
January - March 2016

Quarterly Report

Child Welfare Partnership School of Social Work Portland State University

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<http://cwpsalem.pdx.edu>

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Executive Director Overview

Katharine Cahn, PhD, Executive Director

Overview

2015-2017 Biennium

The future of Oregon rests on the safety, stability, and well-being of all our children and families. Oregon DHS holds a major stewardship role in this future through programs in child welfare, self-sufficiency, and the system of care partnership with the Oregon Health Authority. PSU's School of Social work also holds a stewardship role by developing the professional workforce, and professional knowledge necessary to meet these goals. Since our founding in 1993, the Child Welfare Partnership has worked with the support of the shared resources of the School of Social Work and of Oregon's Department of Human Services to implement training, research, and professional education. The following pages capture the work of one quarter of the 2013-15 Biennium, showing that we have met or exceeded program goals, and have made accountable use of the trust and the public funds invested in this important Partnership.

It demonstrates a solid track record of workforce development, professional education, and research/program evaluation that assured the quality of our safety net for Oregon's vulnerable children, youth and their parents, and has helped Oregon implement new policies and practices. The following pages document things that can be counted – numbers of people trained, days of trainings, and programs and products developed and delivered. These efforts are all designed to contribute to family stability, safety, and well-being across Oregon's communities. They are a key strategy of the agency's goals related to the safe reduction of children in care, attention to improving the equity of agency outcomes and services, development of diverse professional leadership at all levels in the agency, and a focus on integrated community based services to help children stay safe in their own families and communities.

Child Welfare Education and Training Director Overview

Marty Lowrey, LCSW, Director of Workforce Development

Director's Summary

This quarter, the Child Welfare Partnership (CWP) Training Program offered 2 sessions of Fundamentals of Child Welfare, 2 sessions of Life of a Case, 1 session of Pathways to Permanency, 3 sessions of Trauma Informed Practice Strategies for Child Welfare Professionals, 10 sessions of Confirming Safe Environments, 3 modules of Supervisory Training, 1 session of Certifier and Adoption Worker Training, 1 session of Foundations Training of Trainers, 1 session of Adoption Tools and Techniques, and 2 sessions of Adoption Committee Member Training.

CWP, also, provided field based coaching and training including training at 4 supervisor quarterlies, providing 5 individual coaching/mentoring activities and completing 6 Child Protective Services Field Follow ups.

Training provided in support of the IV E Waiver demonstration project (LIFE) was provided in Jackson and Josephine. Two multidisciplinary Kick Off events, 1 four-day facilitators training and 1 implementation team training were delivered. All events were well received by both staff and community partners.

36 classroom trainings and 6 distance trainings were offered this quarter for foster, adopt, and relative care providers throughout the state. Additionally, 108 Foster Parent College Units were used, 1 Brown Bag/CBT was developed for use by certifiers with their caregiver support groups, and Child Development: Toddlers to Pre-Tweens was translated into Spanish to order to expand training available to Spanish speaking providers.

The training unit offered 80.5 training this quarter with 1,178 spots used by child welfare staff, 523 by caregivers, and 85 by community partners.

Training delivered by special request included 2 sessions of Motivational Interviewing in Hood River and The Dalles and Advanced Practice In Domestic Violence Cases in Oregon City. Motivational Interviewing had a shared Self Sufficiency and Child Welfare audience and was jointly trained out of both our child welfare training unit and our self-sufficiency training unit.

The redesign of the Adoptive and Foster Family Therapy Certificate Program was approved during this quarter. 4 classes were offered this quarter while concurrently building the infrastructure for the program in the second year of the biennium. There is great interest in the program and we are hopeful and a smooth transition.

The Child Welfare Education program (CWEP) was active this quarter recruiting and screening students for the 2016/2017 academic year including refining the matrix tool and the screening process for the Culturally Responsive Leaders Program and participating on the admissions committee. CWEP received 31 applications for the program for next year, 14 current child welfare employees, 17 recruits into child welfare, and 5 applicants for socially or racially diverse backgrounds.

Child Welfare Training

Project Agreement Component A:

Child Welfare Core Principles: Ensuring Child Safety through Family Preservation and Engagement (CORE)

Training Title (Number of Hours)	Delivery Type	Number of Times Offered			Number of Participants		
		This Quarter	To Date	15-17 Project Agreement	Staff	Other	Total
Fundamentals of Child Welfare (65 hrs)	Classroom	2	6	16	86	0	86
Life of a Case (62 hrs)	Classroom	2	7	16	50	0	50
Classroom Total		4	13	32	136	0	136
Advocating for Educational Services (3 hrs)	Distance	2	5	12	26	1	27
Multi-Ethnic Placement Act	Distance CBT	Ongoing	Ongoing	Ongoing	43	0	43
Adoption & Safe Families Act	Distance CBT	Ongoing	Ongoing	Ongoing	58	0	58
Distance Total		2	5	12	127	1	128
Overall Total		6	18	44	263	1	264

Other Deliverables	Activities	
CPS Field Follow Up Observations	Number of Observations Completed by CWP Staff	
	This Quarter: 6	To Date (15-17 Biennium): 23
Field Activity Guide	Available on-line at: http://cwpsalem.pdx.edu/activityguide/index.html	

Evaluation Summary

The overall average rating of Fundamentals training was 3.5, on a scale of 1-5 with 5 as the highest possible rating. The average rating of the usefulness of the content presented was 4.1. Respondents agreed that the trainers were knowledgeable (98.9%) and that the learning objectives were met (98.0%). Respondents self-assessed their knowledge gained as a result of the training. The average pre-training rating was 3.2, which increased to 4.3 post-training (scale of 1-5, with 5 as the highest rating possible).

The overall average rating of Life of a Case training was 3.5, on a scale of 1-5 with 5 as the highest possible rating. The average rating of the usefulness of the content presented was 4.4. The trainers were viewed as knowledgeable and the learning objectives were met, according to respondents (98%). Respondents self-assessed their knowledge gained as a result of the training. The average pre-training rating was 2.5 which increased to 4.2 post-training (scale of 1-5, with 5 as the highest possible rating).

The Advocating for Educational Services NetLink was offered twice this quarter. The overall average rating of the trainings was 3.8, on a scale of 1-5 with 5 as the highest rating. Respondents rated the usefulness of the content presented as 4.2, also on a scale of 1-5. The average self-assessed pre-training knowledge rating of respondents was 2.7 ('minimal') which increased to 4.0 ('good') post-training. Respondents all agreed that the trainer was knowledgeable and the learning objectives were achieved.

**Project Agreement Component B:
Pathways to Permanency: Implementing the Alternate Plan**

Training Title (Number of Hours)	Delivery Type	Number of Times Offered			Number of Participants		
		This Quarter	To Date	15-17 Project Agreement	Staff	Others	Total
Pathways to Permanency (32.5 hrs)	Classroom	1	4	12	19	0	19
Guardianship as a Permanency Option Part 1	Distance CBT	Ongoing	Ongoing	Ongoing	3	0	3
Guardianship as a Permanency Option Part 2	Distance CBT	Ongoing	Ongoing	Ongoing	12	0	12
Overall Total		1	4	12	34	0	34

Evaluation Summary

The overall average rating of Pathways to Permanency training was 3.6, on a scale of 1-5 with 5 as the highest possible rating. The average rating of the usefulness of the content was 4.2. Respondents self-assessed their knowledge gained as a result of the training. The average pre-training rating was 3.1 which increased to 4.3 post-training. Respondents perceived the trainers as knowledgeable (99.6%) and reported that the learning objectives were achieved (98%).

