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April - June 2016

# Quarterly Report

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## Child Welfare Partnership School of Social Work Portland State University

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## **Executive Director Overview**

Katharine Cahn, PhD, Executive Director

### **Overview**

2015-2017 Biennium

The future of Oregon rests on the safety, stability, and well-being of all our children and families. Oregon DHS holds a major stewardship role in this future through programs in child welfare, self-sufficiency, and the system of care partnership with the Oregon Health Authority. PSU's School of Social work also holds a stewardship role by developing the professional workforce, and professional knowledge necessary to meet these goals. Since our founding in 1993, the Child Welfare Partnership has worked with the support of the shared resources of the School of Social Work and of Oregon's Department of Human Services to implement training, research, and professional education. The following pages capture the work of one quarter of the 2013-15 Biennium, showing that we have met or exceeded program goals, and have made accountable use of the trust and the public funds invested in this important Partnership.

It demonstrates a solid track record of workforce development, professional education, and research/program evaluation that assured the quality of our safety net for Oregon's vulnerable children, youth and their parents, and has helped Oregon implement new policies and practices. The following pages document things that can be counted – numbers of people trained, days of trainings, and programs and products developed and delivered. These efforts are all designed to contribute to family stability, safety, and well-being across Oregon's communities. They are a key strategy of the agency's goals related to the safe reduction of children in care, attention to improving the equity of agency outcomes and services, development of diverse professional leadership at all levels in the agency, and a focus on integrated community based services to help children stay safe in their own families and communities.

## Child Welfare Education and Training Director Overview

Marty Lowrey, LCSW, Director of Workforce Development

This report marks the end of the first year of the biennium. It has been a challenging year for Oregon Child Welfare and its leadership. The Partnership is and has been committed to supporting the advancement of Oregon Child Welfare's practice and assisting in the stabilization of its workforce. In addition to the training and education activities reflected below and towards this end, our staff has been participating in Child and Family Service Reviews, delivering in the moment needed training (Confirming Safe Environments), jointly redesigning new worker training to strengthen transfer of learning and improve practice with children and families and implementing more rigorous and comprehensive training evaluation methods that will include a knowledge assessment, skills assessments, and transfer of learning tools and techniques. The remaining work of this biennium and the development of the contract for next biennium will strongly reflect how education and training will support Child Welfare's transformation efforts.

The Training program delivered 84 events this quarter, attended by 826 staff, 523 caregivers and 67 community partners. These numbers reflect training events included in the established 2015-2016 scope of work for the training program. The training program is frequently approached to support additional learning opportunities for child welfare and its community partners. This quarter, trainers in the program delivered Trauma Informed Practice with Survivors of Domestic Violence on 4 occasions for a multidisciplinary audience (DV Advocates, Child Welfare Caseworkers and Self-Sufficiency Caseworker). Two sessions related to Intimate Partner Violence were also delivered at the Child Abuse Summit and Vicarious Trauma was delivered for Caregivers at the Oregon Foster Parent Association conference.

The Adoptive and Foster Family Therapy program offered through Portland State University's Continuing Education Department ended a very successful run at the conclusion of this quarter. Many Oregon therapists completed this program and there are currently 66 Therapists in the Oregon Directory who have specialized training to work with our foster and adoptive families. Child Welfare has amended our contract to assure that this valuable program is sustained in Oregon. The new 80-hour program will begin in Fall of 2016 and currently has 77 active applicants.

The Child Welfare Education Program (CWEP) continues to successfully recruit students into the School of Social Work and the Child Welfare program. The School had over 1000 applicants for fall admission with less than a third being admitted. Despite that, CWEP students continue to be accepted into the School at a very high percentage. This finding was reflected in the five year *Longitudinal Evaluation of the Child Welfare Education Program* that was finalized and presented to the advisory team this quarter. The CWEP team has continued to support students in the program, provide supplemental seminars to their formal education, refine its graphics and web presence and actively work to strengthen the child welfare related course offerings in the School. The CWEP program currently has 39 active students with 2 additional students on leaves of absence. 14 of those 39 represent socially or racially diverse groups and 11 also participate in the Culturally Responsive Leaders program.

## Child Welfare Training

### Project Agreement Component A:

### Child Welfare Core Principles: Ensuring Child Safety through Family Preservation and Engagement (CORE)

Training Title (Number of Hours)	Delivery Type	Number of Times Offered			Number of Participants		
		This Quarter	To Date	15-17 Project Agreement	Staff	Other	Total
Fundamentals of Child Welfare (65 hrs)	Classroom	3	9	16	67	7	<b>74</b>
Life of a Case (62 hrs)	Classroom	2	9	16	54	3	<b>57</b>
Classroom Total		<b>5</b>	<b>18</b>	<b>32</b>	<b>121</b>	<b>10</b>	<b>131</b>
Advocating for Educational Services (3 hrs)	Distance	1	6	12	15	0	<b>15</b>
Multi-Ethnic Placement Act	Distance CBT	Ongoing	Ongoing	Ongoing	55	0	<b>55</b>
Adoption & Safe Families Act	Distance CBT	Ongoing	Ongoing	Ongoing	52	0	<b>52</b>
Distance Total		<b>1</b>	<b>6</b>	<b>12</b>	<b>122</b>	<b>0</b>	<b>122</b>
<b>Overall Total</b>		<b>6</b>	<b>24</b>	<b>44</b>	<b>243</b>	<b>10</b>	<b>253</b>

Other Deliverables	Activities	
CPS Field Follow Up Observations	Number of Observations Completed by CWP Staff	
	This Quarter: 11*	To Date (15-17 Biennium): 34
Field Activity Guide	Available on-line at: <a href="http://cwpsalem.pdx.edu/activityguide/index.html">http://cwpsalem.pdx.edu/activityguide/index.html</a>	

\*An additional 3 field follow-up observations were attempted but not completed due to scheduling issues.

**Evaluation Summary**

The overall average rating of Life of a Case training was 3.7, on a scale of 1-5 with 5 as the highest possible rating. The average rating of the usefulness of the content presented was 4.3. The trainers were viewed as knowledgeable (99.9%) and the learning objectives were met, according to respondents (98%). Respondents self-assessed their knowledge gained as a result of the training. The average pre-training rating was 2.5 which increased to 4.1 post-training (scale of 1-5, with 5 as the highest possible rating). One participant stated, “All information presented will be useful for my job. Trainers are all friendly and knowledgeable.”

The overall average rating of Fundamentals training was 4.2, on a scale of 1-5 with 5 as the highest possible rating. The average rating of the usefulness of the content presented was 4.5. Respondents agreed that the trainers were knowledgeable (99.4%) and that the learning objectives were met (98.8%). Respondents self-assessed their knowledge gained as a result of the training. The average pre-training rating was 2.8, which increased to 4.4 post-training (scale of 1-5, with 5 as the highest rating possible).

The Advocating for Educational Services NetLink was offered once this quarter. The overall average rating of the trainings was 3.2, on a scale of 1-5 with 5 as the highest rating. Respondents rated the usefulness of the content presented as 3.9, also on a scale of 1-5. The average self-assessed pre-training knowledge rating of respondents was 3.1 (‘fair’) which increased to 4.2 (‘good’) post-training. Respondents agreed that the trainer was knowledgeable and the learning objectives were achieved.

**Project Agreement Component B:  
Pathways to Permanency: Implementing the Alternate Plan**

Training Title (Number of Hours)	Delivery Type	Number of Times Offered			Number of Participants		
		This Quarter	To Date	15-17 Project Agreement	Staff	Others	Total
Pathways to Permanency (32.5 hrs)	Classroom	2	6	12	45	0	<b>45</b>
Guardianship as a Permanency Option Part 1	Distance CBT	Ongoing	Ongoing	Ongoing	8	0	<b>8</b>
Guardianship as a Permanency Option Part 2	Distance CBT	Ongoing	Ongoing	Ongoing	12	0	<b>12</b>
<b>Overall Total</b>		<b>2</b>	<b>6</b>	<b>12</b>	<b>65</b>	<b>0</b>	<b>65</b>

**Evaluation Summary**  
 Overall, on average, respondents rated Pathways to Permanency training as ‘very good’ (4.0 on a scale of 1-5). The content overall was rated as ‘mostly useful’ by participants (4.3 on a scale of 1-5). Respondents self-assessed an average increase in knowledge from ‘fair’ (3.0) to ‘good’ (4.2) in the content covered. They perceived the trainers as knowledgeable (96.4%) and reported that the learning objectives were achieved (95.9%).

**Project Agreement Component C:  
 Trauma Informed Practice Strategies for Child Welfare Professionals**

Training Title (Number of Hours)	Delivery Type	Number of Times Offered			Number of Participants		
		This Quarter	To Date	15-17 Project Agreement	Staff	Others	Total
Trauma Informed Practice Strategies for Child Welfare Professionals (14 hrs)	Classroom	3	13	24	49	4	53
<b>Overall Total</b>		<b>3</b>	<b>13</b>	<b>24</b>	<b>49</b>	<b>4</b>	<b>53</b>

**Evaluation Summary**  
 The average overall rating for TIPS training was ‘very good’ or 4.1 on a scale of 1-5. Respondents reported that the content presented was ‘mostly useful’ or 4.6 on a scale of 1-5. A reflective self-assessment of trainee knowledge gained as result of this training revealed an average pre-knowledge rating of 3.2, which increased to 4.5 post-training (scale of 1-5). All respondents viewed the trainers as knowledgeable and reported that the learning objectives were met (100%). They also found the materials provided to be useful (100%). One respondent stated, “Trainers & fellow trainees were open & respectful, which made for a good learning environment.” Another said, “I really enjoyed this training and the information provided was and will be beneficial throughout my career working with families.”

**Project Agreement Core Addendum:  
Confirming Safe Environments**

Training Title (Number of Hours)	Delivery Type	Number of Times Offered			Number of Participants		
		This Quarter	To Date	15-17 Project Agreement	Staff	Others	Total
Confirming Safe Environments (7 hrs)	Classroom	3	67	48	90	0	<b>90</b>
<b>Overall Total</b>		<b>3</b>	<b>67</b>	<b>48</b>	<b>90</b>	<b>0</b>	<b>90</b>

**Evaluation Summary**

The average overall rating for Confirming Safe Environments training was 4.1 on a scale of 1-5. The average overall rating of the usefulness of its content was 4.0 on a scale of 1-5. There was agreement among respondents that the trainers were knowledgeable and that the learning objectives were achieved (100%). A reflective self-assessment of knowledge gained as a result of the training revealed an average pre-training rating of knowledge at 3.5 and post-training average of 4.5. One participant stated, "While primarily focused on foster homes, much of this (training) can extend to my CPS practice as well...Thought provoking & made me reflect on my current practices."

