



School
of Social Work

PORTLAND STATE UNIVERSITY

July – September 2018

Child Welfare Partnership Quarterly Report

cwpsalem.pdx.edu

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Executive Director's Overview

Katharine Cahn, *Executive Director*

Overview

2017-19 Biennium

The future of Oregon rests on the safety, stability, and well-being of all our children and families. Oregon DHS holds a major stewardship role in this future through programs in child welfare, self-sufficiency, and through the system of care partnership with the Oregon Health Authority. PSU's School of Social work also holds a stewardship role by developing the professional workforce, and professional knowledge necessary to meet these goals. Since it's founding in 1993 as the Child Welfare Partnership the partnership described in the following pages has drawn on the shared resources of both partners to implement training, research, and professional education to build good systems for children and families. The following pages capture the work of the summer quarter of the 2017-19 Biennium. This report will show that we have met or exceeded program goals, and have made accountable use of the trust and the public funds invested in this important Partnership.

The report demonstrates a solid track record of workforce development, professional education, and research/program evaluation that assured the quality of our safety net for Oregon's vulnerable children, youth and their parents, and our support as Oregon implements new policies and practices.

The following pages document things that can be counted – numbers of people trained, numbers of days of trainings, and the programs and products developed and delivered. These efforts are all designed to contribute to family stability, safety, and well-being across Oregon's communities. What can't be counted is the passion, dedication, and ongoing learning as we work to promote the agency's goals related to the safe reduction of children in care, improving the equity of agency outcomes and services, developing of diverse professional leadership at all levels in the agency, a focus on integrated community and professional services and tapping family, community, and service user voice to build safe and self-sufficient families. We are also proud of our work to help the agency realize these less-quantifiable outcomes.

Child Welfare Education & Training Director's Overview

Marty Lowrey, *Director of Workforce Development*

This report marks the fifth quarter of the 2017 – 2019 biennium. All Workforce Development programs fulfilled on quarterly deliverables without interruption. Additionally, several program areas went above and beyond deliverables, including but not limited to, adding an additional six weeks of Essential Elements Training in continued response to new caseworker positions, developing with Child Welfare consultants area specific field observations tools (CPS, Permanency, and Certification), delivering of training at the statewide *Through the Eyes of a Child Judges Conference* on Motivational Interviewing, developing a new computer based training on the Sibling Bill of Rights and facilitation of an *Instant Family* movie screening focused on Child Welfare adoption to occur in October.

This quarter also launched the initial planning for the 2019 – 2021 biennium with analysis of the last three biennium comparing anticipated training needs with actual training demand, reflection on the implementation of the new worker training program and needed adjustments and review of all work orders and evaluation activities to inform recommendations for next biennium. This work will continue in the next quarter with draft scopes of work projected to be provided to Child Welfare in January of 2019.

This quarter, the training program delivered 46.5 classroom trainings, 24 synchronous distance trainings including continuous availability of 8 synchronous computer-based trainings. 2009 staff, 263 caregivers, 86 community partners for a total of 2358 participants attended or participated in CWP sponsored training this quarter. The number of staff trained is unusually high due to a significant increase in completion of computer based training and the development of a new computer based training on the Sibling Bill of Rights that was mandatory for all staff. 588 staff completed that computer-based training just this quarter.

Essential Elements was delivered 5 times this quarter (2 times above contract). Family Conditions was delivered once, Well Being Needs of Children and Young Adults was delivered twice, Preparing and Presenting for Success in Court was delivered once, and Trauma Informed Practice Strategies was delivered three times. Social Service Assistant training was delivered twice in addition to one session of Confirming Safe Environments for SSAs. Three modules of Clinical Supervision Training were delivered, one per month during the quarter. One session of Adoption Tools and Techniques and 4 Adoption Committee Training NetLinks were delivered. 35 trainings for foster, adoptive and relative caregivers were delivered, 3 in Spanish.

Extensive work was done this quarter to implement an amendment to the Ongoing Professional Development work order that would provide 18 additional days of regional trainings on topics prioritized by Child Welfare for a total of 36 days of training. These will launch next quarter with rigorous delivery throughout the remainder of the biennium due to a very late start.

The Adoption and Foster Family Therapy Program for Mental Health Professionals delivered two courses this quarter, one on building resiliency and stability (with 54 attendees) and one on Fetal Alcohol and Drug Effects (with 53 attendees). There are currently 196 Oregon Therapists in the Directory and program response and evaluation continue to be very positive.

The Child Welfare Education program focused efforts on assisting students in their preparation for school in the fall including academic advising and coordination of 32 Child Welfare Field Internships statewide at both the BSW and MSW level. The current cohort is two-thirds Child Welfare employees and over 50% of the cohort represent racially or ethnically diverse identities. Six students are participating in the Culturally Responsive Leadership program, five of which are Child Welfare Staff.

Overview of Child Welfare Training Unit Deliverables

	This Quarter	To Date
Classroom Training Offered	45.5	216.5
Distance Training Offered	24	100
Total Training Offered	69.5	316.5
Staff Trained	2009	5018
Caregivers Trained	263	1280
Other Guests Trained	26	227
Total Trained	2298	6525

Training Provided Outside Work Order Deliverables

	This Quarter	To Date
Classroom Training Offered	1*	16
Distance Training Offered	0	N/A
Total Training Offered	1	16
Staff Trained	0	235
Caregivers Trained	0	N/A
Other Guests Trained	60	60
Total Trained	60	295

***Through the Eyes of a Child Judges Conference – trained Motivational Interviewing**

Work Order Component 1111-151248: New Caseworker Training: Essential Elements of Child Welfare Practice

Distance Training for Social Service Specialists 1

	Staff	Other	Current	To Date
Secondary Traumatic Stress CBT	231	1	232	600
Child Welfare Ethics and DHS Values CBT	209	0	209	556
CANS CBT	138	0	138	393
Multi-Ethnic Placement Act CBT	93	0	93	277
Adoption and Safe Families Act CBT	41	0	41	196
Guardianship Assistance CBT	49	0	49	78
Totals	761	1	762	2100

Essential Elements of Child Welfare Practice (97.5 hours, 22 per Biennium)

Classroom Training, 25 Participant Capacity

Number Times Offered:

Current

To Date

	5	16
--	---	-----------

Number of Participants Trained:

Current

To Date

Staff Members	136	360
Other Guests	2	7
Totals	138	367

Other Deliverables

	Current	To Date
CPS Field Follow Up Observations	0	24

Activity Guide: <http://cwpsalem.pdx.edu/activity-guide.html>

Transition Period Deliverables

Classroom Training

Number Times Offered:	Current	To Date
Fundamentals	0	2
Life of a Case	0	1
Confirming Safe Environments	0	2
Total Offered	0	5

Number of Participants Trained:	Current	To Date
Staff Members	0	150
Other Guests	0	6
Totals	0	156

Work Order Component 1111-151248: Evaluation Summary

Distance Training:

Secondary Traumatic Stress

Average Overall Rating* = 3.6

Average Usefulness Rating* = 4.2

*1-5 scale, 5 is highest rating

Participant self-assessed knowledge gained:

Pre-training knowledge = 3.4 (fair)

Post-training knowledge = 4.4 (good)

Increase of 1.0 or 20%

Child Welfare Ethics & DHS Values

Average Overall Rating* = 3.4

Average Usefulness Rating* = 4.2

*1-5 scale, 5 is highest rating

Participant self-assessed knowledge gained:

Pre-training knowledge = 3.3 (fair)

Post-training knowledge = 4.4 (good)

Increase of 1.1 or 22%

CANS

Average Overall Rating* = 3.2

Average Usefulness Rating* = 3.8

*1-5 scale, 5 is highest rating

Participant self-assessed knowledge gained:

Pre-training knowledge = 2.0 (minimal)

Post-training knowledge = 3.8 (fair)

Increase of 1.8 or 36%

MEPA

Average Overall Rating* = 4.1

Average Usefulness Rating* = 4.5

*1-5 scale, 5 is highest rating

Participant self-assessed knowledge gained:

Pre-training knowledge = 2.2 (minimal)

Post-training knowledge = 4.3 (good)

Increase of 2.1 or 42%

Adoption & Safe Families Act

No evaluations received this quarter

Guardianship Assistance

Average Overall Rating* = 2.5

Average Usefulness Rating* = 3.3

*1-5 scale, 5 is highest rating

Participant self-assessed knowledge gained:

Pre-training knowledge = 1.5 (none)

Post-training knowledge = 3.3 (fair)

Increase of 1.8 or 36%

Essential Elements:

Average Overall Rating* = 3.8

Average Usefulness Rating* = 4.3

*1-5 scale, 5 is highest rating

99.4% agreement that the trainers were knowledgeable

98.3% agreement that the learning objectives were achieved

95.9% agreement that the materials were helpful
 92.0% agreement that the activities were useful

93.5% agreement that simulations were helpful
 93.6% agreement that the simulation process was clear
 89.9% agreement that the support and resources needed to prepare for simulations was received

Participant self-assessed knowledge gained:
 Pre-training knowledge = 2.6 (minimal)
 Post-training knowledge = 4.2 (good)
 Increase of 1.6 or 32%

Work Order Component 1112-151248: New Caseworker Training: Family Conditions

Family Conditions (19.5 hours, 8 per Biennium)

Classroom Training, 60 Participant Capacity / Live Stream Sites, 20 Participant Capacity

Number Times Offered:	Current	To Date
	1	3
Number of Participants Trained:	Current	To Date
Staff Members	62	164
Other Guests	1	1
Totals	63	165

Work Order Component 1112-151248: Evaluation Summary

Average Overall Rating* = 3.8
 Average Usefulness Rating* = 4.3
 *1-5 scale, 5 is highest rating

97.5% agreement that the trainers were knowledgeable
 96.5% agreement that the learning objectives were achieved
 85.9% agreement that the materials were helpful
 83.5% agreement that the activities were useful

Participant self-assessed knowledge gained:
 Pre-training knowledge = 3.4 (fair)
 Post-training knowledge = 4.2 (good)

Work Order Component 1113-151248: New Caseworker Training: Well Being Needs of Children and Young Adults

Distance Training for Social Service Specialists 1

	Staff	Other	Current	To Date
Advocating for Educational Services Netlink	73	0	73	355
Totals	73	0	73	355

Well Being Needs of Children and Young Adults (26 hours, 12 per Biennium)

Classroom Training, 30 Participant Capacity

Number Times Offered:	Current	To Date
	2	9
Number of Participants Trained:	Current	To Date
Staff Members	31	126
Other Guests	0	1
Totals	31	127

Work Order Component 1113-151248: Evaluation Summary

Advocating for Educational Services:

Average Overall Rating* = 4.1

Average Usefulness Rating* = 4.2

*1-5 scale, 5 is highest rating

100% agreement that the trainers were knowledgeable
100% agreement that the learning objectives were achieved
94.1% agreement that there was sufficient interaction
97.1% agreement that the training effectively incorporated stories, scenarios or examples to enhance the content
97.1% agreement that the materials were helpful

Participant self-assessed knowledge gained:

Pre-training knowledge = 3.1 (fair)
Post-training knowledge = 4.3 (good)
Increase of 1.2 or 24%

Well Being:

Average Overall Rating* = 3.3
Average Usefulness Rating* = 3.8
*1-5 scale, 5 is highest rating

94.6% agreement that the trainers were knowledgeable
92.4% agreement that the learning objectives were achieved
84.0% agreement that the materials were helpful
82.1% agreement that the activities were useful

Participant self-assessed knowledge gained:

Pre-training knowledge = 3.2 (fair)
Post-training knowledge = 4.2 (good)
Increase of 1.0 or 20%

Work Order Component 1114-151248: New Caseworker Training: Trauma Informed Practice Strategies

Trauma Informed Practice Strategies (13 hours, 24 per Biennium)

Classroom Training, 25 Participant Capacity

Number Times Offered:	Current	To Date
	3	15
Number of Participants Trained:	Current	To Date
Staff Members	70	287
Other Guests	0	1
Totals	70	288

Work Order Component 1114-151248: Evaluation Summary

Average Overall Rating* = 3.8

Average Usefulness Rating* = 4.1

*1-5 scale, 5 is highest rating

100% agreement that the trainers were knowledgeable

95.9% agreement that the learning objectives were achieved

91.7% agreement that there was sufficient interaction

95.9% agreement that the materials were helpful

Participant self-assessed knowledge gained:

Pre-training knowledge = 3.2 (fair)

Post-training knowledge = 4.3 (good)

Increase of 1.1 or 22%

Work Order Component 1115-151248: New Caseworker Training: Preparing and Presenting for Success in Court

Preparing and Presenting for Success in Court (32.5 hours, 12 per Biennium)

Classroom Training, 30 Participant Capacity

Number Times Offered:	Current	To Date
	1	6
Number of Participants Trained:	Current	To Date
Staff Members	26	116
Other Guests	0	0
Totals	26	116

Work Order Component 1115-151248: Evaluation Summary

Average Overall Rating* = 4.1

Average Usefulness Rating* = 4.3

*1-5 scale, 5 is highest rating

97.5% agreement that the trainers were knowledgeable

98.7% agreement that the learning objectives were achieved

93.0% agreement that the materials were helpful

82.6% agreement that the activities were useful

85.7% agreement that simulations were helpful

85.0% agreement that the simulation process was clear

76.2% agreement that the support and resources needed to prepare for simulations was received

Participant self-assessed knowledge gained:

Pre-training knowledge = 2.7 (minimal)

Post-training knowledge = 4.0 (good)

Increase of 1.3 or 26%

Work Order Component 1116-151248: Caregiver Training Unit

Caregiver Training Unit - Classroom Training*

Training Title (Number of Hours)	Number of Times Offered			Number of Participants						
	This Quarter	To Date	17 - 19 Total Deliverables	Foster Parents	Relatives	Adoptive Parents	Staff	Community Partners	Total this Quarter	Total to Date
Apoyando a Los Ninos Expuestos a La Violencia Domestica (3 hrs)	1	1	--	3	0	6	0	0	9	0
Ayudando a los Ninos con las Visitas (3 hrs)	0	1	--	0	0	0	0	0	0	8
BCMT (12 hrs)	0	1	24	0	0	0	0	0	0	8
Behavior: Pouting to Punching (3 hrs)	0	2	--	0	0	0	0	0	0	16
Building Resilience for Children in Care (3 hrs)	0	4	--	0	0	0	0	0	0	39
CPR/First Aid (3.5 - 5.5 hrs)	2	19	50	8	2	8	0	0	18	190
Caregivers and Caseworkers Teaming: The Heart of Child Welfare (3 hrs)	0	2	--	0	0	0	0	0	0	31

