



School  
of Social Work

PORTLAND STATE UNIVERSITY

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# Child Welfare Partnership Quarterly Report

[cwpsalem.pdx.edu](http://cwpsalem.pdx.edu)

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# Table of Contents

Executive Director’s Overview .....	2
Child Welfare Education & Training Director’s Overview .....	3
Child Welfare Training .....	4
Adoptive & Foster Family Therapy Certificate Program.....	
Child Welfare Education Program .....	40
Self-Sufficiency Programs (SSP) .....	42
Research and Evaluation .....	43
Systems of Care Training and Technical Assistance .....	47

## **Executive Director's Overview**

Katharine Cahn, *Executive Director*

### **Overview**

2017-19 Biennium

The future of Oregon rests on the safety, stability, and well-being of all our children and families. Oregon DHS holds a major stewardship role in this future through programs in child welfare, self-sufficiency, and through the system of care partnership with the Oregon Health Authority. PSU's School of Social work also holds a stewardship role by developing the professional workforce, and professional knowledge necessary to meet these goals. Since its founding in 1993 as the Child Welfare Partnership the partnership described in the following pages has drawn on the shared resources of both partners to implement training, research, and professional education to build good systems for children and families. The following pages capture the work of the summer quarter of the 2017-19 Biennium. This report will show that we have met or exceeded program goals, and have made accountable use of the trust and the public funds invested in this important Partnership.

The report demonstrates a solid track record of workforce development, professional education, and research/program evaluation that assured the quality of our safety net for Oregon's vulnerable children, youth and their parents, and our support as Oregon implements new policies and practices.

The following pages document things that can be counted – numbers of people trained, numbers of days of trainings, and the programs and products developed and delivered. These efforts are all designed to contribute to family stability, safety, and well-being across Oregon's communities. What can't be counted is the passion, dedication, and ongoing learning as we work to promote the agency's goals related to the safe reduction of children in care, improving the equity of agency outcomes and services, developing of diverse professional leadership at all levels in the agency, a focus on integrated community and professional services and tapping family, community, and service user voice to build safe and self-sufficient families. We are also proud of our work to help the agency realize these less-quantifiable outcomes.

## Child Welfare Education & Training Director's Overview

Marty Lowrey, *Director of Workforce Development*

Quarter three of the 2017-2019 biennium also marks the start of the 2018 calendar year. The revised new worker training has continued throughout this quarter with opportunities for Child Welfare and Child Welfare Partnership leadership to observe and provide feedback. Each session has resulted in increased fidelity to the classroom design and content. Regular observation for quality assurance has been embedded in the structure.

This quarter, we continued to see that new workers are consistently completing the required computer-based pre-requisite training and most are participating in field observations prior to attending class. Trainees, as a result, are able to anchor their learning, provide their own examples and ask more advanced questions.

Training delivered this quarter included: Essential Elements (3 sessions delivered and 64 workers trained); Family Conditions (1 session delivered and 33 workers trained); Well Being Needs of Children and Young Adults (2 sessions delivered and 22 workers trained); Trauma Informed Practice Strategies (3 sessions delivered and 50 workers trained); Preparing and Presenting for Success in Court (2 sessions delivered and 33 workers trained); Foundations Training (1 session delivered and 13 workers trained); Supervisory Cohort Training (.5 of a six month cohort delivered and 20 supervisors trained); Adoption Committee (2 session delivered and 52 participants, 28 workers and 24 community partners); Certification and Adoption Worker (.5 sessions delivered and 20 workers trained); Supervisory SAFE (1 sessions delivered and 5 supervisors trained); Advanced (3 sessions scheduled, 2 cancelled due to low enrollment and 24 workers trained); and Caregiver Training (34 sessions delivered, one in Spanish, and 342 trained).

This quarter the Training Unit delivered 65 trainings in total and trained 756 staff, 291 caregivers and 68 community partners.

The Adoption Therapy Certificate program offered 6 workshops this quarter with strong participation in both the classroom and by distance. Participants included both mental health practitioners and Child Welfare professionals. 155 Oregon Therapist are in the Directory having completed the certificate program. Continued work is underway to assure programmatic design meets the evolving needs adoptive families.

The Child Welfare Education Program has been evolving under the leadership of the new Assistant Director. The current cohort has 1 BSW student and 23 MSW students. Nineteen students are employees of Child Welfare and a third represent racially or ethnically diverse identities. Five are enrolled in the Culturally Responsive Leaders Program. During this quarter applications were received for the next academic year, the application review process occurred and a newly formed advisory board for CWEP was developed. This is an exciting time for the CWEP program as program enhancement is underway.

A key ingredient to the success of this partnership is sustained communication and strong relationships. Child Welfare Partnership staff are represented on the Training Advisory, the CWEP Advisory, the Supervisory Training Redesign Committee, the Caregiver Training Redesign Committee, the Child

Welfare Recruitment and Retention Workgroup, the Child Welfare Safety Unit's monthly unit meeting, and the Centralized Screening and Academy Workgroup. These opportunities are invaluable and help assure alignment between desired Child Welfare Practice and Workforce Development programming.



### Overview of Child Welfare Training Unit Deliverables

	This Quarter	To Date
<b>Classroom Training Offered</b>	<b>42</b>	<b>120</b>
<b>Distance Training Offered</b>	<b>23</b>	<b>57</b>
<b>Total Training Offered</b>	<b>65</b>	<b>167</b>
<b>Staff Trained</b>	<b>756</b>	<b>2001</b>
<b>Caregivers Trained</b>	<b>291</b>	<b>723</b>
<b>Other Guests Trained</b>	<b>68</b>	<b>152</b>
<b>Total Trained</b>	<b>1115</b>	<b>2876</b>

### Training Provided Outside Work Order Deliverables

	This Quarter	To Date
<b>Classroom Training Offered</b>	<b>0</b>	<b>15</b>
<b>Distance Training Offered</b>	<b>0</b>	<b>N/A</b>
<b>Total Training Offered</b>	<b>0</b>	<b>15</b>
<b>Staff Trained</b>	<b>0</b>	<b>235</b>
<b>Caregivers Trained</b>	<b>0</b>	<b>N/A</b>
<b>Other Guests Trained</b>	<b>0</b>	<b>N/A</b>
<b>Total Trained</b>	<b>0</b>	<b>235</b>

## Work Order Component 1111-151248: New Caseworker Training: Essential Elements of Child Welfare Practice

### Distance Training for Social Service Specialists 1

	Staff	Other	Current	To Date
Secondary Traumatic Stress CBT	86	0	86	<b>208</b>
Child Welfare Ethics and DHS Values CBT	80	0	80	<b>200</b>
CANS CBT	81	1	82	<b>150</b>
Multi-Ethnic Placement Act CBT	43	0	43	<b>109</b>
Adoption and Safe Families Act CBT	28	0	28	<b>92</b>
Guardianship Assistance CBT	8	0	8	<b>9</b>
<b>Totals</b>	<b>326</b>	<b>1</b>	<b>327</b>	<b>768</b>

### Essential Elements of Child Welfare Practice (97.5 hours, 22 per Biennium)

Classroom Training, 25 Participant Capacity

Number Times Offered:	Current	To Date
	3	7
Number of Participants Trained:	Current	To Date
Staff Members	64	<b>136</b>
Other Guests	1	<b>3</b>
<b>Totals</b>	<b>65</b>	<b>139</b>



## Other Deliverables

	Current	To Date
CPS Field Follow Up Observations	6	22

**Activity Guide:** <http://cwpsalem.pdx.edu/activity-guide.html>

## Transition Period Deliverables

### Classroom Training

Number Times Offered:	Current	To Date
Fundamentals	0	2
Life of a Case	0	1
Confirming Safe Environments	0	2
<b>Total Offered</b>	0	5

Number of Participants Trained:	Current	To Date
Staff Members	0	150
Other Guests	0	6
<b>Totals</b>	0	156

## Work Order Component 1111-151248:

### Evaluation Summary

#### Distance Training:

##### Secondary Traumatic Stress

Average Overall Rating\* = 3.6

Average Usefulness Rating\* = 4.1

\*1-5 scale, 5 is highest rating

Participant self-assessed knowledge gained:

Pre-training knowledge = 3.3 (fair)

Post-training knowledge = 4.6 (good)

Increase of 1.6 or 32%

### Child Welfare Ethics & DHS Values

Average Overall Rating\* = 3.2

Average Usefulness Rating\* = 4.0

\*1-5 scale, 5 is highest rating

Participant self-assessed knowledge gained:

Pre-training knowledge = 3.4 (fair)

Post-training knowledge = 4.3 (good)

Increase of 0.9 or 18%

### CANS

Average Overall Rating\* = 3.0

Average Usefulness Rating\* = 4.0

\*1-5 scale, 5 is highest rating

Participant self-assessed knowledge gained:

Pre-training knowledge = 2.6 (minimal)

Post-training knowledge = 3.9 (good)

Increase of 1.3 or 26%

### MEPA

Average Overall Rating\* = 3.5

Average Usefulness Rating\* = 4.5

\*1-5 scale, 5 is highest rating

Participant self-assessed knowledge gained:

Pre-training knowledge = 1.8 (none)

Post-training knowledge = 4.2 (fair)

Increase of 2.4 or 48%

### Adoption & Safe Families Act

No evaluations received this quarter

### Guardianship Assistance

Average Overall Rating\* = 2.7

Average Usefulness Rating\* = 3.7

\*1-5 scale, 5 is highest rating

Participant self-assessed knowledge gained:

Pre-training knowledge = 2.1 (minimal)

Post-training knowledge = 3.9 (fair)

Increase of 1.8 or 36%

### **Essential Elements:**

Average Overall Rating\* = 4.0

Average Usefulness Rating\* = 4.0

\*1-5 scale, 5 is highest rating

99.7% agreement that the trainers were knowledgeable

98.8% agreement that the learning objectives were achieved

94.4% agreement that the materials were helpful  
 92.3% agreement that the activities were useful

Participant self-assessed knowledge gained:  
 Pre-training knowledge = 2.5 (minimal)  
 Post-training knowledge = 4.1 (good)  
 Increase of 1.6 or 32%

## Work Order Component 1112-151248: New Caseworker Training: Family Conditions

### Family Conditions (19.5 hours, 8 per Biennium)

Classroom Training, 60 Participant Capacity / Live Stream Sites, 20 Participant Capacity

<b>Number Times Offered:</b>	<b>Current</b>	<b>To Date</b>
	1	2
<b>Number of Participants Trained:</b>	<b>Current</b>	<b>To Date</b>
Staff Members	33	54
Other Guests	0	0
<b>Totals</b>	<b>33</b>	<b>54</b>

## Work Order Component 1112-151248: Evaluation Summary

Average Overall Rating\* = 4.1

Average Usefulness Rating\* = 4.3

\*1-5 scale, 5 is highest rating

99.3% agreement that the trainers were knowledgeable  
 95.6% agreement that the learning objectives were achieved  
 95.6% agreement that the materials were helpful  
 81.4% agreement that the activities were useful

Participant self-assessed knowledge gained:  
 Pre-training knowledge = 2.9 (minimal)  
 Post-training knowledge = 4.0 (good)

Increase of 1.1 or 22%

## Work Order Component 1113-151248: New Caseworker Training: Well Being Needs of Children and Young Adults

### Distance Training for Social Service Specialists 1

	Staff	Other	Current	To Date
Advocating for Educational Services Netlink	87	0	87	192
<b>Totals</b>	<b>87</b>	<b>0</b>	<b>87</b>	<b>192</b>

### Well Being Needs of Children and Young Adults (26 hours, 12 per Biennium)

Classroom Training, 30 Participant Capacity

Number Times Offered:	Current	To Date
	2	4
Number of Participants Trained:	Current	To Date
Staff Members	22	41
Other Guests	0	0
<b>Totals</b>	<b>22</b>	<b>41</b>

## Work Order Component 1113-151248: Evaluation Summary

### Advocating for Educational Services:

Average Overall Rating\* = 4.2

Average Usefulness Rating\* = 4.3

\*1-5 scale, 5 is highest rating

100% agreement that the trainers were knowledgeable  
100% agreement that the learning objectives were achieved  
95.3% agreement that there was sufficient interaction  
100% agreement that the materials were helpful

Participant self-assessed knowledge gained:

Pre-training knowledge = 2.7 (minimal)

Post-training knowledge = 4.2 (good)

Increase of 1.5 or 30%

**Well Being:**

Average Overall Rating\* = 4.8

Average Usefulness Rating\* = 4.6

\*1-5 scale, 5 is highest rating

96.8% agreement that the trainers were knowledgeable  
94.7% agreement that the learning objectives were achieved  
92.4% agreement that the materials were helpful  
87.2% agreement that the activities were useful

Participant self-assessed knowledge gained:

Pre-training knowledge = 2.9 (minimal)

Post-training knowledge = 4.0 (good)

Increase of 1.1 or 22%

## Work Order Component 1114-151248: New Caseworker Training: Trauma Informed Practice Strategies

**Trauma Informed Practice Strategies (13 hours, 24 per Biennium)**  
Classroom Training, 25 Participant Capacity

<b>Number Times Offered:</b>	<b>Current</b>	<b>To Date</b>
	3	9
<b>Number of Participants Trained:</b>	<b>Current</b>	<b>To Date</b>
Staff Members	50	167
Other Guests	0	1
<b>Totals</b>	<b>50</b>	<b>168</b>

## Work Order Component 1114-151248: Evaluation Summary

Average Overall Rating\* = 3.4

Average Usefulness Rating\* = 4.0

\*1-5 scale, 5 is highest rating

91.1% agreement that the trainers were knowledgeable

86.6% agreement that the learning objectives were achieved

84.4% agreement that there was sufficient interaction

86.6% agreement that the materials were helpful

Participant self-assessed knowledge gained:

Pre-training knowledge = 3.1 (fair)

Post-training knowledge = 4.1 (good)

Increase of 1.0 or 20%

## Work Order Component 1115-151248: New Caseworker Training: Preparing and Presenting for Success in Court

### Preparing and Presenting for Success in Court (32.5 hours, 12 per Biennium)

Classroom Training, 30 Participant Capacity

Number Times Offered:	Current	To Date
	2	3
Number of Participants Trained:	Current	To Date
Staff Members	33	43
Other Guests	0	0
<b>Totals</b>	<b>33</b>	<b>43</b>

## Work Order Component 1115-151248: Evaluation Summary

Average Overall Rating\* = 4.3

Average Usefulness Rating\* = 4.5

\*1-5 scale, 5 is highest rating

98.6% agreement that the trainers were knowledgeable

97.1% agreement that the learning objectives were achieved

94.7% agreement that the materials were helpful

90.7% agreement that the activities were useful

Participant self-assessed knowledge gained:

Pre-training knowledge = 2.1 (minimal)

Post-training knowledge = 3.7 (fair)

Increase of 1.6 or 32%

## Work Order Component 1116-151248: Caregiver Training Unit

### Caregiver Training Unit - Classroom Training\*

Training Title (Number of Hours)	Number of Times Offered			Number of Participants						
	This Quarter	To Date	17 – 19 Total Deliverables	Foster Parents	Relatives	Adoptive Parents	Staff	Community Partners	Total this Quarter	Total to Date
Ayudando a los Ninos con las Visitas (3 hrs)	1	1	--	4	0	4	0	0	<b>8</b>	<b>8</b>
BCMT (12 hrs)	1	1	24	4	1	3	0	0	<b>8</b>	<b>8</b>
Behavior: Pouting to Punching (3 hrs)	2	2	--	10	3	2	1	0	<b>16</b>	<b>16</b>
Building Resilience for Children in Care (3 hrs)	1	1	--	10	0	4	0	0	<b>14</b>	<b>14</b>
CPR/First Aid (3.5 – 5.5 hrs)	6	12	50	31	19	24	0	0	<b>74</b>	<b>128</b>
Caregivers and Caseworkers Teaming: The Heart of Child Welfare (3 hrs)	0	2	--	0	0	0	0	0	<b>0</b>	<b>31</b>
Caregiver's Guide to Adolescent Sexuality (3 hrs)	2	2	--	4	1	4	2	1	<b>12</b>	<b>12</b>