**Project Agreement Component D:  
Supervisory Training**

Training Title (Number of Hours)	Delivery Type	Number of Times Offered			Number of Participants		
		This Quarter	To Date	15-17 Project Agreement	Staff	Other	Total
Supervisory Cohort Training (68.5 hrs)	Classroom	.5	2	4	20	0	<b>20</b>
Train the Coach (12 hrs)	Classroom	0	1	By Request	0	0	<b>0</b>
Supervisory Quarterly Meeting-Eugene (1.5 hrs)	Classroom	1	4	8	30	0	<b>30</b>
Supervisory Quarterly Meeting-Medford/Grants Pass/K Falls (1.5 hrs)	Classroom	1	4	8	17	0	<b>17</b>
Supervisory Quarterly Meeting-Portland (1.5 hrs)	Classroom	1	4	8	29	0	<b>29</b>
Supervisory Quarterly Meeting-Salem (1.5 hrs)	Classroom	1	4	8	27	0	<b>27</b>
Supervisory Quarterly Meeting-Pendleton (1.5 hrs)	Classroom	1	2	8	7	0	<b>7</b>
<b>Total</b>		<b>5.5</b>	<b>21</b>	<b>44</b>	<b>130</b>	<b>0</b>	<b>130</b>

Other Deliverables	This Quarter	To Date	15-17 Project Agreement
Coaching & Mentoring	5	18	As requested & as time/resources allow
Provide support for the Supervisor's Conference	0	N/A	As requested & as time/resources allow

**Evaluation Summary**  
 The overall average rating of Supervisory training (modules 4-6) this quarter was 4.1, on a scale of 1-5. The average rating of the usefulness of the content presented was 4.5. Respondents agreed that the trainers were knowledgeable (100%), the learning objectives were achieved (97.6%), the materials were helpful (97.6%), and that there were enough opportunities for interaction provided (97.6%). Respondents commonly named the GROW coaching model, ladder of inference, and learning styles as information that they will use in their work.



**Project Agreement Component E:  
Social Services Assistant Training**

Training Title (Number of Hours)	Delivery Type	Number of Times Offered			Number of Participants		
		This Quarter	To Date	15-17 Project Agreement	Staff	Other	Total
SSA Core Training (39 hrs)	Classroom	1	2	4	22	0	<b>22</b>
<b>SSA CORE Total</b>		1	2	4	22	0	<b>22</b>
SSA Summit-Hillsboro (6.5 hrs)	Classroom	0	0	1	0	0	<b>0</b>
SSA Summit-Pendleton (6.5 hrs)	Classroom	0	0	1	0	0	<b>0</b>
SSA Summit-Grants Pass (6.5 hrs)	Classroom	0	0	1	0	0	<b>0</b>
SSA Summit-Salem (6.5 hrs)	Classroom	0	0	1	0	0	<b>0</b>
<b>Summit Total</b>		0	0	4	0	0	<b>0</b>
<b>Overall Total</b>		<b>1</b>	<b>2</b>	<b>8</b>	<b>22</b>	<b>0</b>	<b>22</b>

**Evaluation Summary**

Overall, respondents rated SSA training as 'good' (3.9 on a scale of 1-5). The content was rated as 'mostly useful' (4.5 on a scale of 1-5). Respondents self-assessed an average increase in knowledge from 'fair' (3.4) to 'good' (4.6) in the content covered. They perceived the trainers as knowledgeable and reported that the learning objectives were achieved (99.5%).

**Project Agreement Component F:  
 Certifier and Adoption Worker Training: Essential Skills in Assessing and Supporting Caregivers in the Safety, Stability and Well Being of Children**

Training Title (Number of Hours)	Delivery Type	Number of Times Offered			Number of Participants		
		This Quarter	To Date	15-17 Project Agreement	Staff	Other	Total
Certifier and Adoption Worker Training (65 hrs)	Classroom	0	2	4	0	0	<b>0</b>
SAFE Supervisors Training (6.5 hrs)	Classroom	0	2	4	0	0	<b>0</b>

Other Deliverables	This Quarter	To Date	15-17 Project Agreement
Participation in Quality Assurance Reviews	0	0	As requested

Evaluation Summary
None this quarter

**Project Agreement Component G:  
 Foundations Training of Regional Trainers**

Training Title (Number of Hours)	Delivery Type	Number of Times Offered			Number of Participants		
		This Quarter	To Date	15-17 Project Agreement	Staff	Other	Total
Foundations Training of Regional Trainers (25 hrs)	Classroom	0	1	2	0	0	<b>0</b>
Foundations Professional Development (6 hrs)	Classroom	1	2	4	14	0	<b>14</b>
<b>TOTAL:</b>		<b>1</b>	<b>3</b>	<b>6</b>	<b>14</b>	<b>0</b>	<b>14</b>

Other Deliverables	This Quarter	To Date	15-17 Project Agreement
Delivery of comprehensive curriculum	0	0	--
Individual consultation for new trainers	2	2	Up to 10

**Evaluation Summary**  
 The average overall rating of the Foundations Professional Development training was 4.8 or 'very good', on a scale of 1-5 with 5 as the highest possible rating. Respondents also found the training to be useful, rating the usefulness as 4.8 as well, on the 1-5 scale. Participants provided a reflective assessment of their knowledge gained as a result of the training. Pre-training averages were 3.4 which increased to 4.4 post-training. Respondents all agreed that the trainer was knowledgeable, the learning objectives were achieved, and the materials provided were useful. In relation to what was liked best about the training, one participant commented, "She (trainer) was so warm & open. It made easier to talk openly. There were practical tips on how to use this material in Foundation Training."

**Project Agreement Component H:  
 Adoption Tools and Techniques**

Training Title (Number of Hours)	Delivery Type	Number of Times Offered			Number of Participants		
		This Quarter	To Date	15-17 Project Agreement	Staff	Other	Total
Adoption Tools and Techniques (19.5 hrs)	Classroom	0	2	4	0	0	0

Other Deliverables	This Quarter	To Date	15-17 Project Agreement
Develop computer-based training on Adoption Assistance	0	0	1

**Evaluation Summary**  
 None this quarter.

**Project Agreement Component I:  
Adoption Committee Training**

Training Title (Number of Hours)	Delivery Type	Number of Times Offered			Number of Participants		
		This Quarter	To Date	15-17 Project Agreement	Staff	Other	Total
Adoption Committee Member Training-Part 1 (3 hrs)	Distance	2	5	16	36	0	<b>36</b>
Adoption Committee Member Training-Part 2 (3 hrs)	Distance	2	5	16	56	0	<b>56</b>
<b>TOTAL:</b>		<b>4</b>	<b>10</b>	<b>32</b>	<b>92</b>	<b>0</b>	<b>92</b>

**Evaluation Summary**

The average overall rating of the Adoption Committee Member Training-Part 1 was 3.2 or 'good', on a scale of 1-5 with 5 as the highest possible rating. Respondents on average rated the usefulness of the training as 3.7 also on a scale of 1-5. Respondents self-assessed their knowledge gained as a result of the training. The average pre-training level of knowledge was 3.6 or 'fair', which increased to 4.2 or 'good' post-training. All respondents found the trainers to be knowledgeable in the content (100%). About 92% agreed that the learning objectives were achieved.

The overall average rating of the Adoption Committee Member Training-Part 2 was 3.3 or 'good', on a 1-5 scale with 5 as the highest possible rating. The usefulness of the content provided was rated, on average, as 4.0. Respondents self-assessed their knowledge gained as a result of the training. The average pre-training rating was 3.4, which increased to 4.1 post-training. There was agreement among all respondents that the trainers were knowledgeable (100%) and the learning objectives were achieved (97%).

**Project Agreement Component J:  
On-going Professional Development**

Training Title (Number of Hours)	Delivery Type	Number of Times Offered			Number of Participants			
		This Quarter	To Date	15-17 Project Agreement	Staff	Comm. Partner	Other	Total
Trauma Informed Practice Strategies for Child Welfare Professionals (14 hrs)	Classroom Regionally	0	0	9	0	0	0	<b>0</b>
Classroom Total		<b>0</b>	<b>0</b>	<b>9</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

Coaching Foster Parents on Collaborative Problem Solving (3 hrs)	Distance	0	1	--	0	0	0	<b>0</b>
Enhancing Teen Attachment (3 hrs)	Distance	1	1	--	10	0	0	<b>10</b>
Interviewing Children with Disabilities (3 hrs)	Distance	1	1	--	5	0	0	<b>5</b>
Parenting from the Heart and Brain for Child Welfare Staff (3 hrs)	Distance	0	1	--	0	0	0	<b>0</b>
Parenting in the Digital Age for Child Welfare Staff (3 hrs)	Distance	0	1	--	0	0	0	<b>0</b>
Secondary Traumatic Stress In Child Welfare (3 hrs)	Distance	0	1	--	0	0	0	<b>0</b>
Sexual Behaviors of Youth (3 hrs)	Distance	0	1	--	0	0	0	<b>0</b>
Talking to Caregivers about Discipline (3 hrs)	Distance	0	1	--	0	0	0	<b>0</b>
What You Need to Know About SAD (3 hrs)	Distance	1	1	--	36	1	1	<b>38</b>
Working with Sexual & Gender Minority Youth (3 hrs)	Distance	0	1	--	0	0	0	<b>0</b>
Young Adults in the Child Welfare System (3 hrs)	Distance	0	1	--	0	0	0	<b>0</b>
Distance Total		<b>3</b>	<b>11</b>	<b>24</b>	<b>51</b>	<b>1</b>	<b>1</b>	<b>53</b>
<b>Overall Total</b>		<b>3</b>	<b>11</b>	<b>33</b>	<b>51</b>	<b>1</b>	<b>1</b>	<b>53</b>

\*Indicates a distance training designed for a shared Casework and SSA audience (Deliverable = 4 for the biennium)

**Evaluation Summary**

The average overall rating for all staff NetLinks this quarter was 4.1, on a scale of 1-5 with 5 as the highest possible rating. Respondents rated the usefulness of the trainings as 'mostly useful' (4.5) on average. The average self-assessed pre-training knowledge rating of respondents was 3.3 ('fair') which increased to 4.2 ('good') post-training. Respondents all agreed that the trainers were knowledgeable and that there were enough opportunities for interaction to stay engaged. Respondents also agreed that the learning objectives were achieved (96.1%).

