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July - September 2016

# Quarterly Report

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## Child Welfare Partnership School of Social Work Portland State University

Katharine Cahn, PhD, *Executive Director*

Marty Lowrey, LCSW, *Director of Workforce Development*

Noor Delaughn, MBA, *Director of Finance & Operations*

Brooke Rizor, LCSW, *Director of System of Care Institute*

Beth Green, PhD, *Director of Early Childhood & Family Support Research*

<http://cwpsalem.pdx.edu>

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## **Executive Director Overview**

*Katharine Cahn, PhD, Executive Director*

### **Overview**

#### 2015-2017 Biennium

The future of Oregon rests on the safety, stability, and well-being of all our children and families. Oregon DHS holds a major stewardship role in this future through programs in child welfare, self-sufficiency, and the system of care partnership with the Oregon Health Authority. PSU's School of Social work also holds a stewardship role by developing the professional workforce, and professional knowledge necessary to meet these goals. Since our founding in 1993, the Child Welfare Partnership has worked with the support of the shared resources of the School of Social Work and of Oregon's Department of Human Services to implement training, research, and professional education. The following pages capture the work of the summer quarter of the 2015-17 Biennium, showing that we have met or exceeded program goals, and have made accountable use of the trust and the public funds invested in this important Partnership.

The report demonstrates a solid track record of workforce development, professional education, and research/program evaluation that assured the quality of our safety net for Oregon's vulnerable children, youth and their parents, and our support as Oregon implements new policies and practices.

The following pages document things that can be counted – numbers of people trained, numbers of days of trainings, and the programs and products developed and delivered. These efforts are all designed to contribute to family stability, safety, and well-being across Oregon's communities. What can't be counted is the passion, dedication, and ongoing learning as we work to promote agency's goals related to the safe reduction of children in care, improving the equity of agency outcomes and services, developing of diverse professional leadership at all levels in the agency, a focus on integrated community and professional services and tapping family, community, and service user voice to build safe and self-sufficient families.

## **Child Welfare Education and Training Director Overview**

*Marty Lowrey, LCSW, Director of Workforce Development*

This quarter, the Child Welfare Partnership (CWP) Training Program offered 2 sessions of Fundamentals of Child Welfare, 3 sessions of Life of a Case, 1 session of Pathways to Permanency, 5 sessions of Trauma Informed Practice Strategies for Child Welfare Professionals in Salem, 3 in Salem and 2 regionally, 4 sessions of Confirming Safe Environments, .5 modules of Supervisory Training, 2 sessions of Advocating for Educational Rights and 2 sessions of Adoption Committee Member Training. In addition MEPA and ASFA CBTs continued to be available with 69 people completing MEPA and 97 completing the ASFA CBT. Two Guardianship trainings are also available via CBTs but have had low attendance.

CWP, also provided field based coaching and training including training at 4 supervisor quarterlies, a session of Train the Coach, 5 individual coaching/mentoring activities and completed 10 Child Protective Services Field Follow ups.

Training provided in support of the IV E Waiver demonstration project (LIFE) was provided through one multidisciplinary Kick Off event, 1 quarterly event and 1 implementation team training. In addition, curriculum was developed for the quarterly event. All events were well received by both staff and community partners.

33 classroom trainings and 5 distance trainings were offered this quarter for foster, adopt, and relative care providers throughout the state. Additionally, 62 Foster Parent College Units were used, 1 Brown Bag/CBT was developed for use by certifiers with their caregiver support groups, and 3 trainings were translated into Spanish to order to expand training available to Spanish speaking providers.

The training unit offered 65.5 training this quarter with 841 spots used by child welfare staff, 411 by caregivers, and 60 by community partners.

Training delivered by special request included A Tactical Skills Training was offered to the Office Managers' Quarterly and Talking with Children About Difficult Issues/Permanency Plans/Visitation/Incarcerated Parents/Stress Management to a Permanency Unit from Lane.

The redesign of the Adoptive and Foster Family Therapy Certificate Program was approved last quarter and 2 classes were offered this quarter while concurrently building the infrastructure for the program in the second year of the biennium. There is great interest in the program and the first module of the training was full to capacity. The target audience, those mental health therapists who are providing direct services and accept OHP were those accepted into the program. In addition, the target of including participants from Eastern, Central, Southern parts of the state as well as those with bilingual skills were accepted into the program.

The Child Welfare Education program (CWEP) was active this quarter with providing a Student Agreement meeting, hiring a new researcher, recruiting at the Supervisor's Conference and through emails to the field. In addition 3 CWEP students completed Core training making them fully prepared to work in the field. 24 DHS staff entered the CWEP program this fall along with 12 recruits.

The CWP Training program is currently highly involved in training redesign with workgroups related to each of the training clusters as well as planning for logistics and computer based trainings. Thus far the competencies, competency components and content have been drafted.

The next stage will include vetting the redesign products, drafting training schedules, training agenda and curricula. This process has involved the close collaboration of CWP and Child Welfare staff and is proving to be an effective strategy toward designing and implementing Core Redesign.

## Child Welfare Training

### Project Agreement Component A:

### Child Welfare Core Principles: Ensuring Child Safety through Family Preservation and Engagement (CORE)

Training Title (Number of Hours)	Delivery Type	Number of Times Offered			Number of Participants		
		This Quarter	To Date	15-17 Project Agreement	Staff	Other	Total
Fundamentals of Child Welfare (65 hrs)	Classroom	2	11	16	51	4	<b>55</b>
Life of a Case (62 hrs)	Classroom	3	12	16	80	4	<b>84</b>
Classroom Total		<b>5</b>	<b>23</b>	<b>32</b>	<b>131</b>	<b>8</b>	<b>139</b>
Advocating for Educational Services (3 hrs)	Distance	2	8	12	32	0	<b>32</b>
Multi-Ethnic Placement Act	Distance CBT	Ongoing	Ongoing	Ongoing	69	0	<b>69</b>
Adoption & Safe Families Act	Distance CBT	Ongoing	Ongoing	Ongoing	97	0	<b>97</b>
Distance Total		<b>2</b>	<b>8</b>	<b>12</b>	<b>198</b>	<b>0</b>	<b>198</b>
<b>Overall Total</b>		<b>7</b>	<b>31</b>	<b>44</b>	<b>329</b>	<b>8</b>	<b>337</b>

Other Deliverables	Activities	
CPS Field Follow Up Observations	Number of Observations Completed by CWP Staff	
	This Quarter: 10	To Date (15-17 Biennium): 44
Field Activity Guide	Available on-line at: <a href="http://cwpsalem.pdx.edu/activityguide/index.html">http://cwpsalem.pdx.edu/activityguide/index.html</a>	

\*An additional 5 field follow-up observations were attempted but not completed due to scheduling issues.

**Evaluation Summary**

The overall average rating of Fundamentals training was 3.8, on a scale of 1-5 with 5 as the highest possible rating. The average rating of the usefulness of the content presented was 4.4. Respondents agreed that the trainers were knowledgeable (99.4%) and that the learning objectives were met (97.4%). Respondents self-assessed their knowledge gained as a result of the training. The average pre-training rating was 2.7, which increased to 4.3 post-training (scale of 1-5, with 5 as the highest rating possible).

The overall average rating of Life of a Case training was 3.9, on a scale of 1-5 with 5 as the highest possible rating. The average rating of the usefulness of the content presented was 4.3. The trainers were viewed as knowledgeable (98.2%) and the learning objectives were met, according to respondents (95.8%). Respondents self-assessed their knowledge gained as a result of the training. The average pre-training rating was 2.5 which increased to 4.1 post-training (scale of 1-5, with 5 as the highest possible rating).

The Advocating for Educational Services NetLink was offered twice this quarter. The overall average rating of the trainings was 3.2, on a scale of 1-5 with 5 as the highest rating. Respondents rated the usefulness of the content presented as 3.8, also on a scale of 1-5. The average self-assessed pre-training knowledge rating of respondents was 2.8 ('minimal') which increased to 4.1 ('good') post-training. Respondents agreed that the trainer was knowledgeable and the learning objectives were achieved. Participants stated that the case studies and materials were particularly useful to their learning in this training.

**Project Agreement Component B:  
Pathways to Permanency: Implementing the Alternate Plan**

Training Title (Number of Hours)	Delivery Type	Number of Times Offered			Number of Participants		
		This Quarter	To Date	15-17 Project Agreement	Staff	Others	Total
Pathways to Permanency (32.5 hrs)	Classroom	1	7	12	21	0	<b>21</b>
Guardianship as a Permanency Option Part 1	Distance CBT	Ongoing	Ongoing	Ongoing	8	0	<b>8</b>
Guardianship as a Permanency Option Part 2	Distance CBT	Ongoing	Ongoing	Ongoing	6	0	<b>6</b>
<b>Overall Total</b>		<b>1</b>	<b>7</b>	<b>12</b>	<b>35</b>	<b>0</b>	<b>35</b>

**Evaluation Summary**

Overall, on average, respondents rated Pathways to Permanency training as 'good' (3.1 on a scale of 1-5). The content overall was rated as 'somewhat useful' by participants (3.7 on a scale of 1-5). A reflective self-assessment of knowledge gained as a result of the training revealed an average pre-training rating of knowledge at 2.8 and post-training average of 4.1. Respondents perceived the trainers as knowledgeable (91.1%) and reported that the learning objectives were achieved (89.0%).

**Project Agreement Component C:  
Trauma Informed Practice Strategies for Child Welfare Professionals**

Training Title (Number of Hours)	Delivery Type	Number of Times Offered			Number of Participants		
		This Quarter	To Date	15-17 Project Agreement	Staff	Others	Total
Trauma Informed Practice Strategies for Child Welfare Professionals (14 hrs)	Classroom	3	16	24	61	1	<b>62</b>
<b>Overall Total</b>		<b>3</b>	<b>16</b>	<b>24</b>	<b>61</b>	<b>1</b>	<b>62</b>

**Evaluation Summary**

The average overall rating for TIPS training was 'good' or 3.1 on a scale of 1-5. Respondents reported that the content presented was 'somewhat useful' or 3.8 on a scale of 1-5. A reflective self-assessment of trainee knowledge gained as result of this training revealed an average pre-knowledge rating of 3.3, which increased to 4.4 post-training (scale of 1-5). Respondents viewed the trainers as knowledgeable (92.3%) and reported that the learning objectives were met (94.5%).

**Project Agreement Core Addendum:  
Confirming Safe Environments**

Training Title (Number of Hours)	Delivery Type	Number of Times Offered			Number of Participants		
		This Quarter	To Date	15-17 Project Agreement	Staff	Others	Total
Confirming Safe Environments (7 hrs)	Classroom	4	71	48	73	0	<b>73</b>
<b>Overall Total</b>		<b>4</b>	<b>71</b>	<b>48</b>	<b>73</b>	<b>0</b>	<b>73</b>

**Evaluation Summary**

The average overall rating for Confirming Safe Environments training was 3.7 on a scale of 1-5. The average overall rating of the usefulness of its content was 4.1 on a scale of 1-5. There was agreement among respondents that the trainers were knowledgeable (97.2%) and that the learning objectives were achieved (95.6%). A reflective self-assessment of knowledge gained as a result of the training revealed an average pre-training rating of knowledge at 3.1 and post-training average of 4.2. One participant stated that they liked the, "Many tools, soon-to-be forms, and applicable knowledge. I really appreciate things that A) Make me feel like I'm not doing enough in the field and B) how to then use new tools/methods of thought to help address that."