Caring for the Sexually Abused Child (3 hrs)	0	1	--	0	0	0	0	0	0	14
Children Can Hear (3 hrs)	0	2	--	0	0	0	0	0	0	18
Collaborative Problem Solving (3 hrs)	0	3	--	0	0	0	0	0	0	16
Collaborative Problem Solving II (3 hrs)	1	1	--	1	0	2	0	0	3	3
Comunicacion Efectiva (3 hrs)	0	2	--	0	0	0	0	0	0	13
Criando de acuerdo al Temperamento de los Ninos (3 hrs)	1	1	--	9	0	3	0	0	12	12
Diez Consejos Para Criar a Adolescentes (3 hrs)	0	1	--	0	0	0	0	0	0	10
Desarrollar la Capacidad de Recuperacion de los Ninos en Cuidado (3 hrs)	1	1	--	6	2	1	0	0	9	9
Desarrollo Infantil: Del Nino Pequeno al Preadolescente (3 hrs)	0	1	--	0	0	0	0	0	0	12
Educational Rights of Children and Youth	0	1	--	0	0	0	0	0	0	5
Effects of Trauma on Learning in Children 0 to 18 (3 hrs)	1	2	--	7	0	0	1	5	13	23
Facilitating Developmental Attachment (3 hrs)	0	3	--	0	0	0	0	0	0	24
Fetal Alcohol Spectrum Disorder Fundamentals (3 hrs)	0	1	--	0	0	0	0	0	0	12
Foster Parents in Juvenile Court (3 hrs)	0	1	--	0	0	0	0	0	0	5
Helping Children with Visitation (3 hrs)	0	1	--	0	0	0	0	0	0	8

Loving and Letting Go (3 hrs)	1	3	--	2	0	2	0	2	<b>6</b>	<b>35</b>
Managing Difficult Behaviors in Young Children (3 hrs)	0	1	--	0	0	0	0	0	<b>0</b>	<b>15</b>
Motivating Youth to Make Positive Changes (3 hrs)	1	2	--	10	3	3	0	0	<b>16</b>	<b>28</b>
Parenting a Child with Special Needs (3 hrs)	1	2	--	4	2	1	0	1	<b>8</b>	<b>16</b>
Parenting in the Digital Age (3 hrs)	1	3	--	11	0	6	0	0	<b>17</b>	<b>35</b>
Parenting Methamphetamine Exposed Children (3 hrs)	3	5	--	20	3	9	3	5	<b>40</b>	<b>75</b>
Permanency Options for Caregivers (3 hrs)	0	1	--	0	0	0	0	0	<b>0</b>	<b>12</b>
Positive Behavior Management (6 hrs)	1	2	--	1	3	3	0	0	<b>7</b>	<b>14</b>
Relative Caregivers	1	1	--	0	7	0	0	0	<b>7</b>	<b>7</b>
Self-Harm: Putting the Puzzle Pieces Together (3 hrs)	0	1	--	0	0	0	0	0	<b>0</b>	<b>6</b>
Strategies in Successful Fostering (3 hrs)	0	1	--	0	0	0	0	0	<b>0</b>	<b>8</b>
Supporting Children Exposed to Domestic Violence (3 hrs)	0	2	--	0	0	0	0	0	<b>0</b>	<b>30</b>
The Significance of Siblings (3 hrs)	0	1	--	0	0	0	0	0	<b>0</b>	<b>6</b>
Transitioning Children with Sensitivity (3 hrs)	0	1	--	0	0	0	0	0	<b>0</b>	<b>8</b>
Trauma Informed Parenting (6 hrs)	0	1	--	0	0	0	0	0	<b>0</b>	<b>21</b>
Tu Y Yo	0	1	--	0	0	0	0	0	<b>0</b>	<b>5</b>

Understanding & Responding to the Sexual Behaviors of Children (3 hrs)	0	2	--	0	0	0	0	0	0	20
Vicarious Trauma: Surviving & Thriving as a Caregiver (3 hrs)	1	1	--	2	1	3	0	4	10	10
Viviendo Bajo la Influencia de Adiccion (3 hrs)	0	1	--	0	0	0	0	0	0	12
You and Them (3 hrs)	0	2	--	0	0	0	0	0	0	13
<b>CTU Classroom Training Totals</b>	<b>27</b>	<b>77</b>	<b>366</b>	<b>136</b>	<b>45</b>	<b>74</b>	<b>7</b>	<b>18</b>	<b>280</b>	<b>777</b>

\*Five Classroom sessions were cancelled this quarter all of which were due to low enrollment.

## Caregiver Training Unit - Distance Training (56 sessions)

Training Title (Number of Hours)	Number of Times Offered			Number of Participants						
	This Quarter	To Date	17 – 19 Total Deliverables	Foster Parents	Relatives	Adoptive Parents	Staff	Community Partners	Total this Quarter	Total to Date
Apoyando a los Ninos Expuestos a la Violencia Domestica (3 hours) Note: This training actually took place last quarter but was unreported in the quarterly report	0	1	--	4	7	4	1	0	16	16
Building Resilience for Children in Care (3 hrs)	1	1	--	3	0	2	1	11	17	17
Caring for Children of Incarcerated Parents (3 hrs)	0	1	-	0	0	0	0	0	0	1
Child Development: Teens to Young Adulthood (3 hrs)	1	1	--	3	0	0	2	5	10	10
Child Development: The Tween Puzzle (3 hrs)	1	1	--	2	3	0	0	0	5	5
Child Development: Toddlers through Pre-Tweens (3 hrs)	1	1	--	1	0	0	0	4	5	5
Connections: Children, Birth Families & Caregivers (3 hrs)	1	2	--	3	2	0	1	0	6	8
Desarrollar la Capacidad de Recuperacion de los Ninos en Cuidada (3 hrs)	1	1	--	1	0	0	0	0	1	1
Educational Rights of Children and Youth (3 hrs)	0	1	--	0	0	0	0	0	0	6
Effects of Trauma on Learning in Children 0 to 18 (3 hrs)	0	1	-	0	0	0	0	0	0	7

Foster Parents in Juvenile Court (3 hrs)	0	1	-	0	0	0	0	0	0	3
Making the Most of Caseworker Monthly Visits (3 hrs)	0	1	--	0	0	0	0	0	0	6
Parenting from the Heart and the Brain (3 hrs)	0	1	-	0	0	0	0	0	0	5
Parenting to a Child's Temperament (3 hrs)	0	1	--	0	0	0	0	0	0	6
The Important Role of Dads (3 hrs)	0	1	--	0	0	0	0	0	0	5
Vicarious Trauma: Surviving & Thriving as a Caregiver (3 hrs)	1	2	-	1	0	0	0	1	2	15
<b>CTU Distance Training Totals</b>	<b>7</b>	<b>18</b>	<b>56</b>	<b>18</b>	<b>12</b>	<b>6</b>	<b>5</b>	<b>21</b>	<b>62</b>	<b>116</b>

**Caregiver Training Unit – Overall Totals**

	Number of Times Offered			Number of Participants						
	This Quarter	To Date	17 – 19 Total Deliverables	Foster Parents	Relatives	Adoptive Parents	Staff	Community Partners	Total this Quarter	Total to Date
CTU Classroom Training Totals	27	77	366	136	45	74	7	18	280	777
CTU Distance Training Totals	7	18	56	18	12	6	5	21	62	116
<b>Caregiver Training Unit Totals</b>	<b>34</b>	<b>95</b>	<b>422</b>	<b>154</b>	<b>57</b>	<b>80</b>	<b>12</b>	<b>39</b>	<b>342</b>	<b>893</b>

<b>Other Deliverables</b>	<b>This Quarter</b>	<b>To Date</b>	<b>17 – 19 Total Deliverables</b>
CTU Training Curriculum Translated into Spanish	<b>0</b>	<b>1</b>	<b>3</b>
Develop 'Brown Bag' Topics for Support Groups	<b>0</b>	<b>0</b>	<b>As resources allow</b>

<b>Foster Parent College (2000 Units)</b>	<b>Units Completed this Quarter</b>	<b>Units Expired this Quarter</b>	<b>Completed/Expired to Date</b>
	<b>139</b>	<b>1</b>	<b>276</b>

# Work Order Component 1116-151248: Evaluation Summary

## Classroom Training:

Average Overall Rating\* = 4.4

Average Usefulness Rating\* = 4.6

\*1-5 scale, 5 is highest rating

100% agreement that the trainers were knowledgeable

100% agreement that the learning objectives were achieved

99.1% agreement that there was sufficient interaction

98.6% agreement that the materials were helpful

Participant self-assessed knowledge gained:

Pre-training knowledge = 3.0 (fair)

Post-training knowledge = 4.4 (good)

Increase of 1.4 or 28%

## NetLink Training:

Average Overall Rating\* = 4.4

Average Usefulness Rating\* = 4.6

\*1-5 scale, 5 is highest rating

100% agreement that the trainers were knowledgeable

97.4% agreement that the learning objectives were achieved

100% agreement that there was sufficient interaction

94.9% agreement that the materials were helpful

Participant self-assessed knowledge gained:

Pre-training knowledge = 3.1 (fair)

Post-training knowledge = 4.5 (good)

Increase of 1.4 or 28%

# Work Order Component 1117-151248: Foundations Training of Regional Trainers

## Foundations Training of Regional Trainers (26 hours, 2 per Biennium) Classroom Training, 25 Participant Capacity

<b>Number Times Offered:</b>	<b>Current</b>	<b>To Date</b>
	1	1
<b>Number of Participants Trained:</b>	<b>Current</b>	<b>To Date</b>
Staff Members	13	13
Other Guests	1	1
<b>Totals</b>	<b>14</b>	<b>14</b>

## Foundations Professional Development Days (6.5 hours, 8 per Biennium) Classroom Training, 25 Participant Capacity

<b>Number Times Offered:</b>	<b>Current</b>	<b>To Date</b>
	0	1
<b>Number of Participants Trained:</b>	<b>Current</b>	<b>To Date</b>
Staff Members	0	21
Other Guests	0	0
<b>Totals</b>	<b>0</b>	<b>21</b>

<b>Other Deliverables</b>	<b>This Quarter</b>	<b>To Date</b>	<b>17 – 19 Total</b>
Individual Mentoring (Up to 10 Days)	0	0	--



## Work Order Component 1117-151248: Evaluation Summary

Average Overall Rating\* = 4.3

\*1-5 scale, 5 is highest rating

Participant self-assessed knowledge gained:

Pre-training knowledge = 2.6 (minimal)

Post-training knowledge = 4.1 (good)

Increase of 1.5 or 30%

## Work Order Component 1118-151248: Social Services Assistant Training

### Social Services Assistant (39 hours, 4 per Biennium)

Classroom Training, 25 Participant Capacity

Number Times Offered:	Current	To Date
	0	1
Number of Participants Trained:	Current	To Date
Staff Members	0	15
Other Guests	0	0
<b>Totals</b>	<b>0</b>	<b>15</b>

### Social Services Assistant Regional Summit (6.5 hours, 4 per Biennium)

Classroom Training, 25 Participant Capacity

Locations Offered	Staff	Other	Total for Quarter	To Date
	0	0	0	0
<b>Totals</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

## **Work Order Component 1118-151248: Evaluation Summary**

No trainings offered this quarter.

**Work Order Component 1119-151248:**

**Specialized Training – Ongoing Professional Development**

**Ongoing Professional Development – Regional Classroom Training**

Training Title (Number of Hours)	Number of Times Offered			Number of Participants				
	This Quarter	To Date	17 – 19 Total	Staff	Community Partners	Other	Total this Quarter	Total to Date
	0	0	--	0	0	0	0	0
<b>Staff Regional Classroom Totals</b>	<b>0</b>	<b>0</b>	<b>--</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

## Ongoing Professional Development – Distance Training

Training Title (Number of Hours)	Number of Times Offered			Number of Participants				
	This Quarter	To Date	17 – 19 Total	Staff	Community Partners	Other	Total this Quarter	Total to Date
Adoption Assistance CBT	N/A	N/A	N/A	0	0	0	0	37
Assessing and Ensuring Child Safety	0	1	--	0	0	0	0	18
Culturally Competent Interviewing	0	1	--	0	0	0	0	4
Developing and Engaging Relative Resources**	1	1	--	0	0	0	0	0
Involving Fathers in Case Planning	0	1	--	0	0	0	0	15
Living Under the Influence of Addiction	1	1	--	24	0	0	24	24
Nurturing Our Most Precious Resource: A Caseworker's Guide to Supporting Caregivers	0	1	--	0	0	0	0	7
Nurturing the Infant in Care*	0	1	--	0	0	0	0	0
Permanency Options for CW Staff**	1	1	--	0	0	0	0	0
The Importance of Sibling Relationships	0	1	--	0	0	0	0	2
<b>Staff Distance Training Totals</b>	<b>3</b>	<b>9</b>	<b>24</b>	<b>24</b>	<b>0</b>	<b>0</b>	<b>24</b>	<b>107</b>

\*Cancelled due to ilinc error.

\*\* Cancelled due to low or no enrollment.

**Ongoing Professional Development – Overall Total**

	Number of Sessions Offered			Number of Participants				
	This Quarter	To Date	17 – 19 Total	Staff	Community Partners	Other	Total this Quarter	Total to Date
Staff Regional Classroom Totals	0	0	--	0	0	0	<b>0</b>	<b>0</b>
Staff Distance Training Totals	3	9	24	24	0	0	<b>24</b>	<b>107</b>
<b>Ongoing Professional Development Totals</b>	<b>3</b>	<b>9</b>	<b>24</b>	<b>24</b>	<b>0</b>	<b>0</b>	<b>24</b>	<b>107</b>

## **Work Order Component 1119-151248: Evaluation Summary**

Average Overall Rating\* = 3.7

Average Usefulness Rating\* = 4.2

\*1-5 scale, 5 is highest rating

100% agreement that the trainers were knowledgeable

90.0% agreement that the learning objectives were achieved

80.0% agreement that there was sufficient interaction

100% agreement that the materials were helpful

Participant self-assessed knowledge gained:

Pre-training knowledge = 3.0 (fair)

Post-training knowledge = 4.1 (good)

Increase of 1.1 or 22%

## Work Order Component 1120-151248: Supervisory Training

### Supervisory (68.25 hours, 4 per Biennium)

Classroom Training, 25 Participant Capacity

Number Times Offered:	Current	To Date
	.5	1.5
Number of Participants Trained:	Current	To Date
Staff Members	20	44
Other Guests	0	0
<b>Totals</b>	<b>20</b>	<b>44</b>

## Work Order Component 1120-151248: Evaluation Summary

Average Overall Rating\* = 4.0

Average Usefulness Rating\* = 4.5

\*1-5 scale, 5 is highest rating

100% agreement that the trainers were knowledgeable

100% agreement that the learning objectives were achieved

100% agreement that there was sufficient interaction

100% agreement that the materials were helpful

Participant self-assessed knowledge gained:

Pre-training knowledge = 2.8 (minimal)

Post-training knowledge = 3.9 (good)

Increase of 1.1 or 22%

## Work Order Component 1121-151248: Adoption Tools & Techniques and Adoption Committee Training

### Adoption Tools and Techniques (19.5 hours, 4 per Biennium)

Classroom Training, 25 Participant Capacity

<b>Number Times Offered:</b>	<b>Current</b>	<b>To Date</b>
	0	1
<b>Number of Participants Trained:</b>	<b>Current</b>	<b>To Date</b>
Staff Members	0	9
Other Guests	0	0
<b>Totals</b>	<b>0</b>	<b>9</b>

### Adoption Committee Training (6 hours, 12 per Biennium)

Distance Training, 25 Participant Capacity

<b>Number Times Offered:</b>	<b>Current</b>	<b>To Date</b>
Part 1	2	4
Part 2	2	4
<b>Total Offered</b>	<b>4</b>	<b>8</b>

<b>Number of Participants Trained:</b>	<b>Current</b>	<b>To Date</b>
Staff Members	28	52
Other Guests	24	24
<b>Totals</b>	<b>52</b>	<b>76</b>



# Work Order Component 1121-151248: Evaluation Summary

## Adoption Committee Training:

Average Overall Rating\* = 3.8

Average Usefulness Rating\* = 4.2

\*1-5 scale, 5 is highest rating

100% agreement that the trainers were knowledgeable

100% agreement that the learning objectives were achieved

90.0% agreement that there was sufficient interaction

94.7% agreement that the materials were helpful

Participant self-assessed knowledge gained:

Pre-training knowledge = 2.8 (minimal)

Post-training knowledge = 3.9 (fair)

Increase of 1.1 or 22%

# Work Order Component 1122-151248: Certification and Adoption Worker Training

## Certification and Adoption Worker Training (61.5 hours, 4 per Biennium) Classroom Training, 25 Participant Capacity

<b>Number Times Offered:</b>	<b>Current</b>	<b>To Date</b>
	.5	1.5
<b>Number of Participants Trained:</b>	<b>Current</b>	<b>To Date</b>
Staff Members	19	45
Other Guests	1	1
<b>Totals</b>	<b>20</b>	<b>46</b>