**Project Agreement Component C:
Trauma Informed Practice Strategies for Child Welfare Professionals**

Training Title (Number of Hours)	Delivery Type	Number of Times Offered			Number of Participants		
		This Quarter	To Date	15-17 Project Agreement	Staff	Others	Total
Trauma Informed Practice Strategies for Child Welfare Professionals (14 hrs)	Classroom	3	10	24	64	0	64
Overall Total		3	10	24	64	0	64

Evaluation Summary

The average overall rating for TIPS training was 3.7 on a scale of 1-5. The average rating of the usefulness of the content was 4.2. A reflective self-assessment of trainee knowledge gained as result of this training revealed an average pre-knowledge rating of 3.1, which increased to 4.4 post-training (scale of 1-5). All respondents viewed the trainers as knowledgeable (100%). They also agreed that learning objectives were achieved (96%).

**Project Agreement Core Addendum:
Confirming Safe Environments**

Training Title (Number of Hours)	Delivery Type	Number of Times Offered			Number of Participants		
		This Quarter	To Date	15-17 Project Agreement	Staff	Others	Total
Confirming Safe Environments (7 hrs)	Classroom	10	64	48	257	0	257
Overall Total		10	64	48	257	0	257

Evaluation Summary

The average overall rating for Confirming Safe Environments training was 3.6 on a scale of 1-5. The average overall rating of the usefulness of its content was 3.8. There was agreement among respondents that the trainers were knowledgeable (96%) and that the learning objectives were achieved (97%). A reflective self-assessment of knowledge gained as a result of the training revealed an average pre-training rating of knowledge at 3.5 and post-training average of 4.4.

**Project Agreement Component D:
Supervisory Training**

Training Title (Number of Hours)	Delivery Type	Number of Times Offered			Number of Participants		
		This Quarter	To Date	15-17 Project Agreement	Staff	Other	Total
Supervisory Cohort Training (68.5 hrs)	Classroom	.5	1.5	4	19	0	19
Train the Coach (12 hrs)	Classroom	0	1	By Request	0	0	0
Supervisory Quarterly Meeting-Eugene (1.5 hrs)	Classroom	1	3	8	38	0	38
Supervisory Quarterly Meeting-Medford/Grants Pass/K Falls (1.5 hrs)	Classroom	1	3	8	21	0	21
Supervisory Quarterly Meeting-Portland (1.5 hrs)	Classroom	1	3	8	44	0	44
Supervisory Quarterly Meeting-Salem (1.5 hrs)	Classroom	1	3	8	31	0	31
Supervisory Quarterly Meeting-Pendleton (1.5 hrs)	Classroom	0	1	8	0	0	0
Total		4.5	15.5	44	153	0	153

Other Deliverables	This Quarter	To Date	15-17 Project Agreement
Coaching & Mentoring	5	13	As requested & as time/resources allow
Provide support for the Supervisor's Conference	0	N/A	As requested & as time/resources allow

Evaluation Summary

The overall average rating of Supervisory training (modules 1-3) this quarter was 4.2, on a scale of 1-5. The average rating of the usefulness of the content presented was 4.8. All respondents agreed that the trainers were knowledgeable, the learning objectives were achieved, the materials were helpful, and that there were enough opportunities for interaction provided.

**Project Agreement Component E:
Social Services Assistant Training**

Training Title (Number of Hours)	Delivery Type	Number of Times Offered			Number of Participants		
		This Quarter	To Date	15-17 Project Agreement	Staff	Other	Total
SSA Core Training (39 hrs)	Classroom	0	1	4	0	0	0
SSA CORE Total		0	1	4	0	0	0
SSA Summit-Hillsboro (6.5 hrs)	Classroom	0	0	1	0	0	0
SSA Summit-Pendleton (6.5 hrs)	Classroom	0	0	1	0	0	0
SSA Summit-Grants Pass (6.5 hrs)	Classroom	0	0	1	0	0	0
SSA Summit-Salem (6.5 hrs)	Classroom	0	0	1	0	0	0
Summit Total		0	0	4	0	0	0
Overall Total		0	1	8	0	0	0

Evaluation Summary

No training events offered this quarter.

Project Agreement Component F:**Certifier and Adoption Worker Training: Essential Skills in Assessing and Supporting Caregivers in the Safety, Stability and Well Being of Children**

Training Title (Number of Hours)	Delivery Type	Number of Times Offered			Number of Participants		
		This Quarter	To Date	15-17 Project Agreement	Staff	Other	Total
Certifier and Adoption Worker Training (65 hrs)	Classroom	1	2	4	13	0	13
SAFE Supervisors Training (6.5 hrs)	Classroom	1	2	4	12	0	12

Other Deliverables	This Quarter	To Date	15-17 Project Agreement
Participation in Quality Assurance Reviews	0	0	As requested

Evaluation Summary

The overall average rating of the Certification and Adoption training offered this quarter was 3.8, on a scale of 1-5 with 5 as the highest possible rating. The usefulness of the content was rated on average as 4.3. The SAFE Home study content and interactive work was highly regarded by respondents. There was no evaluation feedback available for the SAFE Supervisor training this quarter.

Project Agreement Component G:**Foundations Training of Regional Trainers**

Training Title (Number of Hours)	Delivery Type	Number of Times Offered			Number of Participants		
		This Quarter	To Date	15-17 Project Agreement	Staff	Other	Total
Foundations Training of Regional Trainers (25 hrs)	Classroom	1	1	2	15	2	17
Foundations Professional Development (6 hrs)	Classroom	0	1	4	0	0	0
TOTAL:		1	2	6	15	2	17

Other Deliverables	This Quarter	To Date	15-17 Project Agreement
Delivery of comprehensive curriculum	0	0	--
Individual consultation for new trainers	0	0	Up to 10

Evaluation Summary

The average overall rating of the Foundations Training of Regional Trainers was 3.8, on a scale of 1-5 with 5 as the highest possible rating. Respondents' self-assessment of their preparedness to train foundations before the TOT was 'minimally prepared' which increased to feeling 'mostly prepared' by the end of the training. Respondents agreed that observing and doing teach backs of the curriculum was helpful. They also appreciated receiving feedback from their peers and felt more prepared to train the curriculum as a result.

**Project Agreement Component H:
Adoption Tools and Techniques**

Training Title (Number of Hours)	Delivery Type	Number of Times Offered			Number of Participants		
		This Quarter	To Date	15-17 Project Agreement	Staff	Other	Total
Adoption Tools and Techniques (19.5 hrs)	Classroom	1	2	4	10	0	10

Other Deliverables	This Quarter	To Date	15-17 Project Agreement
Develop computer-based training on Adoption Assistance	0	0	1

Evaluation Summary

The average rating of the usefulness of the content provided in the Adoption Tools & Techniques training was 4.6, on a scale of 1-5. The overall average rating of the training was 3.8. Respondents reported that the trainers were knowledgeable (99.5%) and the learning objectives were achieved (98.9%). Respondents reflected an increase in their knowledge as a result of the training. The average participant self-assessed pre-knowledge rating was 3.1, which rose to 4.2 post-training (scale of 1-5).

**Project Agreement Component I:
Adoption Committee Training**

Training Title (Number of Hours)	Delivery Type	Number of Times Offered			Number of Participants		
		This Quarter	To Date	15-17 Project Agreement	Staff	Other	Total
Adoption Committee Member Training-Part 1 (3 hrs)	Distance	2	3	16	55	0	55
Adoption Committee Member Training-Part 2 (3 hrs)	Distance	2	3	16	52	0	52
TOTAL:		4	6	32	107	0	107

Evaluation Summary

The overall average rating of the Adoption Committee Member Training-Part 1 was 3.4, on a 1-5 scale with 5 as the highest possible rating. The usefulness of the content provided was rated, on average, as 4.0. Respondents self-assessed their knowledge gained as a result of the training. The average pre-training rating was 3.2, which increased to 4.0 post-training. There was agreement among all respondents that the trainers were knowledgeable and the learning objectives were achieved. One participant commented regarding the training, “practical, relevant training to direct casework.” Another stated, “Great information. Clear expertise.”