**Project Agreement Component K:  
Caregiver Training Unit**

Training Title (Number of Hours)	Delivery Type	Number of Times Offered			Number of Participants					
		This Quarter	To Date	15-17 Project Agreement Total	Foster Parent	Relative	Adoptive Parent	Staff	Community Partner	Total
BCMT (12 hrs)	Classroom	3	7	24	24	2	10	5	0	<b>41</b>
CPR/First Aid (3.5 – 5.5 hrs)	Classroom	5	21	50	37	5	3	0	0	<b>45</b>
Behavior: Pouting to Punching (3 hrs)	Classroom	2	2	--	11	6	6	2	0	<b>25</b>
Caregivers and Caseworkers Teaming: The Heart of Child Welfare (3 hrs)	Classroom	1	2	--	7	5	0	3	0	<b>15</b>
Caregivers Guide to Adolescent Sexuality (3 hrs)	Classroom	1	2	--	3	2	0	0	0	<b>5</b>
Caring for Sexual and Gender Minority Youth (3 hrs)	Classroom	1	2	--	4	0	0	6	1	<b>11</b>
Caring for the Sexually Abused Child (3 hrs)	Classroom	1	2	--	1	2	3	1	0	<b>7</b>
Children Can Hear (3 hrs)	Classroom	1	2	--	12	6	5	3	0	<b>26</b>
Collaborative Problem Solving (3 hrs)	Classroom	2	3	--	10	1	5	1	0	<b>17</b>
Common Mental Health Issues for Teens in Care (3 hrs)	Classroom	1	2	--	3	4	5	0	0	<b>12</b>
Connections: Children, Birth Families & Caregivers (3 hrs)	Classroom	1	2	--	7	3	0	0	0	<b>10</b>
Creating Positive Behaviors in Teens (6 hrs)	Classroom	1	1	--	4	2	0	0	0	<b>6</b>
Early Childhood and Brain Development (3 hrs)	Classroom	0	1	--	0	0	0	0	0	<b>0</b>
Educational Rights of Children (3 hrs)	Classroom	1	1	--	13	1	2	0	0	<b>16</b>
Effective Communication (3 hrs)	Classroom	0	1	--	0	0	0	0	0	<b>0</b>
Effects of Trauma on Learning in Children 0 to 18 (3 hrs)	Classroom	1	4	--	5	0	0	1	7	<b>13</b>

Training Title (Number of Hours)	Delivery Type	Number of Times Offered			Number of Participants					
		This Quarter	To Date	15-17 Project Agreement Total	Foster Parent	Relative	Adoptive Parent	Staff	Community Partner	Total
Emotional Intelligence – What it is, Why we need it and How can we get more of it (3 hrs)	Classroom	0	3	--	0	0	0	0	0	<b>0</b>
Facilitating Developmental Attachment (3 hrs)	Classroom	0	1	--	0	0	0	0	0	<b>0</b>
Fetal Alcohol Spectrum Disorder Advanced (3 hrs)	Classroom	0	2	--	0	0	0	0	0	<b>0</b>
Foster Parents and the Juvenile Court (3 hrs)	Classroom	0	1	--	0	0	0	0	0	<b>0</b>
Helping Children with Visitation (3 hrs)	Classroom	1	2	--	2	0	1	2	0	<b>5</b>
Keep Your Teen on Track (3 hrs)	Classroom	0	1	--	0	0	0	0	0	<b>0</b>
Living Under the Influence of Addiction (3 hrs)	Classroom	2	6	--	5	4	5	0	1	<b>15</b>
Loss & Grief (3 hrs)	Classroom	1	3	--	4	1	4	1	0	<b>10</b>
Loving & Letting Go (3 hrs)	Classroom	2	3	--	7	4	5	1	0	<b>17</b>
Managing Difficult Behaviors in Young Children (3 hrs)	Classroom	0	1	--	0	0	0	0	0	<b>0</b>
Methamphetamine Endangered Children (3 hrs)	Classroom	1	1	--	0	0	8	1	0	<b>9</b>
Nurturing the Infant in Care (3 hrs)	Classroom	1	3	--	4	0	5	0	0	<b>9</b>
Parenting a Child with Special Needs (3 hrs)	Classroom	1	2	--	11	4	5	0	0	<b>20</b>
Parenting from the Heart and the Brain (3 hrs)	Classroom	2	4	--	10	3	3	1	1	<b>18</b>
Parenting in the Digital Age (3 hrs)	Classroom	0	2	--	0	0	0	0	0	<b>0</b>
Parenting to a Child's Temperament (3 hrs)	Classroom	0	1	--	0	0	0	0	0	<b>0</b>
Positive Behavior Management (6 hrs)	Classroom	0	1	--	0	0	0	0	0	<b>0</b>
Promoting and Maintaining Cultural Identities of Youth (3 hrs)	Classroom	0	1	--	0	0	0	0	0	<b>0</b>

Training Title (Number of Hours)	Delivery Type	Number of Times Offered			Number of Participants					
		This Quarter	To Date	15-17 Project Agreement Total	Foster Parent	Relative	Adoptive Parent	Staff	Community Partner	Total
Relative Caregivers (3 hrs)	Classroom	3	3	--	5	13	3	2	0	<b>23</b>
School, Homework and Success (3 hrs)	Classroom	0	1	--	0	0	0	0	0	<b>0</b>
Self-Harm: Putting the Puzzle Pieces Together (3 hrs)	Classroom	0	2	--	0	0	0	0	0	<b>0</b>
Strategies in Successful Fostering (3 hrs)	Classroom	1	1	--	3	1	3	0	0	<b>7</b>
Supporting Children Exposed to Domestic Violence (3 hrs)	Classroom	0	3	--	0	0	0	0	0	<b>0</b>
Taking Note of Your Work with DHS (3 hrs)	Classroom	0	1	--	0	0	0	0	0	<b>0</b>
Talking with Children about Difficult Issues (3 hrs)	Classroom	2	3	--	8	4	4	0	0	<b>16</b>
Ten Tips for Parenting Teens (3 hrs)	Classroom	1	1	--	7	0	0	0	0	<b>7</b>
The Foster to Adoption Shift (3 hrs)	Classroom	1	2	--	3	3	10	1	2	<b>19</b>
The Important Role of Dads (3 hrs)	Classroom	0	1	--	0	0	0	0	0	<b>0</b>
The Significance of Siblings (3 hrs)	Classroom	1	2	--	0	1	1	2	2	<b>6</b>
Transitioning Children with Sensitivity (3 hrs)	Classroom	0	1	--	0	0	0	0	0	<b>0</b>
Trauma Informed Parenting (6 hrs)	Classroom	1	2	--	3	1	0	0	1	<b>5</b>
Vicarious Trauma: Surviving & Thriving as a Caregiver (3 hrs)	Classroom	3	4	--	15	7	3	1	0	<b>26</b>
Understanding & Responding to the Sexual Behaviors of Children (3 hrs)	Classroom	2	2	--	3	2	8	2	0	<b>15</b>
What Your Mother Said: (3 hrs)	Classroom	0	1	--	0	0	0	0	0	<b>0</b>
Apoyando a Los Niños Expuestos a La Violencia Domestica	Classroom	0	1	--	0	0	0	0	0	<b>0</b>
Comunicacion Efectiva (3 hrs)	Classroom	1	1	--	9	3	0	0	0	<b>12</b>
Desarrollar la Capacidad de Recuperacion de Los	Classroom	0	1	--	0	0	0	0	0	<b>0</b>



Training Title (Number of Hours)	Delivery Type	Number of Times Offered			Number of Participants					
		This Quarter	To Date	15-17 Project Agreement Total	Foster Parent	Relative	Adoptive Parent	Staff	Community Partner	Total
Ninos en Cuidado (3 hrs)										
Los Parientes Como Cuidadores (3 hrs)	Classroom	0	1	--	0	0	0	0	0	0
Resolviendo Problemas En Una Forma Cooperativa (3 hrs)	Classroom	0	2	--	0	0	0	0	0	0
<b>Classroom Total</b>		<b>49</b>	<b>129</b>	<b>366</b>	<b>240</b>	<b>90</b>	<b>107</b>	<b>36</b>	<b>15</b>	<b>488</b>
A Caregivers Guide to Bullies, Victims & Bystanders (3 hrs)	Distance	0	1	--	0	0	0	0	0	0
Building Resilience for Children in Care (3 hrs)	Distance	1	1	--	7	1	1	0	2	11
Caregivers and Caseworkers Teaming: The Heart of Child Welfare (3 hrs)	Distance	0	1	--	0	0	0	0	0	0
Caring for the Sexually Abused Child (3 hrs)	Distance	0	1	--	0	0	0	0	0	0
Common Mental Health Issues in Teens (3 hrs)	Distance	1	1	--	4	1	0	3	5	13
Educational Rights of Children & Youth (3 hrs)	Distance	0	1	--	0	0	0	0	0	0
Emotional Intelligence – What It Is, Why We Need It and How We Can Get More Of It (3 hrs)	Distance	0	1	--	0	0	0	0	0	0
Foster Parents and the Juvenile Court (3 hrs)	Distance	1	1	--	4	2	0	0	0	6
Important Role of Dads (3 hrs)	Distance	0	1	--	0	0	0	0	0	0
Living Under the Influence of Addiction (3 hrs)	Distance	0	1	--	0	0	0	0	0	0
Loss & Grief (3 hrs)	Distance	1	2	--	4	1	0	1	0	6
Loving & Letting Go (3 hrs)	Distance	0	1	--	0	0	0	0	0	0
Making the Most of Caseworker Monthly Visits (3 hrs)	Distance	0	1	--	0	0	0	0	0	0
On the Move – Aging Out of Foster Care (3 hrs)	Distance	0	1	--	0	0	0	0	0	0

Training Title (Number of Hours)	Delivery Type	Number of Times Offered			Number of Participants					
		This Quarter	To Date	15-17 Project Agreement Total	Foster Parent	Relative	Adoptive Parent	Staff	Community Partner	Total
Parenting in the Digital Age (3 hrs)	Distance	0	1	--	0	0	0	0	0	0
Permanency Options for Caregivers (3 hrs)	Distance	0	2	--	0	0	0	0	0	0
Promoting and Maintaining Cultural Identities of Youth (3 hrs)	Distance	1	1	--	3	1	0	0	2	6
Relative Caregivers (3 hrs)	Distance	1	1	--	4	4	0	0	0	8
Self-Harm: Putting the Puzzle Pieces Together (3 hrs)	Distance	0	1	--	0	0	0	0	0	0
Strong Parents/Strong Children (3 hrs)	Distance	0	1	--	0	0	0	0	0	0
What Your Mother Said (3 hrs)	Distance	0	1	--	0	0	0	0	0	0
Criando de acuerdo al Temperamento de los Niños (3 yrs)	Distance	0	1	--	0	0	0	0	0	0
<b>Distance Total</b>		<b>6</b>	<b>24</b>	<b>56</b>	<b>26</b>	<b>10</b>	<b>1</b>	<b>4</b>	<b>9</b>	<b>50</b>
<b>Overall Total</b>		<b>55</b>	<b>153</b>	<b>422</b>	<b>266</b>	<b>100</b>	<b>108</b>	<b>40</b>	<b>24</b>	<b>538</b>

Foster Parent College	Units Used This Quarter	Units Expired This Quarter	Used/Expired To Date	15-17 Project Agreement (units)	Number of Participants
	89	6	432	2000	49

Other Deliverables	This Quarter	To Date	15-17 Project Agreement
CTU Training Curriculum Translated into Spanish	0	2	3
Develop 3 Brown Bag/CBT Topics for Support Groups	0	1	3

**Evaluation Summary**

The overall average rating for Classroom trainings offered to caregivers this quarter was 4.4, on a 1-5 scale with 5 as the highest possible rating. Respondents rated the usefulness of the content presented, on average, as 4.6. Respondents reported that the trainers were knowledgeable (99.6%) and the learning objectives were achieved (99.1%). Participants self-assessed their knowledge gained as a result of the training. The average pre-training rating was 3.2, which increased to 4.4 post-training.

The overall average rating for NetLink trainings offered to caregivers this quarter was 4.1, on a 1-5 scale with 5 as the highest rating possible. Respondents rated the usefulness of the content presented, on average, as 4.4. There was agreement that the trainers were knowledgeable and the learning objectives were achieved.