**Project Agreement Component D:  
Supervisory Training**

Training Title (Number of Hours)	Delivery Type	Number of Times Offered			Number of Participants		
		This Quarter	To Date	15-17 Project Agreement	Staff	Other	Total
Supervisory Cohort Training (68.5 hrs)	Classroom	.5	2.5	4	18	0	<b>18</b>
Train the Coach (12 hrs)	Classroom	1	2	By Request	21	0	<b>21</b>
Supervisory Quarterly Meeting-Albany (1.5 hrs)	Classroom	1	5	8	20	0	<b>20</b>
Supervisory Quarterly Meeting-Medford/Grants Pass/K Falls (1.5 hrs)	Classroom	1	5	8	20	0	<b>20</b>
Supervisory Quarterly Meeting-N. Clackamas (1.5 hrs)	Classroom	1	5	8	23	0	<b>23</b>

Supervisory Quarterly Meeting-Woodburn (1.5 hrs)	Classroom	1	5	8	20	0	<b>20</b>
Supervisory Quarterly Meeting-Pendleton (1.5 hrs)	Classroom	0	2	8	0	0	<b>0</b>
<b>Total</b>		<b>5.5</b>	<b>26.5</b>	<b>44</b>	<b>122</b>	<b>0</b>	<b>122</b>

Other Deliverables	This Quarter	To Date	15-17 Project Agreement
Coaching & Mentoring	5	23	As requested & as time/resources allow
Provide support for the Supervisor’s Conference	N/A	N/A	As requested & as time/resources allow

**Evaluation Summary**  
 The overall average rating of Supervisory training (modules 1-3) this quarter was 3.9, on a scale of 1-5. The average rating of the usefulness of the content presented was 4.3. Respondents agreed that the trainers were knowledgeable (97.6%), the learning objectives were achieved (95.0%), the materials were helpful (92.6%), and that there were enough opportunities for interaction provided (92.5%).

**Project Agreement Component E:  
 Social Services Assistant Training**

Training Title (Number of Hours)	Delivery Type	Number of Times Offered			Number of Participants		
		This Quarter	To Date	15-17 Project Agreement	Staff	Other	Total
SSA Core Training (39 hrs)	Classroom	0	2	4	0	0	<b>0</b>
<b>SSA CORE Total</b>		<b>0</b>	<b>2</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>
SSA Summit-Hillsboro (6.5 hrs)	Classroom	0	0	1	0	0	<b>0</b>
SSA Summit-Pendleton (6.5 hrs)	Classroom	0	0	1	0	0	<b>0</b>

SSA Summit-Grants Pass (6.5 hrs)	Classroom	0	0	1	0	0	0
SSA Summit-Salem (6.5 hrs)	Classroom	0	0	1	0	0	0
<b>Summit Total</b>		0	0	4	0	0	0
<b>Overall Total</b>		0	2	8	0	0	0

<b>Evaluation Summary</b>
None this quarter

**Project Agreement Component F:**

**Certifier and Adoption Worker Training: Essential Skills in Assessing and Supporting Caregivers in the Safety, Stability and Well Being of Children**

Training Title (Number of Hours)	Delivery Type	Number of Times Offered			Number of Participants		
		This Quarter	To Date	15-17 Project Agreement	Staff	Other	Total
Certifier and Adoption Worker Training (65 hrs)	Classroom	0	2	4	0	0	0
SAFE Supervisors Training (6.5 hrs)	Classroom	0	2	4	0	0	0

Other Deliverables	This Quarter	To Date	15-17 Project Agreement
Participation in Quality Assurance Reviews	0	0	As requested

<b>Evaluation Summary</b>
None this quarter

**Project Agreement Component G:  
Foundations Training of Regional Trainers**

Training Title (Number of Hours)	Delivery Type	Number of Times Offered			Number of Participants		
		This Quarter	To Date	15-17 Project Agreement	Staff	Other	Total
Foundations Training of Regional Trainers (25 hrs)	Classroom	0	1	2	0	0	0
Foundations Professional Development (6 hrs)	Classroom	0	2	4	0	0	0
<b>TOTAL:</b>		<b>0</b>	<b>3</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>0</b>

Other Deliverables	This Quarter	To Date	15-17 Project Agreement
Delivery of comprehensive curriculum	0	0	--
Individual consultation for new trainers	0	2	Up to 10

Evaluation Summary
None this quarter

**Project Agreement Component H:  
Adoption Tools and Techniques**

Training Title (Number of Hours)	Delivery Type	Number of Times Offered			Number of Participants		
		This Quarter	To Date	15-17 Project Agreement	Staff	Other	Total
Adoption Tools and Techniques (19.5 hrs)	Classroom	0	2	4	0	0	0

Other Deliverables	This Quarter	To Date	15-17 Project Agreement
Develop computer-based training on Adoption Assistance	0	0	1

<b>Evaluation Summary</b>
None this quarter.

**Project Agreement Component I:  
Adoption Committee Training**

Training Title (Number of Hours)	Delivery Type	Number of Times Offered			Number of Participants		
		This Quarter	To Date	15-17 Project Agreement	Staff	Other	Total
Adoption Committee Member Training-Part 1 (3 hrs)	Distance	0	5	16	0	0	0
Adoption Committee Member Training-Part 2 (3 hrs)	Distance	0	5	16	0	0	0
<b>TOTAL:</b>		<b>0</b>	<b>10</b>	<b>32</b>	<b>0</b>	<b>0</b>	<b>0</b>

<b>Evaluation Summary</b>
None this quarter

**Project Agreement Component J:  
On-going Professional Development**

Training Title (Number of Hours)	Delivery Type	Number of Times Offered			Number of Participants			
		This Quarter	To Date	15-17 Project Agreement	Staff	Comm. Partner	Other	Total
Trauma Informed Practice Strategies for Child Welfare Professionals (14 hrs)	Classroom Regionally	2	2	9	48	0	0	48
Classroom Total		<b>2</b>	<b>2</b>	<b>9</b>	<b>48</b>	<b>0</b>	<b>0</b>	<b>48</b>
Coaching Foster Parents on Collaborative Problem Solving (3 hrs)	Distance	0	1	--	0	0	0	0
Enhancing Teen Attachment (3 hrs)	Distance	0	1	--	0	0	0	0

Interviewing Children with Disabilities (3 hrs)	Distance	0	1	--	0	0	0	<b>0</b>
Nurturing Your Most Precious Resource – A Caseworker Guide to Supporting Caregivers (3 hrs)	Distance	1	1	--	27	0	0	<b>27</b>
Parenting from the Heart and Brain for Child Welfare Staff (3 hrs)	Distance	0	1	--	0	0	0	<b>0</b>
Parenting in the Digital Age for Child Welfare Staff (3 hrs)	Distance	0	1	--	0	0	0	<b>0</b>
Secondary Traumatic Stress In Child Welfare (3 hrs)	Distance	0	1	--	0	0	0	<b>0</b>
Sexual Behaviors of Youth (3 hrs)	Distance	0	1	--	0	0	0	<b>0</b>
Talking to Caregivers about Discipline (3 hrs)	Distance	0	1	--	0	0	0	<b>0</b>
What You Need to Know About SAD (3 hrs)	Distance	0	1	--	0	0	0	<b>0</b>
Working with Sexual & Gender Minority Youth (3 hrs)	Distance	1	2	--	7	2	0	<b>9</b>
Young Adults in the Child Welfare System (3 hrs)	Distance	0	1	--	0	0	0	<b>0</b>
<b>Distance Total</b>		<b>2</b>	<b>13</b>	<b>24</b>	<b>34</b>	<b>2</b>	<b>0</b>	<b>36</b>
<b>Overall Total</b>		<b>4</b>	<b>15</b>	<b>33</b>	<b>82</b>	<b>2</b>	<b>0</b>	<b>84</b>

\*Indicates a distance training designed for a shared Casework and SSA audience (Deliverable = 4 for the biennium)

*One Professional Development NetLink session was cancelled during this quarter due to low enrollment.*

#### **Evaluation Summary**

The average overall rating for all staff NetLinks this quarter was 3.8, on a scale of 1-5 with 5 as the highest possible rating. Respondents rated the usefulness of the trainings as 'mostly useful' (4.5) on average. The average self-assessed pre-training knowledge rating of respondents was 3.9 which increased to 4.4 post-training. Respondents all agreed that the trainers were knowledgeable. Respondents also agreed that the learning objectives were achieved (96.1%).

**Project Agreement Component K:  
Caregiver Training Unit**

Training Title (Number of Hours)	Delivery Type	Number of Times Offered			Number of Participants					
		This Quarter	To Date	15-17 Project Agreement Total	Foster Parent	Relative	Adoptive Parent	Staff	Community Partner	Total
BCMT (12 hrs)	Classroom	2	9	24	19	3	11	0	0	<b>33</b>
CPR/First Aid (3.5 – 5.5 hrs)	Classroom	3	24	50	14	4	6	0	2	<b>26</b>
Behavior: Pouting to Punching (3 hrs)	Classroom	1	3	--	1	1	2	0	0	<b>4</b>
Caregivers and Caseworkers Teaming: The Heart of Child Welfare (3 hrs)	Classroom	1	3	--	2	1	0	2	0	<b>5</b>
Caregivers Guide to Adolescent Sexuality (3 hrs)	Classroom	0	2	--	0	0	0	0	0	<b>0</b>
Caring for Sexual and Gender Minority Youth (3 hrs)	Classroom	0	2	--	0	0	0	0	0	<b>0</b>
Caring for the Sexually Abused Child (3 hrs)	Classroom	1	3	--	4	2	0	0	0	<b>6</b>
Children Can Hear (3 hrs)	Classroom	1	3	--	2	2	4	1	0	<b>9</b>
Collaborative Problem Solving (3 hrs)	Classroom	0	3	--	0	0	0	0	0	<b>0</b>
Common Mental Health Issues for Teens in Care (3 hrs)	Classroom	0	2	--	0	0	0	0	0	<b>0</b>
Connections: Children, Birth Families & Caregivers (3 hrs)	Classroom	1	3	--	4	0	1	0	0	<b>5</b>
Creating Positive Behaviors in Teens (6 hrs)	Classroom	0	1	--	0	0	0	0	0	<b>0</b>
Early Childhood and Brain Development (3 hrs)	Classroom	2	3	--	22	1	5	0	1	<b>29</b>
Educational Rights of Children (3 hrs)	Classroom	0	1	--	0	0	0	0	0	<b>0</b>
Effective Communication (3 hrs)	Classroom	0	1	--	0	0	0	0	0	<b>0</b>
Effects of Trauma on Learning in Children 0 to 18 (3 hrs)	Classroom	2	6	--	15	3	2	0	3	<b>23</b>