## SAFE Home Study (13 hours, 4 per Biennium) Classroom Training, Up to 30 Participant Capacity

<b>Number Times Offered:</b>	<b>Current</b>	<b>To Date</b>
	1	3
<b>Number of Participants Trained:</b>	<b>Current</b>	<b>To Date</b>
Staff Members	20	74
Other Guests	1	1
<b>Totals</b>	<b>21</b>	<b>75</b>

## Supervising SAFE Training (61.5 hours, 4 per Biennium) Classroom Training, Up to 10 Participant Capacity

<b>Number Times Offered:</b>	<b>Current</b>	<b>To Date</b>
	1	3
<b>Number of Participants Trained:</b>	<b>Current</b>	<b>To Date</b>
Staff Members	5	15

Other Guests	0	0
<b>Totals</b>	<b>5</b>	<b>15</b>

## Work Order Component 1122-151248: Evaluation Summary

### Certification & Adoption Worker Training:

Average Overall Rating\* = 3.3

Average Usefulness Rating\* = 4.2

\*1-5 scale, 5 is highest rating

100% agreement that the trainers were knowledgeable  
 99.6% agreement that the learning objectives were achieved  
 100% agreement that the content was applicable to their jobs  
 98.4% agreement that the materials were helpful  
 93.6% agreement that the activities were useful

Participant self-assessed knowledge gained:

Pre-training knowledge = 3.3 (fair)

Post-training knowledge = 4.2 (good)

Increase of 0.9 or 18%

### Supervising SAFE Training:

100% agreement that the trainers were knowledgeable  
 100% agreement that the learning objectives were achieved  
 100% agreement that the content was applicable to their jobs  
 100% agreement that the materials were helpful  
 100% agreement that the activities were useful

Participant self-assessed knowledge gained:

Pre-training knowledge = 4.4 (good)

Post-training knowledge = 5.0 (very good)

Increase of 0.6 or 12%

**Work Order Component 1123-151248:**

**Adoption and Foster Family Therapy Certificate Program for Mental Health Professionals**

**Adoption and Foster Family Therapy Certificate Program for Mental Health Professionals (Part 1)**

2 per Year, 14 Workshops Total

Training Title (Number of Hours)	Number of Times Offered			Number of Participants			
	This Quarter	To Date	17 – 18 Total	Therapist	DHS Staff in Class	Total this Quarter	Total to Date
Building Resiliency & Stability for Adoptive and Foster Families (9 CEUs)	1	2	2	Classroom: 27	Classroom: 1	Classroom: 28	Classroom: 55
				Distance: 23	Distance: 0	Distance: 23	Distance: 51
Fetal Alcohol Spectrum Disorder & Other Drug Effects: Understanding & Application of a Brain-Based Approach for Adoptive & Foster Families (9 CEUs)	1	2	2	Classroom: 26	Classroom: 0	Classroom: 26	Classroom: 55
				Distance: 25	Distance: 1	Distance: 26	Distance: 54
Impact of Complex Trauma on Neurological and Physiological Systems: Family Based Therapeutic Strategies to Support Healing (16 CEUs)	1	2	2	Classroom: 27	Classroom: 2	Classroom: 29	Classroom: 66
				Distance: 27	Distance: 2	Distance: 29	Distance: 55

Treating the Continuum of Attachment Difficulties for Adoptive & Foster Families (16 CEUs)		<b>1</b>	<b>2</b>	Classroom:	Classroom:	Classroom:	Classroom: 26
				Distance:	Distance:	Distance:	Distance 34
Essential Clinical Interventions for Adoptive & Foster Families (9 CEUs)	<b>1</b>	<b>1</b>	<b>2</b>	Classroom: 24	Classroom: 9	Classroom: 33	Classroom: 33
				Distance: 35	Distance: 0	Distance: 35	Distance: 35
Life Story Work: A Model Recovery for Youth (9 CEUs)	<b>1</b>	<b>1</b>	<b>2</b>	Classroom: 20	Classroom: 5	Classroom: 25	Classroom: 25
				Distance: 40	Distance: 2	Distance: 42	Distance: 42
Case Consultation Session (5 CEUs) ***Required Component for Sept 2016-Jan 2017 cohort, optional for Feb-June 2017 cohort.	<b>1</b>	<b>2</b>	<b>2</b>	Classroom: 3	Classroom: 0	Classroom: 3	Classroom: 7
				Distance: 1	Distance: 0	Distance: 3	Distance: 1
<b>Totals</b>	<b>6</b>	<b>11</b>	<b>14</b>	Classroom: 127	Classroom: 17	Classroom: 144	Classroom: 267
				Distance: 151	Distance: 5	Distance: 156	Distance: 272

**Work Order Component 1124-151248:**

**Adoption and Foster Family Therapy Certificate Program for Mental Health Professionals**

**Adoption and Foster Family Therapy Certificate Program for Mental Health Professionals (Part 2)**

2 per Year, 12 Workshops Total

Training Title (Number of Hours)	Number of Times Offered			Number of Participants		
	This Quarter	To Date	18 – 19 Total	Therapist	DHS Staff in Class	Total to Date
Building Resiliency & Stability for Adoptive and Foster Families (9 CEUs)			2	Classroom:	Classroom:	Classroom:
				Distance:	Distance:	Distance:
Fetal Alcohol Spectrum Disorder & Other Drug Effects: Understanding & Application of a Brain-Based Approach for Adoptive & Foster Families (9 CEUs)			2	Classroom:	Classroom:	Classroom:
				Distance:	Distance:	Distance:
Impact of Complex Trauma on Neurological and Physiological Systems: Family Based Therapeutic Strategies to Support Healing (16 CEUs)			2	Classroom:	Classroom:	Classroom:
				Distance:	Distance:	Distance:
Treating the Continuum of Attachment Difficulties for Adoptive & Foster Families (16 CEUs)			2	Classroom:	Classroom:	Classroom:
				Distance:	Distance:	Distance:

Essential Clinical Interventions for Adoptive & Foster Families (9 CEUs)			<b>2</b>	Classroom:	Classroom:	Classroom:
				Distance:	Distance:	Distance:
Life Story Work: A Model Recovery for Youth (9 CEUs)			<b>2</b>	Classroom:	Classroom:	Classroom:
				Distance:	Distance:	Distance:
<b>Totals</b>			<b>12</b>	Classroom:	Classroom:	Classroom:
				Distance:	Distance:	Distance:

## Other Deliverables This Quarter

- There are 155 Oregon Therapists in the Directory, which can be found here: <https://sites.google.com/pdx.edu/therapistdirectory/home>
- Cohort 4 (Feb 2018-June 2018) started this quarter with 56 participants. This cohort has a 100% completion rate for pre-course work for the first 3 courses.
- Cohort 3 (Sept 2017-Jan 2018) completed the program this quarter. 49 participants were awarded a Certificate of Completion, 2 transferred to the next cohort, and 6 are working towards completion.
- Follow-up for previous cohorts:
  - Cohort One (Sept 2016-Jan 2017)
    - The final participant completed the program in this quarter, bringing the total to 60 graduates for this cohort. Follow-up for this cohort is complete.
  - Cohort Two (Feb-June 2017)
    - 7 Participants completed the program in this quarter, bringing the total to 54 graduates for this cohort.
    - 6 participants are working towards completion.
- Creation of an exit form to streamline Certificates of completion, Directory application, and Post-Program Evaluation.
- Quarterly Advisory Board meetings are scheduled throughout 2018.

## Evaluation Summary

The overall average rating of the courses offered this quarter was 4.5 (SD=0.82), on a scale of 1-5. The average rating of the usefulness of the content presented was 4.6 (SD=0.66). Respondents agreed that the trainers were knowledgeable (100%).

Nearly all agreed that the learning objectives were achieved (92%), the materials were helpful (92%), and that the content presented would be able to be used in their work (97%).

Participants self-assessed their knowledge gained as a result of the training. The average pre-training rating was 3.0, which increased to 4.0 post training.



## **Work Order Component 1125-151248:**

### **Child Welfare Education Program**

Jessica Schmidt, MSW, PhD, Assistant Director reporting to Marty Lowrey, MSW, LCSW, *Director of Workforce Development*

The goal of this agreement is to support Oregon's Child Welfare system in the recruitment, training and retention of professional child welfare workforce by the provision of enriched social work education for current and potential employees. Specific deliverables for this biennium are:

- Provision of the CWEP program including tuition support and regular meetings with agency representatives to coordinate program activities.
- Collaboration with agency partners for the recruitment of employees and potential employees as well as management of the application and selection process of CWEP students.
- Provision of academic activities to CWEP students including advising, student field placement support, field instructor recruitment and field placement development, delivery of academic courses, seminars, and coordination of academic activities with the School of Social Work at Portland State University.
- Provision of professional development and post-graduation transition support.
- Evaluation of program effectiveness.