Caregiver's Guide to Adolescent Sexuality (3 hrs)	1	3	--	4	2	0	0	0	6	18
Caring for the Sexually Abused Child (3 hrs)	2	3	--	13	5	6	4	5	33	47
Children Can Hear (3 hrs)	0	3	--	0	0	0	0	0	0	22
Collaborative Problem Solving (3 hrs)	0	4	--	0	0	0	0	0	0	27
Collaborative Problem Solving II (3 hrs)	0	2	--	0	0	0	0	0	0	7
Comunicacion Efectiva (3 hrs)	0	2	--	0	0	0	0	0	0	13
Connections: Children, Birth Families and Caregivers (3 hrs)	1	1	--	9	0	1	0	0	0	10
Creating Positive Behaviors in Teens (6 hrs)	0	1	--	0	0	0	0	0	0	6
Criando de acuerdo al Temperamento de los Ninos (3 hrs)	0	2	--	0	0	0	0	0	0	17
Crianza Divertida y Creativa: Ninos Pequenos a Preadolescentes (3 hrs)	1	1	--	2	0	7	0	0	9	9
Diez Consejos Para Criar a Adolescentes (3 hrs)	0	1	--	0	0	0	0	0	0	10
Desarrollar la Capacidad de Recuperacion de los Ninos en Cuidado (3 hrs)	0	1	--	0	0	0	0	0	0	9
Desarrollo Infantil: Del Nino Pequeno al Preadolescente (3 hrs)	0	1	--	0	0	0	0	0	0	12
Educational Rights of Children and Youth	2	3	--	7	0	2	1	0	10	5

Effects of Trauma on Learning in Children 0 to 18 (3 hrs)	1	5	--	1	0	5	0	2	8	59
Enhancing Teen Attachment (3 hrs)	1	1	--	2	0	5	0	2	9	9
Facilitating Developmental Attachment (3 hrs)	1	5	--	3	0	8	1	0	12	39
Fetal Alcohol Spectrum Disorder Fundamentals (3 hrs)	0	1	--	0	0	0	0	0	0	12
Foster Parents in Juvenile Court (3 hrs)	0	1	--	0	0	0	0	0	0	5
Fun & Creative Parenting (3 hrs)	0	1	--	0	0	0	0	0	0	8
Good Times for Tweens & Teens (3 hrs)	1	2	--	3	2	0	0	0	5	13
Helping Children with Visitation (3 hrs)	2	3	--	9	2	5	0	6	22	30
Living Under the Influence of Addiction (3 hrs)	1	3	--	1	0	3	0	2	6	14
Loss and Grief (3 hrs)	1	1	--	2	1	3	0	0	6	6
Loving and Letting Go (3 hrs)	5	11	--	22	6	15	0	1	44	104
Making the Most of Caseworker Monthly Visits (3 hrs)	1	1	--	2	0	5	1	0	8	8
Managing Difficult Behaviors in Young Children (3 hrs)	0	1	--	0	0	0	0	0	0	15
Motivating Youth to Make Positive Changes (3 hrs)	0	2	--	0	0	0	0	0	0	28
Nurturing the Infant in Care: Birth to 24 Months (3 hrs)	1	1	--	2	0	2	0	0	4	4
Parenting a Child with Special Needs (3 hrs)	0	4	--	0	0	0	0	0	0	43

Parenting in the Digital Age (3 hrs)	0	3	--	0	0	0	0	0	0	35
Parenting Methamphetamine Exposed Children (3 hrs)	0	5	--	0	0	0	0	0	0	75
Permanency Options for Caregivers (3 hrs)	0	1	--	0	0	0	0	0	0	12
Positive Behavior Management (6 hrs)	0	2	--	0	0	0	0	0	0	14
Relative Caregivers	0	1	--	0	0	0	0	0	0	7
Self-Harm: Putting the Puzzle Pieces Together (3 hrs)	1	2	--	8	4	1	2	0	15	21
Strategies in Successful Fostering (3 hrs)	0	1	--	0	0	0	0	0	0	8
Supporting Children Exposed to Domestic Violence (3 hrs)	0	2	--	0	0	0	0	0	0	30
Talking with Children about Difficult Issues (3 hrs)	0	1	--	0	0	0	0	0	0	10
The Foster to Adoption Shift (3 hrs)	0	1	--	0	0	0	0	0	0	6
The Significance of Siblings (3 hrs)	0	1	--	0	0	0	0	0	0	6
Transitioning Children with Sensitivity (3 hrs)	1	2	--	0	0	1	4	1	6	14
Trauma Informed Parenting (6 hrs)	0	4	--	0	0	0	0	0	0	42
Tu Y Yo	0	2	--	0	0	0	0	0	0	14
Understanding & Responding to the Sexual Behaviors of Children (3 hrs)	1	4	--	2	3	3	1	0	9	54

Vicarious Trauma: Surviving & Thriving as a Caregiver (3 hrs)	1	3	--	5	0	0	0	0	5	22
Viviendo Bajo la Influencia de Adiccion (3 hrs)	0	1	--	0	0	0	0	0	0	12
You and Them (3 hrs)	0	2	--	0	0	0	0	0	0	13
CTU Classroom Training Totals	*29	139	366	108	27	86	14	19	254	1322

*15 Classroom sessions were cancelled this quarter.

Caregiver Training Unit - Distance Training (56 sessions)

Training Title (Number of Hours)	Number of Times Offered			Number of Participants						
	This Quarter	To Date	17 - 19 Total Deliverables	Foster Parents	Relatives	Adoptive Parents	Staff	Community Partners	Total this Quarter	Total to Date
A Caregiver's Guide to Bullies, Victims & Bystanders (3 hrs)	1	1	--	7	3	0	1	0	11	11
Apoyando a los Ninos Expuestos a la Violencia Domestica (3 hours)	0	1	--	0	0	0	0	0	0	16

Building Resilience for Children in Care (3 hrs)	0	1	--	0	0	0	0	0	0	17
Caregiver's Guide to Adolescent Sexuality (3 hrs)	1	1	--	3	1	0	1	1	6	6
Caring for Children of Incarcerated Parents (3 hrs)	0	1	-	0	0	0	0	0	0	1
Child Development: Teens to Young Adulthood (3 hrs)	0	1	--	0	0	0	0	0	0	10
Child Development: The Tween Puzzle (3 hrs)	0	1	--	0	0	0	0	0	0	5
Child Development: Toddlers through Pre-Tweens (3 hrs)	0	1	--	0	0	0	0	0	0	5
Connections: Children, Birth Families & Caregivers (3 hrs)	0	2	--	0	0	0	0	0	0	8
Desarrollar la Capacidad de Recuperacion de los Ninos en Cuidada (3 hrs)	0	1	--	0	0	0	0	0	0	1
Educational Rights of Children and Youth (3 hrs)	0	1	--	0	0	0	0	0	0	6
Effects of Trauma on Learning in Children 0 to 18 (3 hrs)	0	1	-	0	0	0	0	0	0	7
Foster Parents in Juvenile Court (3 hrs)	0	1	-	0	0	0	0	0	0	3
Helping Children with Visitation (3 hrs)	0	1	--	0	0	0	0	0	0	7
Living Under the Influence of Addiction (3 hrs)	1	1	--	2	1	4	1	0	8	8
Los Parientes Como Cuidadores (3 hrs)	0	1	--	0	0	0	0	0	0	12
Loss & Grief (3 hrs)	0	1	--	0	0	0	0	0	0	8
Making the Most of Caseworker Monthly Visits (3 hrs)	0	1	--	0	0	0	0	0	0	6
Parenting from the Heart and the Brain (3 hrs)	1	2	-	4	0	2	0	1	7	12