Training Title (Number of Hours)	Delivery Type	Number of Times Offered			Number of Participants					
		This Quarter	To Date	15-17 Project Agreement Total	Foster Parent	Relative	Adoptive Parent	Staff	Community Partner	Total
Emotional Intelligence – What it is, Why we need it and How can we get more of it (3 hrs)	Classroom	0	3	--	0	0	0	0	0	<b>0</b>
Facilitating Developmental Attachment (3 hrs)	Classroom	0	1	--	0	0	0	0	0	<b>0</b>
Fetal Alcohol Spectrum Disorder Advanced (3 hrs)	Classroom	0	2	--	0	0	0	0	0	<b>0</b>
Fetal Alcohol Spectrum Disorder Fundamentals (3 hrs)	Classroom	1	1	--	3	0	1	0	0	<b>4</b>
Foster Parents and the Juvenile Court (3 hrs)	Classroom	0	1	--	0	0	0	0	0	<b>0</b>
Helping Children with Visitation (3 hrs)	Classroom	0	2	--	0	0	0	0	0	<b>0</b>
Keep Your Teen on Track (3 hrs)	Classroom	0	1	--	0	0	0	0	0	<b>0</b>
Living Under the Influence of Addiction (3 hrs)	Classroom	1	7	--	7	2	0	1	0	<b>10</b>
Loss & Grief (3 hrs)	Classroom	1	4	--	7	0	6	0	1	<b>14</b>
Loving & Letting Go (3 hrs)	Classroom	1	4	--	5	0	0	0	0	<b>5</b>
Managing Difficult Behaviors in Young Children (3 hrs)	Classroom	1	2	--	0	0	16	0	0	<b>16</b>
Methamphetamine Endangered Children (3 hrs)	Classroom	1	2	--	11	1	5	0	0	<b>17</b>
Nurturing the Infant in Care (3 hrs)	Classroom	0	3	--	0	0	0	0	0	<b>0</b>
Parenting a Child with Special Needs (3 hrs)	Classroom	1	3	--	5	0	4	0	2	<b>11</b>
Parenting from the Heart and the Brain (3 hrs)	Classroom	0	4	--	0	0	0	0	0	<b>0</b>
Parenting in the Digital Age (3 hrs)	Classroom	0	2	--	0	0	0	0	0	<b>0</b>
Parenting to a Child's Temperament (3 hrs)	Classroom	0	1	--	0	0	0	0	0	<b>0</b>
Positive Behavior Management (6 hrs)	Classroom	1	2	--	0	3	1	0	0	<b>4</b>

Training Title (Number of Hours)	Delivery Type	Number of Times Offered			Number of Participants					
		This Quarter	To Date	15-17 Project Agreement Total	Foster Parent	Relative	Adoptive Parent	Staff	Community Partner	Total
Promoting and Maintaining Cultural Identities of Youth (3 hrs)	Classroom	0	1	--	0	0	0	0	0	<b>0</b>
Relative Caregivers (3 hrs)	Classroom	0	3	--	0	0	0	0	0	<b>0</b>
School, Homework and Success (3 hrs)	Classroom	0	1	--	0	0	0	0	0	<b>0</b>
Self-Harm: Putting the Puzzle Pieces Together (3 hrs)	Classroom	0	2	--	0	0	0	0	0	<b>0</b>
Strategies in Successful Fostering (3 hrs)	Classroom	0	1	--	0	0	0	0	0	<b>0</b>
Supporting Children Exposed to Domestic Violence (3 hrs)	Classroom	2	5	--	7	6	8	5	0	<b>26</b>
Taking Note of Your Work with DHS (3 hrs)	Classroom	0	1	--	0	0	0	0	0	<b>0</b>
Talking with Children about Difficult Issues (3 hrs)	Classroom	2	5	--	14	5	8	2	0	<b>29</b>
Ten Tips for Parenting Teens (3 hrs)	Classroom	0	1	--	0	0	0	0	0	<b>0</b>
The Foster to Adoption Shift (3 hrs)	Classroom	1	3	--	7	0	3	0	0	<b>10</b>
The Important Role of Dads (3 hrs)	Classroom	0	1	--	0	0	0	0	0	<b>0</b>
The Significance of Siblings (3 hrs)	Classroom	0	2	--	0	0	0	0	0	<b>0</b>
Transitioning Children with Sensitivity (3 hrs)	Classroom	2	3	--	6	2	1	5	0	<b>14</b>
Trauma Informed Parenting (6 hrs)	Classroom	2	4	--	12	5	7	1	0	<b>25</b>
Vicarious Trauma: Surviving & Thriving as a Caregiver (3 hrs)	Classroom	0	4	--	0	0	0	0	0	<b>0</b>
Understanding & Responding to the Sexual Behaviors of Children (3 hrs)	Classroom	0	2	--	0	0	0	0	0	<b>0</b>
What Your Mother Said: (3 hrs)	Classroom	1	2	--	2	2	0	0	0	<b>4</b>
Apoyando a Los Niños Expuestos a La Violencia Domestica	Classroom	1	2	--	6	2	2	1	0	<b>11</b>

Training Title (Number of Hours)	Delivery Type	Number of Times Offered			Number of Participants					
		This Quarter	To Date	15-17 Project Agreement Total	Foster Parent	Relative	Adoptive Parent	Staff	Community Partner	Total
Comunicacion Efectiva (3 hrs)	Classroom	0	1	--	0	0	0	0	0	0
Desarrollar la Capacidad de Recuperacion de Los Ninos en Cuidado (3 hrs)	Classroom	0	1	--	0	0	0	0	0	0
Los Parientes Como Cuidadores (3 hrs)	Classroom	0	1	--	0	0	0	0	0	0
Resolviendo Problemas En Una Forma Cooperativa (3 hrs)	Classroom	0	2	--	0	0	0	0	0	0
<b>Classroom Total</b>		<b>33</b>	<b>162</b>	<b>366</b>	<b>175</b>	<b>45</b>	<b>93</b>	<b>18</b>	<b>9</b>	<b>340</b>
A Caregivers Guide to Bullies, Victims & Bystanders (3 hrs)	Distance	0	1	--	0	0	0	0	0	0
Building Resilience for Children in Care (3 hrs)	Distance	0	1	--	0	0	0	0	0	0
Caregivers and Caseworkers Teaming: The Heart of Child Welfare (3 hrs)	Distance	0	1	--	0	0	0	0	0	0
Caring for the Sexually Abused Child (3 hrs)	Distance	0	1	--	0	0	0	0	0	0
Children Can Hear (3 hrs)	Distance	1	1	--	8	2	2	4	1	17
Common Mental Health Issues in Teens (3 hrs)	Distance	0	1	--	0	0	0	0	0	0
Educational Rights of Children & Youth (3 hrs)	Distance	1	2	--	5	3	0	0	2	10
Emotional Intelligence – What It Is, Why We Need It and How We Can Get More Of It (3 hrs)	Distance	0	1	--	0	0	0	0	0	0
Enhancing Teen Attachment (3 hrs)	Distance	1	1	--	6	5	2	2	0	15
Foster Parents and the Juvenile Court (3 hrs)	Distance	0	1	--	0	0	0	0	0	0
Important Role of Dads (3 hrs)	Distance	0	1	--	0	0	0	0	0	0
Living Under the Influence of Addiction (3 hrs)	Distance	0	1	--	0	0	0	0	0	0
Loss & Grief (3 hrs)	Distance	0	2	--	0	0	0	0	0	0

Training Title (Number of Hours)	Delivery Type	Number of Times Offered			Number of Participants					
		This Quarter	To Date	15-17 Project Agreement Total	Foster Parent	Relative	Adoptive Parent	Staff	Community Partner	Total
Loving & Letting Go (3 hrs)	Distance	0	1	--	0	0	0	0	0	0
Making the Most of Caseworker Monthly Visits (3 hrs)	Distance	0	1	--	0	0	0	0	0	0
On the Move – Aging Out of Foster Care (3 hrs)	Distance	0	1	--	0	0	0	0	0	0
Parenting in the Digital Age (3 hrs)	Distance	0	1	--	0	0	0	0	0	0
Permanency Options for Caregivers (3 hrs)	Distance	0	2	--	0	0	0	0	0	0
Promoting and Maintaining Cultural Identities of Youth (3 hrs)	Distance	0	1	--	0	0	0	0	0	0
Relative Caregivers (3 hrs)	Distance	0	1	--	0	0	0	0	0	0
Self-Harm: Putting the Puzzle Pieces Together (3 hrs)	Distance	1	2	--	3	0	1	1	4	9
Strong Parents/Strong Children (3 hrs)	Distance	0	1	--	0	0	0	0	0	0
What Your Mother Said (3 hrs)	Distance	0	1	--	0	0	0	0	0	0
Wishing for a peaceful mealtime? Learn how to set your family up for success (3 hrs)	Distance	1	1	--	5	1	1	3	2	12
Criando de acuerdo al Temperamento de los Niños (3 hrs)	Distance	0	1	--	0	0	0	0	0	0
Tu y Yo (3 hrs)	Distance	1	1	--	3	2	4	0	0	9
Distance Total		5	29	56	30	13	10	10	9	72
<b>Overall Total</b>		<b>38</b>	<b>191</b>	<b>422</b>	<b>205</b>	<b>58</b>	<b>103</b>	<b>28</b>	<b>18</b>	<b>412</b>

8 Classroom sessions and 1 Net Link session were cancelled due to low enrollment during this quarter.

<b>Foster Parent College</b>	<b>Units Used This Quarter</b>	<b>Units Expired This Quarter</b>	<b>Used/Expired To Date</b>	<b>15-17 Project Agreement (units)</b>	<b>Number of Participants</b>
	62	5	499	2000	45

<b>Other Deliverables</b>	<b>This Quarter</b>	<b>To Date</b>	<b>15-17 Project Agreement</b>
CTU Training Curriculum Translated into Spanish	3	5	3
Develop 3 Brown Bag/CBT Topics for Support Groups	1	2	3

### **Evaluation Summary**

The overall average rating for Classroom trainings offered to caregivers this quarter was 4.4, on a 1-5 scale with 5 as the highest possible rating. Respondents rated the usefulness of the content presented, on average, as 4.6. Respondents reported that the trainers were knowledgeable (99.6%) and the learning objectives were achieved (97.6%). Participants self-assessed their knowledge gained as a result of the training. The average pre-training rating was 3.1, which increased to 4.4 post-training.

The overall average rating for NetLink trainings offered to caregivers this quarter was 4.3, on a 1-5 scale with 5 as the highest rating possible. Respondents rated the usefulness of the content presented, on average, as 4.5. There was agreement that the trainers were knowledgeable and the learning objectives were achieved.

