat Disagree; 3=Neutral; 4=Somewhat Agree; 5=Agree

### Adoption Tools & Techniques

None this quarter

# Work Order Component 1122-151248: Certification and Adoption Worker Training

**Certification and Adoption Worker Training (61.5 hours, 6 per Biennium)**  
Classroom Training, 25 Participant Capacity

<b>Number Times Offered:</b>	<b>Current</b>	<b>To Date</b>
	0	1
<b>Number of Participants Trained:</b>	<b>Current</b>	<b>To Date</b>
Staff Members	0	13
Other Guests	0	3
<b>Totals</b>	<b>0</b>	<b>16</b>

**SAFE Home Study (13 hours, 8 per Biennium)**  
Classroom Training, Up to 30 Participant Capacity

<b>Number Times Offered:</b>	<b>Current</b>	<b>To Date</b>
	1	2
<b>Number of Participants Trained:</b>	<b>Current</b>	<b>To Date</b>
Staff Members	22	45
Other Guests	0	0
<b>Totals</b>	<b>22</b>	<b>45</b>

## Supervising SAFE Training (61.5 hours, 8 per Biennium)

Classroom Training, Up to 10 Participant Capacity

Number Times Offered:	Current	To Date
	1	2
Number of Participants Trained:	Current	To Date
Staff Members	4	10
Other Guests	0	0
<b>Totals</b>	<b>4</b>	<b>10</b>

## Work Order Component 1122-151248: Evaluation Summary

Certification & Adoption Worker Training:

None this quarter

SAFE Home Study:

### Participant Self-Assessed Knowledge Gained

	Quarter	Biennium
Pre Average	2.4	2.4
Post Average	4.3	4.3
Increase	2.9 (58%)	2.9 (58%)

1=None; 2=Minimal; 3=Fair; 4=Good; 5=Very Good

	Quarter	Biennium
Trainer was knowledgeable in the subject area	5.0	5.0
Learning objectives were covered	4.7	4.7
Content was applicable to job	4.9	4.9
Materials were helpful	4.9	4.9
Activities were valuable	4.9	4.9

1=Disagree; 2=Somewhat Disagree; 3=Neutral; 4=Somewhat Agree; 5=Agree

Supervising SAFE: (n=3)

### Participant Self-Assessed Knowledge Gained

	Quarter	Biennium
Pre Average	3.7	3.7
Post Average	4.7	4.7

Increase	1.0 (20%)	1.0 (20%)
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1=None; 2=Minimal; 3=Fair; 4=Good; 5=Very Good

	Quarter	Biennium
Trainer was knowledgeable in the subject area	5.0	5.0
Learning objectives were covered	5.0	5.0
Content was applicable to job	5.0	5.0
Materials were helpful	5.0	5.0
Activities were valuable	5.0	5.0

1=Disagree; 2=Somewhat Disagree; 3=Neutral; 4=Somewhat Agree; 5=Agree

**Work Order Component 1123-151248:**

**Adoption and Foster Family Therapy Certificate Program for Mental Health Professionals**

**Adoption and Foster Family Therapy Certificate Program for Mental Health Professionals (Part 1)**

2 per Year, 14 Workshops Total

Training Title (Number of Hours)	Number of Times Offered			Number of Participants			
	This Quarter	To Date	19-20 Total	Therapist	DHS Staff in Class	Total this Quarter	Total to Date
Building Resiliency & Stability for Adoptive and Foster Families (9 CEUs)		1	1	Classroom:	Classroom:	Classroom:	Classroom: 28
				Distance:	Distance:	Distance:	Distance: 27
Fetal Alcohol Spectrum Disorder & Other Drug Effects: Understanding & Application of a Brain-Based Approach for Adoptive & Foster Families (9 CEUs)		1	1	Classroom:	Classroom:	Classroom:	Classroom: 28
				Distance:	Distance:	Distance:	Distance: 26
Impact of Complex Trauma on Neurological and Physiological Systems: Family Based Therapeutic Strategies to Support Healing (16 CEUs)		1	1	Classroom:	Classroom:	Classroom:	Classroom: 27
				Distance:	Distance:	Distance:	Distance: 32