Parenting in the Digital Age (3 hrs)	0	1	--	0	0	0	0	0	0	5
Parenting to a Child's Temperament (3 hrs)	0	1	--	0	0	0	0	0	0	6
Perdida y dolor (3 hrs)	1	1	--	1	3	4	0	0	8	8
Promoting and Maintaining Cultural Identities of Youth (3 hrs)	0	1	--	0	0	0	0	0	0	5
Relative Caregivers (3 hrs)	0	1	--	0	0	0	0	0	0	7
The Important Role of Dads (3 hrs)	1	2	--	3	2	2	1	0	8	13
Vicarious Trauma: Surviving & Thriving as a Caregiver (3 hrs)	0	3	-	0	0	0	0	0	0	19
CTU Distance Training Totals	6	31	56	20	10	12	4	2	48	212

*1 Distance training session was cancelled this quarter.

Caregiver Training Unit – Overall Totals

Number of Times Offered

Number of Participants

	Number of Times Offered			Number of Participants						
	This Quarter	To Date	17 – 19 Total Deliverables	Foster Parents	Relatives	Adoptive Parents	Staff	Community Partners	Total this Quarter	Total to Date
CTU Classroom Training Totals	29	110	366	108	27	86	14	19	254	1322
CTU Distance Training Totals	6	25	56	20	10	12	4	2	48	212
Caregiver Training Unit Totals	35	170	422	128	37	98	18	21	302	1534

Other Deliverables	This Quarter	To Date	17 – 19 Total Deliverables
CTU Training Curriculum Translated into Spanish	0	1	3
Develop 'Brown Bag' Topics for Support Groups	0	0	As resources allow

Foster Parent College (2000 Units)	Units Completed this Quarter	Units Expired this Quarter	Completed/Expired to Date
	80	4	472

Work Order Component 1116-151248: Evaluation Summary

Caregiver Classroom Training:

Average Overall Rating* = 4.4

Average Usefulness Rating* = 4.6

*1-5 scale, 5 is highest rating

98.2% agreement that the trainers were knowledgeable

97.3% agreement that the learning objectives were achieved

96.3% agreement that there was sufficient interaction

97.3% agreement that the training effectively incorporated stories, scenarios, examples that enhanced the content

98.2% agreement that the materials were helpful

Participant self-assessed knowledge gained:

Pre-training knowledge = 3.1 (fair)

Post-training knowledge = 4.4 (good)

Increase of 1.3 or 26%

Caregiver NetLink Training:

Average Overall Rating* = 4.4

Average Usefulness Rating* = 4.5

*1-5 scale, 5 is highest rating

100% agreement that the trainers were knowledgeable

95.8% agreement that the learning objectives were achieved

100% agreement that there was sufficient interaction

100% agreement that the training effectively incorporated stories, scenarios or examples to enhance the content

95.8% agreement that the materials were helpful

Participant self-assessed knowledge gained:

Pre-training knowledge = 3.3 (fair)

Post-training knowledge = 4.7 (good)

Increase of 1.4 or 28%

Work Order Component 1117-151248: Foundations Training of Regional Trainers

Foundations Training of Regional Trainers (26 hours, 2 per Biennium) Classroom Training, 25 Participant Capacity

Number Times Offered:	Current	To Date
	0	1
Number of Participants Trained:	Current	To Date
Staff Members	0	13
Other Guests	0	1
Totals	0	14

Foundations Professional Development Days (6.5 hours, 8 per Biennium) Classroom Training, 25 Participant Capacity

Number Times Offered:	Current	To Date
	0	2
Number of Participants Trained:	Current	To Date
Staff Members	0	36
Other Guests	0	0
Totals	0	36

Other Deliverables	This Quarter	To Date	17 – 19 Total
Individual Mentoring (Up to 10 Days)	0	0	--

Work Order Component 1117-151248: Evaluation Summary

None this quarter

Work Order Component 1118-151248: Social Services Assistant Training

Social Services Assistant (39 hours, 4 per Biennium)

Classroom Training, 25 Participant Capacity

Number Times Offered:	Current	To Date
	2	4
Number of Participants Trained:	Current	To Date
Staff Members	42	80
Other Guests	1	1
Totals	43	81

Social Services Assistant Regional Summit (6.5 hours, 4 per Biennium)

Classroom Training, 25 Participant Capacity

Locations Offered	Staff	Other	Total for Quarter	To Date
	0	0	0	0
Totals	0	0	0	0

Work Order Component 1118-151248: Evaluation Summary

Average Overall Rating* = 4.0

Average Usefulness Rating* = 4.5

*1-5 scale, 5 is highest rating

99.1% agreement that the trainers were knowledgeable

98.1% agreement that the learning objectives were achieved

96.7% agreement that content was applicable to their jobs

96.9% agreement that the materials were helpful

95.8% agreement that the activities were valuable

Participant self-assessed knowledge gained:

Pre-training knowledge = 3.3 (fair)

Post-training knowledge = 4.5 (good)

Increase of 1.2 or 24%

Work Order Component 1119-151248: Specialized Training – Ongoing Professional Development

Ongoing Professional Development – Classroom Training

Training Title (Number of Hours)	Number of Times Offered			Number of Participants				
	This Quarter	To Date	17 - 19 Total	Staff	Community Partners	Other	Total this Quarter	Total to Date
Confirming Safe Environments for SSA's	1	2	5	12	0	0	12	29
Staff Classroom Totals	1	2	--	12	0	0	12	29

Ongoing Professional Development – Distance Training

Training Title (Number of Hours)	Number of Times Offered			Number of Participants				
	This Quarter	To Date	17 – 19 Total	Staff	Community Partners	Other	Total this Quarter	Total to Date
Adoption Assistance CBT	N/A	N/A	N/A	95	0	0	95	132
Sibling Bill of Rights CBT	N/A	N/A	N/A	588	0	0	588	588
Staff CBT Distance Training Totals	N/A	N/A	N/A	683	0	0	683	815
Assessing and Ensuring Child Safety	0	1	--	0	0	0	0	18
Culturally Competent Interviewing	0	1	--	0	0	0	0	4
Involving Fathers in Case Planning	0	1	--	0	0	0	0	15
Living Under the Influence of Addiction	0	1	--	0	0	0	0	24
Nurturing Our Most Precious Resource: A Caseworker’s Guide to Supporting Caregivers	1	2	--	9	0	0	9	16
Permanency Options for Child Welfare Staff	1	1	--	9	0	0	9	9
Sexual Behaviors of Youth	0	1	--	0	0	0	0	20
Talking to Caregivers About Discipline	0	1	--	0	0	0	0	31
The Importance of Sibling Relationships	1	2	--	27	0	0	27	29

What You Need to Know about Substance Abuse	0	1	--	0	0	0	0	20
Staff Distance Training Totals	3	12	24	45	0	0	45	223

Ongoing Professional Development – Overall Total

	Number of Sessions Offered			Number of Participants				
	This Quarter	To Date	17 – 19 Total	Staff	Community Partners	Other	Total this Quarter	Total to Date
Staff Classroom Totals	1	2	--	12	0	0	12	29
Staff Distance Training Totals	3	12	24	728	0	0	728	906
Ongoing Professional Development Totals	4	14	24	740	0	0	740	935

