



School
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Child Welfare Partnership Quarterly Report

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Katharine Cahn, Ph.D., *Executive Director*

Marty Lowrey, LCSW, *Director of Workforce Development*

Noor Delaughn, MBA, *Director of Finance & Operations*

Brooke Rizor, LCSW, *Director of System of Care Institute*

Beth Green, Ph.D., *Director of Early Childhood & Family Support Research*

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Executive Director's Overview

Katharine Cahn, *Executive Director*

Overview

2017-19 Biennium

The future of Oregon rests on the safety, stability, and well-being of all our children and families. Oregon DHS holds a major stewardship role in this future through programs in child welfare, self-sufficiency, and through the system of care partnership with the Oregon Health Authority. PSU's School of Social work also holds a stewardship role by developing the professional workforce, and professional knowledge necessary to meet these goals. Since its founding in 1993 as the Child Welfare Partnership the partnership described in the following pages has drawn on the shared resources of both partners to implement training, research, and professional education to build good systems for children and families. The following pages capture the work of the summer quarter of the 2017-19 Biennium. This report will show that we have met or exceeded program goals, and have made accountable use of the trust and the public funds invested in this important Partnership.

The report demonstrates a solid track record of workforce development, professional education, and research/program evaluation that assured the quality of our safety net for Oregon's vulnerable children, youth and their parents, and our support as Oregon implements new policies and practices.

The following pages document things that can be counted – numbers of people trained, numbers of days of trainings, and the programs and products developed and delivered. These efforts are all designed to contribute to family stability, safety, and well-being across Oregon's communities. What can't be counted is the passion, dedication, and ongoing learning as we work to promote the agency's goals related to the safe reduction of children in care, improving the equity of agency outcomes and services, developing of diverse professional leadership at all levels in the agency, a focus on integrated community and professional services and tapping family, community, and service user voice to build safe and self-sufficient families. We are also proud of our work to help the agency realize these less-quantifiable outcomes.

Child Welfare Education & Training Director's Overview

Marty Lowrey, *Director of Workforce Development*

Quarter two of the 2017-2019 biennium marked the official launch of the new worker training redesign. Essential Elements of Child Welfare Practice, Well Being Needs of Children and Young Adults, Trauma Informed Practice Strategies, Family Conditions and Preparing and Presenting for Success in Court were held during this quarter. Under our contracted deliverables, 656 staff were trained this quarter in addition to 210 caregivers and 41 community partners. New Social Service Specialists completed 100% of their pre-requisite computer based training passing a quiz upon completion. In addition to three sessions of the Supervisory Cohort training, two offerings for supervisors of the *New Worker Training Redesign Workshop: What Supervisors Need to Know* were offered this quarter above contract and were attended by 32 Child Welfare supervisors, resulting in 18 workshops in total being delivered statewide in support of a smooth new worker training implementation.

Although there is an insufficient data thus far to draw conclusive findings, evaluations have been positive and simulations have been reported to be a valuable learning tool in that they are realistic opportunities to practice skills and observe their own practice through watching their videos. Essential Elements of Casework Practice has a knowledge assessment given at the end of training. After the first three trainings: On the test, overall-79% demonstrated a solid understanding (level 3) and 21% demonstrated a moderate understanding (level 2). On Oregon Safety Model content-91% demonstrated understanding (level 2-highest level) and 9% did not demonstrate understanding (level 1). On Casework Practice content-100% demonstrated understanding (level 2-highest level).

In addition to the new worker series, 25 classroom trainings and five distance trainings were delivered for foster, adopt and relative caregivers. Three offerings were delivered in Spanish. Although evaluation findings remain high for caregiver training, attendance continues to frequently be low and 10 scheduled trainings were cancelled this quarter as a result of an insufficient number of registered participants. The Caregiver Training Redesign Workgroup is aware of this issue and will be addressing it in their recommendations. 72 courses of Foster Parent College were used by caregivers this quarter. A Foundations Professional Development Day was also held this quarter, attended by 21 Child Welfare field based trainers and used to hold a focus group on the current Foundations Training yielding a rich discussion of strengths, needs and recommendations regarding the current curriculum. Certification and Adoption Worker Training and the SAFE Home Study were attended by 26 and 28 Child Welfare professionals respectively.

The Adoption and Foster Family Therapy Certificate Program continues to be a valuable learning opportunity for both therapists and Child Welfare Professionals. The Impact of Complex Trauma on Neurological and Physiological Systems, Treating the Continuum of Attachment Difficulties for Adoptive and Foster Families, and Case Consultation were offered this quarter. 127 seats were filled for this educational program during this quarter. There are currently 126 Oregon Therapists in the Directory having completed specialized training to work with foster and adoptive families out of the public Child Welfare system. 58 applicants were recruited for the first 2018 cohort.

This quarter, the Child Welfare Education Program, successfully recruited and on boarded, Jessica Schmidt, MSW, PhD, as the new Assistant Director. Jessica is a stipend graduate, worked as a caseworker in California's Child Welfare system, has a Child Welfare research agenda and is an Oregon foster parent. We feel fortunate to have her! The Child Welfare Education Program currently has 24 enrolled students. 23 are in the MSW program, 1 is in the BSW program, and 5 are in the Culturally Responsive Leaders Program. 19 are current DHS employees and five are recruits into Child Welfare with a third of all students representing racially or ethnically diverse groups. Extensive work occurred this quarter to revitalize an advisory board for the Educational Stipend program which will have its initial meeting in January 2018. We look forward to partnering with the newly formed advisory board as we strengthen and enhance this important educational program.

Overview of Child Welfare Training Unit Deliverables

	This Quarter	To Date
Classroom Training Offered	39.5	78
Distance Training Offered	17	34
Total Training Offered	56.5	112
Staff Trained	656	1245
Caregivers Trained	210	432
Other Guests Trained	41	84
Total Trained	907	1761

Training Provided Outside Work Order Deliverables

	This Quarter	To Date
Classroom Training Offered	2	15
Distance Training Offered	N/A	N/A
Total Training Offered	2	15
Staff Trained	32	235
Caregivers Trained	N/A	N/A
Other Guests Trained	N/A	N/A
Total Trained	32	235

*The Training Provided Outside Work Order Deliverables includes the New Worker Training Redesign Workshop: What Supervisors need to know. Both sessions took place in Salem.