## Adoptive & Foster Family Therapy Certificate Program

### Project Agreement Component L:

Training Title (Number of Hours)	Delivery Type	Number of Times Offered			Number of Participants			
		This Quarter	To Date	15-17 Project Agreement Total	Therapist	DHSCW Staff via scholarship	For academic credit	Total
Overview of Adoption and the Child Welfare System (10 hours)	Online	0	1	2	9	0	1	<b>10</b>
Central Elements of Preserving Placements (7 hours)	Classroom and live video streaming	0	1	2	10	12	2	<b>24</b>
The Impact of Abuse, Trauma and Neglect on Child Neurodevelopment (7 hours)	Classroom and live video streaming	0	1	2	25	11	2	<b>38</b>
Clinical Practice with Adoptive & Foster Families (10 hours)	Online	0	1	2	15	<b>0</b>	1	<b>16</b>
Attachment and Bonding in Adoptive and Foster Families (14 hours) <b>2-days</b>	Classroom and live video streaming	0	1	2	34	36	2	<b>72</b>

Training Title (Number of Hours)	Delivery Type	Number of Times Offered			Number of Participants			
		This Quarter	To Date	15-17 Project Agreement Total	Therapist	DHSCW Staff via scholarship	For academic credit	Total
[note: each person=2 scholarship spots]								
Kinship, Cultural Connections, and the Ever-Changing Family (10 hours)	Online	0	1	2	7	0	3	10
Fetal Alcohol Spectrum Disorders FASD and other Drug Effects on Adoptive & Foster Families (7 hours)	Classroom and live video streaming	0	1	2	7	8	5	20
From Hyperarousal to Dissociative Disorders: Working with Adoptive & Foster Families (7 hours)	Classroom and live video streaming	0	1	2	9	8	5	22
Family-Based Therapeutic Strategies: Coaching Adoptive & Foster Parents (10 hours)	Online	1	1	2	7	0	3	10
Promoting Positive Sexual Development Following Abuse (7 hours)	Classroom and live video streaming	1	1	2	21	4	2	27
Essential Clinical Interventions for Adoptive & Foster Families	Classroom and live video streaming	1	1	2	17	8	1	26
<b>Overall Total</b>		<b>3</b>	<b>11</b>	<b>22</b>	<b>161</b>	<b>87</b>	<b>27</b>	<b>275</b>

### Other Deliverables this Quarter

- The Adoptive and Foster Family Therapy Certificate Program has been in development, in partnership with Oregon Department of Human Services Central Adoptions Unit, in order to sustain the delivery of the adoption therapy program in Oregon. The new 80 hour program is scheduled to begin Fall of 2016.
- There are 66 Oregon Therapists in the Directory, which can be found on the Portland State University website: <http://www.psu.edu/ceed/adoption> and the Oregon Post Adoption Resource Center website

<http://www.orparc.org/services/Directory.pdf>

- 11 participants are currently in the program as of 3-31-2016 and seven therapists completed and were added to the Directory.

## Title IV-E Waiver Demonstration Project Training Program

### Project Agreement Component M:

Training Title (Number of Hours)	Delivery Type	Number of Times Offered			Number of Participants			
		This Quarter	To Date	15-17 Project Agreement	Staff	Comm. Partner	Other	Total
Facilitator’s Training (24 hrs)	Classroom	0	2	3	19	2	0	<b>21</b>
LIFE Quarterlies (7 hrs)	Classroom	1	1	5	30	17	0	<b>47</b>
Kick-off Event	Classroom	0	4	5	154	36	0	<b>190</b>
LIFE Implementation Team Training (4 hrs)	Classroom	0	3	4	7	3	0	<b>10</b>
<b>Overall Total</b>		<b>1</b>	<b>10</b>	<b>17</b>	<b>180</b>	<b>41</b>	<b>0</b>	<b>268</b>

Other Training Deliverables	This Quarter	To Date	15-17 Project Agreement
Design Kickoff event	0	1	1
Produce LIFE video	N/A	1	1
Develop LIFE Implementation Team Training Curriculum	N/A	1	1
Develop Facilitator Training Curriculum	N/A	1	1

Develop Curriculum for LIFE Quarterly Training	1	2	5
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**Evaluation Summary**

The LIFE Quarterly #1 was offered on June 1, 2016. There were 47 participants (17 community partners and 30 DHS staff). Overall, respondents rated the events very positively. They either ‘agreed’ or ‘strongly agreed’ to the following: Hearing LIFE evaluation findings was useful for my work on the LIFE project (92%), I have at least one new idea of how to apply values-based practices to my work (92%), I improved my understanding of incorporating youth voice into family meetings (100%), I have at least one new idea about how to incorporate youth voice in my work (96%), LIFE Quarterly #1 met some of my training needs for the LIFE project (92%), I felt welcome to share my thoughts and ideas with the group (100%). Most participants found networking & information sharing with peers to be the most useful thing about the Quarterly. In terms of improvements, participants primarily suggested a desire for more time to be allocated for staffing cases (not during lunch), more time devoted to talking about LIFE generally, and for a more interactive/involved training. Some participants would like to see more case staffing/group problems solving opportunities at future meetings. Other suggestions for topics to cover at future meetings included: dealing with dynamics of conflict during meetings; engagement strategies for parents and caseworkers; and parent mentor impact/contributions.

**CWP Training Unit Total Number of:**

Trainings Offered		Staff Trained		Caregivers Trained		Community Partners/Others Trained	
This Quarter	To Date	This Quarter	To Date	This Quarter	To Date	This Quarter	To Date
84.5	326	826	5,285	523	1,678	67	251

**Trainings by Special Request**

Training Title (Number of Hours)	Audience	Location	Number of Participants	
			This Quarter	To Date
Team Cohesiveness and Our Personal Style: The Connection Between Style and Team (3 hrs)	CW-SS Field Operations Unit	HSB Central Office	0	16
Coaching Curriculum Overview (3 hrs)	Consultant Leadership and Nebraska's Casey Family	HSB Central Office	0	7
Domestic Violence (1 hr)	DOJ Child Welfare Attorneys	DOJ Office South Salem	0	26
Ladder of Inference (2 hrs)	DHS Consultants Safety Meeting	HSB Central Office	0	25
Professionalism, Personal Safety and Proxemics for Child Protection Work (3 hrs)	Combined Unit	Employee's Residence	0	24
Domestic Violence	Multnomah County Court Domestic Violence Council	Multnomah County Court	0	21
Motivational Interviewing (8 hrs)	Hood River CW/SSP		0	30
Motivational Interviewing (8 hrs)	The Dalles CW/SSP		0	30
Advanced Practice in Domestic Violence Cases (6.5 hrs)	CW Case Workers and Advocates	Oregon City CW Branch	0	30
Trauma Informed Practice with Survivors of Domestic Violence (1.5 hrs x 4)	DV Advocates/Case Workers/Self Sufficiency Workers	Keizer Conference Center	80	80
Vicarious Trauma (1.5 hrs)	Caregivers	Oregon Foster Parent Association	20	20
Overview of Child Welfare Implementation of the Safe and Together Model (1.5 hrs)	Multidisciplinary	Child Abuse Summit	25	25
Advanced Engagement of Perpetrators (1.5 hrs)	Multidisciplinary	Child Abuse Summit	25	25

## Child Welfare Education Program

### Project Agreement Component N:

Child Welfare Education Program-Exhibit A

*Assistant Director of Child Welfare Education Program: Lea Ann Holder, MSW LCSW*

*Director of Workforce Development, Marty Lowrey*

The School of Social Work received over 1,000 applications this year with slightly less than 1/3 being accepted into over 850 MSW applicants and the near 125 BSW applicants. This was the “pilot” year for the online application for admissions process. Overall, the admissions committee believed the new process was a success in terms of being able to better handle and expedite the reading and processing of such a large volume of applications. The process was not without its challenges many of which were identified during our mid-June admission committee debriefing. It should be noted that our CWEP applicants have been historically admitted into the School of Social Work at a very high percentage, as evidenced by the CWEP summary of findings (Waid, et. al., 2016). Applications for the MSW program are due earlier this year. December 19<sup>th</sup>, 2016 is the deadline for the MSW program. The BSW applications are still due March 1<sup>st</sup>, 2017.

Jeff Waid, CWEP/CWP Research Associate completed the *five-year Longitudinal Evaluation of the Child Welfare Education Program Executive Summary*. The findings were presented during our DHS/CWEP quarterly meeting on June 1<sup>th</sup>. Jeff's last day with the Center for Improvement of Child and Family Services is in late July, 2016. Jeff accepted a tenure tract faculty position with the University of Minnesota. We are in the planning phase of discussion regarding the need for a person to fill the CWP/CWEP Research Associate position. The person hired for this position will assist with the CWP training evaluation/analyses projects and the ongoing CWEP student demographic data capture.

Interviews for the CWEP took place in late April with the last interview being held on May 2<sup>nd</sup>. The applicants were notified of their acceptance on May 6<sup>th</sup>. Please refer to the attached student data report for the breakdown of newly accepted students into the CWEP and the CRL/CWEP.

Karen Moorhead and I have been doing site visits for our students and their field instructors for the spring term field placement evaluations. This is in addition to making sure our students who are forecasted for spring, 2016 graduation, meet all of their academic requirements established by the university. Lea Ann taught the SW 566, Social work Practice in Child Welfare, MSW elective class this spring term, in addition to teaching the CRL Seminars. Karen continued teaching the CWEP seminars along with her specific Core Training assignments in Salem.

Laurie Leasure and I continue to refine our CWEP website, our program FAQs and our CWEP Handbook, ensuring that the CWEP information is pertinent, consistent and updated. A meeting is being scheduled with Michelle Clinch to gain insight and information toward integrating our existing CWEP website into a plan to improve the CISCF overall web site. I've been working with Tyson Vanover to research and recover the outdated online CWEP links via search engines. Tyson will then be able to erase the old links so only the new informational links will show when searching for the CWEP and CRL.

A “mock up” of our newly created (graphic composition by Laurie Leasure) was presented at our June DHS/CWEP quarterly meeting for review. The tri-fold will be used for CWEP informational and recruitment efforts. It will be sent Amy Hinkle for management distribution. Karyn



Schimmels will send a memo to CW program managers in early July, announcing the CWEP employee selection application information. We also created our first “CWEP Student Graduation Announcement. “The congratulatory announcement was sent state wide to branch offices. It listed CWEP students who are recent graduates, along with their photos. It also listed the branch the graduate is currently working (if a DHS/CW employee) as well as those recent graduates who are seeking Social Service Specialist 1 positions within DHS/CW.

I have provided statements of assurance to field instructors who were asking for an approach to questions regarding the many DHS/Child Welfare transitions and press releases of late. Maintaining ongoing, supportive and positive communication to the SSW Dean, faculty and our students in in light of the major DHS leadership transitions has been a major focus this past quarter.