Work Order Component 1119-151248: Evaluation Summary

Ongoing Professional Development NetLinks

Average Overall Rating* = 4.0

Average Usefulness Rating* = 4.2

*1-5 scale, 5 is highest rating

100% agreement that the trainers were knowledgeable

100% agreement that the learning objectives were achieved

95.2% agreement that there was sufficient interaction

100% agreement that the training effectively incorporated stories, scenarios or examples to enhance the content

81.0% agreement that the materials were helpful

Participant self-assessed knowledge gained:

Pre-training knowledge = 3.4 (fair)

Post-training knowledge = 4.4 (good)

Increase of 1.0 or 20%

Confirming Safe Environments for SSAs

Average Overall Rating* = 3.5

Average Usefulness Rating* = 4.5

*1-5 scale, 5 is highest rating

80.0% agreement that the trainers were knowledgeable

90.0% agreement that the learning objectives were achieved

80.0% agreement that there was sufficient interaction

100% agreement that the materials were helpful

Participant self-assessed knowledge gained:

Pre-training knowledge = 3.3 (fair)

Post-training knowledge = 4.6 (good)

Increase of 1.3 or 26%

Sibling Bill of Rights CBT

Average Overall Rating* = 3.5

Average Usefulness Rating* = 4.2

*1-5 scale, 5 is highest rating

Participant self-assessed knowledge gained:

Pre-training knowledge = 3.1 (fair)

Post-training knowledge = 4.5 (good)

Increase of 1.4 or 28%

Work Order Component 1120-151248: Supervisory Training

Supervisory (68.25 hours, 4 per Biennium)

Classroom Training, 25 Participant Capacity

Number Times Offered:	Current	To Date
	.5	2.5
Number of Participants Trained:	Current	To Date
Staff Members	10	42
Other Guests	0	0
Totals	10	42

Work Order Component 1120-151248: Evaluation Summary

Average Overall Rating* = 4.0

Average Usefulness Rating* = 4.5

*1-5 scale, 5 is highest rating

100% agreement that the trainers were knowledgeable

100% agreement that the learning objectives were achieved

100% agreement that there was sufficient interaction

100% agreement that the materials were helpful

Participant self-assessed knowledge gained:

Pre-training knowledge = 2.8 (minimal)

Post-training knowledge = 4.1 (good)

Increase of 1.3 or 26%

Work Order Component 1121-151248: Adoption Tools & Techniques and Adoption Committee Training

Adoption Tools and Techniques (19.5 hours, 4 per Biennium)

Classroom Training, 25 Participant Capacity

Number Times Offered:	Current	To Date
	1	3
Number of Participants Trained:	Current	To Date
Staff Members	20	45
Other Guests	0	0
Totals	20	45

Adoption Committee Training (6 hours, 12 per Biennium)

Distance Training, 25 Participant Capacity

Number Times Offered:	Current	To Date
Part 1	2	7
Part 2	2	7
Total Offered	4	14

Number of Participants Trained:	Current	To Date
Staff Members	20	95
Other Guests	0	44
Totals	20	139

Work Order Component 1121-151248: Evaluation Summary

Adoption Committee Training:

Average Overall Rating* = 3.5

Average Usefulness Rating* = 4.0

*1-5 scale, 5 is highest rating

100% agreement that the trainers were knowledgeable

100% agreement that the learning objectives were achieved

77.8% agreement that there was sufficient interaction

88.9% agreement that the training effectively incorporated stories, scenarios or examples to enhance the content

100% agreement that the materials were helpful

Participant self-assessed knowledge gained:

Pre-training knowledge = 1.7 (none)

Post-training knowledge = 3.7 (fair)

Increase of 2.0 or 40%

Adoption Tools & Techniques

Average Overall Rating* = 3.6

Average Usefulness Rating* = 4.2

*1-5 scale, 5 is highest rating

100% agreement that the trainers were knowledgeable

100% agreement that the learning objectives were achieved

100% agreement that content was applicable

99.3% agreement that the materials were helpful

94.5% agreement that the activities were useful

Participant self-assessed knowledge gained:

Pre-training knowledge = 2.8 (minimal)

Post-training knowledge = 4.0 (good)

Increase of 1.2 or 24%

Work Order Component 1122-151248: Certification and Adoption Worker Training

Certification and Adoption Worker Training (61.5 hours, 4 per Biennium) Classroom Training, 25 Participant Capacity

Number Times Offered:	Current	To Date
	0	2
Number of Participants Trained:	Current	To Date
Staff Members	0	45
Other Guests	0	1
Totals	0	46

SAFE Home Study (13 hours, 4 per Biennium) Classroom Training, Up to 30 Participant Capacity

Number Times Offered:	Current	To Date
	0	3
Number of Participants Trained:	Current	To Date
Staff Members	0	74
Other Guests	0	1
Totals	0	75

Supervising SAFE Training (61.5 hours, 4 per Biennium)

Classroom Training, Up to 10 Participant Capacity

Number Times Offered:	Current	To Date
	0	3
Number of Participants Trained:	Current	To Date
Staff Members	0	15
Other Guests	0	0
Totals	0	15

**Work Order Component 1122-151248:
Evaluation Summary**

Not offered this quarter

Work Order Component 1123-151248: Adoption and Foster Family Therapy Certificate Program for Mental Health Professionals

Adoption and Foster Family Therapy Certificate Program for Mental Health Professionals (Part 1)

2 per Year, 14 Workshops Total

Training Title (Number of Hours)	Number of Times Offered			Number of Participants			
	This Quarter	To Date	17 – 18 Total	Therapist	DHS Staff in Class	Total this Quarter	Total to Date
Building Resiliency & Stability for Adoptive and Foster Families (9 CEUs)		2	2	Classroom:	Classroom:	Classroom:	Classroom: 55
				Distance:	Distance:	Distance:	Distance: 51
Fetal Alcohol Spectrum Disorder & Other Drug Effects: Understanding & Application of a Brain-Based Approach for Adoptive & Foster Families (9 CEUs)		2	2	Classroom:	Classroom:	Classroom:	Classroom: 55
				Distance:	Distance:	Distance:	Distance: 54
Impact of Complex Trauma on Neurological and Physiological Systems: Family Based Therapeutic Strategies to Support Healing (16 CEUs)		2	2	Classroom:	Classroom:	Classroom:	Classroom: 66
				Distance:	Distance:	Distance:	Distance: 55

Treating the Continuum of Attachment Difficulties for Adoptive & Foster Families (16 CEUs)		2	2	Classroom:	Classroom:	Classroom:	Classroom: 58
				Distance:	Distance:	Distance:	Distance: 61
Essential Clinical Interventions for Adoptive & Foster Families (9 CEUs)		2	2	Classroom:	Classroom:	Classroom:	Classroom: 60
				Distance:	Distance:	Distance:	Distance: 63
Life Story Work: A Model Recovery for Youth (9 CEUs)		2	2	Classroom:	Classroom:	Classroom:	Classroom: 50
				Distance:	Distance:	Distance:	Distance: 74
Case Consultation Session (5 CEUs) ***Required Component for Sept 2016-Jan 2017 cohort, optional for Feb-June 2017 cohort.		2	2	Classroom:	Classroom:	Classroom:	Classroom: 7
				Distance:	Distance:	Distance:	Distance: 1
Totals		14	14	Classroom:	Classroom:	Classroom:	Classroom: 351
				Distance:	Distance:	Distance:	Distance: 359