Work Order Component 1111-151248: New Caseworker Training: Essential Elements of Child Welfare Practice

Distance Training for Social Service Specialists 1

	Staff	Other	Current	To Date
Secondary Traumatic Stress CBT	71	0	71	122
Child Welfare Ethics and DHS Values CBT	73	0	73	120
CANS CBT	68	0	68	68
Multi-Ethnic Placement Act CBT	28	0	28	66
Adoption and Safe Families Act CBT	22	0	22	64
Guardianship Assistance CBT	0	0	0	1
Totals	262	0	262	441

Essential Elements of Child Welfare Practice (97.5 hours, 22 per Biennium)

Classroom Training, 25 Participant Capacity

Number Times Offered:

Current

To Date

	3	4
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Number of Participants Trained:

Current

To Date

Staff Members	56	72
Other Guests	0	2
Totals	56	74

Other Deliverables

	Current	To Date
CPS Field Follow Up Observations	11	16

Activity Guide: <http://cwpsalem.pdx.edu/activity-guide.html>

Transition Period Deliverables

Classroom Training

Number Times Offered:	Current	To Date
Fundamentals	0	2
Life of a Case	0	1
Confirming Safe Environments	0	2
Total Offered	0	5

Number of Participants Trained:	Current	To Date
Staff Members	0	150
Other Guests	0	6
Totals	0	156

Work Order Component 1111-151248: Evaluation Summary

CANS CBT

The overall average rating was 2.0 and average rating of the training's usefulness was 4.0. Self-reflection of pre-training knowledge was 1.4 which increased to 3.5 post training.

Ethics & Values CBT

The overall average rating was 3.1 and average rating of the training's usefulness was 3.9. Self-reflection of pre-training knowledge was 3.1 which increased to 4.2 post training.

MEPA CBT

The overall average rating was 3.7 and average rating of the training's usefulness was 4.2. Self-reflection of pre-training knowledge was 2.1 which increased to 4.0 post training.

Secondary Traumatic Stress CBT

The overall average rating was 3.5 and average rating of the training's usefulness was 4.1. Self-reflection of pre-training knowledge was 3.1 which increased to 4.6 post training.

Guardianship Assistance CBT

The overall average rating was 2.8 and average rating of the training's usefulness was 3.3. Self-reflection of pre-training knowledge was 1.8 which increased to 3.3 post training.

ASFA CBT

No evaluation data was collected for this training in this quarter.

Essential Elements

The overall average rating of Essential Elements was 4.0, on a scale of 1-5 with 5 as the highest possible rating. The average participant rating of the usefulness of the training was 4.5, also on a 1-5 scale. Trainers were viewed as knowledgeable (99.3%) and the learning objectives were met (97.7%) according to respondents. Materials were helpful (95.3%) and activities useful (91.1%). The self-assessed pre-training knowledge rating average was 2.4 which increased to 4.1 post-training, both on a scale of 1-5.

Work Order Component 1112-151248: New Caseworker Training: Family Conditions

Family Conditions (19.5 hours, 8 per Biennium)

Classroom Training, 60 Participant Capacity / Live Stream Sites, 20 Participant Capacity

Number Times Offered:	Current	To Date
	1	1
Number of Participants Trained:	Current	To Date
Staff Members	21	21
Other Guests	0	0
Totals	21	21

Work Order Component 1112-151248: Evaluation Summary

The overall average rating of the Family Conditions training was 3.6, on a scale of 1-5 with 5 as the highest possible rating. The average participant rating of the usefulness of the training was 3.9, also on a 1-5 scale. Trainers were viewed as knowledgeable (99.2%) and the learning objectives were met (97.5%) according to respondents. The self-assessed pre-training knowledge rating average was 3.4 which increased to 4.3 post-training, both on a scale of 1-5.

Work Order Component 1113-151248: New Caseworker Training: Well Being Needs of Children and Young Adults

Distance Training for Social Service Specialists 1

	Staff	Other	Current	To Date
Advocating for Educational Services Netlink	68	0	68	105
Totals	68	0	68	105

Well Being Needs of Children and Young Adults (26 hours, 12 per Biennium)

Classroom Training, 30 Participant Capacity

Number Times Offered:	Current	To Date
	2	2
Number of Participants Trained:	Current	To Date
Staff Members	19	19
Other Guests	0	0
Totals	19	19

Work Order Component 1113-151248: Evaluation Summary

Advocating for Educational Services NetLink:

The overall average rating of the Advocating for Educational Services NetLink was 3.6, on a scale of 1-5 with 5 as the highest rating. Respondents rated the usefulness of the content presented as 4.1, also on a scale of 1-5. The average self-assessed pre-training knowledge rating of respondents was 3.1 which increased to 4.2 post-training. Respondents agreed that the trainer was knowledgeable (96.5%) and the learning objectives were achieved (100%).

Well-Being

The overall average rating of the Well-Being training was 4.3, on a scale of 1-5 with 5 as the highest possible rating. The average participant rating of the usefulness of the training was 4.5, also on a 1-5 scale. Trainers were viewed as knowledgeable (93.2%) and the learning objectives were met (93.1%) according to respondents. The self-assessed pre-training knowledge rating average was 3.2 which increased to 4.3 post-training, both on a scale of 1-5.

Work Order Component 1114-151248: New Caseworker Training: Trauma Informed Practice Strategies

Trauma Informed Practice Strategies (13 hours, 24 per Biennium)
Classroom Training, 25 Participant Capacity

Number Times Offered:	Current	To Date
	3	6
Number of Participants Trained:	Current	To Date
Staff Members	40	117
Other Guests	0	1
Totals	40	117

Work Order Component 1114-151248: Evaluation Summary

The average overall rating for TIPS training was 3.6 on a scale of 1-5. Respondents reported that the usefulness of the content presented was 3.9, also on a scale of 1-5. Respondents viewed the trainers as knowledgeable (100%) and reported that the learning objectives were met (94.7%). A reflective self-assessment of trainee knowledge revealed an average pre-knowledge rating of 3.3, which increased to 4.4 post training (scale of 1-5).

Work Order Component 1115-151248: New Caseworker Training: Preparing and Presenting for Success in Court

Preparing and Presenting for Success in Court (32.5 hours, 12 per Biennium)

Classroom Training, 30 Participant Capacity

Number Times Offered:	Current	To Date
	1	1
Number of Participants Trained:	Current	To Date
Staff Members	10	10
Other Guests	0	0
Totals	10	10

Work Order Component 1115-151248: Evaluation Summary

The average overall rating for the Preparing and Presenting for Success in Court (PPSC) training was 3.9 on a scale of 1-5. Respondents reported that the usefulness of the content presented was 4.4, also on a scale of 1-5. Respondents viewed the trainers as knowledgeable (98.9%) and reported that the learning objectives were met (98.9%). A reflective self-assessment of trainee knowledge revealed an average pre-knowledge rating of 2.9, which increased to 4.3 post training (scale of 1-5).