## Title IV-E Waiver Demonstration Project Training Program

### Project Agreement Component M:

Training Title (Number of Hours)	Delivery Type	Number of Times Offered			Number of Participants			
		This Quarter	To Date	15-17 Project Agreement	Staff	Comm. Partner	Other	Total
Facilitator's Training (24 hrs)	Classroom	0	2	3	0	0	0	0
LIFE Quarterlies (7 hrs)	Classroom	1	2	5	28	10	0	38
Kick-off Event	Classroom	1	5	5	76	18	0	94
LIFE Implementation Team Training (4 hrs)	Classroom	1	4	4	7	3	0	10
<b>Overall Total</b>		<b>3</b>	<b>13</b>	<b>17</b>	<b>111</b>	<b>31</b>	<b>0</b>	<b>142</b>

Other Training Deliverables	This Quarter	To Date	15-17 Project Agreement
Design Kickoff event	N/A	1	1
Produce LIFE video	N/A	1	1
Develop LIFE Implementation Team Training Curriculum	N/A	1	1
Develop Facilitator Training Curriculum	N/A	1	1
Develop Curriculum for LIFE Quarterly Training	1	2	5

**Evaluation Summary**

**LIFE Kickoff Event** in Marion County was on July 20, 2016. Overall, respondents rated the events very positively. They either 'agreed' or 'strongly agreed' to the following: I understand the vision and principles of LIFE (95%), People and organizations important to LIFE were here today (94%), I am optimistic that the LIFE Program will promote its stated values (89%), I am optimistic that the LIFE program will promote timely permanency for youth (89%). Most respondents found the overview of the program most useful. A few commented on the comprehensiveness of this overview and a few specifically mentioned the usefulness of hearing how eligibility would be determined. Other useful aspects included learning about the Parent Mentor’s role, hearing from those already doing the work (especially hearing the real LIFE stories), and hearing about the research evidence and the evaluation. When respondents were asked 'How could have today’s LIFE Kick-Off Meeting been improved?' a number of people described specific content they would like to hear more about: How will DV effect how the program runs? I'd love to hear more about foster parent involvement. Mental health inclusion due to holding the purse strings and love to approve some of these in-home support. Talk more about community partner sharing on impact on permanency.

**LIFE Quarterly #2** was offered in Sept 2016 in Medford. Overall, respondents (Family Engagement Facilitators, Parent Mentors, LIFE Coordinators, and Consultants) rated events very positively. They either 'agreed' or 'strongly agreed' to the following: Hearing others' successes and challenges was useful for my work on the LIFE project (91%), Hearing LIFE evaluation findings was useful for my work on the LIFE project (91%), I improved my understanding of conflict management (95%), I have at least one new idea about how to apply values-based practices in my work on the LIFE project (81%), I have at least one new idea about how to manage conflict in family meetings (84% of 19 respondents). When asked: 'How could have Quarterly #2 been improved?' more than 40% respondents wanted more time to talk with others, especially those doing the same work.

**CWP Training Unit Total Number of:**

Trainings Offered		Staff Trained		Caregivers Trained		Community Partners/Others Trained	
This Quarter	To Date	This Quarter	To Date	This Quarter	To Date	This Quarter	To Date
65.5	391.5	841	6,126	411	2,089	60	311

**Trainings by Special Request**

Training Title (Number of Hours)	Audience	Location	Number of Participants	
			This Quarter	To Date
Team Cohesiveness and Our Personal Style: The Connection Between Style and Team (3 hrs)	CW-SS Field Operations Unit	HSB Central Office	0	16
Coaching Curriculum Overview (3 hrs)	Consultant Leadership and Nebraska's Casey Family	HSB Central Office	0	7
Domestic Violence (1 hr)	DOJ Child Welfare Attorneys	DOJ Office South Salem	0	26
Ladder of Inference (2 hrs)	DHS Consultants Safety Meeting	HSB Central Office	0	25
Professionalism, Personal Safety and Proxemics for Child Protection Work (3 hrs)	Combined Unit	Employee's Residence	0	24
Domestic Violence	Multnomah County Court Domestic Violence Council	Multnomah County Court	0	21
Motivational Interviewing (8 hrs)	Hood River CW/SSP		0	30
Motivational Interviewing (8 hrs)	The Dalles CW/SSP		0	30
Advanced Practice in Domestic Violence Cases (6.5 hrs)	CW Case Workers and Advocates	Oregon City CW Branch	0	30
Trauma Informed Practice with Survivors of Domestic Violence (1.5 hrs x 4)	DV Advocates/Case Workers/Self Sufficiency Workers	Keizer Conference Center	0	80
Vicarious Trauma (1.5 hrs)	Caregivers	Oregon Foster Parent Association	0	20
Overview of Child Welfare Implementation of the Safe and Together Model (1.5 hrs)	Multidisciplinary	Child Abuse Summit	0	25
Advanced Engagement of Perpetrators (1.5 hrs)	Multidisciplinary	Child Abuse Summit	0	25
Tactical Communication Skills (2.5 hrs)		Office Managers Quarterly	35	35

Talking with Children About Difficult Issues/Permanency Plans/Visitation/Incarcerated Parents/Stress Management (5.5 hrs)	Permanency Unit	Waldport	8	8
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## Adoptive & Foster Family Therapy Certificate Program

### Project Agreement Component L:

Training Title (Number of Hours)	Delivery Type	Number of Times Offered			Number of Participants			
		This Quarter	To Date	15-17 Project Agreement Total	Therapist	DHS CW Staff via scholarship	For academic credit	Total
<b>Building Resiliency &amp; Support for Adop, Foster, Kinship Families (9 hours)</b>	Classroom and live video streaming	1	1	2	63	7	0	<b>70</b>
<b>The Impact of Abuse, Trauma and Neglect on Child Neurodevelopment (9 hours)</b>	Classroom and live video streaming	1	1	2	63	5	0	<b>68</b>
<b>FASD: Application of a Brain-Based Approach for Adoptive &amp; Foster Families (9 hours)</b>	Classroom and live video streaming	0	0	2	0	0	0	<b>0</b>
<b>Family-Based Therapeutic Strategies for Adoptive and Foster Families (9 hours)</b>	Classroom and live video streaming	0	0	2	0	0	0	<b>0</b>
<b>Treating the Continuum of Attachment Difficulties 2 day course (16 Hours)</b>	Classroom and live video streaming	0	0	2	0	0	0	<b>0</b>
<b>Essential Clinical Interventions for Adoptive &amp; Foster Families (9 hours)</b>	Classroom and live video streaming	0	0	2	0	0	0	<b>0</b>
<b>Life Story Work: A Model for Recovery for Youth (9 hours)</b>	Classroom and live video streaming	0	0	2	0	0	0	<b>0</b>

Training Title (Number of Hours)	Delivery Type	Number of Times Offered			Number of Participants			
		This Quarter	To Date	15-17 Project Agreement Total	Therapist	DHS CW Staff via scholarship	For academic credit	Total
Overview of Adoption and the Child Welfare System (10 hours)	Online	0	1	1	9	0	1	<b>10</b>
Central Elements of Preserving Placements (7 hours)	Classroom and live video streaming	0	1	1	10	12	2	<b>24</b>
The Impact of Abuse, Trauma and Neglect on Child Neurodevelopment (7 hours)	Classroom and live video streaming	0	1	1	25	11	2	<b>38</b>
Clinical Practice with Adoptive & Foster Families (10 hours)	Online	0	1	1	15	<b>0</b>	1	<b>16</b>
Attachment and Bonding in Adoptive and Foster Families (14 hours) 2-days [note: each person =2 scholarship spots]	Classroom and live video streaming	0	1	1	34	36	2	<b>72</b>
Kinship, Cultural Connections, and the Ever-Changing Family (10 hours)	Online	0	1	1	7	0	3	<b>10</b>
Fetal Alcohol Spectrum Disorders FASD and other Drug Effects on Adoptive & Foster Families (7 hours)	Classroom and live video streaming	0	1	1	7	8	5	<b>20</b>
From Hyperarousal to Dissociative Disorders: Working with Adoptive & Foster Families (7 hours)	Classroom and live video streaming	0	1	1	9	8	5	<b>22</b>
Family-Based Therapeutic Strategies: Coaching Adoptive & Foster Parents (10 hours)	Online	0	1	1	7	0	3	<b>10</b>
Promoting Positive Sexual Development Following Abuse (7 hours)	Classroom and live video streaming	0	1	1	21	4	2	<b>27</b>
Essential Clinical Interventions for Adoptive & Foster Families	Classroom and live video streaming	0	1	1	17	8	1	<b>26</b>

Training Title (Number of Hours)	Delivery Type	Number of Times Offered			Number of Participants			
		This Quarter	To Date	15-17 Project Agreement Total	Therapist	DHS CW Staff via scholarship	For academic credit	Total
<b>Overall Total</b>		<b>2</b>	<b>13</b>	<b>25</b>	<b>287</b>	<b>99</b>	<b>27</b>	<b>413</b>

#### Other Deliverables this Quarter

- July and August had many activities for close-out of the previous program by Aug 1, 2016
- The Adoptive and Foster Family Therapy Certificate Program developed, in partnership with Oregon Department of Human Services Central Adoptions Unit, the new 80 hour program which began in Fall of 2016
- There are currently 63 Master's level mental health professionals in the Sept 2016-January 2017 Cohort and characteristics of this cohort include:
  1. Therapists are from: Eastern OR 8%, Southern 8%, Costal 19%, Mid-Willamette 20%, Central OR 4%, Portland Metro/Tri-County 41%
  2. 88% accept Oregon Health Plan
  3. 69% of the therapists work for Community Mental Health Organizations
  4. 8% of the therapists are bilingual [Spanish, Romanian, Amharic, S Korean]
  5. There are 68 Oregon Therapists in the Directory, which can be found on the Portland State University website: <http://www.psu.edu/ceed/adoption> and the Oregon Post Adoption Resource Center website <http://www.orparc.org/services/Directory.pdf>

**Evaluation Summary**

The overall average rating of the courses offered this quarter was 4.2, on a scale of 1-5. The average rating of the usefulness of the content presented was 4.4. All respondents agreed that the trainers were knowledgeable (100%). Nearly all agreed that the learning objectives were achieved (95.4%), the materials were helpful (95.5%), and that content presented would be able to be used in their work (98.2%). Participants self-assessed their knowledge gained as a result of the training. The average pre-training rating was 3.3, which increased to 4.2 post-training. One participant stated that the courses provided “*Great concrete interventions for parents.*” Another commented, “*It helped me reflect on how I can explain to parents’ topics such as brain development, trauma and effective parenting strategies.*”

## Child Welfare Education Program

### Project Agreement Component N:

Child Welfare Education Program-Exhibit A

*Assistant Director of Child Welfare Education Program: Lea Ann Holder, MSW LCSW*

*Director of Workforce Development, Marty Lowrey*

We held our summer CWEP Student Agreement meeting on July 20<sup>th</sup> with exceptional attendance this year. 100% percent of our students have signed and returned their CWEP agreements. Three representatives from PSU's Financial Aid office provided an informational presentation on acquiring financial aid and the distinctive time lines for disbursements. Students were contacted early on, letting them know who their CWEP academic/advisor/liaison was. Karen and I met with our assigned students after the agreement meeting, encouraging them to schedule an academic advising meeting prior to their BSW or MSW orientations and the beginning of fall term. We have been matching and placing students who are slated to be in field placement this fall. Five non CWEP students were also placed in the metro branches. We had statewide coordinated efforts to ensure that all non DHS Child Welfare employed students completed their required orientations and back ground checks prior to their field placement.