Marty Lowrey and I attended a CWEP/online informational meeting with Sarah Bradly, MSW Program Director, Julie Kates, Field Director, Lisa Hawash, MSW Online Option Coordinator, and Eddie May, Distance Option Coordinator. We discussed the considerations and the specific steps involved when a CWEP student requests to transfer to the online MSW program. We also discussed the need for students to have had a more grounded experience in Child Welfare prior to entering this program due to the course content requirements. The online program is the macro level PLCO, (Partnerships with Communities and Organizations) tract. This tract is experientially compatible with our CW employed students, including the management level.

We are currently taking applications for a Research Associate to fill in for Jeff Waid when he leaves his position in late July. This position is housed in Salem’s CWP office and the new hire will report to Kirstin O’Dell. At least one day per week, the researcher is expected to report to the CISCF Portland Campus office to conduct the demographic data capture for the CWEP.

### **Core Training Update:**

One student has completed Core training this past quarter.

### **Objectives for Next Quarter**

- Continue advising students academically and in field instruction – consisting of coordination and placement matching, oversight and evaluation.
- Participate in the statewide CWEP agreement meeting/process for our BSW/MSW CWEP students.
- Continue recruitment of non CW employed students into the CWEP program, BSW/MSW
- Continue supporting Field Instructors and Task Supervisors.
- Continue strengthening relationships with Child Welfare Program Managers and Supervisors
- Continue collaborating with Central Office, DHS Child Welfare Education Program partners
- Continue teach and coordinate the CWEP Seminar – Karen. Lea Ann – continues to coordinate and teach the CRL Seminar.
- Continue all committee work, including MSW admissions and Children Youth and Families (CYF) concentration, curricula committees and the Social Justice committee.
- Continue to foster and strengthen relationships between CWEP, and Distance Coordinators and tribes in order to develop new field placements and to recruit students from diverse cultures, American Indian/Alaskan Natives into the BSW/MSW/CWEP/CRL

- Review and make recommendations, as a committee member for student acceptance into the PSU MSW program.
- Continue working in collaboration with faculty and the Field Team.
- Continue working with Multnomah County and state wide ICWA Advisory Committees (Lea Ann).
- Continue to work with the Field Team in placing non CWEP students in DHS/CW internships.
- Continue to work with DHS/CWEP Advisory Team and DHS/CWEP Training Unit.
- Continue working in collaboration with the SDA-2 and Central office in identifying creative field placement opportunities for advanced CW employed CWEP students.
- Continue scheduled meetings with campus directors regarding updates and sharing of information to advance the CWEP program, i.e., growth and program development.
- Lead weekly CWEP staff meetings and supervision of staff.
- Consult weekly with Field Director, monthly.
- Participate in the BSW program CWEP orientations and recruitment Continue to serve as a liaison for DHS/Child Welfare, the PSU School of Social Work the Child Welfare Partnership and the Center for Improvement of Services to Children and Families (CISCF).
- Coordinate CWEP student review and selection process
- Continue to work closely with Jeff and Laurie to update and refine our specific CWEP data sets.
- Continue to work with Jeff regarding new and future research capacities and initiatives.
- Continue to update, refine and improve our CWEP website, its information and accessibility.
- Continue to update our CWEP recruitment and informational materials.
- Continue to be a member of the BSW program committee.

\*For a complete breakdown of student, information please refer to the “Student Numbers” table.

**Child Welfare Education Program**  
Quarterly Report Student Numbers – April – June 2016

**2015-16 CURRENT STUDENTS**

<b>Program</b>	<b># DHS Employees</b>	<b># Recruits</b>	<b>Total</b>
BSW	0	1	<b>1</b>
MSW-Campus	13	11	<b>24</b>
MSW-Ashland	3	0	<b>3</b>
MSW-Bend	2	0	<b>2</b>
MSW-Eugene	2	1	<b>3</b>
MSW-Salem	3	0	<b>3</b>
Online	1	2	<b>3</b>
<b>Total</b>	<b>24</b>	<b>15</b>	<b>39</b>

-Alyssa Herrs, BSW student is not added into this table. She is on a LOA.

-Lori Honomichl, MSW student is on a LOA, and is not added into this table.

-Both Christine Sanders and Mary Smith officially withdrew the end of winter term. They are not included in the student numbers above.

**NUMBER OF DIVERSE CURRENT STUDENTS**

<b>Program</b>	<b># of Diverse Students</b>	<b># of White</b>	<b># Unknown</b>	<b>Total</b>
BSW	1	0	0	<b>1</b>
MSW-Campus	11	13	0	<b>24</b>
MSW-Ashland	2	1	0	<b>3</b>
MSW-Bend	0	2	0	<b>2</b>
MSW-Eugene	0	3	0	<b>3</b>
MSW-Salem	0	3	0	<b>3</b>
MSW-Online	0	3	0	<b>3</b>
<b>Total</b>	<b>14</b>	<b>25</b>	<b>0</b>	<b>39</b>

**NUMBER OF STUDENTS IN CULTURALLY RESPONSIVE LEADERSHIP PROGRAM (CRL)**

CRL, Employees	3
CRL, Recruits	8
<b>Total</b>	<b>11</b>

**STUDENTS WHO WITHDREW FROM THE PROGRAM**

<b>Program</b>	<b># DHS Employees</b>	<b># Recruits</b>	<b>Total</b>
BSW	0	0	<b>0</b>
MSW-Campus	0	1	<b>1</b>
MSW-Ashland	0	0	<b>0</b>
MSW-Bend	0	0	<b>0</b>
MSW-Eugene	0	0	<b>0</b>
MSW-Salem	0	0	<b>0</b>
Online	0	1	<b>1</b>
<b>Total</b>	<b>0</b>	<b>2</b>	<b>2</b>

-Both Christine Sanders and Mary Smith withdrew from CWEP mid-winter term; for cleaner we closed them out end of winter term per DHS CW request.

-Stephanie Teahn, Desiree Mossberger and Shelia Danzuka as well as Lori Honomichl, Kerri Stepisnik withdrew end of spring term (and this will show on summer report).

**NUMBER OF STUDENTS WHO WITHDREW FROM CRL PROGRAM**

CRL, Employees	0
CRL, Recruits	1
<b>Total</b>	<b>1</b>

**EXITING STUDENTS – GRADUATES**

<b>Program</b>	<b># DHS Employees</b>	<b># Recruits</b>	<b>Total Graduated</b>
BSW	0	1	1
MSW-Campus	3	5	8
MSW – Ashland	0	0	0
MSW – Bend	2	0	2
MSW-Eugene	1	0	1
MSW-Salem	0	0	0
MSW-Online	0	0	0
<b>Total</b>	<b>6</b>	<b>6</b>	<b>12</b>

**NUMBER OF CONTINUING STUDENTS**

<b>Program</b>	<b># DHS Employees</b>	<b># Recruits</b>	<b>Total Continuing</b>
BSW	0	0	0
MSW-Campus	10	6	16
MSW – Ashland	3	0	3
MSW – Bend	0	0	0
MSW-Eugene	1	1	2
MSW-Salem	3	0	3
MSW-Online	1	2	3
<b>Total</b>	<b>18</b>	<b>9</b>	<b>27</b>

-Adam will be moving into the Online Program summer term. This table includes Desiree, Shelia, Stephanie and Kerri.

**NUMBER OF CONTINUING DIVERSE STUDENTS INTO FALL TERM 2016**

<b>Program</b>	<b># of Diverse Students</b>	<b># of White</b>	<b># Unknown</b>	<b>Total</b>
BSW	0	0	0	0
MSW-Campus	7	9	0	16
MSW-Ashland	2	1	0	3
MSW-Bend	0	0	0	0
MSW-Eugene	0	2	0	2
MSW-Salem	0	3	0	3
MSW-Online	0	3	0	3
<b>Total</b>	<b>9</b>	<b>18</b>	<b>0</b>	<b>27</b>

**NUMBER OF APPLICANTS SELECTED FOR AN INTERVIEW**

<b>Program</b>	<b># DHS Employees</b>	<b># Recruits</b>	<b>Total Selected</b>
BSW	0	4	<b>4</b>
MSW- Campus	6	1	<b>7</b>
MSW – Ashland	0	0	<b>0</b>
MSW - Bend	0	0	<b>0</b>
MSW- Eugene	0	0	<b>0</b>
MSW-Salem	3	1	<b>4</b>
MSW-Online	1	1	<b>2</b>
<b>Total</b>	<b>10</b>	<b>7</b>	<b>17</b>

-One of the employees is on the SSW Waitlist.

**NUMBER OF ACCEPTED STUDENTS 2016-17**

<b>Program</b>	<b># DHS Employees</b>	<b># Recruits</b>	<b>Total Accepted</b>
BSW	0	3	<b>3</b>
MSW- Campus	6	1	<b>7</b>
MSW – Ashland	0	0	<b>0</b>
MSW – Bend	0	0	<b>0</b>
MSW- Eugene	0	0	<b>0</b>
MSW-Salem	2	1	<b>3</b>
MSW-Online	1	0	<b>1</b>
<b>Total</b>	<b>9</b>	<b>5</b>	<b>14</b>

-One employee is on the SSW Waitlist.

**NUMBER OF ACCEPTED DIVERSE STUDENTS**

<b>Program</b>	<b># of Diverse Students</b>	<b># of White</b>	<b># Unknown</b>	<b>Total</b>
BSW	2	1	0	<b>3</b>
MSW- Campus	1	6	0	<b>7</b>
MSW – Ashland	0	0	0	<b>0</b>
MSW- Eugene	0	0	0	<b>0</b>
MSW-Salem	1	2	0	<b>3</b>
MSW-Online	0	0	1	<b>1</b>
<b>Total</b>	<b>4</b>	<b>9</b>	<b>1</b>	<b>14</b>

**NUMBER OF ACCEPTED CRL APPLICANTS 2016-17**

<b>Program</b>	<b># DHS Employees</b>	<b># Recruits</b>	<b>Total Accepted</b>
MSW Campus Current Students	1	0	1
MSW- Campus	1	0	1
MSW – Ashland	0	0	0
MSW- Eugene	0	0	0
MSW-Salem	1	0	1
MSW-Online	0	0	0
<b>Total</b>	<b>3</b>	<b>0</b>	<b>3</b>

**Jeff Waid - CWEP Evaluation**

During this quarter the CWEP evaluator began the process of developing and implementing a transition plan for evaluation work, as the current CWEP evaluator will be vacating the Research Associate position effective July 31, 2016. This involved developing a procedures manual for routine program evaluation for applicants to the educational program, currently enrolled students, and program alumni. A training process was also developed, to be provided to CWP administration and staff support in July.

A final report on the 5-year longitudinal study of the educational program was developed and submitted to the CWP – Oregon DHS leadership. This report details program graduation and payback rates, 5-year retention rates for program participants, and compares retention rates for CWEP graduates to the general population of DHS Child Welfare employees. A technical report was also developed which aggregated data from every evaluation source, for internal purposes.

During this quarter Institutional Review Board oversight for the surveys provided to program graduates and employees who were retained in child welfare was closed. While these surveys may still be administered for program evaluation purposes, the ability to publish or present results from their use must go through a reapplication process with the university. All results from the administration surveys are retained on the University I drive, however identifiable information from responding participants have been deleted.