Work Order Component 1116-151248: Caregiver Training Unit

Caregiver Training Unit - Classroom Training

Training Title (Number of Hours)	Number of Times Offered			Number of Participants						
	This Quarter	To Date	17 - 19 Total Deliverables	Foster Parents	Relatives	Adoptive Parents	Staff	Community Partners	Total this Quarter	Total to Date
BCMT (12 hrs)	0	0	24	0	0	0	0	0	0	0
CPR/First Aid (3.5 - 5.5 hrs)	2	6	50	5	0	8	4	0	17	54
Caregivers and Caseworkers Teaming: The Heart of Child Welfare (3 hrs)	2	2	--	3	0	0	21	7	31	31
Caring for the Sexually Abused Child (3 hrs)	1	1	--	2	0	5	1	6	14	14
Children Can Hear (3 hrs)	0	2	--	0	0	0	0	0	0	18
Collaborative Problem Solving (3 hrs)	2	3	--	2	4	2	1	0	9	16
Comunicacion Efectiva (3 hrs)	1	2	--	5	0	0	0	0	5	13

Diez Consejos Para Criar a Adolescentes (3 hrs)	0	1	--	0	0	0	0	0	0	10
Desarrollo Infantil: Del Nino Pequeno al Preadolescente (3 hrs)	0	1	--	0	0	0	0	0	0	12
Educational Rights of Children and Youth	1	1	--	0	0	1	0	4	5	5
Effects of Trauma on Learning in Children 0 to 18 (3 hrs)	1	1	--	1	1	2	1	5	10	10
Facilitating Developmental Attachment (3 hrs)	2	3	--	10	4	5	0	0	19	24
Fetal Alcohol Spectrum Disorder Fundamentals (3 hrs)	0	1	--	0	0	0	0	0	0	12
Foster Parents in Juvenile Court (3 hrs)	1	1	--	5	0	0	0	0	5	5
Helping Children with Visitation (3 hrs)	0	1	--	0	0	0	0	0	0	8
Loving and Letting Go (3 hrs)	2	2	--	16	2	5	0	6	29	29
Managing Difficult Behaviors in Young Children (3 hrs)	1	1	--	4	0	1	1	9	15	15
Motivating Youth to Make Positive Changes (3 hrs)	0	1	--	0	0	0	0	0		12
Parenting a Child with Special Needs (3 hrs)	0	1	--	0	0	0	0	0	0	8
Parenting in the Digital Age (3 hrs)	0	2	--	0	0	0	0	0	0	18
Parenting Methamphetamine Exposed Children (3 hrs)	2	2	--	24	7	4	0	0	35	35
Permanency Options for Caregivers (3 hrs)	0	1	--	0	0	0	0	0	0	12

Positive Behavior Management (6 hrs)	0	1	--	0	0	0	0	0	0	7
Self-Harm: Putting the Puzzle Pieces Together (3 hrs)	1	1	--	4	1	1	0	0	6	6
Strategies in Successful Fostering (3 hrs)	1	1	--	7	1	0	0	0	8	8
Supporting Children Exposed to Domestic Violence (3 hrs)	0	2	--	0	0	0	0	0	0	30
The Significance of Siblings (3 hrs)	0	1	--	0	0	0	0	0	0	6
Transitioning Children with Sensitivity (3 hrs)	0	1	--	0	0	0	0	0	0	8
Trauma Informed Parenting (6 hrs)	1	1	--	9	4	8	0	0	21	21
Tu Y Yo	1	1	--	0	4	1	0	0	5	5
Understanding & Responding to the Sexual Behaviors of Children (3 hrs)	1	2	--	1	4	2	4	0	11	20
Viviendo Bajo la Influencia de Adiccion (3 hrs)	1	1	--	9	0	3	0	0	12	12
You and Them (3 hrs)	1	2	--	5	0	1	0	0	6	13
CTU Classroom Training Totals	25*	50	366	112	32	49	33	37	263	497

*Eight Classroom sessions were cancelled this quarter all of which were due to low enrollment.

Caregiver Training Unit - Distance Training (56 sessions)

Training Title (Number of Hours)	Number of Times Offered			Number of Participants						
	This Quarter	To Date	17 - 19 Total Deliverables	Foster Parents	Relatives	Adoptive Parents	Staff	Community Partners	Total this Quarter	Total to Date
Caring for Children of Incarcerated Parents (3 hrs)	1	1	-	0	0	0	0	1	1	1
Connections: Children, Birth Families & Caregivers (3 hrs)	0	1	--	0	0	0	0	0	0	2
Educational Rights of Children and Youth (3 hrs)	1	1	--	4	0	2	0	0	6	6
Effects of Trauma on Learning in Children 0 to 18 (3 hrs)	0	1	-	0	0	0	0	0	0	7
Foster Parents in Juvenile Court (3 hrs)	0	1	-	0	0	0	0	0	0	3
Making the Most of Caseworker Monthly Visits (3 hrs)	1	1	--	3	0	0	0	3	6	6
Parenting from the Heart and the Brain (3 hrs)	0	1	-	0	0	0	0	0	0	5
Parenting to a Child's Temperament (3 hrs)	1	1	--	2	0	2	2	0	6	6
The Important Role of Dads (3 hrs)	1	1	--	1	0	3	1	0	5	5
Vicarious Trauma: Surviving & Thriving as a Caregiver (3 hrs)	0	1	-	0	0	0	0	0	0	13
CTU Distance Training Totals	5	10	56	10	0	7	3	4	24	54

*Two distance training sessions, including one Spanish session, were cancelled due to low enrollment.

Caregiver Training Unit – Overall Totals

Number of Times Offered

Number of Participants

	Number of Times Offered			Number of Participants						
	This Quarter	To Date	17 – 19 Total Deliverables	Foster Parents	Relatives	Adoptive Parents	Staff	Community Partners	Total this Quarter	Total to Date
CTU Classroom Training Totals	25	50	366	112	32	49	33	37	263	497
CTU Distance Training Totals	5	10	56	10	0	7	3	4	24	54
Caregiver Training Unit Totals	30	60	422	122	32	56	36	41	287	551

Other Deliverables	This Quarter	To Date	17 – 19 Total Deliverables
CTU Training Curriculum Translated into Spanish	0	1	3
Develop 'Brown Bag' Topics for Support Groups	0	0	As resources allow

Foster Parent College (2000 Units)	Units Completed this Quarter	Units Expired this Quarter	Completed/Expired to Date
	72	4	136

Work Order Component 1116-151248: Evaluation Summary

Classroom Trainings:

The overall average rating for classroom trainings offered to caregivers this quarter was 4.4, on a 1-5 scale with 5 as the highest possible rating. The average rating for the usefulness of the content presented was 4.6, also on a scale of 1-5. Respondents reported that the trainers were knowledgeable (99.5%). They also agreed that the learning objectives were achieved (97.5%). Participants self-assessed their knowledge gained as a result of the training. The average pre-training rating was 3.2, which increased to 4.5 post-training.

NetLink Trainings:

The overall average rating for NetLink trainings offered to caregivers this quarter was 3.8, on a 1-5 scale with 5 as the highest rating possible. The average rating of the usefulness of the content presented was 4.0. There was agreement that the trainers were knowledgeable (93.8%) and the learning objectives were achieved (100%).