Treating the Continuum of Attachment Difficulties for Adoptive & Foster Families (16 CEUs)	<b>1</b>	<b>1</b>	<b>1</b>	Classroom: 22	Classroom: 5	Classroom: 27	Classroom: 27
				Distance: 29	Distance: 1	Distance: 30	Distance: 30
Essential Clinical Interventions for Adoptive & Foster Families (9 CEUs)	<b>1</b>	<b>1</b>	<b>1</b>	Classroom: 22	Classroom: 1	Classroom: 23	Classroom: 23
				Distance: 30	Distance: 2	Distance: 32	Distance: 32
Life Story Work: A Model Recovery for Youth (9 CEUs)	<b>1</b>	<b>1</b>	<b>1</b>	Classroom: 21	Classroom: 1	Classroom: 22	Classroom: 22
				Distance: 31	Distance: 2	Distance: 33	Distance: 33
<b>Totals</b>	<b>3</b>	<b>3</b>	<b>6</b>	Classroom: 65	Classroom: 7	Classroom: 72	Classroom: 155
				Distance: 90	Distance: 5	Distance: 95	Distance: 180

**Work Order Component 1124-151248:**

**Adoption and Foster Family Therapy Certificate Program for Mental Health Professionals**

**Adoption and Foster Family Therapy Certificate Program for Mental Health Professionals (Part 2)**  
 2 per Year, 14 Workshops Total

Training Title (Number of Hours)	Number of Times Offered			Number of Participants			
	This Quarter	To Date	20-21 Total	Therapist	DHS Staff in Class	Total this Quarter	Total to Date
Building Resiliency & Stability for Adoptive and Foster Families (9 CEUs)				Classroom:	Classroom:	Classroom:	Classroom:
				Distance:	Distance:	Distance:	Distance:
Fetal Alcohol Spectrum Disorder & Other Drug Effects: Understanding & Application of a Brain-Based Approach for Adoptive & Foster Families (9 CEUs)				Classroom:	Classroom:	Classroom:	Classroom:
				Distance:	Distance:	Distance:	Distance:
Impact of Complex Trauma on Neurological and Physiological Systems: Family Based Therapeutic Strategies to Support Healing (16 CEUs)				Classroom:	Classroom:	Classroom:	Classroom:
				Distance:	Distance:	Distance:	Distance:

Treating the Continuum of Attachment Difficulties for Adoptive & Foster Families (16 CEUs)				Classroom:	Classroom:	Classroom:	Classroom:
				Distance:	Distance:	Distance:	Distance:
Essential Clinical Interventions for Adoptive & Foster Families (9 CEUs)				Classroom:	Classroom:	Classroom:	Classroom:
				Distance:	Distance:	Distance:	Distance:
Life Story Work: A Model Recovery for Youth (9 CEUs)				Classroom:	Classroom:	Classroom:	Classroom:
				Distance:	Distance:	Distance:	Distance:
<b>Totals</b>				Classroom:	Classroom:	Classroom:	Classroom:
				Distance:	Distance:	Distance:	Distance:



## Other Deliverables This Quarter

- There are 261 alumni in the Directory of Therapists, which can be found here: <https://sites.google.com/pdx.edu/therapistdirectory/home>.
- 49 participants began this quarter with Cohort 7 (August 2019-December 2019) and 4 participants will finish with the next cohort.
- Advisory Board meeting was held in October.
- Hiring process was initiated for a new project manager for this program.

### Evaluation Summary

The overall average rating of the courses offered this quarter was 4.5 (SD=0.70), on a scale of 1-5. The average rating of the usefulness of the content presented was 4.6 (SD=0.65). Respondents agreed that the trainers were knowledgeable (100%).

Nearly all agreed that the learning objectives were achieved (97%), the materials were helpful (99%), and that the content presented would be able to be used in their work (97%).

Participants self-assessed their knowledge gained as a result of the training. The average pre-training rating was 3.2, which increased to 4.3 post training.

## **Work Order Component 1125-151248:**

### **Child Welfare Education Program**

Jessica Schmidt, MSW, PhD, Assistant Director reporting to Marty Lowrey, MSW, LCSW, *Director of Workforce Development*

The goal of this agreement is to support Oregon's Child Welfare system in the recruitment, training and retention of professional child welfare workforce by the provision of enriched social work education for current and potential employees.

Specific deliverables for this biennium are:

- Provision of the CWEP program including tuition support and regular meetings with agency representatives to coordinate program activities.
- Collaboration with agency partners for the recruitment of employees and potential employees as well as management of the application and selection process of CWEP students.
- Provision of academic activities to CWEP students including advising, student field placement support, field instructor recruitment and field placement development, delivery of academic courses, seminars, and coordination of academic activities with the School of Social Work at Portland State University.
- Provision of professional development and post-graduation transition support.
- Evaluation of program effectiveness.