The overall average rating of the Adoption Committee Member Training-Part 2 was 3.7, on a 1-5 scale with 5 as the highest possible rating. The usefulness of the content provided was rated, on average, as 4.4. Respondents self-assessed their knowledge gained as a result of the training. The average pre-training rating was 3.4, which increased to 4.3 post-training. There was agreement among all respondents that the trainers were knowledgeable and the learning objectives were achieved.

**Project Agreement Component J:
On-going Professional Development**

Training Title (Number of Hours)	Delivery Type	Number of Times Offered			Number of Participants			
		This Quarter	To Date	15-17 Project Agreement	Staff	Comm. Partner	Other	Total
Trauma Informed Practice Strategies for Child Welfare Professionals (14 hrs)	Classroom Regionally	0	0	9	0	0	0	0
Classroom Total		0	0	9	0	0	0	0

Coaching Foster Parents on Collaborative Problem Solving (3 hrs)	Distance	0	1	--	0	0	0	0
Parenting from the Heart and Brain for Child Welfare Staff (3 hrs)	Distance	0	1	--	0	0	0	0
Parenting in the Digital Age for Child Welfare Staff (3 hrs)	Distance	0	1	--	0	0	0	0
Secondary Traumatic Stress In Child Welfare (3 hrs)	Distance	1	1	--	16	0	1	17
Sexual Behaviors of Youth (3 hrs)	Distance	0	1	--	0	0	0	0
Talking to Caregivers about Discipline (3 hrs)	Distance	0	1	--	0	0	0	0
Working with Sexual & Gender Minority Youth (3 hrs)	Distance	0	1	--	0	0	0	0
Young Adults in the Child Welfare System (3 hrs)	Distance	1	1	--	6	4	0	10
Distance Total		2	8	24	22	4	1	27
Overall Total		2	8	33	22	4	1	27

*Indicates a distance training designed for a shared Casework and SSA audience (Deliverable = 4 for the biennium)

Evaluation Summary

The average overall rating for both staff NetLinks combined this quarter was 4.1, on a scale of 1-5 with 5 as the highest possible rating. Respondents rated the usefulness of the trainings as 'mostly useful' (4.3) on average. The average self-assessed pre-training knowledge rating of respondents was 3.3 ('fair') which increased to 4.3 ('good') post-training. Respondents all agreed that the trainers were knowledgeable (100%) and that the learning objectives were achieved (100%).

**Project Agreement Component K:
Caregiver Training Unit**

Training Title (Number of Hours)	Delivery Type	Number of Times Offered			Number of Participants					
		This Quarter	To Date	15-17 Project Agreement Total	Foster Parent	Relative	Adoptive Parent	Staff	Community Partner	Total
BCMT (12 hrs)	Classroom	2	4	24	11	4	3	2	0	20
CPR/First Aid (3.5 – 5.5 hrs)	Classroom	6	16	50	38	5	22	3	0	68
Caregivers and Caseworkers Teaming: The Heart of Child Welfare (3 hrs)	Classroom	0	1	--	0	0	0	0	0	0
Caregivers Guide to Adolescent Sexuality (3 hrs)	Classroom	1	1	--	3	1	0	10	0	14
Caring for Sexual and Gender Minority Youth (3 hrs)	Classroom	1	1	--	1	0	7	7	0	15
Caring for the Sexually Abused Child (3 hrs)	Classroom	1	1	--	10	0	2	1	0	13
Children Can Hear (3 hrs)	Classroom	1	1	--	0	3	3	1	0	7
Collaborative Problem Solving (3 hrs)	Classroom	1	1	--	5	0	2	0	0	7
Common Mental Health Issues for Teens in Care (3 hrs)	Classroom	1	1	--	6	4	1	1	4	16
Connections: Children, Birth Families & Caregivers (3 hrs)	Classroom	0	1	--	0	0	0	0	0	0
Early Childhood and Brain Development (3 hrs)	Classroom	1	1	--	2	1	4	1	1	9
Effective Communication (3 hrs)	Classroom	1	1	--	4	1	1	0	0	6
Effects of Trauma on Learning in Children 0 to 18 (3 hrs)	Classroom	0	3	--	0	0	0	0	0	0
Emotional Intelligence – What it is, Why we need it and How can we get more of it (3 hrs)	Classroom	3	3	--	21	2	32	5	1	61
Facilitating Developmental Attachment (3 hrs)	Classroom	0	1	--	0	0	0	0	0	0

Training Title (Number of Hours)	Delivery Type	Number of Times Offered			Number of Participants					
		This Quarter	To Date	15-17 Project Agreement Total	Foster Parent	Relative	Adoptive Parent	Staff	Community Partner	Total
Fetal Alcohol Spectrum Disorder Advanced (3 hrs)	Classroom	1	2	--	9	2	6	5	0	22
Foster Parents and the Juvenile Court (3 hrs)	Classroom	0	1	--	0	0	0	0	0	0
Helping Children with Visitation (3 hrs)	Classroom	1	1	--	0	2	2	1	0	5
Keep Your Teen on Track (3 hrs)	Classroom	1	1	--	4	4	3	0	0	11
Living Under the Influence of Addiction (3 hrs)	Classroom	3	4	--	16	12	8	1	10	47
Loss & Grief (3 hrs)	Classroom	0	2	--	0	0	0	0	0	0
Loving & Letting Go (3 hrs)	Classroom	0	1	--	0	0	0	0	0	0
Managing Difficult Behaviors in Young Children (3 hrs)	Classroom	0	1	--	0	0	0	0	0	0
Nurturing the Infant in Care (3 hrs)	Classroom	1	2	--	10	0	5	1	2	18
Parenting a Child with Special Needs (3 hrs)	Classroom	0	1	--	0	0	0	0	0	0
Parenting from the Heart and the Brain (3 hrs)	Classroom	0	2	--	0	0	0	0	0	0
Parenting in the Digital Age (3 hrs)	Classroom	1	2	--	8	3	3	0	0	14
Parenting to a Child's Temperament (3 hrs)	Classroom	1	1	--	1	2	3	1	0	7
Positive Behavior Management (6 hrs)	Classroom	0	1	--	0	0	0	0	0	0
Promoting and Maintaining Cultural Identities of Youth (3 hrs)	Classroom	0	1	--	0	0	0	0	0	0
School, Homework and Success (3 hrs)	Classroom	0	1	--	0	0	0	0	0	0
Self-Harm: Putting the Puzzle Pieces Together (3 hrs)	Classroom	1	2	--	6	1	0	1	5	13