Work Order Component 1117-151248: Foundations Training of Regional Trainers

Foundations Training of Regional Trainers (26 hours, 2 per Biennium) Classroom Training, 25 Participant Capacity

Number Times Offered:	Current	To Date
	0	0
Number of Participants Trained:	Current	To Date
Staff Members	0	0
Other Guests	0	0
Totals	0	0

Foundations Professional Development Days (6.5 hours, 8 per Biennium) Classroom Training, 25 Participant Capacity

Number Times Offered:	Current	To Date
	1	1
Number of Participants Trained:	Current	To Date
Staff Members	21	21
Other Guests	0	0
Totals	21	21

Other Deliverables	This Quarter	To Date	17 – 19 Total
Individual Mentoring (Up to 10 Days)	0	0	--

Work Order Component 1117-151248: Evaluation Summary

Foundations Trainer Professional Development Day

The overall average rating of the Professional Development training offered this quarter was 4.5, on a scale of 1-5. The average rating of the usefulness of the content presented was 4.9, also on a scale of 1-5. Respondents agreed that the trainers were knowledgeable and that the learning objectives were achieved (100%). Participants self-assessed their knowledge gained as a result of the training. The average pre-training rating was 3.6, which increased to 4.8 post-training.

Work Order Component 1118-151248: Social Services Assistant Training

Social Services Assistant (39 hours, 4 per Biennium)

Classroom Training, 25 Participant Capacity

Number Times Offered:	Current	To Date
	0	1
Number of Participants Trained:	Current	To Date
Staff Members	0	15
Other Guests	0	0
Totals	0	15

Social Services Assistant Regional Summit (6.5 hours, 4 per Biennium)

Classroom Training, 25 Participant Capacity

Locations Offered	Staff	Other	Total for Quarter	To Date
	0	0	0	0
Totals	0	0	0	0

Work Order Component 1118-151248: Evaluation Summary

N/A-not offered this quarter

Work Order Component 1119-151248: Specialized Training – Ongoing Professional Development

Ongoing Professional Development – Regional Classroom Training

Training Title (Number of Hours)	Number of Times Offered			Number of Participants				
	This Quarter	To Date	17 - 19 Total	Staff	Community Partners	Other	Total this Quarter	Total to Date
	0	0	--	0	0	0	0	0
Staff Regional Classroom Totals	0	0	--	0	0	0	0	0

Ongoing Professional Development – Distance Training

Training Title (Number of Hours)	Number of Times Offered			Number of Participants				
	This Quarter	To Date	17 – 19 Total	Staff	Community Partners	Other	Total this Quarter	Total to Date
Adoption Assistance CBT	N/A	N/A	N/A	0	0	0	0	37
Assessing and Ensuring Child Safety	1	1	--	18	0	0	18	18
Culturally Competent Interviewing	0	1	--	0	0	0	0	4
Involving Fathers in Case Planning	1	1	--	15	0	0	15	15
Nurturing Our Most Precious Resource: A Caseworker's Guide to Supporting Caregivers	1	1	--	7	0	0	7	7
Nurturing the Infant in Care*	0	1	--	0	0	0	0	0
The Importance of Sibling Relationships	0	1	--	0	0	0	0	2
Staff Distance Training Totals	3	6	24	40	0	0	40	83

*Cancelled due to ilinc error.

Ongoing Professional Development – Overall Total

	Number of Sessions Offered			Number of Participants				
	This Quarter	To Date	17 – 19 Total	Staff	Community Partners	Other	Total this Quarter	Total to Date
Staff Regional Classroom Totals	0	0	--	0	0	0	0	0
Staff Distance Training Totals	3	6	24	40	0	0	40	83
Ongoing Professional Development Totals	3	6	24	40	0	0	40	83

Work Order Component 1119-151248: Evaluation Summary

Staff NetLinks

The average overall rating for all staff NetLinks this quarter was 3.9, on a scale of 1-5 with 5 as the highest possible rating. Respondents rated the usefulness of the trainings as 'mostly useful' (4.1) on average. The average self-assessed pre-training knowledge rating of respondents was 3.6 which increased to 4.6 post-training. Respondents agreed that the trainers were knowledgeable and that the learning objectives were achieved (100%).

Work Order Component 1120-151248: Supervisory Training

Supervisory (68.25 hours, 4 per Biennium)

Classroom Training, 25 Participant Capacity

Number Times Offered:	Current	To Date
	.5	1
Number of Participants Trained:	Current	To Date
Staff Members	12	24
Other Guests	0	0
Totals	12	24

Work Order Component 1120-151248: Evaluation Summary

The overall average rating of Supervisory training (modules 4-6) this quarter was 4.4, on a scale of 1-5. The average rating of the usefulness of the content presented was 4.6, also on a scale of 1-5. Respondents agreed that the trainers were knowledgeable and that the learning objectives were achieved (100%). Participants self-assessed their knowledge gained as a result of the training. The average pre-training rating was 2.3, which increased to 3.9 post-training

Work Order Component 1121-151248: Adoption Tools & Techniques and Adoption Committee Training

Adoption Tools and Techniques (19.5 hours, 4 per Biennium)

Classroom Training, 25 Participant Capacity

Number Times Offered:	Current	To Date
	0	1
Number of Participants Trained:	Current	To Date
Staff Members	0	9
Other Guests	0	0
Totals	0	9

Adoption Committee Training (6 hours, 12 per Biennium)

Distance Training, 25 Participant Capacity

Number Times Offered:	Current	To Date
Part 1	1	2
Part 2	1	2
Total Offered	2	4

Number of Participants Trained:	Current	To Date
Staff Members	13	24
Other Guests	0	0
Totals	13	24

Work Order Component 1121-151248: Evaluation Summary

Adoption Tools & Techniques

N/A-none offered this quarter

Adoption Committee Training-Parts 1 and 2

The average overall rating of the Adoption Committee Member Training-Part 1 was 3.0 on a scale of 1-5, with 5 as the highest possible rating. Respondents on average rated the usefulness of the training as 4.0, also on a scale of 1-5. Respondents self-assessed their knowledge gained as a result of the training. The average reflective pre-training level of knowledge was 2.0, which increased to 4.0 post-training. Respondents agreed that the trainers were knowledgeable in the content presented (100%) and that the learning objectives were achieved (100%).

The overall average rating of the Adoption Committee Member Training-Part 2 was 3.0 on a 1-5 scale, with 5 as the highest possible rating. The usefulness of the content provided was rated as 4.0, also on a scale of 1-5. Respondents self-assessed their knowledge gained as a result of the training. The average reflective pre-training rating was 2.0, which increased to 4.0 post-training.