Jeffrey Asprocolas was hired as our new Research Associate for the Salem Training Unit and CWEP teams. Jeffrey is currently working on completing his PhD in Social Work at PSU. He has worked as a Research Assistant at the Regional Research Institute evaluating youth mentoring programs. Jeffrey has also served as an adjunct faculty member in the School of Social Work teaching research, evaluation, and data analysis. His experience working in Child Welfare includes LA County, CA, and Washington State. Jeffrey's research interests include issues related to youth aging out of foster care and Child Welfare workforce retention. Jeffrey's assigned work location will primarily be in Salem but he will be working at the Portland campus one to two days per week to procure the information necessary in building and reporting on the national Title IV-E data base project.

Karen Moorhead began her 1. Fte with the CWEP on September 1<sup>st</sup> at the Portland campus. She will fully integrate into her role as an instructor in the BSW program and as an advisor/field liaison for all CWEP BSW students and several CWEP MSW students. Karen will teach the Introduction to Child Welfare - SW 320 U class in the fall and spring terms this year.

Lea Ann helped work on the Racial Equity Task Force this summer (PI, Ann Curry Stevens). This particular research project captures information and insight from the School of Social Work. It provides a preliminary action plan to advance racial equity inclusion and institutional/systemic change. It was formally presented to our faculty meeting in September.

Lea Ann tended the CWEP recruitment tables for the August and September DHS Supervisory Quarterly conferences. Emails were sent to statewide district and branch managers earlier in the summer along with CWEP recruitment materials and offerings to provide informational presentations. To this date, of our June 2016 graduates, there are 2 CWEP recruit students who have not yet gained employment. I have provided information about these students to the Salem Central Office with hopes of spreading the word about their hiring availability. I met with several CWEP student recruits for mock interview coaching this past summer.

Upon the request of PSU's Education and Indigenous Studies Director, Lea Ann facilitated a traditional talking circle with PSU President, Wim Wiewel, the Global Diversity/ Equity and

Inclusion Officer, the provost and the Vice President of Student Affairs last July. This meeting was to help build consensus and a cultural understanding of the pertinent issues of PSU Indigenous students and faculty members. Some of the concerns were regarding a lack of inclusivity and experiences of micro-aggressiveness resulting from colonization perspectives and practice. The meeting resulted in a collaborative understanding of the need to move forward with initial action steps.

There has been continued work on the School of Social Work website, highlighting the CWEP. Michelle Clinch was instrumental in helping to update and refresh our website, along with integrating the CWEP/CRL programs in with the CFISCF website.

**Core Training Update:**

3 students have completed Core training this past quarter

**Objectives for Next Quarter**

- Continue advising students academically and in field instruction – consisting of coordination and placement matching, oversight and evaluation.
- Participate in the statewide CWEP agreement meeting/process for our BSW/MSW CWEP students.
- Continue recruitment of non CW employed students into the CWEP program, BSW/MSW
- Continue supporting Field Instructors and Task Supervisors.
- Continue strengthening relationships with Child Welfare Program Managers and Supervisors
- Continue collaborating with Central Office, DHS Child Welfare Education Program partners
- Continue teach and coordinate the CWEP Seminar – Karen. Lea Ann – continues to coordinate and teach the CRL Seminar.
- Continue all committee work, including MSW admissions and Children Youth and Families (CYF) concentration, curricula committees and the Social Justice committee.
- Continue to foster and strengthen relationships between CWEP, and Distance Coordinators and tribes in order to develop new field placements and to recruit students from diverse cultures, American Indian/Alaskan Natives into the BSW/MSW/CWEP/CRL.
- Review and make recommendations, as a committee member for student acceptance into the PSU MSW program.
- Continue working in collaboration with faculty and the Field Team.
- Continue working with Multnomah County and state wide ICWA Advisory Committees (Lea Ann).
- Continue to work with the Field Team in placing non CWEP students in DHS/CW internships.
- Continue to work with DHS/CWEP Advisory Team and DHS/CWEP Training Unit.
- Continue working in collaboration with the SDA-2 and Central office in identifying creative field placement opportunities for advanced CW employed CWEP students.
- Continue scheduled meetings with campus directors regarding updates and sharing of information to advance the CWEP program, i.e., growth and program development.
- Lead weekly CWEP staff meetings and supervision of staff.
- Consult weekly with Field Director, monthly.

- Participate in the BSW program CWEP orientations and recruitment Continue to serve as a liaison for DHS/Child Welfare, the PSU School of Social Work the Child Welfare Partnership and the Center for Improvement of Services to Children and Families (CISCF).
- Coordinate CWEP student review and selection process
- Continue to work closely with Jeffrey A. and Laurie to update and refine our specific CWEP data sets.
- Continue to update, refine and improve our CWEP/CRL website, its information and accessibility.
- Continue to update our CWEP recruitment and informational materials.
- Continue to be a member of the BSW program committee.

\*For a complete breakdown of student, information please refer to the “Student Numbers” table.

**Child Welfare Education Program**  
Quarterly Report Student Numbers – July – Sept 2016

**NUMBER OF PROGRAM WITHDRAWAL - AFTER SPRING 2016**

Program	# DHS Employees	# Recruits	Total
BSW	0	0	0
MSW-Campus	1	1	2
MSW-Ashland	0	0	0
MSW-Bend	0	0	0
MSW-Eugene	0	0	0
MSW-Salem	1	0	1
MSW-Online	0	1	1
<b>Total</b>	<b>2</b>	<b>2</b>	<b>4</b>

-Shelia Danzuka, Kerri Stepisnik, Desiree Mossberger, and Stephanie Teahn have withdrawn from CWEP

**2016-17 STUDENTS – ENTERING FALL TERM**

Program	# DHS Employees	# Recruits	Total
BSW	0	3	3
MSW-Campus	14	6	20
MSW-Ashland	3	0	3
MSW-Bend	0	0	0
MSW-Eugene	1	1	2
MSW-Salem	3	1	4
Online	3	1	4
<b>Total</b>	<b>24</b>	<b>12</b>	<b>36</b>

This table includes the new students.

-Adam Rodakowski has moved from the Salem Cohort to Online Cohort.

-Amy Avino was accepted into the program, but has requested a deferment. She is not included in this table.

**NUMBER OF DIVERSE CURRENT STUDENTS**

Program	# of Diverse Students	# of White	# Unknown	Total
BSW	1	2	0	3
MSW-Campus	7	13	0	20
MSW-Ashland	2	1	0	3
MSW-Bend	0	0	0	0
MSW-Eugene	0	2	0	2
MSW-Salem	1	3	0	4
MSW-Online	0	3	1	4
<b>Total</b>	<b>11</b>	<b>24</b>	<b>1</b>	<b>36</b>

**Culturally Responsive Leaders Program****Project Agreement Component N:**

Child Welfare Education Program-Exhibit A

*Assistant Director of Child Welfare Education Program: Lea Ann Holder, MSW LCSW*  
*Director of Workforce Development, Marty Lowrey*

**Quarterly Activities and Overview:**

We have a total of seven from our original eight CRL students for summer reporting. One newly accepted student decided to drop the CRL program, as she could not commit to attending the extra seminars. Academic planning and curriculum development continues to be reviewed and developed for the CRL students. We will have our kick off seminar on the October 21<sup>st</sup>.

Seminars are scheduled for the 3<sup>rd</sup> Friday of the month.

**Objectives for Next quarter:**

- Lea Ann will continue to provide curriculum development and coordination of the monthly seminars.
- Lea Ann continues to be a field placement liaison along with the academic advising of students within her role as an Instructor/Advisor/Liaison.
- Lea Ann will continue to attend trainings and webinars in order to enhance her endeavors in educationally supporting the CRL students.
- Lea Ann will continue to be a member of the PSU/SSW Equity and Diversity Committee.
- Lea Ann will continue to serve as a liaison for DHS/Child Welfare, the PSU School of Social Work, the Child Welfare Partnership and the Center for Improvement of Services to Children and Families (CISCF).
- Lea Ann will continue to provide facilitation and presentations regarding serving diverse populations within the School of Social Work and Child Welfare.

**CULTURALLY RESPONSIVE LEADERSHIP PROGRAM (CRL)**

CRL, Employees	4
CRL, Recruits	3
<b>Total</b>	<b>7</b>

- Shelia Danzuka has been removed.
- Felicia was accepted into the CRL Program. She has decided since there is not an additional CRL stipend that it may take too much of a commitment. She is not counted in the total.
- Carrie Ann completed Life of a Case 8/15 – 8/26 and Fundamentals 8/29 – 9/2 and 9/12 – 9/16.
- Amanda has completed Fundamentals per Kristin Chappell. Life of Case 8/15-26 (she needs to complete ½ day on the first Monday). 10/20/16 per Kristin, Amanda has completed both Core trainings.
- Charlene Dimmick – completed both Fundamentals (8/29 – 9/16 and Life of a Case (8/15 - 26).
- Lupita Pena Baltazar – per Karen, Fundamentals completed– 6/20 – 7/1/16

## **System of Care Training and Technical Assistance**

### **Project Agreement Component O**

*Director of Systems of Care Institute, Brooke Rizor, LCSW*

The partnership's System of Care Institute provides training, consultation, workforce development and systems support to sites in Oregon to support the implementation of high fidelity Wraparound for children with multi-system involvement, as part of the Statewide Children's Wraparound Initiative (SCWI). SOCI provides training and technical assistance to Coordinated Care Organizations (CCOs), CMHPS, providers, and system partners serving all thirty-six Oregon counties. In addition, the System of Care team offers training specific to the integration of the CANS assessment into Wraparound and System of Care work statewide.

The team has promised to provide a minimum of 125 training and consultation sessions over the biennium to system leaders and community stakeholders on subject matters including, but limited to:

- Cross-system collaboration;
- SOC governance;
- Care coordination;
- Culturally responsive practice;
- Data driven practice; and
- CANS.

### **Quarter's Activities**

PSU provided the following activities to realize these deliverables:

- A. community based trainings, technical assistance and consultation around the state including coaching
- B. Participation and/or facilitation of meetings at the local, regional and state level to advance System of Care governance structures and fidelity to the Wraparound Model.

## **A. Training Modules / Consultation on Wraparound/System of Care**

PSU designed and delivered training sessions specific to Wraparound and Systems of Care. All sessions were grounded in foundational Wraparound principles/values and tailored to reflect the intended communities and specific system partners. This level of local customization accounts for how each individual community is operationalizing Wraparound and System of Care development. In most communities the entity providing Wraparound is not the CCO, rather it is a contracted Risk Accepting Entity or other provider. There is only one CCO that is the direct provider of Wraparound. Trainings have been adjusted to account for developmental shifts in the participant cohorts.