I drive permissions to access all CWEP evaluation files have been provided to the CWEP team (Katharine Cahn, Lea Ann Holder, Laurie Leasure) for continuity of evaluation programming. A training related to CWEP evaluation will be provided to the partnership staff in July.

**CWP Training**

In this quarter the CWEP program evaluator worked with the Salem team to develop a presentation of the Knowledge Assessment work to the *National Human Services Training*

*Evaluation Symposium.* This presentation showcased the programs training evaluation work, as well as a comprehensive logic model developed by the CWEP evaluator. Feedback from a broad range of human service evaluators suggest the program's training evaluation work is on the right track, and suggestions were provided to help make evaluation results more useful to trainees and supervisors as the new worker enters into the field.

Work was also conducted to address issues related to fidelity to the Oregon Safety Model, and discussions developed between the training staff, evaluators, field consultants, and supervisors related to drift in practice. Some preliminary plans were made to leverage the Safety Assessment Workbook and Knowledge Assessment to help spark discussions about statewide drift in practice.

The knowledge assessment continues to be administered in its current form. The CWEP evaluator has offered to conduct assessment of the data collected over the 2015-2016 training year to identify how reliable, equitable, and valid the test instrument, items, and subscales are. This work will likely be contracted to an external consultant once the CWEP evaluator vacates his position.

### **Quarterly Activities and Overview:**

We have a Total of 11 CRL students for spring reporting. Academic planning and curriculum development continues to be reviewed and developed for the CRL students. Five CRL students graduated this spring.

We accepted two new students into the program this spring. Both students are CW employees. This gives us a Total of eight CRL students for the 2016/2017 academic year.

### **Objectives for Next quarter:**

- Lea Ann will continue to provide curriculum development and coordination of the monthly seminars.
- Lea Ann continues to be a field placement liaison along with the academic advising of students within her role as an Instructor/Advisor/Liaison.
- Lea Ann will continue to attend trainings and webinars in order to enhance her endeavors in educationally supporting the CRL students.
- She will continue to be a member of the PSU/SSW Diversity Committee.
- Lea Ann will continue to serve as a liaison for DHS/Child Welfare, the PSU School of Social Work, the Child Welfare Partnership and the Center for Improvement of Services to Children and Families (CISCF).

## **System of Care Training and Technical Assistance**

### **Project Agreement Component O**

*Director of Systems of Care Institute, Brooke Rizor, LCSW*

The partnership's System of Care team provides training, workforce development and systems support to sites in Oregon to support the implementation of high fidelity Wraparound for children with multi-system involvement as part of the Statewide Children's Wraparound Initiative (SCWI). PSU provides training, consultation and system support to Coordinated Care Organizations (CCOs) serving all thirty-six Oregon counties. In addition, the System of Care team offers training specific to the integration of the CANS assessment into Wraparound and System of Care work statewide.

The team has promised to provide a minimum of 125 training and consultation sessions over the biennium to system leaders and community stakeholders on subject matters including, but limited to:

- Cross-system collaboration;
- SOC governance;
- Care coordination;
- Culturally responsive practice;
- Data driven practice; and
- CANS.

### **Quarter's Activities**

PSU provided the following activities to realize these deliverables:

- A. community based training, technical assistance and consultation around the state
- B. Participation and/or facilitation of meetings at the local, regional and state level to advance system of care governance structures and fidelity to the Wraparound Model.

### **A. Training Modules / Consultation on Wraparound**

PSU designed and delivered training sessions specific to Wraparound and Systems of Care (SOC). All sessions were grounded in foundational Wraparound principles/values and uniquely tailored to reflect the intended communities and specific system partners. This level of local customization accounts for how each individual community is operationalizing Wraparound and System of Care development. In most communities the entity providing Wraparound is not the CCO, rather it is a contracted Risk Accepting Entity or other provider. There is only one CCO that is the direct provider of Wraparound, Family Care. Trainings have been adjusted to account for developmental shifts in the participant cohorts.

PSU continued to meet with Coordinated Care Organizations (CCOs) around the state to advance the installation of system of care supports. Frequency, location and format of meetings were driven by local stakeholder feedback, guidance and readiness. The progress of this task has been heavily influenced by the readiness and existing relationships across systems.



PSU designed and delivered customized training sessions to support the implementation of high fidelity Wraparound. This includes a multi-day Wraparound Care Coordination module that provided greater insight and guidance around the core Wraparound phases, philosophy, values and principles. This training is a foundational session for Care Coordinators and ensures all are receiving similar information. Supervisors were encouraged to attend the multi-day session to increase the likelihood of ongoing local implementation and support.

PSU continues to provide regular and as needed consultation to local CCO site leads and key stakeholders. PSU consultants provided guidance on a number of topics including Wraparound Policy, referral processes, staffing, Wraparound coaching and governance, etc.

PSU collaborated with DHS Child Welfare to deliver trainings for local CCOs and providers on how to use the Child and Adolescent Needs/Strengths (CANS) as an eligibility, level of care, and care coordination tool. Providers within the current statewide SOC/Wraparound Project are receiving more in depth training and consultation specific to CANS that targets the integration of CANS in to Wraparound Plan development.

### **Training, Coaching, Consultation provided:**

#### **Trainings**

<b>Dates</b>	<b>Title</b>	<b>Location</b>	<b>Hours</b>	<b>Attendees</b>
4/5/2016	Supervisor Training	The Dalles	6	15
4/6/2016	Lincoln IAPT Presentation	Newport	2	15
4/6/2016	CANS 101 Eastern Oregon	The Dalles	6	15
4/19/2016	Marion/Polk CANS Training	Salem	6	30
4/19/2016	Mid Valley CANS 102	Dallas	6	40
5/25/2016	CANS 101	Madras	6	10
6/10/2016	CANS 102 Short	Coos Bay	4.5	12
6/17/2016	CANS 101 Family Care	PSU	6.5	14
4/19/2016- 4/22/2016	System of Care and Wraparound 4-day Training	The Dalles	24	40
5/5/2016-5/6/2016	CANS 102 Jackson County	Medford	12	14
6/1/2016-6/2/2016	CANS 102	Roseburg	12	6
6/8/2016-6/9/2016	CANS 102	Astoria	12	9

**Total Training Hours: 103**

**Total Training Attendees: 220**

#### **Coaching**

<b>Dates</b>	<b>Title</b>	<b>Location</b>	<b>Hours</b>	<b>Attendees</b>
4/1/2016	Wraparound Coos Cty	North Bend	3	11
4/5/2016	WA County Wrap Coaching	Hillsboro	2	13
4/6/2016	Quarterly CPCCO Wrap Care Coordinators Coaching Session	Tillamook	3	10
4/7/2016	Yamhill Wraparound Coaching	McMinnville	2	8

4/8/2016	EOCCO Coaching	Portland	3	5
4/12/2016	Wraparound Jackson Cty	Medford	3	14
4/13/2016	Wraparound Family Care	Portland	2	10
4/13/2016	Wraparound Douglas Cty	Portland	2	5
4/14/2016	Individual Coaching Session: Columbia County CC	St. Helens	2.5	3
4/14/2016	Individual Coaching Session: CPCCO Site Lead	St. Helens	2	2
4/18/2016	Benton Co. Coaching	Portland	1.5	7
4/22/2016	Multco Wraparound Coaching	Portland	2	13
4/25/2016	Benton Co. Coaching - SBD & Care Plan	Corvallis	2	7
4/27/2016	Wraparound Family Care	Portland	2	12
4/28/2016	Wraparound Lane Cty	Eugene	3	16
4/28/2016	Coaching w/Pebbles	Scappoose	1.5	5
5/4/2016	Coaching w/CPCCO Site Lead	Portland	2	2
5/4/2016	Coaching w/CPCCO Site Lead	Tillamook	2	2
5/4/2016	Coaching w/Tillamook CC	Tillamook	2	3
5/6/2016	Coos Cty Wraparound	North Bend	2	11
5/9/2016	Douglas Cty Wraparound	Roseburg	3	6
5/10/2016	Jackson Cty Wraparound	Medford	3	14
5/16/2016	Benton Co. Wrap Coaching	Corvallis	1.5	6
5/17/2016	Coaching w/CPCCO Site Lead	Portland	2	2
5/17/2016	CPCCO Site Lead Coaching	Tillamook	2	2
5/19/2016	Lincoln Co. Wrap Coaching	Newport	2	5
5/19/2016	Yamhill Joint OFSN Coaching Plan	Telephone	1	3
5/19/2016	Follow-Up TOM: Care Coordinator Columbia County	St. Helens	1	3
5/26/2016	Lane Cty Wraparound	Eugene	3	18
6/2/2016	Coaching for Yamhill Team	McMinnville	2	7
6/3/2016	Coos Cty Wrap Coaching	North Bend	2	12
6/6/2016	Benton Co. Wrap Coaching	Portland	1.25	6
6/7/2016	Clackamas County Coaching Session	Oregon City	2	10
6/15/2016	Douglas Cty Wraparound	Roseburg	2	6
6/16/2016	EOCCO Wraparound	Baker City	4	8
6/16/2016	Lincoln Co. Wrap Coaching	Newport	2	5
6/22/2016	Jackson Cty Wraparound	Medford	3	16
6/23/2016	Yamhill Coaching	McMinnville	2	11
6/24/2016	Prep Coaching phone call w/Adam & Jamie	Portland	1	3

6/24/2016	Multco Coaching	Portland	2	13
6/27/2016	Lincoln/Benton Wrap Coaching	Corvallis	5	10
6/30/2016	Clackamas Coaching Session w/Susan	Oregon City	1	2
6/30/2016	Clackamas Coaching Session w/Carlos	Oregon City	1	2

**Total Coaching Hours: 93.25**

**Total Coaching Attendees: 329**

### Consultation

Dates	Title	Location	Hours	Attendees
4/1/2016	WA County Planning with Coaches	Portland	1.5	3
4/1/2016	Coos Review Committee	North Bend	1	9
4/1/2016	Coastline Council	North Bend	2	30+
4/4/2016	Multco SOC Exec Planning	Portland	1.5	5
4/4/2016	Completed a TOM on CC	Tillamook	1	6
4/4/2016	Clackamas SOC Advisory: Strategic Planning	Clackamas	2	15
4/5/2016	Multco SOC Collaborative	Portland	2	18
4/6/2016	MVBCN SOC Executive	Salem	2	14
4/6/2016	WA County SOC Planning Meeting	Portland	1.5	2
4/7/2016	Multco Practice Level Workgroup	Portland	2	12
4/7/2016	Individual Coaching session: Columbia County CC	St. Helens	2	3
4/12/2016	WA County Advisory Planning	Portland	1.5	4
4/12/2016	SORS Jackson Cty SOC	Medford	2	7
4/13/2016	Tillamook Executive Council	Tillamook	2	15
4/14/2016	Tri County Regional Exec Planning	Portland	1.5	5
4/14/2016	WA County SOC Advisory Meeting	Beaverton	1.5	11
4/14/2016	Completed a TOM on CC	St. Helens	1.5	10
4/15/2016	Columbia County Executive Council: Strategic Planning	St.Helens	1.5	20
4/18/2016	Clackamas County Practice Level Workgroup	Oregon City	1.5	10
4/25/2016	WA County Practice Level Workgroup	Beaverton	1.5	9
4/25/2016	Clatsop Executive Council	Warrenton	1.5	15
4/28/2016	Completed a Tom on CC	St.Helens	1.5	10
4/28/2016	Lane Cty Practice Level SOC	Eugene	2	20