Work Order Component 1122-151248: Certification and Adoption Worker Training

Certification and Adoption Worker Training (61.5 hours, 4 per Biennium)
Classroom Training, 25 Participant Capacity

Number Times Offered:	Current	To Date
	1	1
Number of Participants Trained:	Current	To Date
Staff Members	26	26
Other Guests	0	0
Totals	26	26

SAFE Home Study (13 hours, 4 per Biennium)
Classroom Training, Up to 30 Participant Capacity

Number Times Offered:	Current	To Date
	1	2
Number of Participants Trained:	Current	To Date
Staff Members	28	54
Other Guests	0	0
Totals	28	54

Supervising SAFE Training (61.5 hours, 4 per Biennium)

Classroom Training, Up to 10 Participant Capacity

Number Times Offered:	Current	To Date
	1	2
Number of Participants Trained:	Current	To Date
Staff Members	4	10
Other Guests	0	0
Totals	4	10

Work Order Component 1122-151248: Evaluation Summary

Certification and Adoption Training

The average overall rating for the Certification and Adoption Worker training was 3.3 on a scale of 1-5. Respondents reported that the usefulness of the content presented was 4.1, also on a scale of 1-5. Respondents viewed the trainers as knowledgeable (98.2%) and reported that the learning objectives were met (96.6%). A reflective self-assessment of trainee knowledge revealed an average pre-knowledge rating of 3.2, which increased to 4.1 post training (scale of 1-5).

SAFE Training

Respondent all agreed that the trainer was knowledgeable (98.2%) and that the learning objectives were achieved (96.6%). They also agreed that the content was applicable to their jobs (97.7%). Self-assessed pre-training knowledge average rating was 2.6 which increased to 3.9 post training, both on a 1-5 scale with 5 being the highest level of knowledge.

Supervising SAFE Training

Work Order Component 1123-151248: Adoption and Foster Family Therapy Certificate Program for Mental Health Professionals

Adoption and Foster Family Therapy Certificate Program for Mental Health Professionals (Part 1)

2 per Year, 14 Workshops Total

Training Title (Number of Hours)	Number of Times Offered			Number of Participants			
	This Quarter	To Date	17 – 18 Total	Therapist	DHS Staff in Class	Total this Quarter	Total to Date
Building Resiliency & Stability for Adoptive and Foster Families (9 CEUs)		1	2	Classroom:	Classroom:	Classroom:	Classroom: 27
				Distance:	Distance:	Distance:	Distance: 28
Fetal Alcohol Spectrum Disorder & Other Drug Effects: Understanding & Application of a Brain-Based Approach for Adoptive & Foster Families (9 CEUs)		1	2	Classroom:	Classroom:	Classroom:	Classroom: 29
				Distance:	Distance:	Distance:	Distance: 28
Impact of Complex Trauma on Neurological and Physiological Systems: Family Based Therapeutic Strategies to Support Healing (16 CEUs)	1	1	2	Classroom: 31	Classroom: 6	Classroom: 37	Classroom: 37
				Distance: 25	Distance: 1	Distance: 26	Distance: 26

Treating the Continuum of Attachment Difficulties for Adoptive & Foster Families (16 CEUs)	1	1	2	Classroom: 22	Classroom: 4	Classroom: 26	Classroom: 26
				Distance: 33	Distance: 1	Distance: 34	Distance: 34
Essential Clinical Interventions for Adoptive & Foster Families (9 CEUs)			2	Classroom:	Classroom:	Classroom:	Classroom:
				Distance:	Distance:	Distance:	Distance:
Life Story Work: A Model Recovery for Youth (9 CEUs)			2	Classroom:	Classroom:	Classroom:	Classroom:
				Distance:	Distance:	Distance:	Distance:
Case Consultation Session (5 CEUs) ***Required Component for Sept 2016-Jan 2017 cohort, optional for Feb-June 2017 cohort.	1	1	2	Classroom: 4	Classroom: 0	Classroom: 4	Classroom: 4
				Distance: 0	Distance: 0	Distance: 0	Distance: 0
Totals	3	5	14	Classroom: 57	Classroom: 10	Classroom: 67	Classroom: 123
				Distance: 58	Distance: 2	Distance: 60	Distance: 116

Work Order Component 1124-151248: Adoption and Foster Family Therapy Certificate Program for Mental Health Professionals

Adoption and Foster Family Therapy Certificate Program for Mental Health Professionals (Part 2)

2 per Year, 12 Workshops Total

Training Title (Number of Hours)	Number of Times Offered			Number of Participants		
	This Quarter	To Date	18 - 19 Total	Therapist	DHS Staff in Class	Total to Date
Building Resiliency & Stability for Adoptive and Foster Families (9 CEUs)			2	Classroom:	Classroom:	Classroom:
				Distance:	Distance:	Distance:
Fetal Alcohol Spectrum Disorder & Other Drug Effects: Understanding & Application of a Brain-Based Approach for Adoptive & Foster Families (9 CEUs)			2	Classroom:	Classroom:	Classroom:
				Distance:	Distance:	Distance:
Impact of Complex Trauma on Neurological and Physiological Systems: Family Based Therapeutic Strategies to Support Healing (16 CEUs)			2	Classroom:	Classroom:	Classroom:
				Distance:	Distance:	Distance:
Treating the Continuum of Attachment Difficulties for Adoptive & Foster Families (16 CEUs)			2	Classroom:	Classroom:	Classroom:
				Distance:	Distance:	Distance:

Essential Clinical Interventions for Adoptive & Foster Families (9 CEUs)			2	Classroom:	Classroom:	Classroom:
				Distance:	Distance:	Distance:
Life Story Work: A Model Recovery for Youth (9 CEUs)			2	Classroom:	Classroom:	Classroom:
				Distance:	Distance:	Distance:
Totals			12	Classroom:	Classroom:	Classroom:
				Distance:	Distance:	Distance:

Other Deliverables This Quarter

- There are 126 Oregon Therapists in the Directory, which can be found on the Child Welfare Partnership website: <http://cwpsalem.pdx.edu/adoption/index.html> and the Oregon Post Adoption Resource Center website <http://www.orparc.org>
- Recruitment and processing of 58 applications for the Feb 2018 – June 2018 cohort
- Followup for previous cohorts:
 - Cohort One (Sept 2016-Jan 2017)
 - Six Participants completed the program in this quarter, bringing the total to 59 graduates for this cohort.
 - One participant is working towards completion.
 - Cohort Two (Feb-June 2017)
 - Nine Participants completed the program in this quarter, bringing the total to 47 graduates for this cohort.
 - Thirteen participants are working towards completion.
- Quarterly Advisory Board Meetings began this quarter.

Evaluation Summary

The overall average rating of the courses offered this quarter was 4.5 (SD=0.82), on a scale of 1-5. The average rating of the usefulness of the content presented was 4.6 (SD=0.66). Respondents agreed that the trainers were knowledgeable (100%).

Nearly all agreed that the learning objectives were achieved (92%), the materials were helpful (92%), and that the content presented would be able to be used in their work (97%).

Participants self-assessed their knowledge gained as a result of the training. The average pre-training rating was 3.0, which increased to 4.0 post training.