Training Title (Number of Hours)	Delivery Type	Number of Times Offered			Number of Participants					
		This Quarter	To Date	15-17 Project Agreement Total	Foster Parent	Relative	Adoptive Parent	Staff	Community Partner	Total
Supporting Children Exposed to Domestic Violence (3 hrs)	Classroom	2	3	--	11	3	4	0	0	18
Taking Note of Your Work with DHS (3 hrs)	Classroom	0	1	--	0	0	0	0	0	0
Talking with Children about Difficult Issues (3 hrs)	Classroom	1	1	--	7	3	2	0	0	12
The Foster to Adoption Shift (3 hrs)	Classroom	0	1	--	0	0	0	0	0	0
The Important Role of Dads (3 hrs)	Classroom	1	1	--	10	2	3	0	0	15
The Significance of Siblings (3 hrs)	Classroom	1	1	--	12	0	2	0	0	14
Transitioning Children with Sensitivity (3 hrs)	Classroom	0	1	--	0	0	0	0	0	0
Trauma Informed Parenting (6 hrs)	Classroom	0	1	--	0	0	0	0	0	0
Vicarious Trauma: Surviving & Thriving as a Caregiver (3 hrs)	Classroom	1	1	--	10	5	0	1	0	16
What Your Mother Said: (3 hrs)	Classroom	0	1	--	0	0	0	0	0	0
Apoyando a Los Niños Expuestos a La Violencia Domestica	Classroom	0	1	--	0	0	0	0	0	0
Desarrollar la Capacidad de Recuperacion de Los Ninos en Cuidado (3 hrs)	Classroom	0	1	--	0	0	0	0	0	0
Los Parientes Como Cuidadores (3 hrs)	Classroom	0	1	--	0	0	0	0	0	0
Resolviendo Problemas En Una Forma Cooperativa (3 hrs)	Classroom	1	2	--	4	3	6	0	0	13
Classroom Total		36	80	366	209	63	124	42	23	461
A Caregivers Guide to Bullies, Victims & Bystanders (3 hrs)	Distance	0	1	--	0	0	0	0	0	0
Caregivers and Caseworkers Teaming: The Heart of Child Welfare (3 hrs)	Distance	0	1	--	0	0	0	0	0	0
Caring for the Sexually Abused Child (3 hrs)	Distance	0	1	--	0	0	0	0	0	0

Training Title (Number of Hours)	Delivery Type	Number of Times Offered			Number of Participants					
		This Quarter	To Date	15-17 Project Agreement Total	Foster Parent	Relative	Adoptive Parent	Staff	Community Partner	Total
Educational Rights of Children & Youth (3 hrs)	Distance	0	1	--	0	0	0	0	0	0
Emotional Intelligence – What It Is, Why We Need It and How We Can Get More Of It (3 hrs)	Distance	0	1	--	0	0	0	0	0	0
Important Role of Dads (3 hrs)	Distance	0	1	--	0	0	0	0	0	0
Living Under the Influence of Addiction (3 hrs)	Distance	0	1	--	0	0	0	0	0	0
Loss & Grief (3 hrs)	Distance	0	1	--	0	0	0	0	0	0
Loving & Letting Go (3 hrs)	Distance	0	1	--	0	0	0	0	0	0
Making the Most of Caseworker Monthly Visits (3 hrs)	Distance	1	1	--	2	0	0	0	2	4
On the Move – Aging Out of Foster Care (3 hrs)	Distance	1	1	--	9	0	1	1	3	14
Parenting in the Digital Age (3 hrs)	Distance	1	1	--	6	1	0	0	0	7
Permanency Options for Caregivers (3 hrs)	Distance	1	2	--	7	1	0	1	10	19
Self-Harm: Putting the Puzzle Pieces Together (3 hrs)	Distance	0	1	--	0	0	0	0	0	0
Strong Parents/Strong Children (3 hrs)	Distance	0	1	--	0	0	0	0	0	0
What Your Mother Said (3 hrs)	Distance	1	1	--	9	1	0	2	4	16
Criando de acuerdo al Temperamento de los Niños (3 yrs)	Distance	1	1	--	3	12	8	0	0	23
Distance Total		6	18	56	36	15	9	4	19	83
Overall Total		42	98	422	245	78	133	46	42	544

Foster Parent College	Units Used This Quarter	Units Expired This Quarter	Used/Expired To Date	15-17 Project Agreement (units)	Number of Participants
	108	4	337	2000	67

Other Deliverables	This Quarter	To Date	15-17 Project Agreement
CTU Training Curriculum Translated into Spanish	1	2	3
Develop 3 Brown Bag/CBT Topics for Support Groups	1	1	3

Evaluation Summary

The overall average rating for Classroom trainings offered to caregivers this quarter was 4.2, on a 1-5 scale with 5 as the highest possible rating. Respondents rated the usefulness of the content presented, on average, as 4.5. Respondents reported that the trainers were knowledgeable (98.1%) and the learning objectives were achieved (97.2%). Participants self-assessed their knowledge gained as a result of the training. The average pre-training rating was 3.3, which increased to 4.4 post-training.

The overall average rating for NetLink trainings offered to caregivers this quarter was 4.1, on a 1-5 scale with 5 as the highest rating possible. Respondents rated the usefulness of the content presented, on average, as 4.4. There was agreement that the trainers were knowledgeable and the learning objectives were achieved. One participant said about the training, "It was very helpful and practical." Regarding a training relating to youth, a participant stated, "It was an area that we knew little about since we have had younger children. We feel better prepared to deal with teens when the call comes for a placement. It was really good and thorough."

Title IV-E Waiver Demonstration Project Training Program

Project Agreement Component M:

Training Title (Number of Hours)	Delivery Type	Number of Times Offered			Number of Participants			
		This Quarter	To Date	15-17 Project Agreement	Staff	Comm. Partner	Other	Total
Facilitator's Training (24 hrs)	Classroom	1	2	3	19	2	0	21
LIFE Quarterlies (7 hrs)	Classroom	0	0	5	0	0	0	0
Kick-off Event (3 hrs) Jackson & Josephine	Classroom	2	4	5	154	36	0	190
LIFE Implementation Team Training (4 hrs)	Classroom	1	3	4	7	3	0	10
Overall Total		4		17	180	41	0	221

Other Training Deliverables	This Quarter	To Date	15-17 Project Agreement
Design Kickoff event	0	1	1
Produce LIFE video	N/A	1	1
Develop LIFE Implementation Team Training Curriculum	N/A	1	1
Develop Facilitator Training Curriculum	N/A	1	1
Develop Curriculum for LIFE Quarterly Training	1	1	5

Evaluation Summary

The **LIFE Kickoff Event** was offered twice in Jackson and Josephine Counties. Overall, respondents rated the events very positively. They either 'agreed' or 'strongly agreed' to the following: I understand the vision and principles of LIFE (96%), People and organizations that are critical to the success of LIFE were here today (92%), I am optimistic that the LIFE program will promote its stated values of youth/family voice, trauma-informed, culturally responsive, strengths-based (95%), I understand how my work is related to the LIFE project (83%), I understand how LIFE fits in with other child welfare policies and initiatives (92%), I am optimistic that the LIFE program will promote timely permanency for youth (91%). Participants suggested several areas for improvement including more explanation of the program (e.g., roles of LIFE team and how they interaction with caseworkers, how it will affect daily work, actual work of FEFs); shorten the event (less overlap/repetition; reduce research/evaluation piece); and invite more community partners (e.g., CASA).

A combined **LIFE Implementation Team Training** was offered in Jackson and Josephine counties. Respondents reported that they either 'agreed' or 'strongly agreed' to the following: that they understood their role in LIFE services (88%), were confident that Family Engagement Facilitator's, Office Specialist 2's, Parent Mentors, and Caseworkers can work collaboratively (75%), understood how LIFE services fit in with current child welfare practice (88%), and were optimistic that LIFE services will promote timely permanency for youth (88%). Participants did not make suggestions for improvements.

The **Facilitator Training 4-day** training sequence was delivered once during this quarter. Overall 100% of the respondents rated the training as 'Good', 'Very Good' or 'Excellent', and 100% said overall usefulness of the content of the training was 'Mostly' or 'Very' useful to them. Across all topics, respondents agreed that the trainers were knowledgeable in their content area (94%), learning objectives were accomplished (100%), there was a sufficient amount of interaction (e.g. activities, group discussion) to keep engaged in the training (100%), and the training materials were helpful (100%). With respect to self-assessment of knowledge gained over the course of training, trainees reported an average increase of 1.3 points on a 5 point scale. Their average pre-training knowledge rating (5 point scale) was 3.2 ("medium"), which increased to 4.4 ("medium-high") post-training. Participants had several ideas for improvement including more time spent on how to facilitate challenging meetings (e.g., DV, mental health issues, substance abuse, parent resistance, conflict); greater focus on trauma informed practice; and more time spent watching actual meeting facilitators (e.g., videos, master facilitator demonstrations) or working through real situations.