Work Order Component 1124-151248: Adoption and Foster Family Therapy Certificate Program for Mental Health Professionals

Adoption and Foster Family Therapy Certificate Program for Mental Health Professionals (Part 2)

2 per Year, 12 Workshops Total

Training Title (Number of Hours)	Number of Times Offered			Number of Participants		
	This Quarter	To Date	18 - 19 Total	Therapist	DHS Staff in Class	Total to Date
Building Resiliency & Stability for Adoptive and Foster Families (9 CEUs)	1	1	2	Classroom: 30	Classroom: 3	Classroom: 33
				Distance: 21	Distance: 0	Distance: 21
Fetal Alcohol Spectrum Disorder & Other Drug Effects: Understanding & Application of a Brain-Based Approach for Adoptive & Foster Families (9 CEUs)	1	1	2	Classroom: 27	Classroom: 3	Classroom: 30
				Distance: 22	Distance: 1	Distance: 23
Impact of Complex Trauma on Neurological and Physiological Systems: Family Based Therapeutic Strategies to Support Healing (16 CEUs)			2	Classroom:	Classroom:	Classroom:
				Distance:	Distance:	Distance:
Treating the Continuum of Attachment Difficulties for Adoptive & Foster Families (16 CEUs)			2	Classroom:	Classroom:	Classroom:
				Distance:	Distance:	Distance:

Essential Clinical Interventions for Adoptive & Foster Families (9 CEUs)			2	Classroom:	Classroom:	Classroom:
				Distance:	Distance:	Distance:
Life Story Work: A Model Recovery for Youth (9 CEUs)			2	Classroom:	Classroom:	Classroom:
				Distance:	Distance:	Distance:
Totals			12	Classroom: 57	Classroom: 6	Classroom: 63
				Distance: 43	Distance: 1	Distance: 44

Other Deliverables This Quarter

- There are 196 Oregon Therapists in the Directory, which can be found here: <https://sites.google.com/pdx.edu/therapistdirectory/home>. An audit was conducted over the summer, resulting in 47 updates.
- Cohort 5 (Sep 2018-Jan 2019) began this quarter with 56 participants.
- Two DHS Caseworkers completed the Casework with Adoptive and Foster Family Therapy Certificate Program and were awarded their certificates this quarter.
- CWP Evaluation team developed a post-program survey specifically for DHS workers that have completed the certificate program, as the current evaluation did not apply.
- The project manager attended the NACAC conference resulting in a partnership to bring a Hollywood film to Salem for an advanced screening on October 30. Partners for this screening include DHS Child Welfare, Child Welfare Partnership, CCF, and ORPARC.

Evaluation Summary

The overall average rating of the courses offered this quarter was 4.5 (SD=0.78), on a scale of 1-5. The average rating of the usefulness of the content presented was 4.7 (SD=0.64). Respondents agreed that the trainers were knowledgeable (98%).

Nearly all agreed that the learning objectives were achieved (95%), the materials were helpful (97%), and that the content presented would be able to be used in their work (99%).

Participants self-assessed their knowledge gained as a result of the training. The average pre-training rating was 2.9, which increased to 4.1 post training.

Work Order Component 1125-151248:

Child Welfare Education Program

Jessica Schmidt, MSW, PhD, Assistant Director reporting to Marty Lowrey, MSW, LCSW, *Director of Workforce Development*

The goal of this agreement is to support Oregon's Child Welfare system in the recruitment, training and retention of professional child welfare workforce by the provision of enriched social work education for current and potential employees. Specific deliverables for this biennium are:

- Provision of the CWEP program including tuition support and regular meetings with agency representatives to coordinate program activities.
- Collaboration with agency partners for the recruitment of employees and potential employees as well as management of the application and selection process of CWEP students.
- Provision of academic activities to CWEP students including advising, student field placement support, field instructor recruitment and field placement development, delivery of academic courses, seminars, and coordination of academic activities with the School of Social Work at Portland State University.
- Provision of professional development and post-graduation transition support.
- Evaluation of program effectiveness.

July-September 2018 Progress on Deliverables

CWEP faculty met regularly (at least once a month) with child welfare agency staff, partner agencies, and PSU instruction and field faculty to coordinate program activities.

Recruitment activities including visiting branches who requested in-person meeting time, one-on-one meetings with potential students and current employees, and application material updates and dissemination to branches were completed in anticipation for the 2019-20 academic year application process.

Field instructors were identified and Child Welfare field placements were coordinated for 32 BSW and MSW students across the state (both CWEP and non-CWEP students).

Advising, tuition support, and on-going field placement coordination and support began provided for 25 students currently enrolled in the CWEP program. The current cohort of students for the 2018-19 academic year represents the following characteristics:

- 3 BSW students and 22 MSW students (14 campus, 2 online, 5 Salem, and 1 Eugene)
- 6 Recruits and 19 DHS CW Employees
- About 56% whom represent racially or ethnically diverse identities
- 6 CRL students (2 Salem DHS CW employees, 3 campus DHS CW employees, and 1 online recruit)

In September, monthly seminars began, which focused on the development culturally responsive leaders within child welfare as well as a child welfare focused seminar to CWEP recruit students who are completing a child welfare field placement.

The *Introduction to Child Welfare Class* also began in September, which is taught to BSW students and undergraduate PSU students.

Data collection activities for current student and alum, including demographics, academic and employment outcomes, was facilitated in collaboration with DHS staff for the evaluation of the CWEP program.

Work Order Component 1126-151248: Self-Sufficiency Programs (SSP)

Katharine Cahn, Ph.D., *Executive Director*

The goal of this agreement is to offer workforce development and knowledge partnership for the Self Sufficiency Strategic plan. Specific deliverables for this year are:

- Training for staff on working with clients facing mental health challenges (note: this has been completed)
- Adaptation of mental health training to fit staff in varied functions, and delivery of such training within resources (note: this training has been delivered in all of the primary districts across the state).
- Support in developing assessment and other clinical tools for program staff
- Co-training or training on the assessment tool (note: this has been completed)
- Support in design and delivery of Branch Operations Manager (BOM) training
- Other activities as requested

Otr. 5: Activity and Progress on Deliverables

From July 1-September 30, 2018, services delivered included: continued support for internal delivery of the Branch Operations Manager training, training development and for "Vicarious Trauma for Engagement Specialists", development of Key Performance Measures for SSP with focus on Hope and Self-Efficacy, and development and delivery for "Reflective Coaching and Consultation for Engagement Specialists". The following personnel provided the following specific training, consultation, and support activities:

Susie Barrios provided training development, delivery and consultation on

- Training development and delivery of day-long training for "Reflective Coaching and Consultation for Engagement Specialists" with SSTU staff (3 sessions)
- Consultation and development of Key Performance Measures, with focus on Hope and Self-Efficacy working with SSTU staff, Program managers and staff from DHS Office of Reporting, Research, Analytics, and Implementation (9 sessions)
- Vicarious Trauma training development with SSTU staff (3 sessions)
- Briefing for SSP leadership on the SSP assessment model for presentations (3 sessions)

Katharine Cahn met regularly with Director Fredlund to review program progress and the implementation of the SSP Strategic Plan and participated actively in planning for an interagency statewide collective approach to the key goal of poverty reduction for Oregonians. She provided regular supervision and back up consultation for Susie Barrios, and managed the fiscal and business aspects of the contract.