PSU has continued to meet with Coordinated Care Organizations (CCOs) around the state to advance the installation of System of Care supports. There was a concerted effort this quarter on System of Care governance structures which provide notable infrastructure in the local communities. Frequency, location and format of consultation and coaching were driven by local stakeholder feedback, guidance and readiness. The progress of this task has been heavily influenced by the readiness and existing relationships across systems.

PSU designed and delivered customized training sessions to support the implementation of high fidelity Wraparound. This includes a multi-day Wraparound Care Coordination module that provides specific training and guidance around the core Wraparound phases, philosophy, values and principles. This training is a foundational session for Care Coordinators and ensures all are receiving similar information. Supervisors were encouraged to attend the multi-day session to increase the likelihood of ongoing local implementation and support. This foundation is further strengthened by ongoing coaching in the local communities.

SOCI continues to provide regular and as needed consultation to local CCO site leads and key stakeholders. PSU consultants provided guidance on a number of topics including Wraparound Policy, Wraparound practice and coaching, workforce development, state-level System of Care Development, Wraparound fidelity, principle-based decision making.

PSU collaborated with DHS Child Welfare to deliver trainings for local CCOs and providers on the Child and Adolescent Needs/Strengths (CANS) tool as a care coordination tool. Providers within the current statewide SOC/Wraparound Project are receiving more in depth training and consultation specific to CANS that targets the integration of CANS in to Wraparound Plan development.

### **Trainings**

<b>Dates</b>	<b>Title</b>	<b>Location</b>	<b>Hours</b>	<b>Attendees</b>
7/6/2016	Lincoln IAPT Governance Presentation	Newport	2.5	11
7/7/2016	IHN Coaching/Supervision Training	Newport	6	14
7/18-7/21	PSU System of Care and Wraparound 4-day Training	Hillsboro	16	40
7/28/2016	Family Care CANS 102	Portland	6	13

8/3/2016	CANS 101 Yamhill	McMinnville	6	12
8/5/2016	South OR Care Coordination Training	Coos Bay	6	28
8/15/2016	System of Care /Wraparound Training	Eugene	4	11
8/23- 8/24	CANS 102	Baker City	6	13
9/29/2016	Yamhill County CANS Training	McMinnville	6	12
9/30/2016	CSAC Presentation and Meeting	Salem	2	24

**Total Training Hours: 61**

**Total Training Attendees: 178**

### Coaching

Dates	Title	Location	Hours	Attendees
7/4/2016	Washington County Coaching	Hillsboro	2	11
7/7/2016	Yamhill County Coaching	McMinnville	2	9
7/13/2016	Coaching & TA: CPCCO Site Lead: Jamie	Portland	3	2
7/14/2016	Individual Coaching Session: Clackamas Wraparound Care Coordinators	Oregon City	1	2
7/15/2016	Group Coaching: Columbia County Wraparound Care Coordinators	St. Helens	1	5
7/15/2016	Individual Coaching Session: Columbia Wraparound Care Coordinators	St. Helens	1	2
7/16/2016	Coaching & TA: CPCCO Site Lead: Jamie	St. Helens	2	2
7/27/2016	Individual Coaching Session: Clatsop Wraparound Care Coordinators	Astoria	1	4
7/29/2016	Individual Coaching Session: Columbia County Wraparound Care Coordinators	St. Helens	2	3
8/1/2016	Benton Co. Coaching - Online connection	Portland	1.5	6
8/2/2016	Washington County Wraparound Coaching	Hillsboro	2	9
8/4/2016	Yamhill Wraparound Coaching	McMinnville	2	11
8/4/2016	Columbia County Individual Coaching Session	St. Helens	1	2
8/5/2016	SW Regional Coaching	Coos Bay	4.5	28

	Session			
8/9/2016	CANS Coaching with Douglas County	Roseburg	3	7
8/9/2016	CANS Coaching	Roseburg	3	5
8/10/2016	CANS Coaching with Jackson County	Medford	3	16
8/10/2016	CANS Coaching	Medford	4	12
8/11/2016	Clackamas County Individual Coaching Sessions w/Carlos and Susan	Oregon City	2	2
8/11/2016	CANS Coaching	Washington County	1	3
8/17/2016	CPCCO Tri-County Coaching Session	St. Helens	3	15
8/18/2016	Lincoln Co. Wraparound Coaching	Newport	2.5	8
8/23/2016	Individual Coaching Session: Columbia County WCC	Portland	1	3
8/24/2016	Wraparound coaching with Jackson County Team	Medford	3	12
9/2/2016	Clatsop County Individual Coaching Session	Astoria	2	3
9/7/2016	Peer Coaching Session	Portland	1.5	8
9/7/2016	Coaching Session: Clackamas County	Oregon City	1	2
9/9/2016	Coaching with Coos County Wraparound Care Coordinators	Coos Bay	2.5	8
9/12/2016	TA/Coaching: CPCCO Site Lead	Portland	1.5	2
9/13/2016	Douglas Co. CANS Coaching	Roseburg	3	5
9/14/2016	FamilyCare Wraparound Care Coordinators	Portland	2	10
9/14/2016	Individual Coaching Session: Columbia County	Portland	1.5	3
9/14/2016	Jackson Co. CANS Coaching	Medford	3	16
9/15/2016	GOBHI Wraparound Care Coordinator Bi-Monthly Meeting	The Dales	1	28
9/19/2016	TA Consultation: CPCCO Site Lead	Portland	3	2
9/19/2016	Benton County Wraparound	Corvallis	1.5	7
9/23/2016	Wraparound Team Coaching Multnomah County	Portland	1.5	9
9/26/2016	Virtual Coaching w/ Gilliam, Morrow, Grant & Wheeler County WCC's	Portland	1	6

9/26/2016	Regional Wraparound Coaching	Newport	5	12
9/27/2016	Coaching Douglas County WCC's	Roseburg	2	8
9/28/2016	Coaching Jackson & Josephine County Wraparound Care Coordinators, Peer Partners and CANS Staff	Medford	3	22
9/29/2016	Wraparound specific coaching with Darcee	Gold Beach	1	4

**Total Training/Coaching Hours: 94.5**

**Total Training/Coaching Attendees: 334**

### Consultation

Dates	Title	Location	Hours	Attendees
7/5/2016	Lincoln Co. CC Interviews	Newport	4	9
7/8/2016	Mid Valley Planning Call	Telephone	1	2
7/11/2016	Washington County System of Care Executive Meeting	Beaverton	1.5	7
7/12/2016	Best Practices Workgroup	Portland	2	15
7/13/2016	Multnomah County Executive Meeting Planning Call	Telephone	1	3
7/14/2016	Washington County Advisory Meeting	Beaverton	2	12
7/15/2016	Mid Valley CANS Consultation	Salem	1.5	25
7/15/2016	Multnomah County Executive Meeting	Portland	2	13
7/15/2016	Mid-Valley CANS Consultation	Salem	1.5	24
7/18/2016	Multnomah County Planning Call	Telephone	1	3
7/19/2016	Consultation Meeting: Clackamas Manager & Peer Services Manager	Oregon City	1.5	3
7/22/2016	Multnomah County Coaching	Portland	2	14
7/26/2016	Marion County Executive Planning Meeting	Portland	1	2
7/26/2016	Yamhill County Consultant's Meeting	Portland	1	5
7/26/2016	TA Phone call: OFSN, YMO, OHA, PSU	Portland	1	4
7/27/2016	Clatsop County Consultant's meeting	Astoria	2	6
7/28/2016	PacificSource Columbia Gorge Consult	Hood River	3	6
8/1/2016	FamilyCare Consultation about System of Care Governance	Portland	1.5	5

	Structure			
8/2/2016	Central OR Training and Discussion	Redmond	2	10
8/2/2016	Multnomah County Collaborative	Portland	2	25
8/3/2016	Klamath County KBBH team	Klamath Falls	3	5
8/3/2016	Best Practices Subgroup #3	Telephone	1	4
8/3/2016	Tillamook County Executive Steering Committee	Tillamook	1.5	15
8/4/2016	Klamath CCO Meeting	Klamath Falls	2	5
8/4/2016	Meeting with Healthshare to debrief 4 Day Training	Portland	1.5	2
8/5/2016	TA phone call: Oregon Health Authority	Portland	0.5	2
8/6/2016	Consultation Meeting: HealthShare and PSU	Portland	1	3
8/8/2016	TA Consultation Meeting: CPCCO	Portland	1	2
8/9/2016	Washington County Advisory Planning Session with Chairs	Portland	2	5
8/10/2016	Future coaching and Systems of Care support	Medford	1.5	4
8/11/2016	Training planning with YMO and OFSN	Portland	1	3
8/12/2016	Met with YouthMove to plan for southwest counties	Portland	1.5	2
8/16/2016	Multnomah County Governance Planning Group	Portland	1	4
8/16/2016	TA Consultation: CPCCO Site Lead	Portland	2	2
8/17/2016	IAPT Meeting/ Systems of Care Governance Planning	Newport	4	14
8/17/2016	FamilyCare to discuss future coaching and consultation	Portland	1.5	4
8/17/2016	Consultation with Jackson County, YouthMove and OFSN	Portland	0.5	4
8/19/2016	HealthShare/FamilyCare Multnomah Executive Council	Portland	2	13
8/23/2016	Phone consultation with OHA about shared sites	Portland, OR	1	2
8/23/2016	TA/Consultation: CPCCO Site Lead	Portland	2	2
8/24/2016	TA Consultation: CPCCO Site Lead	Portland	2	2
8/25/2016	Consultant's Meeting: Clatsop County	Astoria	1.5	6
9/1/2016	TA Phone call: Oregon Health	Portland	0.5	2

	Authority			
9/2/2016	TA Consultation: Yamhill County	McMinnville	1	3
9/7/2016	Phone call to plan monthly coaching sessions for Coos County	Portland	0.75	2
9/7/2016	CPCCO Partner Phone Call	Portland	1	8
9/7/2016	TA Phone Call: OFSN	Portland	1	2
9/7/2016	Clackamas County Consultants Meeting	Oregon City	2	7
9/9/2016	OHA/PSU Planning for CSAC	Portland	2	5
9/9/2016	Mid-Valley BCN Planning	Telephone	1	3
9/9/2016	PSU/OFSN/OHA/YMO Consultation	Coos Bay	1	4
9/12/2016	Baker County Project Review Committee Meeting	Baker City	2	18
9/13/2016	Marion/Polk Executive Meeting	Salem	2	13
9/13/2016	Grant County Review/Practice Workgroup	John Day	1	7
9/13/2016	Gilliam County's Review/Practice Workgroup	Condon, OR	1.5	9
9/14/2016	Multnomah County Government Planning	Portland	1	4
9/15/2016	Multnomah County Executive Council	Portland	2	13
9/15/2016	Health Share and Senator Staff	Portland	1	7
9/16/2016	Wraparound discussion Centro Latino Americano	Portland	1	3
9/19/2016	Plan weekly coaching w/ Gilliam, Morrow, Grant & Wheeler County WCC's	Portland	0.5	2
9/19/2016	System of Care Consultation Benton Co.	Corvallis	1.5	3
9/21/2016	Oregon Health Authority Site Lead	Portland	1	2
9/21/2016	Jefferson County consultation	Portland	1	2
9/22/2016	Lane Co. Direction Services	Eugene	1.25	2
9/22/2016	Lane Co. CCO	Eugene	0.5	3
9/23/2016	Health Share & FamilyCare Advisory Small Workgroup	Portland	2	6
9/23/2016	Youth MOVE Site Lead - Central Oregon	Portland	1	2
9/26/2016	Family Care & Health Share Planning	Portland	1	4
9/27/2016	Tri-County Regional Executive Council	Portland	2	13