#### **Jan-March 2018 Progress on Deliverables**

CWEP faculty met regularly (at least once a month) with child welfare agency staff, partner agencies, and PSU instruction and field faculty to coordinate program activities.

An MSW course sponsored and instructed through CWEP titled Engaging with Mandated Clients successfully served 14 MSW students within the School of Social Work.

Advising, tuition support, and on-going field placement support were provided for 24 students currently enrolled in the CWEP program. The current cohort of students represents the following characteristics:

- One BSW student and 23 MSW students, nine of whom are in distance option placements across the state and one in the online cohort.
- Nineteen student who are DHS child welfare employees and five who are recruits.
- One-third of whom represent racially or ethnically diverse identities.
- Five students who are in the Culturally Responsive Leadership Program (CRL).

Monthly seminars were held which focused on the development culturally responsive leaders within child welfare while the Introduction to Child Welfare Class was provided to BSW students and undergraduate PSU students.

Data for current student and alum, including demographics, academic and employment outcomes, was updated to facilitate evaluation of the CWEP program.

Applications were accepted for 30 students interested in participating in the CWEP program who represented the following:

- 4 BSWs and 26 MSW Students, six of them are Distance Option, and four applicants are for the Online Option.
- 16 DHS Employees (one of them SSA) and 14 Recruits
- About 1/3 of whom represent racially or ethnically diverse identities.
  - Seven applicants who are also interested in participating in CRL

We plan to interview 22 CWEP applicants next quarter who include:

- 3 BSW and 19 MSW
- 9 Recruits and 13 DHS CW Employees

## **Work Order Component 1126-151248: Self-Sufficiency Programs (SSP)**

Katharine Cahn, Ph.D., *Executive Director*

The goal of this agreement is to offer workforce development and knowledge partnership support for the fulfillment of the Self Sufficiency Strategic plan. Specific deliverables for this year are:

- Training for staff on working with clients facing mental health challenges
- Adaptation of mental health training to fit staff in varied functions, and delivery of such training within resources
- Support in developing assessment and other clinical tools for program staff
- Co-training or training on the assessment tool
- Support in design and delivery of Branch Operations Manager (BOM) training

### **Qtr 3 Activity and Progress on Deliverables**

Deliverables fulfilled in winter quarter include consulting to provide statewide support for implementation of the Assessment tool, provision of training for staff on working with clients facing mental health challenges, continued support for the Branch Operations Manager training and training development for Vicarious Trauma for Engagement Specialists. Activities included trainings, curriculum development meetings, and skype sessions for coaching. The following personnel provided the following specific training, consultation, and support activities:

Susie Barrios provided training and consultation for staff on:

- Assessment module coaching support (5 skype sessions)
- Mental Health Training (2 all day sessions)
- Vicarious Trauma training development with SSP training unit staff (5 sessions)

She also provided 6 hours of consultation to support the roll out of the assessment, and to support the integration of Reflective Supervision curriculum into the Branch Operation Managers' training. She also worked closely with Marilyn Shawe (PSU) and DHS team members on the analysis and reporting on the final implementation evaluation.

Marilyn Shawe provided a wide range of administrative support activities, including preparation of materials for training, assistance for DHS training team members with ilearn, attendance rosters and packet preparation. Her primary activity was extensive collaboration with the Assessment Implementation Team (Chris Chabre and Vincent Stitt) to gather evaluation data and prepare infographics displaying the implementation findings for the Assessment.

Katharine Cahn, PI, met regularly with Director Fredlund, supervised Ms. Barrios, and provided resources as needed to support training development.

## Work Order Component 1127-151248:

### Research and Evaluation

Beth Green, *Ph.D.*, Director of Early Childhood and Family Support Research

Carrie J. Furrer, *Ph.D.*, Research Assistant Professor

<b>Objectives for this quarter (1/1/2018-3/31/2018)</b>	<b>Time Frame</b>
Participate in planning committees (Steering, Program Design, Evaluation)	Ongoing
Plan and participate in monthly D2/15, D8, D3 LIFE Team meetings	Ongoing
Quarterly Youth Advisory Board meetings	Ongoing
Conduct observations of CPMs in D2/15, D8, D3	Ongoing
Youth interviews in D2/15, D3, D8	Ongoing
Provide monthly data collection reports to Parent Mentors	Ongoing
Provide quarterly data collection reports to DHS branches	Ongoing
D2/15, D8, D3 case progress tracking (eligibility, referrals)	Ongoing
D2/15, D8, D3 family finding and relative search tracking, meeting preparation tracking and documentation	Ongoing
D2/15, D8, D3 PM outreach, participation decision and exit tracking, monthly contacts and service provision documentation, termination summary	Ongoing
On-demand evaluation training for new LIFE staff	Ongoing
Recruitment and data collection for families of color (D2, D15,D3,D8)	Ongoing
Analysis of Families of Color meeting observations and interviews	Ongoing
Analysis of youth interviews	Ongoing
Using Y1/Y2 Entry Cohort, refine progress monitoring indicator calculations, comparison group selection	Ongoing
LIFE Database quality check report to branches (eligibility)	DONE
Submit July-December 2017 Semi-annual report to Children's Bureau	DONE
Analyze first 6 months of fidelity data	DONE
Present follow-up data sheet from December LIFE Quarterly Training to LIFE Teams at each monthly meeting	DONE
Create & disseminate 2-pager summary of semi-annual report to LIFE branches	DONE
Create & disseminate Executive summary of interim report to LIFE branches	DONE

<b>Objectives for this quarter (1/1/2018-3/31/2018)</b>	<b>Time Frame</b>
Train LIFE Staff at all sites on Youth Short-term Outcome administration protocols	DONE
Finalize follow-up version of Parent Short-term Outcome Survey	DONE
Finalize youth outcome interview guide	DONE
Develop and pilot Case Progress Tool	DONE
Submit Interim Evaluation Report to Children’s Bureau	DONE
Prepare presentation & participate in March ‘18 LIFE Quarterly Training	DONE
Develop and administer LIFE Quarterly Training evaluation	DONE
Finalize follow-up version of Youth Short-term Outcome Survey	DONE

**Progress Notes**

- Research Partnerships.** The Evaluation Team is involved in DHS workgroups (Program Design, Steering, Evaluation Committee) related to program monitoring and improvement. We also participate in monthly meetings with the D2/15, D8, and D3 LIFE Teams (FEFs and their supervisors, consultant, PMs and their supervisors, LIFE Coordinators and their supervisors). During these meetings, we review and make meaning from findings, discuss implementation issues, and collect feedback on the evaluation processes. At every Quarterly Training, the Evaluation Team presents evaluation findings; we also administer and analyze Quarterly Meeting evaluation surveys, and then provide the results to various workgroups.

The LIFE Youth Advisory Board continues to have 6 active members. The purpose of the YAB is to advise/guide the evaluation, particularly around incorporating youth voice. The YAB convened in the last quarter to participate in youth interview data analysis and interpretation.

- Products.** In the past quarter, we provided monthly data collection support reports for parent mentors, including referral and acceptance, and data collection progress. We prepared a presentation for the Quarterly Training in March ‘18, collected evaluation surveys, and reported findings. We produced two reports - semi-annual (July – December 2017) submitted in January, and interim submitted in March – and created a 2-pager summary of the semi-annual report and an executive summary for the interim report. We finalized the follow-up parent and youth outcome surveys, as well as the case progress tracking tool.
- Data Collection.** CPM observations continue in all sites using the updated Meeting Facilitation Fidelity Observation form. We regularly compile data about LIFE eligibility and referrals, family meeting preparation, and family finding. Meeting feedback survey data collection wrapped up at the last two branches (Marion and Jackson) in February ‘18. The LIFE Eligibility and Referral Database is up to date and being used at all branches. Parent and youth short-term outcome surveys are being administered at all

sites. Youth interviews are underway, as well as meeting observations and interviews with families involved in the FOC study.