#### **Oct-Dec 2019 Progress on Deliverables**

CWEP faculty met regularly (at least once a month) with child welfare agency staff, partner agencies, and PSU instruction and field faculty to coordinate program activities.

Recruitment activities and application support were provided to new incoming CWEP applicants, including a webinar attended by 27 Child Welfare employees, while post-graduation advising and job search support were provided to the 2019 graduating class of CWEP students.

Advising, tuition support, and field placement development and support were provided for 24 students currently enrolled in the CWEP program. The current cohort of students represents the following characteristics:

- Three BSW student and twenty-one MSW students, five of whom are in distance option placements across the state, eight in the online cohort, and eight Portland campus students.
- Nineteen students who are DHS child welfare employees and five who are recruits.
- Approximately 46% percent of whom represent racially, ethnically and/or socially diverse identities.

- Seven students who are in the Culturally Responsive Leadership Program (CRL) (two distance students, four Portland campus students and one online student).

Monthly seminars were held which focused on the development of culturally responsive leaders within child welfare for CRL students. Additionally, monthly seminars were held for the students who are recruits that builds upon on their child welfare field placement learning and helps to prepare them for future employment with the agency.

The *Introduction to Child Welfare Class* was provided to BSW students and undergraduate PSU students. Additionally, the *Advanced Child Welfare Seminar* course for MSW employee students continued with 6 employee students.

Data collection activities for current student and alum, including demographics, academic and employment outcomes, was facilitated in collaboration with DHS staff for the evaluation of the CWEP program.

## Work Order Component 1127-151248: Research and Evaluation

Beth Green, *Ph.D.*, Director of Early Childhood and Family Support Research  
Carrie J. Furrer, *Ph.D.*, Research Assistant Professor

This report includes progress on the LIFE evaluation.

<b>Objectives for this quarter (10/1/2019-12/31/2019)</b>	<b>Time Frame</b>
Participate in Program Design Meetings	Ongoing
Quarterly Youth Advisory Board meetings/analysis of youth interviews	Ongoing
Realist evaluation/case progress tracking analysis	Ongoing
Family finding, meeting preparation & meeting documentation data entry	Ongoing
Analyze Families of Color and Youth interviews	Ongoing
Analyze child welfare outcomes (administrative data)	Ongoing
Birth Parent outcome interviews	Ongoing
Analyze fidelity and service data	Ongoing
Analyze birth parent interview data	Ongoing
Analyze CANS data (administrative data)	Ongoing
Analyze cost data (administrative data)	Ongoing
3 presentations for the International Conference on Innovations in Family Engagement in November '19	DONE
Submit July – September 2019 semi-annual report	DONE
Participated in December 2019 Quarterly Training;	DONE
Created Quarterly Feedback Survey for September training; compiled, analyzed, and provided a report of findings	DONE
Finish Birth Parent outcome interviews	DONE
Analyze foster parent interview data	DONE
Y1/Y2/Y3 Entry Cohorts, comparison group selection via propensity score matching	DONE
Family finding, meeting preparation & meeting documentation data entry	DONE

## **Progress Notes**

- Research Partnerships. The Evaluation Team has continued its involvement in various DHS workgroups related to program monitoring and improvement. We participated in a Quarterly Training focused on culturally responsive practice in December. The LIFE Youth Advisory Board continued to meet and continued analyzing youth interviews.
- Products. In December, we provided the last monthly data collection support reports for parent mentors, including referral and acceptance, and data collection progress. We are currently working on developing the final set of products for OR DHS-Child Welfare:
  - Meeting Preparation Checklist (fillable PDF) – finished
  - Meeting Feedback Survey (English and Spanish versions; fillable PDF) - finished
  - Meeting Observation Form (fillable PDF)
  - 2 posters for LIFE staff and agency workers (tips for engaging youth; team engagement)
  - 6 research-to-practice briefs

Final products to be submitted to the Children’s Bureau include an archived dataset and a final evaluation report.

- Data Collection. We completed all data collection in December 2019.