Work Order Component 1127-151248: Research and Evaluation

Beth Green, *Ph.D.*, Director of Early Childhood and Family Support Research

Carrie J. Furrer, *Ph.D.*, Research Assistant Professor

This report includes progress on the LIFE evaluation.

Objectives for this quarter (7/1/2018-9/30/2018)	Time Frame
Participate in planning committees (Steering, Program Design, Evaluation)	Ongoing
Plan and participate in monthly LIFE Team meetings	Ongoing
Conduct observations of CPMs	Ongoing
Youth interviews	Ongoing
Quarterly Youth Advisory Board meetings	Ongoing
Provide monthly data collection reports to Parent Mentors	Ongoing
Case progress tracking/case file review	Ongoing
Family finding and relative search tracking, meeting preparation tracking and documentation	Ongoing
PM outreach, participation decision and exit tracking, monthly contacts and service provision documentation, termination summary	Ongoing
On-demand evaluation training for new LIFE staff	Ongoing
Recruitment and data collection for families of color	Ongoing
Using Y1/Y2 Entry Cohort, refine progress monitoring indicator calculations, comparison group selection	Ongoing
Analysis of Families of Color and Youth interviews	Ongoing
Parent and youth outcome surveys	Ongoing
Prepare presentation & participate in September '18 LIFE Quarterly Training	Done
Develop and administer LIFE Quarterly Training evaluation	Done
Wrap up CPM meeting observations (not including families of color)	Done
Develop July FEF Training Evaluation form; collect, analyze and report	Done
1-page summary of Semi-annual report Jan-June 2018	Done
Discuss meeting facilitation practice data with FEFs	Done
Finalize process for reporting fidelity indicators	Done
Wrap up T1 parent and youth outcome surveys	Done
Attend Waiver Grantee Meeting	Done

Progress Notes

- **Research Partnerships.** The Evaluation Team is involved in DHS workgroups (Program Design, Steering, Evaluation Committee) related to program monitoring and improvement. We also participate in monthly meetings with the D2/15, D8, and D3 LIFE Teams (FEFs and their supervisors, consultant, PMs and their supervisors, LIFE Coordinators and their supervisors). During these meetings, we review and make meaning from findings, discuss implementation issues, and collect feedback on the evaluation processes. At every Quarterly Training, the Evaluation Team presents evaluation findings; we also administer and analyze Quarterly Meeting evaluation surveys, and then provide the results to various workgroups. We are also preparing three presentations for the International Conference on Innovations in Family Engagement (one co-presenting with LIFE staff).

The LIFE Youth Advisory Board continues to have 6 active members. The purpose of the YAB is to advise/guide the evaluation, particularly around incorporating youth voice. The YAB took a hiatus over the summer, but will start meeting again in early October.

- **Products.** In the past quarter, we provided monthly data collection support reports for parent mentors, including referral and acceptance, and data collection progress. We developed a provider survey for caseworkers, service providers, attorneys, CASAs, foster parents and other non-family/support people who attend CPMs. The Evaluation Team presented at the 10th Quarterly Meeting, created an evaluation survey, provided role-specific fidelity feedback, and distributed an updated "Values in Action" product, which documents examples of values-based practices from meeting observations and interview data. The January-June 2018 semiannual report was submitted in the past quarter, and we created a 1-page summary report. We also hosted three Parent Mentor "data parties" in which we provided fidelity reports to each agency and had structured activities to help make meaning from the data.
- **Data Collection.** We regularly compile data about LIFE eligibility and referrals, family meeting preparation, and family finding. The LIFE Eligibility and Referral Database is used at all branches. Branches stopped taking new LIFE cases as of June 30, 2018 (LIFE service ends September 2019). Parent and youth short-term outcome surveys are being administered at all sites. Youth interviews are underway, as well as meeting observations and interviews with families involved in the FOC study. Case file reviews for the case progress tracking component are also underway.

Specific data collection activities in the past quarter are:

- Families of Color study: 4 CPM observations, 2 youth interviews, 14 cases
- CPM Observations (not part of Families of Color study): 4
- Youth (not part of Families of Color study): 2 interviews, 2 meeting observations
- Other process evaluation activities: 6 LIFE Team Meetings
- 89 Parent Short-term Outcome Surveys sent to branches to distribute
- 107 Youth Short-term Outcome Surveys sent to branches to distribute
- Case Progress Tracking: 22 cases
- Realist Evaluation focus groups: 1

Waiver Evaluation Project: Products This Quarter

- Parent Mentor: Monthly Service Navigation Tracking data collection report
- Provider Survey
- Quarterly Training 10: Parent Outcome and role-specific fidelity feedback
- Semiannual Report January – June 2018 (submitted July 30)
- 1-page semiannual report summary
- Values in Action (research-to-practice brief)
- Parent Mentor Data Party materials (3 presentations)

Eligibility, Referral and Intake Process Accounting

LIFE is no longer taking new cases for the demonstration evaluation.

1. Cases initially eligible* for LIFE services (identified by algorithm): 653 (908 children)**

2. Cases opened for LIFE services: 498 (733 children)***

*initially eligible case = at least one child on case scored 12+ (13+ starting 2/6/17) on risk algorithm

**children associated with initially eligible case = a child placed in out-of-home care associated with a case in which at least one sibling scored 12+ (13+ after 2/6/17) on risk algorithm

***30 cases currently missing eligibility information

Objectives for next quarter (10/1/2018-12/31/2018)	Time Frame
Participate in planning committees (Steering, Program Design, Evaluation)	Ongoing
Plan and participate in monthly LIFE Team meetings	Ongoing
Conduct observations of CPMs	Ongoing
Youth interviews	Ongoing
Quarterly Youth Advisory Board meetings	Ongoing
Provide monthly data collection reports to Parent Mentors	Ongoing
Case progress tracking/case file review	Ongoing
Family finding and relative search tracking, meeting preparation tracking and documentation	Ongoing
PM outreach, participation decision and exit tracking, monthly contacts and service provision documentation, termination summary	Ongoing
On-demand evaluation training for new LIFE staff	Ongoing

Objectives for next quarter (10/1/2018-12/31/2018)	Time Frame
Recruitment and data collection for families of color	Ongoing
Using Y1/Y2 Entry Cohort, refine progress monitoring indicator calculations, comparison group selection	Ongoing
Analysis of Families of Color and Youth interviews	Ongoing
Parent and youth outcome surveys	Ongoing
Data collection with Case Progress Tool	Ongoing
Begin foster parent interviews	Ongoing
Develop instruments and protocols for birth parent interviews	Ongoing
Launch provider survey	October `18
Launch judge survey	October `18
Launch parent follow-up interviews	October `18
Resume YAB meetings focused on data analysis and interpretation	October `18
Assist YAB in preparing for Shoulder to Shoulder conference	October `18
Present at International Conference on Innovations in Family Engagement	October `18
Quantitative analysis planning (fidelity and service data)	November `18
Analyze provider & judge survey results	December `18
Prepare report of preliminary findings from provider & judge surveys	December `18
Quarterly Training #11 – participate, prepare presentation, distribute evaluation surveys	December `18
Analyze Quarterly evaluation survey data & prepare summary report; present to Program Design Committee	December `18
Complete July-December 2018 semiannual report	December `18

Work Order Component 1128-151248: Systems of Care Training and Technical Assistance

Brooke Rizor, LCSW, *Systems of Care Institute*

Overview

The partnership's System of Care Institute (SOCI) provides training, consultation, workforce development, and system improvement across Oregon to support the implementation of high fidelity Wraparound and technical assistance for the development of a System of Care for children with multi-system involvement, as part of the legislatively driven Statewide Children's Wraparound Initiative (SCWI).