9/27/2016	Discussion about bringing on Family & Youth Partners	Roseburg	1	5
9/27/2016	Oregon Health Authority Site Lead	Portland	1	2
9/28/2016	Consultation on specific Wraparound Case	Medford	1	5
9/28/2016	Planning about Lane County Collective Impact Meeting	Eugene	1	4
9/29/2016	Washington County Advanced Planning	Beaverton	2	4
9/29/2016	Consultation with on Wrap and System of Care specific coaching needs for Josephine County	Grants Pass	1.5	2
9/29/2016	Consultation about System of Care governance structure and needs	Gold Beach	1	4

**Total Consultation Hours: 111.5**

**Total Consultation Attendees: 473**

### **B. Local, Regional, and State Meetings**

System of Care consultants attended and/or facilitated a number of meetings at the state, regional and local level. The content and location of meetings varied based on attendees and overall objectives. PSU staff provided ad hoc consultation and guidance to local and state project partners to address systemic and practice challenges, map out strategies and share updates on the project expansion. These activities supported both Wraparound practice as well as System of Care development.

The team attended and/or facilitated the following project and implementation related meetings:

#### **Meetings**

<b>Dates</b>	<b>Title</b>	<b>Location</b>	<b>Hours</b>	<b>Attendees</b>
7/11/2016	Yamhill Wraparound Review Committee	McMinnville	1	10
7/11/2016	Yamhill Practice Level Workgroup	McMinnville	1	10
7/11/2016	Yamhill Advisory Committee	McMinnville	1	10
7/11/2016	Clackamas Advisory Committee	Clackamas	2	15
7/11/2016	CANS Monthly Call-In statewide	Portland	2	20
07/12/2016	Meeting with Alex Palm	Portland	1.5	2
07/12/2016	Meeting with Kathleen Burns	Portland	1	2
7/12/2016	Oregon Health Authority lead regarding PacificSource Sites	Portland	1	2
7/21/2016	Initial Meeting with	Hillsboro	1	2

	PacificSource Site Lead			
07/22/2016	Phone Meeting with Carolyn	Portland	1	2
7/22/2016	Planning w/OFSN & Youth MOVE	Portland	1	3
7/25/2016	Yamhill Wraparound Review Committee	McMinnville	1	15
7/25/2016	Yamhill Practice Level Workgroup	McMinnville	1	15
7/25/2016	Yamhill Advisory Committee	McMinnville	1	15
7/26/2016	SOCWI Site Lead Meeting	Portland	6	30
7/27/2016	Clatsop Wraparound Review Committee	Astoria	1	15
7/27/2016	Clatsop Practice Level Workgroup	Astoria	1	15
7/28/2016	Clatsop Executive Steering Committee	Astoria	1.5	15
7/29/2016	Chemawa Planning	Portland	1.5	8
8/1/2016	Coastline Council Meeting	Coos Bay	1.5	9
8/1/2016	CPCCO Tri-County Coaching Prep Session with TA Partners	Portland	2	3
8/1/2016	CANS Steering Com.	Salem	1	7
8/2/2016	Clackamas County Consultation Meeting	Oregon City	1.5	4
8/8/2016	Clackamas County Advisory Committee	Clackamas	2	15
8/10/2016	Lane Executive Committee	Eugene	2	9
8/17/2016	Participated in meeting with Family Care and L.I.F.E. program of DHS	Portland	1	5
8/25/2016	Clatsop County Practice Level Workgroup & Wraparound Review Committee	Astoria	3	10
8/25/2016	Clatsop County Executive Steering Committee	Warrenton	1.5	15
8/25/2016	Tri-County HealthShare	Portland	2	6
8/30/2016	Columbia County: WRC and PLWG	St. Helens	3	15
9/9/2016	Coos County Wraparound Review Committee	Coos Bay	0.5	12
9/9/2016	Coos County Practice Level Workgroup	Coos Bay	0.5	9
9/9/2016	Coastline Council Meeting	Coos Bay	1	15
9/9/2016	Regional Partners Executive Committee- Marion and Polk County	Salem	3	15
9/12/2016	Wrap Partners Meeting	Portland	1.5	8

9/12/2016	Malheur County Collaborative Meeting (GOBHI)	Ontario	1.5	15
9/12/2016	Yamhill Executive Steering Committee	Portland	1	15
9/15/2016	Wraparound Care Coordinators GOBHI Meeting	The Dalles	6.5	30
9/15/2016	Klamath Falls SOCWI Planning	Portland	1.5	6
9/16/2016	Youth MOVE Site Lead	Portland	1	2
9/19/2016	Benton County Wraparound Review Committee (CFCC)	Corvallis	1.5	23
9/22/2016	Lane County Practice Level Workgroup	Eugene	1.5	15
9/26/2016	Yamhill SOC Wraparound Review Committee & Practice Level Workgroup	McMinnville	1.5	15
9/26/2016	Yamhill System of Care Advisory Council	McMinnville	1hr	15
9/27/2016	Columbia County Wraparound Review Committee and Practice Level Workgroup	St. Helens	3	15
9/28/2016	Tillamook Executive Steering Committee	Tillamook	1.5	15
9/28/2016	Lane Executive Council	Eugene	2	15
9/29/2016	facilitated System of Care Subgroup	Corvallis	2	13

**Total Meeting Hours: 79**

**Total Meeting Attendees: 557**

### **Related Work**

A key aspect of the role of the System of Care Institute in this Partnership is the alignment of Systems of Care/Wraparound work with other systems work in Oregon. Partnership Director Katharine Cahn and System of Care Director Brooke Rizor worked to continue the linkages between System of Care in children's mental health and other systems including: early childhood, child welfare, and juvenile justice.

### **Projected Activities for next quarter:**

- Ongoing support (locally/regionally) for System of Care governance structure – this is anticipated to be a primary focus in preparation of state level governance development
- CCO specific training/consultation – including focus on improvement of model fidelity, development of internal coaching capacity.
- Consultation and training at the local/regional/state level, including Wrap Partners and Site Lead meetings – including finishing and publishing a new addition of the Oregon Best Practices Guide.

- Develop/Deliver System of Care and Wraparound Sessions, including expanded training topics – due to demand we anticipate providing five 4-day care coordinator trainings over the next year to meet the statewide need.
- Align SCWI project with related transformative initiatives.
- Further development of culturally specific practice supports, materials, and curriculum for both Wraparound and System of Care.

## **Self-Sufficiency Program**

### **Project Agreement Component P**

*Project Manager: Mollie Janssen, LCSW (oversight leadership by Katharine Cahn, PhD)*

The goal of this agreement is to support the fulfillment of the Self Sufficiency Strategic plan with workforce development and knowledge partnership activities. Specifically, PSU will enhance and expand training for staff within Self-Sufficiency Programs (SSP) across Oregon, provide targeted consultation to SSP leadership specific to the Training Redesign process and other program and policy changes, and work with the SSP Training Unit to design supported online learning approaches to maximize learning opportunities for all staff. PSU provided the following services over the past quarter:

- Developed and delivered Training Sessions
- Attended SSP Training Unit Meetings (and other meetings as relevant)
- Provided consultation to SSP leadership and Training Unit staff
- Distance Learning Development and technical assistance.

### **Leadership Academy for Middle Managers**

As indicated in the previous report this quarter's scope of work reflects our response to SSP Leaderships request to re-focus our work to provide training and skill building specific to SSP managers. Throughout the summer, PSU worked with an agency – based design team to adapt the PSU-based "Leadership Academy for Middle Managers" curriculum to the SSP context. Much of the work of Q4 entailed curriculum adaptation and edits, materials (document and video) preparation, training the trainers, and conducting the extensive logistics and registration preparation required for the August roll-out necessary for the fall and winter offering of LAMM for SSP leaders. It was a busy quarter, and a successful one. The re-designed pre-work was and loaded onto the Learning Center, all participants were registered and received their pre-work assignments and materials, and a new trainer (an internal manager from DHS – SSP) was provided extensive coaching and support for her new role. Participants in the first session received their welcome letters and started their pre-training coaching.

To achieve this success, the SSP team roles and responsibilities were re-allocated – increased in some cases, and in other cases reduced – to make room in the budget to cover new

expenses related to this new program area. These changes were made within the original budget parameters and with approval of the Director.

In addition to this work PSU staff responded to multiple request for additional trainings in the form of breakout sessions for various conferences over the summer. Those details are captured below in the related section. Although there was dip in consultation during this time, in part due to an extended leave by one PSU staff, consultation has already increased in early Q5. Distance learning support continued as planned.

### **Develop and Deliver Training Sessions**

As noted, the primary training activity this quarter was the preparation of the new LAMM curriculum.

Other trainings this quarter were provided as breakout session for various DHS conferences. These included the Support Staff Conference, Case Manager (Family Coach) Summit and the Supervisor's conference. Two PSU staff as well as a subcontracted trainer provided different breakout sessions. Topics were identified by SSP staff and included, team building, communication, trauma informed practice, strength based case planning and reflective supervision.

### **Training** (Total Training Hours: 124, Total Training Attendees: 480)

<b>Dates</b>	<b>Title</b>	<b>Location</b>	<b>Hours</b>	<b>Attendees</b>
7/13/2016	SSP Support Staff Conference (2 different topics/trainers)	Salem	16	60
7/14/2016	SSP Support Staff Conference	Salem	8	30
7/20/2016	SSP Support Staff Conference (2 different topics/trainers)	Salem	16	60
7/21/2016	SSP Support Staff Conference	Salem	8	30
8/9/2016	SSP CM Conference (2 different topics/trainers)	Salem	16	60
8/11/2016	SSP CM Conference (2 different topics/trainers)	Salem	16	60
8/17/2016	SSP CM Conference (2 different topics/trainers)	Salem	16	60
8/18/2016	SSP CM Conference	Salem	16	60

	(2 different topics/trainers)			
8/31/2016	DHS Supervisor Conf.	Salem	6	30
9/28/2016	DHS Supervisor Conf.	Salem	6	30

### **SSP Meetings/Consultation**

As noted above, SSP staff and PSU staff were intensively involved in LAMM program design team meetings, coaching and consultation, and other activities.