Work Order Component 1125-151248:

Child Welfare Education Program

Jessica Schmidt, MSW, PhD, Assistant Director reporting to Marty Lowrey, MSW, LCSW, *Director of Workforce Development*

The goal of this agreement is to support Oregon's Child Welfare system in the recruitment, training and retention of professional child welfare workforce by the provision of enriched social work education for current and potential employees. Specific deliverables for this biennium are:

- Provision of the CWEP program including tuition support and regular meetings with agency representatives to coordinate program activities.
- Collaboration with agency partners for the recruitment of employees and potential employees as well as management of the application and selection process of CWEP students.
- Provision of academic activities to CWEP students including advising, student field placement support, field instructor recruitment and field placement development, delivery of academic courses, seminars, and coordination of academic activities with the School of Social Work at Portland State University.
- Provision of professional development and post-graduation transition support.
- Evaluation of program effectiveness.

Oct-Dec 2017 Progress on Deliverables

CWEP faculty met regularly (at least once a month) with child welfare agency staff, partner agencies, and PSU instruction and field faculty to coordinate program activities.

Recruitment activities and application support were provided to new incoming CWEP applicants while post-graduation advising and job search support were provided to the 2017 graduating class of CWEP students.

Advising, tuition support, and field placement development and support were provided for 24 students currently enrolled in the CWEP program. The current cohort of students represents the following characteristics:

- One BSW student and 23 MSW students, nine of whom are in distance option placements across the state and one in the online cohort.
- Nineteen student who are DHS child welfare employees and five who are recruits.
- One-third of whom represent racially or ethnically diverse identities.
- Five students who are in the Culturally Responsive Leadership Program (CRL).

Monthly seminars were held which focused on the development culturally responsive leaders within child welfare while the *Introduction to Child Welfare Class* was provided to BSW students and undergraduate PSU students.

Data for current student and alum, including demographics, academic and employment outcomes, was updated to facilitate evaluation of the CWEP program.

Work Order Component 1126-151248: Self-Sufficiency Programs (SSP)

Katharine Cahn, Ph.D., *Executive Director*

The goal of this agreement is to offer workforce development and knowledge partnership support for the fulfillment of the Self Sufficiency Strategic plan. Specific deliverables for this year are:

- Training for staff on working with clients facing mental health challenges
- Adaptation of mental health training to fit staff in varied functions, and delivery of such training within resources
- Support in developing assessment and other clinical tools for program staff
- Co-training or training on the assessment tool
- Support in design and delivery of Branch Operations Manager (BOM) training

Qtr 2 Activity and Progress on Deliverables

The primary deliverable fulfilled in fall quarter was training and consulting to support the development and roll-out of the Assessment tool. This included meetings, training, coaching, and evaluation to support roll-out. The following personnel provided the following specific training, consultation, and support activities:

Susie Barrios provided training for staff on

- the new assessment module (12 days)
- Train-the-Trainer for SSP training staff on the new assessment model training (5 days)

She also provided 20 hours of consultation to support the roll out of the assessment, the integration of Reflective Supervision curriculum into the Branch Operation Managers' training, and coaching support to new trainers for the new assessment training. She also worked closely with Marilyn Shawe, DHS team members on the analysis and reporting on the implementation evaluation.

Marilyn Shawe provided a wide range of administrative support activities, including preparation of materials for training, assistance for DHS training team members with ilearn, attendance rosters and packet preparation. Her primary activity was extensive collaboration with the Assessment Implementation Team (Chris Chabre and Vincent Stitt) to gather evaluation data and prepare infographics displaying the implementation findings for the Assessment.

Work Order Component 1127-151248:

Research and Evaluation

Beth Green, *Ph.D.*, Director of Early Childhood and Family Support Research

Carrie J. Furrer, *Ph.D.*, Research Assistant Professor

Objectives for this quarter (10/1/2017-12/31/2017)	Time Frame
Participate in planning committees (Steering, Program Design, Evaluation)	Ongoing
Plan and participate in monthly D2/15, D8, D3 LIFE Team meetings	Ongoing
Quarterly Youth Advisory Board meetings	Ongoing
Conduct observations of CPMs in D2/15, D8, D3	Ongoing
Youth interviews in D2/15, D3, D8	Ongoing
Provide monthly data collection reports to Parent Mentors	Ongoing
Provide quarterly data collection reports to DHS branches	Ongoing
D2/15, D8, D3 case progress tracking (eligibility, referrals)	Ongoing
D2/15, D8, D3 family finding and relative search tracking, meeting preparation tracking and documentation	Ongoing
D2/15, D8, D3 PM outreach, participation decision and exit tracking, monthly contacts and service provision documentation, termination summary	Ongoing
On-demand evaluation training for new LIFE staff	Ongoing
Recruitment and data collection for families of color (D2, D15,D3,D8)	Ongoing
Analysis of Families of Color meeting observations and interviews	Ongoing
Analysis of youth interviews	Ongoing
Using Y1/Y2 Entry Cohort, refine progress monitoring indicator calculations, comparison group selection	Ongoing
Process evaluation interviews with parents, caseworkers in D3	Done
Comparative case study on 10 case study cases and analysis of process eval interview data, develop products (see list of products under Waiver Evaluation Project: Products This Quarter)	Done
LIFE Database quality check report to branches (case entry)	Done
Launch pilot of Youth Short-term Outcome Survey in D15	Done
Train LIFE Staff at pilot site on Youth Short-term Outcome administration protocols	Done
Share results of Round 5 Meeting Feedback Surveys (D2,D8,D3)	Done
Prepare Round 6 Meeting Feedback Surveys (D3,D8)	Done
Develop pilot version of Meeting Facilitation Fidelity Observation Form	Done
Develop initial process for regularly reporting fidelity indicators	Done

Objectives for this quarter (10/1/2017-12/31/2017)	Time Frame
Define short-term outcomes for follow-up interviews with parents/caregivers	Done
Develop & deliver presentation for LIFE Quarterly on Families of Color study	Done
Complete initial coding scheme for youth interviews	Done

Progress Notes

- Research Partnerships.** The Evaluation Team is involved in DHS workgroups (Program Design, Steering, Evaluation Committee) related to program monitoring and improvement. We also participate in monthly meetings with the D2/15, D8, and D3 LIFE Teams (FEFs and their supervisors, consultant, PMs and their supervisors, LIFE Coordinators and their supervisors). During these meetings, we review and make meaning from findings, discuss implementation issues, and collect feedback on the evaluation processes. At every Quarterly Training, the Evaluation Team presents evaluation findings; we also administer and analyze Quarterly Meeting evaluation surveys, and then provide the results to various workgroups.

The LIFE Youth Advisory Board continues to have 6 active members. The purpose of the YAB is to advise/guide the evaluation, particularly around incorporating youth voice. The YAB convened in the last quarter to advise us on youth well-being concepts and tips for interviewing youth in foster care.