SOCI provides training and technical assistance to Coordinated Care Organizations (CCOs), CMHPs, providers, and system partners serving all thirty-six Oregon counties. In addition, the System of Care Institute offers training specific to the integration of the CANS into Wraparound statewide.

SOCI is to provide a minimum of 125 training and consultation sessions over the biennium to system leaders and community stakeholders on subject matters including:

- Cross-system collaboration;
- SOC governance;
- Care coordination;
- Culturally responsive practice;
- Data driven practice; and
- CANS

Quarter Activities:

The System of Care Institute provided the following activities to realize these deliverables:

A. Training Modules/Consultation on Wraparound/System of Care

PSU designed and delivered training, consultation and coaching sessions specific to the practice of Wraparound. All training and consultation sessions were grounded in foundational Wraparound principles/values and tailored to reflect the local needs. This level of local customization accounts for how each individual community is operationalizing Wraparound development. In all communities the entity providing Wraparound is not the CCO, rather it is a contracted provider or entity. Trainings have been adjusted to account for developmental shifts and identified needs in the participant cohorts.

SOCI has continued to meet with stakeholders, community leaders, and governance structures around the state to advance Oregon's System of Care. SOCI has continued with the System of Care training, "Ideas to Action" which has been very well received to aid

communities in the technical and conceptual skills needed to support and grow established governance groups. In addition, System of Care consultation has been driven by local stakeholder need, direction, and readiness. The progress of this has been heavily influenced by the local buy-in, readiness, and existing relationships across systems and agencies. There have been many examples of the developmental improvements and gains within the System of Care governance structures at the local levels.

SOCI has continued with multi-modality and multi-location offerings of training, coaching, and workforce development opportunities. This has allowed for greater customization across a varied development landscape of local communities. This includes a multi-day Wraparound Care Coordination foundational training that provides specific training and guidance around the core Wraparound phases, philosophy, values and principles. This training is an essential foundational session for Care Coordinators, family partners, and youth partners and ensures all are receiving similar information. Supervisors are encouraged to attend the multi-day session to increase the likelihood of success in ongoing local implementation and support. We view this as essential to support the Wraparound workforce and health of the Wraparound programs. Additional focus in development of ongoing coaching capacity in the local communities has been supported by a re-occurring coaches and supervisors training, learning collaborative, and regional coaching sessions. A yearlong schedule of training and support is provided to communities to support site scheduling needs, planning, travel impacts, and in line with requests from rural and frontier communities.

SOCI continues to provide regular and as needed consultation to local leads and key stakeholders. SOCI consultants provided guidance on a number of topics including Wraparound Policy, Wraparound practice and coaching, workforce development, System of Care development, Wraparound fidelity, and principle-based decision making. The leadership changes at DHS and OHA, has impacted progress and consistent agency champions and commitment in development of the state level System of Care work. Locally driven progress continues to be made with System of Care governance structures, however the lack of progress and communication from the state-level agencies involved continues to be an increasing risk for buy-in and trust.

SOCI has delivered trainings on the Child and Adolescent Needs/Strengths (CANS) tool used within Wraparound care coordination and additional training in the fidelity tool data system. Providers within the current statewide Wraparound programs are receiving more in-depth training and consultation specific to CANS that targets the integration of CANS in to Wraparound Plan development. OHA has reported delays in CANS expansion to IOSS providers, causing an adjusted timeline of support for that cohort. Given the continued internal delays by OHA in securing and moving forward with a CANS analytic system, there continues to be shifts in information and concrete next steps with the IOSS rollout of CANS at this time.

In addition, SOCI is developing an Oregon System of Care website and Oregon Wraparound Training site. Both websites are in development and have had early beta testing.

Oregon Systems of Care and Wraparound

Trainings				
Dates	Title	Location	Hours	Attendees
7/24-7/27	Wraparound Foundational Training	La Grande	24	19
9/12	Wraparound Care Coordinator Supervisors and Coaches Training	Portland	6	6
9/19-9/21	Moving Ideas to Action: A Systems of Care Training	Portland	18	14
Totals	3	3	87	39

Coaching				
Dates	Title	Location	Hours	Attendees
7/17	NW Regional Coaching	McMinnville	5	42
8/2	SW Regional Coaching	Roseburg	3.5	26
8/16	GOBHI Regional Coaching	The Dalles	2	40
9/26	Central Regional Coaching	Bend	5	8
Totals	4	4	15.5	116

Consultation

Dates	Title	Location	Hours	Attendees	Subject
7/13	Regional Systems of Care Committee Meeting	Corvallis	4	30	Cross System Collaboration
7/19/2018	Individual Site Coaching with MCCFL	Hood River	3	7	Cross System Collaboration, Fidelity Wraparound
8/1/2018	WFI-EZ Best Practices, data collection and WrapTrack	Portland	1	4	Fidelity Wraparound, Data Driven Practice
8/3/2018	Regional Systems of Care Committee Meetings	Corvallis	4	30	Cross System Collaboration, System of Care Governance
8/13/2018	Moving from Ideas to Action Training preparation call	Phone	0.75	2	Cross System Collaboration, System of Care Governance
8/13/2018	Wraparound Individual Site Coaching for MCCFL	Phone Call	1.5	5	Fidelity Wraparound
8/28/2018	Preparation with Oregon Family Support Network and Youth Era for training with MCCFL	Phone Call	0.5	4	Fidelity Wraparound
8/31/2018	MCCFL Site Coaching	Hood River	3	7	Cross System Collaboration, System of Care Governance,

					Fidelity Wraparound
9/5/2018	WrapTrack Consultation	Phone Call	0.25	2	Fidelity Wraparound, Data Driven Practice
9/5/2018	Coaching for Multnomah County	Portland	2.5	9	Fidelity Wraparound
9/10/2018	SOC Executive Committee Consultation	Phone Call	1	4	System of Care Governance
9/18/2018	Wraparound Foundational Training - one day intensive for the MCCFL team	Hood River	7	6	Fidelity Wraparound
9/19/2018	Onboarding for Cultural Considerations Workgroup	Phone Call	1	2	Culturally Responsive Practice
Totals	13	13	29.5	112	13

Learning Collaboratives

Dates	Title	Location	Hours	Attendees
7/12	Bilingual/ Bicultural Learning Collaborative	Springfield	2	12
7/16	Wraparound Supervisors and Coaches Learning Collaborative	Portland	2	15
8/9	Bilingual/ Bicultural Learning Collaborative	Salem	2	7
8/20	Wraparound Supervisors and Coaches Learning Collaborative	Portland	2	13
9/13	Bilingual/ Bicultural Learning Collaborative	Portland	2	10
9/17	Wraparound Supervisors and Coaches Learning Collaborative	Portland	2	16
Totals	6	6	12	73

Workgroups

Dates	Title	Location	Hours	Attendees
7/12	Cultural Considerations Workgroup	Springfield	3	12
8/9	Cultural Considerations Workgroup	Salem	3	10
9/13	Cultural Considerations Workgroup	Portland	3	10
Totals	3	3	9	32

B. Tools and Resources

OR Wraparound

Manual	CANS Manual 6-20
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Total Tools: 1