4/28/2016	Consult with Linn Co. DD Director	Portland	1	2
4/29/2016	Multco. Executive Meeting	Portland	2	14
4/29/2016	Douglas Cty Review	Roseburg	1	9
5/2/2016	Clackamas County SOC Advisory Mtg	Clackamas	2	20
5/3/2016	Washington County Consultation	Hillsboro	2	9
5/3/2016	Multco SOC Collaborative	Portland	2	15
5/3/2016	TA with CPCCO Site Lead	Portland	3	1
5/3/2016	Clackamas County Coaching Session	Oregon City	2	10
5/4/2016	CANS Practice Group	Medford	4	10
5/5/2016	Yamhill Consultation	McMinnville	1.5	6
5/5/2016	Coos Cty Executive SOC	North Bend	3	8
5/6/2016	Coos Cty Review Committee	North Bend	1	8
5/6/2016	Coastline Council	North Bend	2	30+
5/6/2016	IHN Steering Committee	Corvallis	2.5	21
5/10/2016	Jackson Cty SORS	Medford	2	8
5/12/2016	Washington County SOC Advisory	Hillsboro	2	8
5/13/2016	Multco SOC Planning	Portland	1	3
5/16/2016	Clackamas County PLWG	Oregon City	2	15
5/16/2016	Malheur Cty SOC	Ontario	1	3
5/17/2016	Multco Collaborative Steering	Portland	1	6
5/17/2016	Tillamook Executive Meeting	Tillamook	2	8
5/17/2016	Harney Cty SOC	Burns	3	35
5/17/2016	Hood River SOC Consultation	Call	0.5	1
5/20/2016	Lincoln Co. CMH Team	Newport	1	10
5/20/2016	Lincoln Wrap Team staffing	Newport	4	2
5/20/2016	OCHIN Lincoln Co. Consult	Newport	1	3
5/23/2016	Yamhill CCO SOCWI Planning Meeting	McMinnville	1	4
5/23/2016	SOCWI Clatsop Planning Meeting	Portland	1	4
5/23/2016	IHN WFI-EZ Consult	Portland	1	3
5/25/2016	Clatsop WRC & PLWG	Astoria	2	10
5/25/2016	TA: Program Manager Columbia County	Portland	1	2
5/26/2016	Clackamas County Coaching Meeting: Natalie & Marty	Oregon City	3	3
5/26/2016	Lane Cty Practice Workgroup	Eugene	2	20+
5/27/2016	Executive Council: Multco	Portland	2	13

6/1/2016	Lane Cty SOCWIO	Eugene	2	18
6/3/2016	Coos Cty Review	North Bend	1	8
6/3/2016	Coastline Council	North Bend	2	16
6/3/2016	IHN Steering Committee	Corvallis	2	19
6/3/2016	Crook Co. Wrap Review Committee	Prineville	1.5	10
6/6/2016	Clackamas SOC Advisory	Clackamas	2	20
6/6/2016	Family Care	Portland	1	1
6/7/2016	Multnomah SOC Advisory	Portland	2	15
6/7/2016	Clatsop County SOCWI Planning Meeting	Astoria	2	7
6/8/2016	Douglas Cty SOC	Portland	1	8
6/9/2016	Washington County Advisory	Beaverton	2	8
6/16/2016	Wasco/Hood River Consultation	The Dalles	2	7
6/17/2016	Video Production	Portland	8	1
6/17/2016	Multco SOC Exec	Portland	2	13
6/17/2016	Lincoln Co. Wrap Staffing	Newport	2.5	5
6/21/2016	Marion/Polk Exec	Salem	2	12
6/21/2016	CPCCO Planning Meeting	Portland	4	3
6/22/2016	CPCCO Partners Consult OFSN & YMO	Portland	1	3
6/22/2016	Jackson Cty SOC	Medford	2	4
6/23/2016	HealthShare Implementation Meeting	Portland	2	7
6/27/2016	SOCWI Yamhill Partners Planning Meeting	McMinnville	1	5
6/28/2016	Clatsop Executive Steering Committee	Astoria	1.5	15
6/30/2016	Family Care Wraparound	Portland	2	2
6/7/2016	Provide CANS Support	Clackamas	1	8
6/27/2016	CANS/POC Coaching IHN	Corvallis	4	9

**Total Training/Consultation Hours: 164**

**Total Training/Consultation Attendees: 721**

### **B. Local, regional, and state meetings**

System of Care consultants attended and/or facilitated a number of meetings at the state, regional and local level. The content and location of meetings varied based on attendees and overall objectives. PSU staff provided ad hoc consultation and guidance to local and state project partners to address systemic and practice challenges, map out strategies and share updates on the project expansion.

The team attended and/or facilitated the following project and implementation related meetings:

**Meetings**

<b>Dates</b>	<b>Title</b>	<b>Location</b>	<b>Hours</b>	<b>Attendees</b>
4/4/2016	CANS Steering Committee	Salem	1	7
4/5/2016	Pacific Source Columbia Gorge Meeting	Hood River	2.5	4
4/7/2016	Training Partners Prep Meeting	Milwaukie	2	
4/11/2016	CANS Call In	PSU	1	13
4/22/2016	TA Phone Call (OFSN)	Portland	1	3
4/26/2016	Site Lead Quarterly Meeting	Portland	5	30
4/28/2016	Health Share Wraparound Implementation	Portland	2	9
4/28/2016	Planning Meeting with OFSN	Portland	1	2
4/28/2016	Tri-County Work Group	Portland	2	8
5/2/2016	CANS Steering	Salem	1	8
5/4/2016	Tri County Regional Exec Planning	Portland	1.5	4
5/4/2016	CPCCO Partners Check-In	Tillamook	1	6
5/5/2016	Multco Practice Workgroup	Portland	1.5	11
5/9/2016	CANS Call In	PSU	1	13
5/9/2016	Yamhill CCO WRC & PLWG	McMinnville	3	15
5/9/2016	Yamhill CCO TA	McMinnville	1	5
5/11/2016	Crook Co. Check In	Call	1	3
5/11/2016	Pacific Source Planning	Portland	1	1
5/12/2016	Meeting w: Elise & Natalie Clackamas County Needs	Oregon City	2	3
5/16/2016	Benton Co. CFCC Meeting	Corvallis	2	18
5/17/2016	SOCWI Clatsop Planning Meeting	Astoria	2	5
5/20/2016	Columbia County Executive Meeting	St. Helens	2	20
5/23/2016	Yamhill CCO WRC & PLWG	McMinnville	2	15
5/23/2016	Yamhill CCO Advisory	McMinnville	1	15
5/24/2016	Multco SOC Chairs	Telephone	1	3
5/26/2016	CPCCO CANS 102 Planning Meeting w/Stephanie	Portland	1	2
5/31/2016	Columbia County WRC & PLWG	St. Helens	2	15
6/1/2016	Tri County Regional Executive Planning	Portland	2	5
6/2/2016	Yamhill Planning	Telephone	1	2
6/6/2016	Multco Advisory Planning	Telephone	1	3
6/6/2016	CANS Steering	Remote	1	8

6/8/2016	Marion/Polk Exec Planning	Telephone	1	2
6/8/2016	IHN SOCWI Consultants	Portland	1.5	4
6/9/2016	IHN Region Supervisors Meeting	Portland	1	8
6/10/2016	Youth MOVE IHN Region	Portland	1	2
6/13/2016	CANS Call In	PSU	1	15
6/14/2016	Pacific Source Meeting	Bend	2	5
6/15/2016	Tillamook Wrap Review Committee	Tillamook	1	10
6/15/2016	Tillamook Practice Level Workgroup	Tillamook	1	10
6/20/2016	Multnomah Advisory Planning	Telephone	1	4
6/21/2016	Yamhill Coaching with Family Partners Planning	Telephone	1	2
6/21/2016	Youth MOVE OFSN - IHN Region	Portland	1	3
6/22/2016	Clatsop County Partners Meeting	Portland	1.5	10
6/23/2016	SOCWI Site Assessment Meeting	McMinnville	1.5	10
6/23/2016	Healthshare Implementation	Tri-County	2	6
6/27/2016	Yamhill WRC	McMinnville	1	10
6/27/2016	Yamhill PLWG	McMinnville	1	10
6/27/2016	Yamhill Advisory	McMinnville	1	10
6/29/2016	Clatsop WRC & PLWG	Astoria	2	10
6/29/2016	Clatsop SOCWI Planning Meeting	Astoria	2	8
6/29/2016	Site Transition Meeting	Portland	1.5	3

**Total Meeting Hours: 75.5**

**Total Meeting Attendees: 398**

### **Related Work**

A key aspect of the role of the System of Care Institute in this Partnership is the alignment of Systems of Care/Wraparound work with other systems alignment work in Oregon. Partnership Director Katharine Cahn and System of Care Director Brooke Rizor worked to continue the linkages between System of Care in children's mental health and other systems including: early childhood, child welfare, and juvenile justice.

### **Projected Activities for next quarter:**

1. Ongoing support (locally/regionally) for system of care governance structure
2. CCO specific training/consultation
3. Consultation at the local/regional/state level, including Wrap partners and Site Lead meetings

4. Develop/Deliver System of Care and Wraparound Sessions, including expanded training topics
5. Align SCWI project with related transformative initiatives

## **Self-Sufficiency Programs**

### **Project Agreement Component P**

Project Lead: Mollie Janssen, LCSW (oversight leadership by Katharine Cahn, PhD)

The goal of this agreement is to enhance and expand training for staff within Self-Sufficiency Programs (SSP) across Oregon, to provide targeted consultation to SSP leadership specific to the Training Redesign process and other program and policy changes, and supported online learning approaches to maximize learning opportunities. PSU provided the following services/supports over the past quarter:

- Develop and/or Deliver Training Sessions
- SSP Training Unit Meetings (and other meetings as relevant)
- Consultation
- Distance Learning Development

An important development in the scope of work occurred in Q3 as Leadership shifted focus to invest in supporting managers in building on and developing their skills and enhancing their leadership abilities. SSP is looking to the existing LAMM curriculum (offered by PSU) to help further this cause. Much of the work in the second half of Q3 has been about executing a plan to modify and deliver an impactful LAMM for SSP. Due to the desire to deliver 3 LAMM for SSP sessions, including coaching by the end of the current contract this work began quickly and will continue at a rapid pace focusing most of efforts here in the coming quarter.

### **Develop and Deliver Training Sessions**

#### **Enhanced Case Management**

Trainings this quarter were all provided in response to specialized requests from Self Sufficiency districts and Leadership. The ECMI curriculum was adjusted and tailored to the DPU, Policy Analysts and SSTU. The entirety of that series was delivered by early May. In addition, a follow up Motivational Interviewing training for supervisors was delivered. This was in completion of the MI trainings to D9 in Q3. Training for the D5 DV conference was provided in breakout sessions focusing on TIC for DV survivors.