- Products.** In the past quarter, we provided monthly data collection support reports for parent mentors, including referral and acceptance, and data collection progress. We prepared a presentation for the Quarterly Training in December 2017, collected evaluation surveys, and reported findings. Meeting feedback surveys were compiled in November '17 and reports were distributed to FEFs and branches. We continue to collect data with the updated version of the Meeting Facilitation Fidelity Observation form. Based on the comparative case study, we authored six Issue Briefs, and we presented twice at the International Conference on Family Engagement (titles listed in the **Waiver Evaluation Project: Products This Quarter** section).
- Data Collection.** The process evaluation is finished, with the exception of attorney interviews in the last intervention site, D3. CPM observations are underway in all sites using the updated Meeting Facilitation Fidelity Observation form. We regularly compile data about LIFE eligibility and referrals, family meeting preparation, and family finding. In December, we distributed the 5th round of meeting feedback surveys at 2 branches (Marion and Jackson) for administration in January '18. The LIFE Eligibility and Referral Database is up to date and being used at all branches. Parent Short-term Outcome surveys are being administered at all sites, and Youth Short-term Outcome surveys have been rolled out to 4 branches.

Specific data collection activities in the past quarter are:

- Process evaluation interviews: 1 out-going LIFE Consultant, Citizen's Review Board members, 8 caseworkers
- Families of Color study: 5 CPM observations and 1 interview

- CPM Observations (not part of Families of Color study): 7
- Youth interviews (not part of Families of Color study): 2
- Other process evaluation activities: 6 LIFE Team Meetings
- 134 Parent Short-term Outcome Surveys sent to branches to distribute
- 8 Youth Short-term Outcome Surveys sent to branches to distribute

Waiver Evaluation Project: Products This Quarter

- Parent Mentor: Monthly Service Navigation Tracking data collection report
- Quarterly Training: PowerPoint (Families of Color: De-centering Power in Child Welfare), evaluation form, evaluation report
- Meeting Feedback Reports (8 FEF, 4 branch, 1 overall)
- Shared results from the analysis of case study and process evaluation data via presentations and creation of Issue Briefs:
 - Engagement Tips
 - LIFE & Child Wellbeing
 - LIFE Brief for Caseworkers
 - Pre-Meetings
 - Tips for Engaging Caseworkers
 - What Attorneys Like about LIFE
- Presented twice at the International Conference on Family Engagement in October 2017:
 - Parent Engagement through an Anti-Oppressive Practice Lens
 - Doing Engagement in a Context of Racism and White Privilege

Eligibility, Referral and Intake Process Accounting

LIFE Totals as of December 31, 2017

1. Cases initially eligible* for LIFE services (identified by algorithm): 548 (741 children)**
2. Cases opened for LIFE services: 395 (549 children)***
3. Cases participating in D2/D15/D3 families of color study: 12

*initially eligible case = at least one child on case scored 12+ (13+ starting 2/6/17) on risk algorithm

**children associated with initially eligible case = a child placed in out-of-home care associated with a case in which at least one sibling scored 12+ (13+ after 2/6/17) on risk algorithm

***96 cases/121 children currently missing eligibility information

Objectives for next quarter (1/1/2018-3/31/2018)	Time Frame
Participate in planning committees (Steering, Program Design, Evaluation)	Ongoing
Plan and participate in monthly D2/15, D8, D3 LIFE Team meetings	Ongoing
Conduct observations of CPMs in D2/15, D8, D3	Ongoing
Youth interviews in D8, D2/15, D3	Ongoing
Quarterly Youth Advisory Board meetings	Ongoing
Provide monthly data collection reports to Parent Mentors	Ongoing
D2/15, D8, D3 case progress tracking (eligibility, referrals)	Ongoing
D2/15, D8, D3 family finding and relative search tracking, meeting preparation tracking and documentation	Ongoing
D2/15, D8 PM outreach, participation decision and exit tracking, monthly contacts and service provision documentation, termination summary	Ongoing
On-demand evaluation training for new LIFE staff	Ongoing
Intensified recruitment and data collection for families of color (D2/D15, D3,D8)	Ongoing
Using Y1/Y2 Entry Cohort, refine progress monitoring indicator calculations, comparison group selection	Ongoing
Analysis of Families of Color and Youth interviews	Ongoing
LIFE Database quality check report to branches (eligibility)	January '18
Submit July-December 2017 Semi-annual report to Children's Bureau	January '18
Analyze first 6 months of fidelity data	February '18
Present follow-up data sheet from December LIFE Quarterly Training to LIFE Teams at each monthly meeting	February '18
Create & disseminate 2-pager summary of semi-annual report to LIFE branches	February '18
Train LIFE Staff at all sites on Youth Short-term Outcome administration protocols	February '18
Finalize follow-up version of Parent Short-term Outcome Survey	February '18
Launch parent follow-up interviews	February '18
Branch-specific data collection support report	February '18
Finalize youth outcome interview guide	February '18
Develop and pilot Case Progress Tool	February '18
Finalize process for reporting fidelity indicators	March '18
Share results of Round 6 Meeting Feedback Surveys (D2,D8,D3)	March '18
Submit Interim Evaluation Report to Children's Bureau	March '18

Objectives for next quarter (1/1/2018-3/31/2018)	Time Frame
Prepare presentation & participate in March '18 LIFE Quarterly Training	March '18
Develop and administer LIFE Quarterly Training evaluation	March '18
Process evaluation interviews service providers/attorneys in D3	March '18
Finalize follow-up version of Youth Short-term Outcome Survey	March '18

Work Order Component 1128-151248: Systems of Care Training and Technical Assistance

Brooke Rizor, LCSW, *Systems of Care Institute*

Overview

The partnership's System of Care Institute provides training, consultation, workforce development and system improvement across Oregon to support the implementation of high fidelity Wraparound and System of Care for children with multi-system involvement, as part of the legislatively driven Statewide Children's Wraparound Initiative (SCWI).

SOCI provides training and technical assistance to Coordinated Care Organizations (CCOs), CMHPS, providers, and system partners serving all thirty-six Oregon counties. In addition, the System of Care team offers training specific to the integration of the CANS into Wraparound work statewide.

The team is to provide a minimum of 125 training and consultation sessions over the biennium to system leaders and community stakeholders on subject matters including:

- Cross-system collaboration;
- SOC governance;
- Care coordination;
- Culturally responsive practice;
- Data driven practice; and
- CANS

In addition, the System of Care Institute is developing and Oregon System of Care website and Oregon Wraparound Training site.

Quarter's Activities

The System of Care Institute provided the following activities to realize these deliverables:

A. Training Modules/Consultation on Wraparound/System of Care

PSU designed and delivered training sessions specific to the practice of Wraparound and development of System of Care. All training and consultation sessions were grounded in foundational Wraparound principles/values and tailored to reflect the local communities and specific system partners. This level of local customization accounts for how each individual community is operationalizing Wraparound and System of Care development. In most communities the entity providing Wraparound is not the CCO, rather it is a contracted Risk Accepting Entity or other provider. There is only one CCO that is the direct provider of

Wraparound. Trainings have been adjusted to account for developmental shifts and identified needs in the participant cohorts.