CWP Training Unit Total Number of:							
Trainings Offered		Staff Trained		Caregivers Trained		Community Partners/Others Trained	
This Quarter	To Date	This Quarter	To Date	This Quarter	To Date	This Quarter	To Date
80.5	241.5	1,178	4,459	523	1,155	85	184

Trainings by Special Request

Training Title (Number of Hours)	Audience	Location	Number of Participants	
			This Quarter	To Date
Team Cohesiveness and Our Personal Style: The Connection Between Style and Team (3 hrs)	CW-SS Field Operations Unit	HSB Central Office	0	16
Coaching Curriculum Overview (3 hrs)	Consultant Leadership and Nebraska's Casey Family	HSB Central Office	0	7
Domestic Violence (1 hr)	DOJ Child Welfare Attorneys	DOJ Office South Salem	0	26
Ladder of Inference (2 hrs)	DHS Consultants Safety Meeting	HSB Central Office	0	25
Professionalism, Personal Safety and Proxemics for Child Protection Work (3 hrs)	Combined Unit	Employee's Residence	0	24
Domestic Violence	Multnomah County Court Domestic Violence Council	Multnomah County Court	0	21
Motivational Interviewing (8 hrs)	Hood River CW/SSP		30	30
Motivational Interviewing (8 hrs)	The Dalles CW/SSP		30	30
Advanced Practice in Domestic Violence Cases (6.5 hrs)	CW Case Workers and Advocates	Oregon City CW Branch	30	30

Adoptive & Foster Family Therapy Certificate Program

Project Agreement Component L:

Training Title (Number of Hours)	Delivery Type	Number of Times Offered			Number of Participants			
		This Quarter	This Quarter	To Date	Therapist	DHS CW Staff via scholarship	For academic credit	Total
Overview of Adoption and the Child Welfare System (10 hours)	Online	0	1	2	9	0	1	10
Central Elements of Preserving Placements (7 hours)	Classroom and live video streaming	0	1	2	10	12	2	24
The Impact of Abuse, Trauma and Neglect on Child Neurodevelopment (7 hours)	Classroom and live video streaming	0	1	2	25	11	2	38
Clinical Practice with Adoptive & Foster Families (10 hours)	Online	0	1	2	15	0	1	16
Attachment and Bonding in Adoptive and Foster Families (14 hours) [note: each person =2 scholarship spots]	Classroom and live video streaming	1	1	2	34	36	2	72
Kinship, Cultural Connections, and the Ever-Changing Family (10 hours)	Online	1	1	2	7	0	3	10
Fetal Alcohol Spectrum Disorders FASD and other Drug Effects on Adoptive & Foster Families (7 hours)	Classroom and live video streaming	1	1	2	7	8	5	20
From Hyperarousal to Dissociative Disorders: Working with Adoptive & Foster Families (7 hours)	Classroom and live video streaming	1	1	2	9	8	5	22
Family-Based Therapeutic Strategies: Coaching Adoptive & Foster Parents (10 hours)	Online	0	0	2	0	0	0	0

Training Title (Number of Hours)	Delivery Type	Number of Times Offered			Number of Participants			
		This Quarter	This Quarter	To Date	Therapist	DHS CW Staff via scholarship	For academic credit	Total
Promoting Positive Sexual Development Following Abuse (7 hours)	Classroom and live video streaming	0	0	2	0	0	0	0
Essential Clinical Interventions for Adoptive & Foster Families	Classroom and live video streaming	0	0	2	0	0	0	0
Overall Total		4	8	22	116	75	21	212

Other Deliverables this Quarter

The Adoptive and Foster Family Therapy Certificate Program has been in development, in partnership with Oregon Department of Human Services Central Adoptions Unit, in order to sustain the delivery of the adoption therapy program in Oregon. The new 80 hour program is scheduled to begin Fall of 2016.

There are 62 Oregon Therapists in the Directory, which can be found on the Portland State University website: <http://www.psu.edu/ceed/adoption> and the Oregon Post Adoption Resource Center website <http://www.orparc.org/services/Directory.pdf>

11 participants are currently in the program as of 3-31-2016 and one therapist completed and was added to the Directory.

Child Welfare Education Program

Project Agreement B-01-15

Child Welfare Education Program-Exhibit A

Assistant Director of Child Welfare Education Program: Lea Ann Holder, MSW LCSW

Director of Workforce Development, Marty Lowrey

Quarter Activities

The advanced year MSW Field Fair - 2016/2107 took place in mid-January. The CWEP and DHS/CW informational tables were well attended. We had a CWEP student representative this year and I plan to invite another student for next year's fair. The student was very helpful in explaining the field placement process from a student's perspective.

The School of Social Work received over 1,000 applications this year (over 900 MSW applications). The competition for acceptance is exceedingly high. This is the first year we have utilized the online admissions process. Early admissions and advanced standing student admissions were due in mid-December, 2015. The later MSW applications were due February 1st and the BSW applications are due March 1st.

Jeff Waid, our CWEP/CWP Research Associate accepted an offer with the University of Minnesota for a tenure tract professorial position. Jeff's last day with the Center for Improvement of Child and Family Services is in late July, 2016. Jeff is at the beginning stages of wrapping up the five year CWEP longitudinal study. We are currently planning for his transition, both in the training center (CWP) and the CWEP. We are meeting to discuss plans regarding Jeff's replacement evaluator position.

Karen Moorhead and I have been very busy attending to our students' needs regarding field placements, class curricula, advising and assistance with ongoing support in minimizing stressors. Winter term oftentimes initiates a signal for spring graduates and advisors to ensure that students have met all their criteria required for graduation.

Our CWEP applicant data for the 2016/2107 academic year is listed below. CWEP and DHS/CW partners are currently reading applications and scoring our BSW and MSW students via the matrix tool. Interviews for CWEP will be scheduled in early May. The CRL (Culturally Responsive Leaders) application process was changed this year. The applicant is required to answer one identified question in a personal statement, containing no more than 650 words. The statements submissions will be rated as a criteria for acceptance in the CRL

Laurie Leasure and I have been updating and refining our CWEP website, our FAQ and our CWEP Handbook, making sure that the CWEP information is pertinent, consistent and updated. I've been working with Tyson Vanover to research and recover the outdated online CWEP links via search engines. Tyson will then be able to erase the old links so only the new informational links will show when searching for the CWEP and CRL. We are currently working on a "mockup" of a CWEP informational tri-fold. This tri-fold will serve as an informational guide to the CWEP/BSW/MSW and CRL programs. It will have specific program contact and application information. I have made sure to approach the SSW Dean, faculty and our students in maintaining ongoing, supportive and positive communication in light of the major DHS leadership transitions.

Core Training Update:

During this last reporting period, 3 students attended Core training, with no students completing.