### **Waiver Evaluation Project: Products This Quarter**

- Parent Mentor: Monthly Service Navigation Tracking data collection report
- LIFE Semi-annual report July - September 2019
- 3 presentations/panels at International Conference on Innovations in Family Engagement in November 2019
- Quarterly Training feedback survey; report of findings in December 2019

### **Eligibility, Referral and Intake Process Accounting**

1. Cases initially eligible\* for LIFE services (identified by algorithm): 778 (919 children)\*\*

2. Cases met secondary eligibility criteria for LIFE services: 519 (753 children)\*\*\*

\*initially eligible case = at least one child on case scored 12+ (13+ starting 2/6/17) on risk algorithm

\*\*children associated with initially eligible case = a child placed in out-of-home care associated with a case in which at least one sibling scored 12+ (13+ after 2/6/17) on risk algorithm

\*\*\*13 cases currently missing eligibility information

<b>Objectives for next quarter (1/1/2020-3/31/2030)</b>	<b>Time Frame</b>
Finish analysis of youth interviews	January '20
Finish realist evaluation/case progress tracking analysis	January '20
Finish analysis of Families of Color interviews	January '20
Finish analysis of child welfare outcome data (administrative)	February '20
Finish analysis of fidelity and service data	February '20
Finish analysis of CANS data (administrative)	February '20
Finish analysis of cost data (administrative)	February '20
Finish analysis of birth parent interview data	February '20
Participate in last Program Design meeting	March '20
Final Youth Advisory Board meeting	March '20
Submit final products to OR DHS-Child Welfare (Meeting Preparation Checklist, Meeting Feedback Surveys (English & Spanish), Meeting Observation Form, 2 posters, 6 research briefs)	March '20
Submit archived data to Children's Bureau	March '20
Submit final evaluation report to Children's Bureau	March '20

## **Work Order Component 1128-151248: Systems of Care Training and Technical Assistance**

Brooke Rizer, LCSW, *Director Systems of Care Institute*

The partnership's System of Care Institute provides training, consultation, workforce development and system improvement across Oregon to support the implementation of high-fidelity Wraparound and System of Care for children with multi-system involvement, as part of the legislatively driven Statewide Children's Wraparound Initiative (SCWI).

SOCI provides training and technical assistance to Coordinated Care Organizations (CCOs), CMHPs, providers, and system partners serving all thirty-six Oregon counties. In addition, the System of Care Institute offers training specific to the integration of the CANS into Wraparound work statewide.

The team is to provide a minimum of 125 training and consultation sessions over the biennium to system leaders and community stakeholders on subject matters including:

- Cross-system collaboration;
- SOC governance;
- Care coordination;
- Culturally responsive practice;
- Data driven practice; and
- CANS

*Due to anticipated amendment changes this report will include activities from July to December 2019. It is likely the ongoing report format will change after this report.*

The System of Care Institute provided the following activities to realize these deliverables:

PSU designed and delivered training sessions specific to the practice of Wraparound and development of System of Care. All training and consultation sessions were grounded in foundational Wraparound principles/values and tailored to reflect the local communities and specific system partners. This level of local customization accounts for how each individual community is operationalizing Wraparound and System of Care development. In most communities the entity providing Wraparound is not the CCO, rather it is a contracted Risk Accepting Entity or other provider. There is only one CCO that is the direct provider of Wraparound. Trainings have been adjusted to account for developmental shifts and identified needs in the participant cohorts.

PSU has continued to meet with Coordinated Care Organizations (CCOs), community leaders, and governance structures around the state to advance System of Care. PSU has continued with the System of Care training, "Ideas to Action," which has been very well received, to aid communities in the technical and conceptual skills needed to support established governance

groups. In addition, frequency, location, and format of System of Care consultation was driven by local stakeholder need, direction, and readiness. The progress of this task has been heavily influenced by the readiness and existing relationships across systems and state agencies. There have been many examples of the developmental improvements within the System of Care governance structures at the local levels.

PSU has continued with multi-modality and multi-location offerings of training, coaching, and workforce development opportunities. This has allowed for greater customization across a varied development landscape of local communities. This included a multi-day Wraparound Care Coordination foundational training that provides specific training and guidance around the core Wraparound phases, philosophy, values, and principles. This training is an essential foundational session for Care Coordinators, family partners, and youth partners and ensures all are receiving similar information. Supervisors are encouraged to attend the multi-day session to increase the likelihood of success in ongoing local implementation and support. Additional focus in development of ongoing coaching capacity in the local communities has been supported by a reoccurring Coaches and Supervisors training, learning collaboratives, and regional coaching sessions. A yearlong schedule of training and support was provided to communities to support site scheduling needs, travel impacts, and to remain in line with requests from rural communities.

PSU continues to provide regular and as-needed consultation to local leads and key stakeholders. PSU consultants provided guidance on a number of topics including Wraparound policy, Wraparound practice and coaching, workforce development, System of Care development, Wraparound fidelity, principle-based decision making. There continues to be some impacted progress and inconsistent agency champions involved in the state level System of Care work. Locally driven progress continues to be made with System of Care governance structures, however the lack of progress and communication from the state-level agencies involved is becoming an increasing risk for buy-in and trust.