PSU has continued to meet with Coordinated Care Organizations (CCOs), community leaders, and governance structures around the state to advance System of Care. PSU has continued with the System of Care training, "Ideas to Action" which has been very well received to aid communities in the technical and conceptual skills needed to support established governance groups. In addition, frequency, location and format of System of Care consultation was driven by local stakeholder need, direction, and readiness. The progress of this task has been heavily influenced by the readiness and existing relationships across systems and state agencies. There have been many examples of the developmental improvements within the System of Care governance structures at the local levels.

PSU has continued with multi-modality and multi-location offerings of training, coaching, and workforce development opportunities. This has allowed for greater customization across a varied development landscape of local communities. This included a multi-day Wraparound Care Coordination foundational training that provides specific training and guidance around the core Wraparound phases, philosophy, values and principles. This training is an essential foundational session for Care Coordinators, family partners, and youth partners and ensures all are receiving similar information. Supervisors are encouraged to attend the multi-day session to increase the likelihood of success in ongoing local implementation and support. Additional focus in development of ongoing coaching capacity in the local communities has been supported by a re-occurring coaches and supervisors training, learning collaboratives, and regional coaching sessions. A yearlong schedule of training and support was provided to communities to support site scheduling needs, travel impacts, and in line with requests from rural communities.

PSU continues to provide regular and as needed consultation to local CCO site leads and key stakeholders. PSU consultants provided guidance on a number of topics including Wraparound Policy, Wraparound practice and coaching, workforce development, state-level System of Care Development, Wraparound fidelity, principle-based decision making.

PSU has delivered trainings for local CCOs and Wraparound providers on the Child and Adolescent Needs/Strengths (CANS) tool used within care coordination. Providers within the current statewide SOC/Wraparound Project are receiving more in-depth training and consultation specific to CANS that targets the integration of CANS in to Wraparound Plan development. OHA indicated delays in CANS expansion to IOSS providers causing an adjusted timeline of support for that cohort.

Trainings

Dates	Title	Location	Hours	Attendees
11/14/17 - 11/17/17	Wraparound Foundational Training	Portland	24	31
12/13/17	Wraparound Care Coordinator Supervisors and Coaches Training	Portland	6	4
Totals	2	2	30	35

Coaching

Dates	Title	Location	Hours	Attendees
10/17/17	NW Regional Coaching	McMinnville	5	28
11/2/17	SW Regional Coaching	Coos Bay	4	11
Totals	2	2	9	39

Consultation

Dates	Title	Location	Hours	Attendees	Subject
10/2/17	Oregon CANS Steering Committee	Phone Call	1	9	CANS
10/9/17	Unified Plan	Salem	1	6	Cross System Collaboration
10/10/17	Crisis and Safety Planning, System Partner Toolkit, CANS integration, PacificSource (Columbia Gorge)	Phone call	1	3	Fidelity Wraparound
10/10/17	Consultation with Oregon Health Authority	Phone Call	1	3	CANS
10/11/17	Acute Provider group	Phone Call	1	4	Cross System Collaboration
10/20/17	CANS mapping - OHA	Video Conf	1	4	CANS
10/23/17	Consultation with Oregon Health Authority	Phone Call	1	3	CANS
10/24/17	Quarterly meeting	Bend	8	30	Fidelity Wraparound, CANS, Cross System Collaboration
10/25/17	Acute Care Group	Portland	2	12	Cross System Collaboration, System of Care Governance
10/31/17	State System of Care group	Salem	1.5	10	System of Care

					Governance, Cross System Collaboration
10/31/17	Wraparound Coaching, CANS implementation in Wraparound - Multnomah County	Portland	1.25	2	Fidelity Wraparound
11/1/17	Consultation - Health Share of Oregon, Tri- County Regional	Portland	1	25	Cross System Collaboration, System of Care Governance
11/6/17	Familycare, Inc., Health Share of Oregon, Tri- County Regional	Phone call	1	5	Cross System Collaboration, System of Care Governance
11/6/17	Oregon CANS Steering Committee	Phone call	1	6	CANS
11/9/17	Consultation with Oregon Health Authority	Phone call	1	3	CANS
11/13/17	Behavioral Health Directors Meeting	Salem	1.5	10	Cross System Collaboration, System of Care Governance
11/15/17	Facilitated Executive Committee Meeting - Familycare, Inc., Health Share of Oregon, Tri- County Regional	Portland	2	25	Cross System Collaboration, System of Care Governance

11/16/17	Consultation with Oregon Health Authority and DHS to discuss CANS partnership	Salem	2	7	CANS
12/1/17	CCWG Research Project - Centro Latino Americano; Directions Services; Washington County Mental Health	Portland	1.5	3	Culturally Responsive Practice
12/4/17	Oregon CANS Steering Committee Meeting	Phone Call	1	6	CANS
12/11/17	Facilitated Steering Committee - State Steering SOC Committee	Salem	1.5	17	Cross System Collaboration, System of Care Governance
12/15/17	Initial Systems of Care consultation intake call, following up with the chairs - Lane County SOC	Phone Call	1	11	Cross System Collaboration, System of Care Governance
12/19/17	Group intake for Lane County, following up with consultation notes and plan - Lane County SOC	Phone Call	1	5	Cross System Collaboration, System of Care Governance

12/20/17	Call with Oregon Health Authority	Phone Call	1	3	CANS
12/27/17	Consultation session	Portland	3	4	CANS, Cross System Collaboration
12/27/17	Consultation for the Moving Ideas to Action Training and leadership development - Familycare, Inc., Health Share of Oregon, Tri-County Regional	Portland	1	25	Cross System Collaboration, System of Care Governance
Totals	40.25	40.25	241	26	40.25

Learning Collaboratives

Dates	Title	Location	Hours	Attendees
10/16/17	Wraparound Supervision and Coaching Learning Collaborative	Portland	2	17
10/19/17	Bilingual/Bicultural Learning Collaborative	Portland	2	7
11/20/17	Wraparound Supervision and Coaching Learning Collaborative	Portland	2	12
12/14/17	Bilingual/Bicultural Learning Collaborative	Eugene	2	2
12/18/17	Wraparound Supervision and	Portland	2	17

	Coaching Learning Collaborative			
Totals	5	5	10	55

Workgroups

Dates	Title	Location	Hours	Attendees
10/19/17	Cultural Considerations Workgroup	Portland	3	8
11/9/17	Cultural Considerations Workgroup	Eugene	3	6
12/14/17	Cultural Considerations Workgroup	Eugene	3	10
Totals	3	3	9	24

B. Tools and Resources

OR Wraparound

Tool Time	Facilitating Wraparound Fidelity and Quality
Tool Time	Writing Need and Outcome Statements
Q&A Sheet	OR WrapTrack

Total tools: 3