Objectives for Next Quarter

- Continue advising students academically and in field instruction – consisting of coordination and placement matching, oversight and evaluation.
- Participate in the statewide interviewing process for our BSW/MSW CWEP students.
- Provide orientations for our student/DHS graduates hiring meeting and our DHS/CWEP student agreement meeting.
- Continue recruitment of non CW employed students into the CWEP program, BSW/MSW
- Continue supporting Field Instructors and Task Supervisors.
- Continue strengthening relationships with Child Welfare Program Managers and Supervisors
- Continue collaborating with Central Office, DHS Child Welfare Education Program partners
- Continue teach and coordinate the CWEP Seminar – Karen. Lea Ann – continues to coordinate and teach the CRL Seminar.
- Continue all committee work, including MSW admissions and Children Youth and Families (CYF) concentration, curricula committees and the Social Justice committee.
- Continue to foster and strengthen relationships between CWEP, and Distance Coordinators and tribes in order to develop new field placements and to recruit students from diverse cultures, American Indian/Alaskan Natives into the BSW/MSW/CWEP/CRL.
- Review and make recommendations, as a committee member for student acceptance into the PSU MSW program.
- Continue working in collaboration with faculty and the Field Team.
- Continue working with Multnomah County and state wide ICWA Advisory Committees (Lea Ann).
- Continue to work with the Field Team in placing non CWEP students in DHS/CW internships.
- Continue to work with DHS/CWEP Advisory Team and DHS/CWEP Training Unit.
- Continue working in collaboration with the SDA-2 and Central office in identifying creative field placement opportunities for advanced CW employed CWEP students.
- Continue scheduled meetings with campus directors regarding updates and sharing of information to advance the CWEP program, i.e., growth and program development.
- Lead weekly CWEP staff meetings and supervision of staff.
- Consult weekly with Field Director, monthly.
- Participate in the BSW program CWEP orientations and recruitment Continue to serve as a liaison for DHS/Child Welfare, the PSU School of Social Work the Child Welfare Partnership and the Center for Improvement of Services to Children and Families (CISCF).
- Coordinate CWEP student review and selection process
- Continue to work closely with Jeff and Laurie to update and refine our specific CWEP data sets.
- Continue to work with Jeff regarding new and future research capacities and initiatives.
- Continue to update, refine and improve our CWEP website, its information and accessibility.
- Continue to update our CWEP recruitment and informational materials.
- Continue to be a member of the BSW program committee.

Quarterly Report Student Numbers**2015-16 CURRENT STUDENTS**

Program	# DHS Employees	# Recruits	TOTAL
BSW	0	1	1
MSW-Campus	13	12	25
MSW-Ashland	3	0	3
MSW-Bend	3	0	3
MSW-Eugene	2	0	2
MSW-Salem	2	1	3
Online	1	3	4
TOTAL	24	17	41

NUMBER OF DIVERSE CURRENT STUDENTS

Program	# of Diverse Students	# of White	# Unknown	TOTAL
BSW	1	0	0	1
MSW-Campus	11	14	0	25
MSW-Ashland	2	1	0	3
MSW-Bend	0	2	0	2
MSW-Eugene	0	3	0	3
MSW-Salem	0	3	0	3
MSW-Online	1	3	0	4
TOTAL	15	26	0	41

Culturally Responsive Leaders Program

Project Agreement B-01-09

Project Lead, Lea Ann Holder, MSW, LCSW

Quarterly Activities and Overview:

We have a total of 12 CRL students for the academic year 2015/2106. Academic planning and curriculum development continues to be reviewed and developed for the CRL students. Five students are in their generalist field placement, five are in their advanced field placements and 2 will begin field education in 2016. Five students will be graduating this spring, 2016.

Culturally Responsive Leadership Program (CRL)

CRL, Employees	3
CRL, Recruits	9
TOTAL	12

Objectives for Next quarter:

- Lea Ann will continue to provide curriculum development and coordination of the monthly seminars.
- Lea Ann continues to be a field placement liaison along with the academic advising of students within her role as an Instructor/Advisor/Liaison.
- Lea Ann will continue to attend trainings and webinars in order to enhance her endeavors in educationally supporting the CRL students.
- She will continue to be a member of the PSU/SSW Diversity Committee.
- Lea Ann will continue to serve as a liaison for DHS/Child Welfare, the PSU School of Social Work, the Child Welfare Partnership and the Center for Improvement of Services to Children and Families (CISCF).

APPLICATIONS RECEIVED

Program	# DHS Employees	# Recruits	TOTAL ACCEPTED
BSW	0	9	9
MSW-Campus	9	5	14
MSW – Ashland	0	0	0
MSW – Bend	0	0	0
MSW-Eugene	0	0	0
MSW-Salem	3	2	5
MSW-Online	2	1	3
TOTAL	14	17	31

NUMBER OF DIVERSE APPLICANTS

Program	# of Diverse Students	# of White	# Unknown	TOTAL
BSW	2	7	0	9
MSW-Campus	1	12	1	14
MSW – Ashland	0	0	0	0
MSW-Eugene	0	0	0	0
MSW-Salem	2	3	0	5
MSW-Online	0	2	1	3
TOTAL	5	24	2	31

CRL APPLICANTS

Program	# DHS Employees	# Recruits	TOTAL INTERESTED
MSW Campus Current Student	1	0	1
MSW-Campus	2	2	4
MSW – Ashland	0	0	0
MSW-Eugene	0	0	0
MSW-Salem	2	1	3
MSW-Online	0	0	0
TOTAL	5	3	8

Evaluation Report from Jeff Waid:

During this quarter evaluation activities for the Child Welfare Education Program included review of the application matrix and development of a set of revised questions to be added to the AY 2017-2018 CRL interviews. Applications that were submitted to the partnership were reviewed and scored. Updates to the application database were made, along with updates regarding employment retention and participant payback status.

During this review period the evaluator met with representatives from DHS District 2 to provide support to their efforts to better understand issues regarding employment retention for program graduates who take careers following completion of their MSW program. Extensive analysis of preparedness, retention, and exit survey data continues. The Longitudinal evaluation was re-authorized through the PSU HSRRC for an additional year, however this evaluation program will discontinue after a final round of survey administration in July.

In addition to educational program evaluation work, pilot testing of the training units Knowledge Assessment continues. The 2016 Knowledge Assessment continues to be administered to participants in the *Life of a Case* training sequence. In addition, work continues to develop a Safety Assessment Workbook that will provide feedback on application of the Oregon Safety Model using case scenarios. The evaluator continues to work with the Salem training unit to develop the Safety Assessment workbook along with representatives of the DHS-CWP evaluation subcommittee. Work is currently being conducted to derive a reporting structure for the Knowledge Assessment that integrates other training unit evaluation activities (Safety Assessment Workbook, trainee self-assessment), towards the goal of providing field supervisors with useful information about how knowledgeable new workers are with critical CW practice content, following the *Life of a Case* training sequence.

In collaboration with the training unit, the evaluator submitted an abstract to present the development and validation of the Knowledge Assessment, Safety Assessment Workbook, and reporting structure to the *National Human Services Training Evaluation Symposium*, scheduled for May, 2016. Should this abstract be accepted, the evaluators from the CWP will present our work to a national audience, with the goal of obtaining critical feedback on evaluation activities, towards the goal of program improvement.

The next reporting period will be the CWEP evaluator's final months with the partnership. Work is underway to determine the skills needed for a replacement evaluator (knowledgeable of child welfare practice as well as program evaluation, research, and statistical analysis) and final reports from ongoing process and longitudinal evaluations are currently being developed for the program.

Research Title IV-E Waiver Evaluation

Project Agreement C-01-15 Exhibit A

Research Professor: Beth L. Green, Ph.D., Senior Research Associate: Anna Rockhill, MPP, MA and Carrie J. Furrer, PhD Assistant Research Professor

This report includes progress on the LIFE evaluation.