### **Consultation** (Total Consultation Hours: 4)

Staff continue to provide consultation to the Self Sufficiency Training Unit on a general basis as well as within smaller workgroups and individually. Consultation is ongoing and takes place in a variety of settings, including: 1) informal, individual basis with staff, 2) email consults or independent curriculum/document reviews, and 3) in response to specific requests to consult on curriculum, training, policy, etc. Specific dates are captured under the “Consultation” heading, but other work is part of the general work for each staff member and not specifically tracked or recorded.

<b>Dates</b>	<b>Title</b>	<b>Location</b>	<b>Hours</b>	<b>Consultees</b>
9/2/2016	Assessment	Portland	2	1
9/22/2016	LAMM practice	Salem	2	1

### **Meetings** (Total Meeting Hours: 62.5, Total Meeting Attendees: 146)

Work conducted at formal meetings is reflected in meeting attendance tracking below. PSU staff attended SSP Training Unit and SSP check in meetings, as well as other meetings as consultants and partners to agency programming. This information includes all meetings attended by PSU staff. This does not duplicate PSU staff attendance. If more than one PSU staff attended a meeting the meeting is still only listed once to reflect overall PSU participation. This information shows the focus on the LAMM for SSP this quarter but does not capture the immense amount of work that occurred between meetings by PSU and SSP individuals to meet the deadline.

<b>Dates</b>	<b>Title</b>	<b>Location</b>	<b>Hours</b>	<b>Attendees</b>
7/1/2016	LAMM Curr workgroup	Salem	7	6
7/11/2016	SSTU Meeting	Salem	1.5	23
7/11/2016	LAMM Introductory	Salem	6	4
7/14/2016	LAMM Curr workgroup	Salem	7	5
7/15/2016	LAMM DHS Meeting	Salem	4	9
7/19/2016	LAMM Introductory Module	PSU	3.5	4
7/22/2016	LAMM DHS Meeting	Salem	6	10
8/1/2016	SSTU Meeting	Salem	1.5	10

8/4/2016	LAMM trainers	Portland	8	5
8/5/2016	LAMM trainers	Portland	8	4
8/10/2016	LAMM check in	Portland	1	5
8/15/2016	PSU/DHS check in	Salem	1	4
8/15/2016	SSTU Meeting	Salem	1.5	10
8/25/2016	LAMM check in	Portland	1	4
8/29/2016	SSTU Meeting	Salem	1.5	10
9/15/2016	LAMM check in	Portland	.5	6
9/19/2016	SSTU Meeting	Salem	1.5	20
9/22/2016	LAMM check in	Portland	1	3
9/29/2016	LAMM logistics check in	Portland	1	4

### **Distance Learning**

This quarter additional distance learning capacity was added specific to the LAMM for SSP needs and will continue partially into the next quarter. This was done to ensure consistency in content and quality for the LAMM for SSSP delivery. Although this is a crucial element the majority of the distance learning focus was on the Trauma & the Brain video that is being developed in part to be utilized in the Foundations training as well as utilized as a stand-alone micro-learning. The goal is to have this video ready to be published in January of 2017. We are still waiting for confirmation that the previous videos (Strength Based and Motivational Interviewing) and their supplemental documents have been successfully published to SSP's Staff Tools page on their intranet.

### **Distance/Online Learning Development** (Total Hours: 220)

<b>Date</b>	<b>Deliverable</b>	<b>Hours</b>
8/12/2016	LAMM Logistics video #1	5
9/15/2016	LAMM Logistics video #2	5
7/5-7/8/2016	Trauma & Brain video	16
7/11/2016	Trauma & Brain video	4.5
7/12-7/15/2016	Trauma & Brain video	18.5
7/25-7/29/2016	Trauma & Brain video	21
8/2-8/5/2016	Trauma & Brain video	15.5
8/8 -8/12/2016	Trauma & Brain video	19
8/16-8/19/2016	Trauma & Brain video	15.5
8/23-8/26/2016	Trauma & Brain video	15.5
8/29-8/31/2016	Trauma & Brain video	11.5
9/2/2016	Trauma & Brain video	4
9/6- 9/9/2016	Trauma & Brain video	15

9/12-9/16/2016	Trauma & Brain video	18.5
9/20-9/23/2016	Trauma & Brain video	16
9/26-9/30/2016	Trauma & Brain video	20

## Research Title IV-E Waiver Evaluation

### Project Agreement Component Q:

*Research Professor: Beth L. Green, Ph.D., Senior Research Associate: Anna Rockhill, MPP, MA and Carrie J. Furrer, PhD Assistant Research Professor*

This report includes progress on the LIFE evaluation.

<b>Objectives for this quarter (7/1/2016-9/30/2016)</b>	<b>Progress to date</b>
Participated in planning committees (Steering, Program Design, Evaluation)	Ongoing
Analyze implementation/process data and develop processes for sharing with the field	Ongoing
Conduct observations of CPMs in D2/15, D8	Ongoing
Case study interviews with parents, LIFE staff, parent mentors, and caseworkers in D2/15	Ongoing
Case mapping process evaluation focused on case closure in D2/15	Ongoing
Plan and participate in monthly LIFE Team meetings (D2/15, D8)	Ongoing
Refine implementation/fidelity framework	Ongoing
Provide monthly data collection reports to Parent Mentors	Ongoing
Provide quarterly data collection reports to DHS branches	Ongoing
Start D8 process evaluation interviews with FEFs, OS2s and PMs	Done
Begin youth interviews in D2/15	Done
Update D3 LIFE Kick-Off Evaluation presentation with D2/15/8 LIFE process findings	Done
Present at D3 LIFE Kick-Off event	Done
Morning and afternoon evaluation surveys for D3 Kick-Off event	Done
Identify Y1 Entry Cohort; start selecting comparison group children	Done
Present D3 Kick-Off evaluation results to Program Design Committee	Done
Hold 1 Youth Advisory Meeting	Done
Launch Meeting Feedback Forms in D2/15	Done

Wrap up front end case mapping process evaluation in D2/15	Done
Present CPM process & short-term outcome findings at the 2nd LIFE Quarterly Meeting	Done

### **Progress Notes**

- **Research Partnerships.** We continue to be actively involved in DHS workgroups (Program Design, Steering, Evaluation Committee) related to the program monitoring and improvement. We also participate in monthly meetings with the D2/15 and D8 LIFE Teams (FEFs and their supervisors, consultant, PMs and their supervisors, LIFE Coordinators and their supervisors). It is during these meetings that we review and make meaning from findings, discuss implementation issues, and collect feedback on the evaluation processes. D3 monthly meetings will begin in October 2016.

The LIFE Youth Advisory Board now has 4 active members. The purpose of the YAB is to advise/guide the evaluation, particularly around incorporating youth voice. The YAB proposal to present at the Northwest Conference on Social Work in October 2016 was accepted. The group is also producing a video on youth voice (how they bring their experiences as former foster youth into the evaluation) to present at the International Conference on Family Engagement in November 2016.

- **Products.** In the past quarter, we developed an interview guide for youth. We developed an evaluation form for the second Quarterly Training. We also provided monthly data collection support reports for parent mentors and a quarterly report for each DHS branch, including referral and acceptance, and data collection progress. We presented CPM (case planning meeting) process evaluation findings at the second Quarterly Training, and posted a handout on the project website. We created a 2-page summary of findings from our Y1 semi-annual report, which was disseminated to LIFE staff and DHS partners at each LIFE branch and posted on the project website.
- **Data Collection.** Case study and case mapping processes continue to wind down in D2/15. We currently have 10 (of 12) active case study cases. Group interviews continue monthly in D8, including parent mentors, FEFs, OS2s, and supervisors. Case process mapping is also underway in D8, as are CPM observations. We are actively compiling data about LIFE eligibility and referrals, family meeting preparation, and family finding. We launched the meeting feedback survey in D2/15, collecting data from family and support people involved in CPMs. The LIFE Eligibility and Referral Database has been installed on DHS computers and PSU has started field testing the application by entering data from existing LIFE Checklists (Word documents).

### **Waiver Evaluation Project: Products This Quarter**

- Parent Mentor: Monthly Service Navigation Tracking data collection report
- DHS Branch: Quarterly data collection report
- Youth Interview Guide
- Quarterly Training: PowerPoint and handout with CPM process evaluation update

**Eligibility, Referral and Intake Process Accounting****LIFE Totals as of September 30, 2016**

- Cases initially eligible\* for LIFE services (identified by algorithm): 212 (295 children) \*\*
- Cases opened for LIFE services: 153 (199 children) \*\*\*
- Cases participating in D2/D15 case study: 10
  - Data collection in D2/D15—interviews with 8 parents/caregivers; 4 caseworkers;10 FEFs and 6 parent mentors and >40 CPM observations.
  - Data collection in D8—4 interviews with FEFs and 2 focus groups with parent mentors and 6 CPM observations.

\*initially eligible case = at least one child on case scored 12+ on risk algorithm

\*\*children associated with initially eligible case = a child placed in out-of-home care associated with a case in which at least one sibling scored 12+ on risk algorithm

\*\*\*16 cases/38 children missing eligibility information

<b>Objectives for next quarter (10/1/2016-12/31/2016)</b>	<b>Time Frame</b>
Participate in planning committees (Steering, Program Design, Evaluation)	Ongoing
Plan and participate in monthly CQI D2/15, D8 LIFE Team meetings	Ongoing
Conduct observations of CPMs in D2/15, D8	Ongoing
Case study interviews with parents, LIFE staff and parent mentors in D2/15	Ongoing
Refine implementation/fidelity framework	Ongoing
D8 process evaluation interviews with FEFs, OS2s and PMs	Ongoing
Youth interviews in D2/15	Ongoing
Provide monthly data collection reports to Parent Mentors	Ongoing
Provide quarterly data collection reports to DHS branches	Ongoing
Develop training manual for LIFE Eligibility & Tracking Database	Oct '16
Train D15 pilot site staff on LIFE Eligibility & Tracking database	Oct '16
Enter existing data into LIFE Eligibility & Tracking Database	Oct '16
Roll out LIFE Eligibility & Tracking database for pilot testing in D15; get feedback from field, troubleshoot	Oct '16
Begin attending monthly D3 LIFE Team meetings	Oct '16
Training evaluation for D3 4-day FEF training	Oct '16
Develop Attorney/Service provider interview guide	Oct '16
Training evaluation for D3 4-day FEF training	Oct '16

<b>Objectives for next quarter (10/1/2016-12/31/2016)</b>	<b>Time Frame</b>
Youth Advisory Board presentation at NASW	Oct '16
Develop DHS Supervisor implementation interview guide	Oct '16
Complete LIFE Youth Advisory Board youth voice video	Nov '16
Roll out LIFE Eligibility and Tracking database in D2/D3/D8	Nov '16
Present D3 4-day training evaluation results to Program Design Committee	Nov '16
Provide branch-specific reports based on Meeting Feedback Surveys to D2/15	Nov '16
Begin Process evaluation with D3 FEFs, PMs and OS2s	Nov '16
Conduct Attorney/Service provider interviews	Dec '16
Develop Parent Outcomes Survey & data collection protocol	Dec '16
Using Y1 Entry Cohort, develop progress monitoring indicators	Dec '16