PSU has delivered trainings for Wraparound providers on the Child and Adolescent Needs/Strengths (CANS) tool used within Wraparound care coordination. Providers within the current statewide SOC/Wraparound Project are receiving more in-depth training and consultation specific to CANS that targets the integration of CANS into Wraparound Plan development. OHA indicated delays in CANS expansion to IOSS providers causing an adjusted timeline of support for that cohort or no forward movement at all. Given the continued internal delays by OHA in securing and moving forward with a CANS analytic system, there continues to be shifts in information and concrete next steps with the IOSS rollout of CANS, as well as in any overlap with CANS being used with DHS. The Oregon Wraparound and System of care websites have been launched.



**TRAINING/COACHING/LEARNING COLLABORATIVES:**

Dates	Title	Location	Attendees
7/1/2019	Wraparound Supervisors and Coaches Learning Collaborative	Webinar	25
7/10/2019	Cultural Considerations Workgroup	Portland	7
7/16/2019	NW Regional Coaching	Salem	26
8/1/2019	SW Regional Coaching	Portland	22
8/5/2019	Wraparound Supervisors and Coaches Learning Collaborative	Portland	22
8/14/2019	Cultural Considerations Workgroup	Portland	12
8/15/2019	GOBHI Regional Coaching	The Dalles	36
8/20/2019	Wraparound Foundational Training	Portland	19
8/21/2019	Wraparound Care Coordinator Supervisors and Coaches Training	Portland	7
9/18/2019	Central Region Coaching	Bend	10
10/7/2019	Wraparound Supervisors and Coaches Learning Collaborative	Portland	18
10/9/2019	Cultural Considerations Workgroup	Portland	6
10/15/2019	NW Regional Coaching	Salem	27
11/4/2019	Wraparound Supervisors and Coaches Learning Collaborative	Portland	12
11/12/2019	Wraparound Foundational Training	Roseburg	21
11/13/2019	Cultural Considerations Workgroup	Portland	6
11/21/2019	GOBHI Regional Coaching	The Dalles	36
11/27/2019	Wraparound Care Coordinator Supervisors and Coaches Training	Portland	12
12/2/2019	Wraparound Supervisors and Coaches Learning Collaborative	Portland	12

**Total training events:**

This report (Q1, Q2) Year to date:

19

19

**Attendees:**

This report (Q1, Q2) Year to date:

336

336

**CONSULTATION:**

Date	Duration of Consultation (hours)	Number of Participants	Name of Consultation	Type/Location	Subject Topic
7/2/2019	2	10	Consultation with Linn County Mental Health	Albany	Cross System Collaboration, Fidelity Wraparound
7/3/2019	.5	2	Consultation with Yamhill County Care Organization and OHA	Email	Data Driven Practice, Child and Adolescent Needs and Strengths (CANS)
7/3/2019	1	1	Consultation with Youth Era	Phone	Fidelity Wraparound
7/8/2019	1	1	Consultation with Youth Era	Phone	Fidelity Wraparound
7/9/2019	.25	2	Consultation with Yamhill County Care Organization	Email	Fidelity Wraparound, Data Driven Practice
7/11/2019	4	15	Consultation with Wraparound Coach	Eugene	Fidelity Wraparound
7/11/2019	2	6	Consultation with D2 Foster Care Recruitment	Portland	Cross System Collaboration, Culturally Responsive Practice
7/17/2019	.25	2	Consultation with Centro Latino Americano	Email	Fidelity Wraparound, Data Driven Practice
7/18/2019	.75	2	Consultation with Kairos NW	Email	Fidelity Wraparound, Data Driven Practice

7/19/2019	.5	3	Consultation with Curry Community Health	Email	Fidelity Wraparound, Data Driven Practice
7/23/2019	2	6	Consultation with Advisory Board - ACP	Salem	Cross System Collaboration, Culturally Responsive Practice, Data Driven Practice
7/29/2019	.75	2	Consultation with GOBHI	Phone	Fidelity Wraparound, Data Driven Practice
7/29/2019	1	4	Consultation with Linn County Mental Health	Albany	Fidelity Wraparound
7/29/2019	1	2	Consultation with Youth Era	Salem	Cross System Collaboration, Fidelity Wraparound, Culturally Responsive Practice
7/30/2019	.25	2	Consultation with Curry Community Health	Email	Fidelity Wraparound, Data Driven Practice
8/6/2019	2	8	Consultation with DHS, A&M	Salem	Fidelity Wraparound, Cross System Collaboration, Data Driven Practice
8/7/2019	1	3	Consultation with Jackson CareConnect LLC	Phone	Cross System Collaboration, System of Care Governance
8/12/2019	1.5	5	Consultation with DHS	Salem	Cross System Collaboration,