As part of the vision to create sustainability within SSP, training on video production and follow up consultation was provided to the SSTU. Consultation for this is captured under that section.



**Training**

<b>Dates</b>	<b>Title</b>	<b>Location</b>	<b>Hours</b>	<b>Attendees</b>
4/11/2016	SSTU & policy Analyst Training, A	Salem/Keizer	4	29
4/12/2016	EMCI 301 for DPU	Salem/Keizer	4	15
4/18/2016	SSTU & policy Analyst Training, B	Salem/Keizer	4	14
4/25/2016	SSTU & policy Analyst Training	Salem/Keizer	4	15
4/29/2016	MI for supervisors	Hood River	7	8
5/2/2016	SSTU & Policy Analyst Training, B	Salem/Keizer	4	26
5/26/2016	Video Production Training	Salem/Keizer	8	4
5/31/2016	Video Production Training	Salem/Keizer	8	4
6/8/2016	Video Production Training	Salem/Keizer	8	4
6/13/2016	TIC w/ DV survivors	Salem	2	30
6/14/2016	TIC w/ DV survivors	Salem	2	70
6/15/2016	Video Production Training	Salem/Keizer	8	4
6/16/2016	Video Production Training	Salem/Keizer	8	4

**Total Training Hours: 75**

**Total Training Attendees: (227)**

**SSP Meetings/Consultation**

Staff continue to provide consultation to the Self Sufficiency Training Unit on a general basis as well as within smaller workgroups and individually. Work conducted at formal meetings is reflected in meeting attendance tracking below. Consultation is ongoing and takes place in a variety of settings, including: 1) informal, individual basis from staff, 2) email consults or independent curriculum/document reviews, and 3) requests to participating in response to specific requests to consult on curriculum, training, policy, etc. Specific dates related to item 3 are captured under the “Consultation” heading, but other work is part of the general work for each staff member and not specifically tracked or recorded.

**Consultation**

<b>Dates</b>	<b>Title</b>	<b>Location</b>	<b>Hours</b>	<b>Consultees</b>
4/8/2016	DV redesign curriculum	Salem/Keizer	2	2
4/6/2016	training redesign	Tigard	1.5	1
4/12/2016	DV redesign curriculum	Portland	2.5	1
4/22/2016	DV redesign curriculum	phone	1	1
4/26/2016	DV redesign curriculum	Salem	3.5	3
6/14/2016	DV redesign curriculum	Salem	1	1

**Total Consultation Hours: 11.5**

**SSP Meetings**

PSU staff attended SSP Training Unit and SSP check in meetings, and other meetings as consultants and partners to agency programming. This information includes all meetings attended by PSU staff.

**Meetings**

<b>Dates</b>	<b>Title</b>	<b>Location</b>	<b>Hours</b>	<b>Attendees</b>
4/4/2016	SSTU Meeting	Salem/Keizer	2	15
4/14/2016	ICC quarterly	Salem	6	14
4/18/2016	SSTU team meeting	Salem	2	12
4/19/2016	Discussion for Trauma Informed Care Video	Salem/Keizer	4	7
4/21/2016	SSP leadership check in	Salem	1	4
4/28/2016	SSTU/FDS Meeting	Salem/Keizer	2	9
6/6/2016	SSTU Meeting	Salem/Keizer	1.5	15
5/2/2016	SSTU team meeting	Salem	2	18
5/16/2016	1:1 SSTU manager	Salem	1	1
5/17/2016	re: LAMM for SSP	Salem	1	4
6/6/2016	1:1 SSTU manager	Salem	1	1
6/16/2016	SSP leadership check in	Salem	1	4
6/20/2016	1:1 SSTU manager	Salem	1	1
6/20/2016	SSTU Meeting	Salem/Keizer	1.5	18
6/23/2016	LAMM/SSP Meeting	Salem/Keizer	4	7
6/27/2016	LAMM/SSP Meeting	Salem/Keizer	4	3

**Total Meeting Hours: 36**

**Total Meeting Attendees: 133**

**Distance Learning**

During this quarter, staff focused on three online modules. For the Strengths Based module staff completed supplements to help managers facilitate ongoing learning for staff. Motivational Interviewing was completed as well. Staff are in the process of getting these posted on the staff tool SSP intranet. The MI video will be utilized in the curriculum for Family Coaches, as well. A

third video specific to the Trauma Informed information that is part of the training fundamentals is in process. This will be utilized to supplement the delivery of the curriculum and will be available online as well. This video has a target completion date of Q1, 2016. These hours reflect work on these three curricula and supplementary materials. Not reflected is the time spent on development of extensive video production training curriculum provided to the SSTU LOD team.

### **Distance/Online Learning Development**

<b>Date</b>	<b>Deliverable</b>	<b>Hours</b>
4/4/2016	Strengths Based + Motivational Interviewing	2
4/8/2016	Strengths Based + Motivational Interviewing	8
4/15/2016	Strengths-Based	2
4/18/2016	Strengths-Based	2
5/16/2016	Strengths-Based	3
5/18/2016	Strengths-Based	3
5/20/2016	Strengths-Based	3
5/20/2016	Brain Trauma	1
6/6/2016	Strengths-Based and Brain Trauma	2

**Total Hours: 26**

## **Research Title IV-E Waiver Evaluation**

### **Project Agreement Component Q:**

*Research Professor: Beth L. Green, Ph.D., Senior Research Associate: Anna Rockhill, MPP, MA and Carrie J. Furrer, PhD Assistant Research Professor*

This report includes progress on the LIFE evaluation.

<b>Objectives for this quarter (4/1/2016-6/30/2016)</b>	<b>Progress to date</b>
Participated in planning committees (Steering, Program Design, Evaluation)	Ongoing
Analyze early implementation data and develop processes for sharing with the field	Ongoing
Conduct observations of CPMs in D2/15, D8	Ongoing
Case study interviews with parents, LIFE staff, parent mentors, and caseworkers in D2/15	Ongoing
Case mapping process evaluation focused on family meetings and family	Ongoing

finding in D2/15	
Plan and participate in monthly LIFE Team meetings (D2/15, D8)	Ongoing
Refine implementation/fidelity framework	Ongoing
Launch LIFE Eligibility and Tracking database	Sched. Aug '16
Develop training manual for LIFE Eligibility & Tracking Database	Aug '16
Train D8 PM program on monthly service navigation tracking survey, Program Status Summary	Done
Develop recruitment and consent protocol for youth interviews	Done
Submit IRB application	Done
Present implementation information at the first LIFE Quarterly Meeting	Done
Participate in planning first monthly LIFE Team Meetings in D8	Done
Create drafts of Process Evaluation interview guides for FEFs, caseworkers and PMs, and CPM meeting feedback surveys	Done
Begin Process Evaluation data collection interviews/listening sessions in D8	Ongoing

### **Progress Notes**

- **Research Partnerships.** We continue to be actively involved in DHS workgroups (Program Design, Steering, Evaluation Committee) related to the program monitoring and improvement. We also participate in monthly meetings with the D2/15 and D8 LIFE Teams (FEFs and their supervisors, consultant, PMs and their supervisors, LIFE Coordinators and their supervisors). It is during these meetings that we review and make meaning from findings, discuss implementation issues, and collect feedback on the evaluation processes.

The LIFE Youth Advisory Board now has 4 active members. The purpose of the YAB is to advise/guide the evaluation, particularly around incorporating youth voice. They held two meetings this past quarter, providing guidance on youth consent forms and interview guide. They also submitted a proposal to present at the Northwest Conference on Social Work.

- **Products.** In the past quarter, we developed an interview guide for Parent Mentors and a meeting feedback survey. We developed an evaluation form for the first Quarterly Training. We also provided monthly data collection support reports for parent mentors and each DHS branch, including referral and acceptance, and data collection progress. We presented Y1 process evaluation findings at the first Quarterly Training, and posted a handout on the project website.
- **Data Collection.** Case study and case mapping processes are beginning to wind down, which include meeting observations and interviews with parents, caseworkers, and FEFs. Parent Mentor interviews started in May 2016. We currently have 10 (of 12) active case study cases. We are actively compiling data about LIFE eligibility and referrals, family meeting preparation, and family finding. We started pilot testing the LIFE Eligibility and Referral Database in June '16.

**Waiver Evaluation Project: Products This Quarter**

- Parent Mentor: Monthly Service Navigation Tracking data collection report
- Parent Mentor: Referral and acceptance numbers
- Case Study Interview Guides: Parent Mentor
- Quarterly Training: PowerPoint and handout with Y1 process evaluation results

**Eligibility, Referral and Intake Process Accounting****LIFE Totals as of June 30, 2016**

1. Cases initially eligible\* for LIFE services (identified by algorithm): 141 (190 children)\*\*
2. Cases opened for LIFE services: 106 (140 children)\*\*\*
3. Cases participating in case study: 10

\*initially eligible case = at least one child on case scored 12+ on risk algorithm

\*\*children associated with initially eligible case = a child placed in out-of-home care associated with a case in which at least one sibling scored 12+ on risk algorithm

\*\*\*25 cases/34 children missing eligibility information

<b>Objectives for next quarter (7/1/2016-9/30/2016)</b>	<b>Time Frame</b>
Participate in planning committees (Steering, Program Design, Evaluation)	Ongoing
Plan and participate in monthly CQI D2/15, D8 LIFE Team meetings	Ongoing
Conduct observations of CPMs in D2/15, D8	Ongoing
Case study interviews with parents, LIFE staff and parent mentors in D2/15	Ongoing
Refine implementation/fidelity framework	Ongoing
Start D8 process evaluation interviews with FEFs, OS2s and PMs	July '16
Begin youth interviews in D2/15	July '16
Develop Attorney/Service provider interview guide	Aug '16
Enter existing data into LIFE Eligibility & Tracking Database	July '16
Roll out LIFE Eligibility & Tracking database for pilot testing in D15; get feedback from field, troubleshoot	July '16
Train D15 pilot site staff on LIFE Eligibility & Tracking database	July '16
Update D3 LIFE Kick-Off Evaluation presentation with D2/15/8 LIFE process findings	July 15, 2016
Present at D3 LIFE Kick-Off event	July '16
Morning and afternoon evaluation surveys for D3 Kick-Off event	July '16
Identify Y1 Entry Cohort; start selecting comparison group children	July '16

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Training evaluation for D3 4-day FEF training	Aug '16
Present D3 Kick-Off evaluation results to Program Design Committee	Aug '16
Present D3 4-day training evaluation results to Program Design Committee	Aug '16
Hold 1 Youth Advisory Meeting	Aug '16
Conduct Attorney/Service provider interviews	September? '16
Launch Meeting Feedback Forms in D2/15	Sept '16
Wrap up case mapping process evaluation in D2/15	Sept '16
Present CPM process & short-term outcome findings at the 2nd LIFE Quarterly Meeting	Sept 29, 2016
Develop Parent Outcomes Survey & data collection protocol	Dec '16