Specific data collection activities in the past quarter are:

- o Families of Color study: 6 CPM observations
- o CPM Observations (not part of Families of Color study): 7
- o Youth interviews (not part of Families of Color study): 1
- o Other process evaluation activities: 5 LIFE Team Meetings
- o 67 Parent Short-term Outcome Surveys sent to branches to distribute
- o 19 Youth Short-term Outcome Surveys sent to branches to distribute
- o Case Progress Tracking: 10 cases

## **Waiver Evaluation Project: Products This Quarter**

- Parent Mentor: Monthly Service Navigation Tracking data collection report
- Quarterly Training: PowerPoint (Meeting Preparation Fidelity: LIFE Values), evaluation form, evaluation summary report
- LIFE Semi-annual report (July 1-Dec 31, 2018)
- Summary 2-pager of LIFE Semi-annual report (July 1-Dec 31, 2018)
- LIFE Interim evaluation report
- Executive summary LIFE Interim evaluation report
- Final parent follow-up short-term outcome survey
- Case progress tracking tool

## **Eligibility, Referral and Intake Process Accounting**

### **LIFE Totals as of March 31, 2018**

1. Cases initially eligible\* for LIFE services (identified by algorithm): 579 (828 children)
2. Cases opened for LIFE services: 471 (673 children)\*\*\*
3. Cases participating in D2/D15/D3 families of color study: 12

\*initially eligible case = at least one child on case scored 12+ (13+ starting 2/6/17) on risk algorithm

\*\*children associated with initially eligible case = a child placed in out-of-home care associated with a case in which at least one sibling scored 12+ (13+ after 2/6/17) on risk algorithm

\*\*\*66 cases currently missing eligibility information

<b>Objectives for next quarter (4/1/2018-6/30/2018)</b>	<b>Time Frame</b>
Participate in planning committees (Steering, Program Design, Evaluation)	Ongoing
Plan and participate in monthly LIFE Team meetings	Ongoing
Conduct observations of CPMs	Ongoing
Youth interviews	Ongoing
Quarterly Youth Advisory Board meetings	Ongoing
Provide monthly data collection reports to Parent Mentors	Ongoing
Case progress tracking/case file review	Ongoing
Family finding and relative search tracking, meeting preparation tracking and documentation	Ongoing
PM outreach, participation decision and exit tracking, monthly contacts and service provision documentation, termination summary	Ongoing
On-demand evaluation training for new LIFE staff	Ongoing
Recruitment and data collection for families of color	Ongoing
Using Y1/Y2 Entry Cohort, refine progress monitoring indicator calculations, comparison group selection	Ongoing
Analysis of Families of Color and Youth interviews	Ongoing
Parent and youth outcome surveys	Ongoing
Data collection with Case Progress Tool	Ongoing
Finalize Youth Advisory Board video	April '18
Launch parent follow-up interviews	April '18
Branch-specific data collection support report	April '18
Finalize process for reporting fidelity indicators	April '18
Participate in Casey Waiver Convening	April '18
Share results of Round 6 Meeting Feedback Surveys (D8,D3)	May '18
Prepare presentation & participate in June '18 LIFE Quarterly Training	June '18
Develop and administer LIFE Quarterly Training evaluation	June '18
Semi-annual report (January – June 2018)	June '18

# **Work Order Component 1128-151248: Systems of Care Training and Technical Assistance**

Brooke Rizer, LCSW, *Systems of Care Institute*

## **Overview**

The partnership's System of Care Institute provides training, consultation, workforce development and system improvement across Oregon to support the implementation of high fidelity Wraparound and System of Care for children with multi-system involvement, as part of the legislatively driven Statewide Children's Wraparound Initiative (SCWI).

SOCI provides training and technical assistance to Coordinated Care Organizations (CCOs), CMHPs, providers, and system partners serving all thirty-six Oregon counties. In addition, the System of Care Institute offers training specific to the integration of the CANS into Wraparound work statewide.

The team is to provide a minimum of 125 training and consultation sessions over the biennium to system leaders and community stakeholders on subject matters including:

- Cross-system collaboration;
- SOC governance;
- Care coordination;
- Culturally responsive practice;
- Data driven practice; and
- CANS

## **Quarter Activities:**

The System of Care Institute provided the following activities to realize these deliverables:

### **A. Training Modules/Consultation on Wraparound/System of Care**

PSU designed and delivered training sessions specific to the practice of Wraparound and development of System of Care. All training and consultation sessions were grounded in foundational Wraparound principles/values and tailored to reflect the local communities and specific system partners. This level of local customization accounts for how each individual community is operationalizing Wraparound and System of Care development. In most communities the entity providing Wraparound is not the CCO, rather it is a contracted Risk Accepting Entity or other provider. There is only one CCO that is the direct provider of Wraparound. Trainings have been adjusted to account for developmental shifts and identified needs in the participant cohorts.

PSU has continued to meet with Coordinated Care Organizations (CCOs), community leaders, and governance structures around the state to advance System of Care. PSU has continued



with the System of Care training, "Ideas to Action" which has been very well received to aid communities in the technical and conceptual skills needed to support established governance groups. In addition, frequency, location and format of System of Care consultation was driven by local stakeholder need, direction, and readiness. The progress of this task has been heavily influenced by the readiness and existing relationships across systems and state agencies. There have been many examples of the developmental improvements within the System of Care governance structures at the local levels.

PSU has continued with multi-modality and multi-location offerings of training, coaching, and workforce development opportunities. This has allowed for greater customization across a varied development landscape of local communities. This included a multi-day Wraparound Care Coordination foundational training that provides specific training and guidance around the core Wraparound phases, philosophy, values and principles. This training is an essential foundational session for Care Coordinators, family partners, and youth partners and ensures all are receiving similar information. Supervisors are encouraged to attend the multi-day session to increase the likelihood of success in ongoing local implementation and support. Additional focus in development of ongoing coaching capacity in the local communities has been supported by a re-occurring coaches and supervisors training, learning collaboratives, and regional coaching sessions. A yearlong schedule of training and support was provided to communities to support site scheduling needs, travel impacts, and in line with requests from rural communities.

PSU continues to provide regular and as needed consultation to local leads and key stakeholders. PSU consultants provided guidance on a number of topics including Wraparound Policy, Wraparound practice and coaching, workforce development, System of Care development, Wraparound fidelity, principle-based decision making. There has been significant leadership change at DHS and OHA, which has impacted progress and consistent agency champions involved in the state level System of Care work. Locally driven progress continues to be made with System of Care governance structures, however the lack of progress and communication from the state-level agencies involved is becoming an increasing risk for buy-in and trust.

PSU has delivered trainings for Wraparound providers on the Child and Adolescent Needs/Strengths (CANS) tool used within care coordination. Providers within the current statewide SOC/Wraparound Project are receiving more in-depth training and consultation specific to CANS that targets the integration of CANS in to Wraparound Plan development. OHA indicated delays in CANS expansion to IOSS providers causing an adjusted timeline of support for that cohort. Given the continued internal delays by OHA in securing and moving forward with a CANS analytic system, there continues to be shifts in information and concrete next steps with the IOSS rollout of CANS.

In addition, the System of Care Institute is developing and Oregon System of Care website and Oregon Wraparound Training site. Both websites are in development, with early beta testing and responsiveness testing taking place.

A highlight of significant work in this biennium is the Cultural Considerations Workgroup. The Cultural Considerations Work Group (CCWG) first began meeting in December 2016. Membership currently includes 15 bilingual and/or culturally specific Wraparound practitioners (10 Care Coordinators, 5 Family Partners, and 1 Youth Partner) tasked with providing culturally specific consultation for Oregon Wraparound Best Practices.

During the first year of meeting, CCWG created a strategic plan that outlined prioritized work to be accomplished that would assist culturally specific providers to best support bilingual/monolingual/bicultural youth and families across the state of Oregon. Strategies in the plan include: translation of Wraparound documents to better support Care Coordinators working with monolingual Spanish speaking youth and families; providing culturally specific recommendations for the second version of the OR Wraparound Best Practices Guide; hiring and retaining a diverse workforce; developing a research project to collect information specific to culturally specific Wraparound practitioners; and develop and implement trainings to more deeply support bilingual/bicultural Wraparound practitioners.

Since December 2016, CCWG has completed collaborative translation of the following documents from English to Spanish:

- Wraparound Plan of Care
- Wraparound 0-5 Strengths and Needs Summary
- Wraparound 6-20 Strengths and Needs Summary, and the
- Wraparound Crisis and Safety Plan

CCWG submitted a culturally specific workshop to present at the Training Institutes of the University of Maryland. The workshop was accepted as a poster session rather than a full workshop. The group believes this is a further indication of the lack of understanding for what it means to provide Wraparound for non-English speaking, non-white youth and families.