Objectives for this quarter (1/1/2016-3/31/2016)	Progress to date
Participated in planning committees (Steering, Program Design, Evaluation)	Ongoing
Planned and participate in monthly CQI D2/15 LIFE Team meetings	Ongoing
Analyze early implementation data and develop processes for sharing with the field	Ongoing
Conduct observations of CPMs in D2/15	Ongoing
Case study interviews with parents, LIFE staff, parent mentors, and caseworkers in D2/15	Ongoing
Case mapping process evaluation focused on family meetings in D2/15	Ongoing
Plan and participate in monthly LIFE Team meetings (D2/15, D8)	Ongoing
Participate in planning committees (Program Design, Steering)	Ongoing
Refine implementation/fidelity framework	Ongoing
Finalized planning for LIFE database structure, user screens, and report content	Completed
Update LIFE Kick-Off Evaluation presentation with D2/15 LIFE process findings	Completed
Present and train LIFE staff at D8 LIFE Kick-Off	Completed
Administer D8 Kick-Off Evaluation Surveys	Completed
Administer D8 Meeting Facilitator Evaluation Survey	Completed
Share results of D8 Kick Off evaluations with LIFE Program Design Committee	Completed
Share results of 4-day Facilitator Training (February '16) with LIFE Program Design Committee and Trainers	Completed
Conduct evaluation orientations for District 8 LIFE staff	Completed
Implement PM monthly service navigation tracking survey	Completed
Hold first Youth Advisory Meeting	Completed

Collaborated in the revision of tracking forms and processes for completing for D8 rollout	Completed
Participate in planning first monthly LIFE Team Meetings in D8	Scheduled 4/14/16
Create drafts of interview guides for caseworkers and PMs, SCP meeting participant surveys	Scheduled for 5/1/16
Develop recruitment and consent protocol for youth interviews	Scheduled for 5/1/16
Launch LIFE Eligibility and Tracking database	Scheduled for 6/3/16

Progress Notes

- Research Partnerships. We continue to be actively involved in DHS workgroups (Program Design, Steering Committee) related to the program monitoring and improvement. We also instituted quarterly Evaluators Calls with PSU, Waiver Manager, and each district's LIFE Consultant. These calls are meant to discuss larger DHS agency issues and how they might related to the Waiver; get feedback on the evaluation; and get updates on other Waiver-related activities (e.g., the development of a group supervision model for meeting facilitators). Information shared is part of the process evaluation.

We also conduct monthly CQI meetings with the D2/15 LIFE Team (FEFs and their supervisors, consultant, PMs and their supervisors, LIFE Coordinators and their supervisors), and will attend D8 LIFE Team Meetings starting in April '16. It is during these meetings that we review and make meaning from findings, discuss implementation issues, and collect feedback on the evaluation processes.

The LIFE Youth Advisory Board was formed in January '16 and now has 3 active members. The purpose of the YAB is to advise/guide the evaluation, particularly around incorporating youth voice.

- Products. In the past quarter, we developed an interview guide for caseworkers, a case mapping data analysis tool, a coding scheme for case study interviews, and we launched the Monthly Service Navigation Tracking report for parent mentors. We also provided draft monthly reports for parent mentors, including referral and acceptance, and data collection progress, and a quarterly data report. The parent mentor program is currently preparing to give us feedback on these drafts.
- Data Collection. Case study and case mapping processes are well underway, which include meeting observations and interviews with parents, caseworkers, and FEFs. We currently have 12 cases enrolled in this part of the project. We are actively compiling data about LIFE eligibility and referrals, family meeting preparation, and family finding. We are still developing the database for tracking eligibility and referral information; this is due to roll out for pilot testing June '16.

Waiver Evaluation Project: Products This Quarter

- Parent Mentor: Monthly Service Navigation Tracking data collection report
- Parent Mentor: Referral and acceptance numbers
- Fidelity Tools: Updated Meeting Preparation Checklist, Family Find Checklist, Relative Search form, training manual
- Case Study Interview Guides: Caseworker
- Case Study Data Analysis: Coding scheme
- Case Mapping: Data analysis tool
- CQI data reports re: time to first meeting, workload, family finding efforts, CANS assessments, and predictive algorithm

Eligibility, Referral and Intake Process Accounting**LIFE Totals as of March 31, 2016**

1. Cases initially eligible* for LIFE services (identified by algorithm): 66 (93 children)**
2. Cases opened for LIFE services: 46 (64 children)***
3. Cases participating in case study: 12

*initially eligible case = at least one child on case scored 12+ on risk algorithm

**children associated with initially eligible case = a child placed in out-of-home care associated with a case in which at least one sibling scored 12+ on risk algorithm

***20 cases/27 children missing eligibility information

Objectives for next quarter (4/1/2016-6/30/2016)	Time Frame
Participate in planning committees (Steering, Program Design, Evaluation)	Ongoing
Plan and participate in monthly CQI D2/15 LIFE Team meetings	Ongoing
Present implementation information at the first LIFE Quarterly Meeting	June 1, 2016
Conduct observations of CPMs in D2/15, D8	Ongoing
Case study interviews with parents, LIFE staff and parent mentors in D2/15	Ongoing
Case mapping process evaluation focused on family meetings in D2/15	Ongoing
Start D8 process evaluation interviews with FEFs, OS2s	June '16
Participate in monthly LIFE Team meetings in D8, begin planning meetings in July '16	Ongoing
Refine implementation/fidelity framework	Ongoing
Enter existing data into LIFE Eligibility & Tracking Database	May '16
Develop training manual for LIFE Eligibility & Tracking Database	May '16

Roll out LIFE Eligibility & Tracking database for pilot testing in D15; get feedback from field, troubleshoot	June '16
Train D15 pilot site staff on LIFE Eligibility & Tracking database	June '16
Update D3 LIFE Kick-Off Evaluation presentation with D2/15/8 LIFE process findings	June 15, 2016
Train D8 PM program on monthly service navigation tracking survey, Program Status Summary	April '16
Hold 2 Youth Advisory Meetings	June '16
Complete interview guides for PMs, SCP meeting feedback surveys	May '16
Develop recruitment and consent protocol for youth interviews	April '16
Submit IRB application	May '16

System of Care Training and Technical Assistance

Component “O” Of the 2015-17 Child Welfare Partnership IGA

Director of Systems of Care Institute, Brooke Rizor, LCSW

The partnership’s System of Care team provides training, workforce development and systems support to sites in Oregon to support the implementation of high fidelity Wraparound for children with multi-system involvement as part of the Statewide Children’s Wraparound Initiative (SCWI). Over the current biennium, PSU has agreed to provide training, consultation and system support to Coordinated Care Organizations (CCOs) serving all thirty-six Oregon counties. In addition, the System of Care team offers training specific to the integration of the CANS assessment into Wraparound and System of Care work statewide.

The team has promised to provide a minimum of 125 training and consultation sessions over the biennium to system leaders and community stakeholders on subject matters including, but limited to:

- Cross system collaboration;
- SOC governance;
- Care coordination;
- Culturally responsive practice;
- Data driven practice; and
- CANS

Quarter’s Activities

PSU provided the following activities to realize these deliverables:

- A. community based training, technical assistance and consultation around the state
- B. Participation and/or facilitation of meetings at the local, regional and state level to advance system of care governance structures and fidelity to the Wraparound Model.
- C. Necessary administrative activities to assure supportive foundation for this work.

A. Training Modules / Consultation on Wraparound

PSU designed and delivered training sessions specific to Wraparound and Systems of Care (SOC). All sessions were grounded in foundational Wraparound principles/values and uniquely tailored to reflect the intended communities and specific system partner. This level of local customization accounts for how each individual community is operationalizing Wraparound and System of Care development. In most communities the entity providing Wraparound is not the CCO, rather it is a contracted Risk Accepting Entity or other provider. There is only one CCO that is the direct provider of Wraparound, Family Care.

PSU continued to meet with Coordinated Care Organizations (CCOs) around the state to advance the installation of System of Care supports. Frequency, location and format of meetings were driven by local stakeholder feedback, guidance and readiness. The progress of this task has been heavily influenced by the readiness and existing relationships across systems.