					Data Driven Practice
8/20/2019	1	3	Consultation with Multnomah Dept of County Human Services Mental Health & Addiction Services	Phone	Fidelity Wraparound, Data Driven Practice
8/22/2019	3	26	Consultation with CWP Wellbeing Needs of Children	Salem	Cross System Collaboration, System of Care Governance, Fidelity Wraparound, Culturally Responsive Practice, Data Driven Practice, Child and Adolescent Needs and Strengths (CANS)
8/28/2019	8	28	Consultation with SOC/Wraparound sites	Portland	System of Care Governance, Fidelity Wraparound
8/29/2019	2	3	Consultation with Oregon Health Authority	Portland	Cross System Collaboration, System of Care Governance, Fidelity Wraparound, Culturally Responsive Practice
9/5/2019	1.5	5	Consultation with Jackson County SOC	Phone	Cross System Collaboration, System of Care Governance

9/9/2019	.25	2	Consultation with Marion County Health Department	Phone Call	Fidelity Wraparound, Data Driven Practice
9/18/2019	3.5	3	Consultation with Oregon Health Authority	Salem	Cross System Collaboration, Fidelity Wraparound, Child and Adolescent Needs and Strengths (CANS)
9/19/2019	2	4	Consultation with OHA, Youth Era, and OFSN	Portland	Fidelity Wraparound, System of Care, Cross System Collaboration
9/27/2019	.75	3	Consultation with InterCommunity Health Network	Phone	Fidelity Wraparound, Data Driven Practice
10/1/2019	1	3	Consultation with OHA	Portland	System of Care, Fidelity Wraparound
10/4/2019	1	2	Consultation with Health Share CCO	Phone	System of Care Governance
10/7/2019	2	17	Consultation with WSC Learning Collaborative	Phone	Cross System Collaboration, Fidelity Wraparound
10/8/2019	1	2	Consultation with Early Childhood	Portland	Cross System Collaboration, System of Care Governance
10/10/2019	2	6	Consultation with DHS and CWP	Salem	Cross System Collaboration, Fidelity Wraparound
10/18/2019	1	4	Consultation with OHA	Portland	Fidelity Wraparound,

					System of Care Governance
10/31/2019	.5	2	Consultation with Best Care	Phone	Fidelity Wraparound, Data Driven Practice
11/5/2019	2.5	4	Consultation with OHA	Portland	Fidelity Wraparound, System of Care Governance
11/8/2019	2	12	Consultation with DHS, OYA	Salem	System of Care Governance,
11/12/2019	0.75	3	Consultation with OHA	Phone/Video	Fidelity Wraparound/Data Driven Practice
11/13/2019	1	10	Consultation with Benton County Health Dept., Lincoln County Health & Human Services, Linn County Mental Health	Phone/Video	Fidelity Wraparound/Data Driven Practice
11/15/2019	2	3	Consultation with Medicaid, DHS	Salem	Fidelity Wraparound, Child and Adolescent Needs and Strengths (CANS)
12/10/2019	1.5	3	Consultation with OHA	Wilsonville	System of Care Governance, Fidelity Wraparound
12/13/2019	1.5	2	Consultation with Care Oregon	Portland	Cross System Collaboration, System of Care Governance, Fidelity Wraparound, Child and

					Adolescent Needs and Strengths (CANS)
12/17/2019	1	2	Consultation with Youth Era	Phone	Fidelity Wraparound, System of Care Governance
12/18/2019	.75	2	Consultation with BestCare Treatment	Phone/Video	Fidelity Wraparound, Data Driven Practice
12/19/2019	3.75	7	Consultation with	IHN and Lincoln County	Fidelity Wraparound, Data Driven Practice, CANS

**Total consultation sessions:**

This report (Q1, Q2) Year to date:

44                                  44

**Attendees:**

This report (Q1, Q2) Year to date:

237                                  237

**Duration:**

This report (Q1, Q2) Year to date:

69                                  69

**TOOLS/RESOURCES**

8/26/2019	CANS 6-20 Mini Vignettes	Job Aid
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**Total tools:**

This Quarter (Q2) Year to date:

1                                  1