The group is currently strategizing another avenue for presenting the workshop. CCWG provided consultation to the SOCI team regarding necessary information for Wraparound Program Supervisors and Coaches to understand and consider when hiring bilingual and bicultural staff. This information will guide a Wraparound Supervisors and Coaches Learning Collaborative in May 2018.

CCWG members have developed a survey to capture important elements of providing Wraparound Care Coordination for families, including monolingual non-English speaking families. They are currently preparing to begin gathering information from both bilingual/bicultural Wraparound Care Coordinators, and English speaking, White-identified Care Coordinators to compare experiences. The goal of this project is to highlight different needs and supports bilingual/bicultural care coordinators have from their White, English speaking co-workers in order to provide the same level of high quality Wraparound to fidelity in Oregon. During the Strategic Planning Process, members identified one of the reasons they attend the work group was to be in a space with other individuals experiencing similar barriers and struggles regarding serving monolingual/bilingual/bicultural families and youth within their communities. The group formed a Learning Collaborative to create space to consult with

each other on difficult cases and receive support, validation, brainstorm strategies, and plan to follow up.

The System of Care Institute is currently seeking out opportunities to provide financial support for the Cultural Considerations Work Group moving forward as this group is one example of being culturally and linguistically responsive at a system level. SOCI staff recognizes the invaluable expertise provided by each member of the group, in addition to the overwhelming workload that exists for them within their respective agencies. We are grateful to each program supervisor for supporting their staff's participation in the group. Thus far, examples of this type of culturally specific advising within the field of Wraparound seems limited; SOCI is motivated to continue this important collaboration in any ways that meet the needs of the youth and families experiencing Wraparound, and the practitioners providing the experiences.

<b>Trainings</b>				
<b>Dates</b>	<b>Title</b>	<b>Location</b>	<b>Hours</b>	<b>Attendees</b>
1/17/18 - 1/19/18	Moving Ideas into Action	St Helens	18	20
2/27/18 - 3/2/18	Wraparound Foundational Training	Roseburg	24	20
<b>Totals</b>	<b>2</b>	<b>2</b>	<b>42</b>	<b>40</b>

## Coaching

Dates	Title	Location	Hours	Attendees
1/10/18	Central Regional Coaching	Prineville	3	6
1/16/18	NW Regional Coaching	McMinnville	6	45
2/1/18	SW Regional Coaching	Roseburg	4	25
2/15/18	GOBHI Regional Coaching	The Dalles	2	35
3/28/18	Central Regional Coaching	Klamath Falls	3	5
<b>Totals</b>	<b>5</b>	<b>5</b>	<b>18</b>	<b>116</b>

## Consultation

Dates	Title	Location	Hours	Attendees	Subject
1/3/18	Consultation with Lane County SOC Co-Chairs	Phone Call	1	11	Cross System Collaboration, System of Care Governance
1/9/18	Consultation with Coach for Mid Columbia Center for Living	Phone Call	1	2	Fidelity Wraparound
1/17/18	Unified Plan	Salem	2	6	Cross System Collaboration

1/19/18	Consultation with Umpqua Health Alliance	Phone Call	0.5	4	Fidelity Wraparound-Cultural and Linguistic Responsiveness
1/23/18	Consultation with Klamath Falls Wraparound Programs and Community Health Alliance (CHA) CCO	Klamath	2.5	8	Fidelity Wraparound; System of Care Governance
1/24/18	Consultation with Jackson Care Connect LLC	Phone Call	0.75	2	Fidelity Wraparound, Data Driven Practice
1/25/18	Consultation with IHN CCO	Phone Call	1	2	System of Care Governance
1/29/18	Consultation on youth voice options	Portland	1	4	Cross System Collaboration, Data Driven Practice
2/5/18	Consultation with State Steering Committee	Salem	1.5	9	Cross System Collaboration, System of Care Governance
2/7/18	CANS Bi-Weekly Call with Oregon Health Authority	Phone Call	1	4	CANS
2/8/2018	Consultation with OHA and DHS	Phone Call	1	3	Cross System Collaboration

2/14/18	Consultation with Clackamas County Coach	Portland	1	2	Fidelity Wraparound
2/14/18	Consultation with Multnomah County	Portland	1	2	Fidelity Wraparound
2/16/18	Consultation with PacificSource Community Solutions (Columbia Gorge)	Phone Call	0.75	2	System of Care Governance, Fidelity Wraparound
2/21/18	Consultation with Eastern Oregon Coordinated Care Organization LLC	Phone Call	1	3	Fidelity Wraparound
2/21/18	CANS Bi-Weekly Call	Phone Call	1	4	CANS
2/23/18	Consultation with Compass Oregon	Phone Call	1	2	Culturally Responsive Practice
2/27/18	Consultation with IHN CCO	Phone Call	1	3	System of Care Governance
3/2/18	Consultation with IHN CCO	Albany	2	15	Cross System Collaboration, System of Care Governance
3/7/18	Lane County Advisory and Executive	Eugene	2	18	Cross System Collaboration,

	Council Meetings				System of Care Governance
3/9/18	Consultation with IHN CCO	Phone Call	1	2	System of Care Governance
3/12/18	Consultation with Oregon Health Authority	Salem	2	4	CANS
3/12/18	Consultation with Oregon Health Authority and Department of Human Services	Salem	1	7	Cross System Collaboration, Data Driven Practice, CANS
3/14/18	Lane County Advisory and Executive Council Meetings	Eugene	2	10	System of Care Governance
3/16/18	Consultation with IHN CCO	Phone Call	1	2	System of Care Governance
3/19/18	Consultation with PacificSource Community Solutions (Columbia Gorge)	Phone Call	1	3	Cross System Collaboration, System of Care Governance
3/21/18	Consultation with PacificSource Community Solutions (Columbia Gorge)	Phone Call	0.75	3	System of Care Governance, Fidelity Wraparound, CANS

3/22/18	Consultation with PacificSource Community Solutions Inc. (Central Oregon)	Phone Call	1	2	Cross System Collaboration, System of Care Governance, Fidelity Wraparound, CANS
3/23/18	Consultation with Wasco Advisory Committee- PacificSource Gorge CCO	The Dalles	1.5	12	System of Care Governance
3/26/18	Consultation with Western Oregon Advanced Health LLC	Phone Call	1	3	Cross System Collaboration, System of Care Governance, Fidelity Wraparound
3/27/18	Consultation with PacificSource Community Solutions Inc. (Central Oregon)	Phone Call	1	2	System of Care Governance, Fidelity Wraparound
3/29/18	Consultation with Benton, Linn, Lincoln County Advisory Committee Members	Phone call	1	4	Cross System Collaboration, System of Care Governance
3/29/18	Consultation with Klamath Falls Community Resource Team	Klamath	1	7	Cross System Collaboration, System of Care Governance



3/30/18	Consultation with Linn County Wraparound Coach	Phone Call	1	2	Fidelity Wraparound; Cross System Collaboration
3/30/18	Consultation with IHN CCO	Phone Call	.5	2	Fidelity Wraparound, Cross System Collaboration
<b>Totals</b>	<b>35</b>	<b>35</b>	<b>40.75</b>	<b>171</b>	<b>35</b>

### Learning Collaboratives

Dates	Title	Location	Hours	Attendees
1/18/18	Bilingual/Bicultural Learning Collaborative	Portland	2	8
1/22/18	Wraparound Supervisors and Coaches Learning Collaborative	Portland	2	11
2/8/18	Bilingual/Bicultural Learning Collaborative	Portland	2	4
2/20/18	Wraparound Supervisors and Coaches Learning Collaborative	Portland	2	8
3/8/18	Bilingual/Bicultural Learning Collaborative	Portland	2	6
3/19/18	Wraparound Supervisors and	Portland	2	9

	Coaches Learning Collaborative			
<b>Totals</b>	<b>6</b>	<b>6</b>	<b>12</b>	<b>46</b>

**Workgroups**

<b>Dates</b>	<b>Title</b>	<b>Location</b>	<b>Hours</b>	<b>Attendees</b>
1/18/18	Cultural Considerations Workgroup	Portland	3	8
2/8/18	Cultural Considerations Workgroup	Portland	3	7
3/8/18	Cultural Considerations Workgroup	Portland	3	6
<b>Totals</b>	<b>3</b>	<b>3</b>	<b>9</b>	<b>21</b>

**B. Tools and Resources**

Tool Time	Utilizing the CANS Tool in the 4 Phases of Wraparound
Tool Time	Working with System Partners in Wraparound
Fillable Form	CANS 6-20

**Total Tools/Resources: 3**