PSU designed and delivered specific training sessions to support the implementation of high fidelity Wraparound. This includes a multi-day Wraparound Care Coordination module that provided greater insight and guidance around the core Wraparound phases, philosophy, values and principles. This training is a foundational session for Care Coordinators and ensures all are receiving similar information. Supervisors were encouraged to attend the multi-day session to increase the likelihood of ongoing local implementation and support.

PSU provided regularly and as needed consultation to local CCO site leads and key stakeholders. PSU consultants provided guidance on a number of topics including, but not limited to, Wraparound Policy, referral processes, staffing, Wraparound coaching and governance. PSU has designed and delivered specific training for coaches and Wraparound supervisors. This management/coach level training ensures that multiple levels within an agency are ensuring a hospitable environment for Wraparound.

PSU collaborated with DHS Child Welfare to deliver trainings for local CCOs and providers on how to use the Child and Adolescent Needs/Strengths (CANS) as an eligibility, level of care, and care coordination tool. Providers within the current statewide SOC/Wraparound Project are receiving more in depth training and consultation specific to CANS that targets the integration of CANS in to Wraparound Plan development. It is anticipated that there will be a greater need for technical assistance as this tool is more fully implemented.

Training, Coaching, Consultation provided:

Trainings

Dates	Title	Location	Hours	Attendees
1/11/2016	Benton County Coaching Session	GoTo Meeting	1.25	6
1/12/16 - 1/15/16	PSU SOC & Wraparound 4-day Training	Roseburg, OR	24	45
1/20/2016	SOC 101	Pendleton	3	14
1/21/2016	Lincoln Co. Coaching Session	Newport	3	5
1/25/2016	Benton Co. Coaching Session	Corvallis	1.5	7
1/29/2016	CANS 101 OFSN/YMO	Salem	6	19
2/8/2016	Benton Co. Wrap Coaching	GoTo Meeting	1.25	6
2/16/2016	TOM Training	Salem	3	12
2/18/2016	Wrap Team Meeting Training	Portland	3	30
2/18/2016	Wrap 101	Ontario	3	15
3/15/2016	SW Regional Supervisor Train	Eugene	5	14
3/17/2016	Lincoln Co. Coaching - Crisis Plan	Newport	2	6
3/17/2016	CANS 101 Training	PSU	3.5	4
3/18/2016	Wrap Presentation - MH Team	Newport	1.5	11
3/23/2016 - 3/24/2016	CANS 102 Tri-County	Hillsboro	6	24
3/31/2016	CANS 101 Jackson County	Medford	6	10

Total Training Hours: 73

Total Training Attendees: 228

Consultation

Dates	Title	Location	Hours	Attendees
1/4/2016	BCN Planning Meeting	Telephone	1	4
1/6/2016	CPCCO Partners Meeting	Portland	1	5
1/7/2016	Governance Tracking Forms Meeting	Portland	1	4
1/7/2016	IHN Region Consultant's Group	Phone	3	8
1/7/2016	Consultation Phone Call w/Jamie CPCCO Site Lead and Kathleen State Lead	Portland	1.5	3
1/7/2016	SOC Consult - Curry County	Gold Beach	3	5
1/8/2016	SOC Review Committee	North Bend	1	7
1/8/2016	SOC Coastline Council	North Bend	2	25
1/8/2016	Multnomah County Exec Planning Meeting	Portland	2	9
1/8/2016	IHN Region - Youth MOVE	Phone	1	2
1/11/2016	Yamhill SOC Governance	McMinnville	2	14
1/12/2016	Consultation w/Caitlin Youth MOVE	Portland	1	2
1/15/2016	Columbia Executive	St Helens	1.5	23
1/19/2016	BCN/Chemawa Planning Meeting	Salem	1	5
1/19/2016	Multnomah County Advisory	Portland	2	25
1/19/2016	Consultation/Coaching to Jamie CPCCO Site Lead	Portland	1.5	2
1/21/2016	FP Coaching Planning with OFSN	Portland	1	3
1/21/2016	WA County Strategic Planning	Beaverton	4	14
1/21/2016	IHN Site Lead SOC Consult	Newport/Phone	1	2
1/21/2016	Consultation Phone Call with Carrie Leavitt OFSN about Yamhill	Portland	1	3
1/22/2016	Lincoln Co. Wraparound Group	Newport	2	4
1/25/2016	Yamhill SOC Governance	McMinnville	2.5	12
1/25/2016	Clackamas Wrap Planning	Oregon City	2	5
1/25/2016	CPCCO Partners Meeting	Portland	1	10
1/25/2016	Clackamas Co. Wraparound SOC 2016 Planning	Oregon City	1.5	5

1/26/2016	Clackamas Practice Level Workgroup	Oregon City	1.5	16
1/27/2016	Clackamas Executive Committee Assessment	Oregon City	2	7
1/28/2016	Health Share Implementation Meeting	Portland	2	10
1/28/2016	Lane Cty Practice Workgroup	Eugene	2	30
1/28/2016	Consultation Phone Call w/Clatsop Co. Supervisor Arden	Portland	1	2
1/29/2016	IHN Region SOCWI Consult	Portland	2	4
2/2/2016	Washington County Practice Consult	Beaverton	2	11
2/3/2016	Multco Governance	Portland	2	12
2/3/2016	CANS Consultation	Eugene		2
2/4/2016	Curry Cty SOC Consult	Gold Beach	5	3
2/4/2016	Coos Cty SOC Consult	Coos Bay	1	4
2/4/2016	IHN Region Consultants Mtg	Phone	1	6
2/5/2016	Multco Leadership Planning	Portland	2	8
2/5/2016	Washing County Adv Chair Planning	Portland	1	4
2/8/2016	Yamhill Governance	McMinnville	2	13
2/8/2016	Consultation w/Kathleen Burns	Portland	1	2
2/9/2016	Jackson Cty SOC Consult	Medford	2	3
2/10/2016	Multco SOC Planning	Portland	1	4
2/11/2016	Washing County Advisory Mtg	Beaverton	2	25
2/11/2016	IHN Leaders Meeting	Phone	1	9
2/12/2016	BCN Planning	Portland	1	3
2/16/2016	Multnomah Collaborative	Portland	2	28
2/19/2016	CCS SOC Consult	Boardman	3	8
2/19/2016	Coaching Session: Columbia County WCC's	St. Helens	1.5	5
2/19/2016	Douglas Co. Steering Committee	Phone Call	2	10
2/22/2016	CPCCO Consultation Meeting w/Jamie/Jeanne/Kathleen	Portland	1.5	4
2/23/2016	Douglas Cty SOC	Portland	1	2
2/23/2016	Columbia County SOCWI Partners Planning Meeting	St. Helens	1	6
2/24/2016	Malheur Cty SOC	Portland	1	3
2/24/2016	Clatsop County SOCWI Partners Planning Meeting	Astoria	2	6

2/25/2016	Multco Leadership Planning	Portland	1.5	3
2/25/2016	Practice Wkgrp Chairs	Eugene	1	4
2/29/2016	Consultation to Jane WC in Tillamook Monolingual Family	Tillamook	1.5	4
3/1/2016	WA County Coaching	Hillsboro	2	12
3/1/2016	Multnomah County Governance	Portland	2	24
3/3/2016	BCN Consultation	Telephone	1	2
3/3/2016	Multco Practice Workgroup	Portland	2	18
3/3/2016	Curry Cty SOC/Wrap	Gold Beach	2	5
3/4/2016	Yamhill Coaching	McMinnville	2	7
3/4/2016	Coos Cty Review Committee	North Bend	1	8
3/4/2016	Coos Cty SOC - Coastline	North Bend	2	30+
3/7/2016	Clackamas County SOC Advisory Mtg	Clackamas	2	20
3/8/2016	Jackson Cty SOC	Medford	3	3
3/10/2016	WA County Planning	Telephone	1	2
3/11/2016	BCN Sub Committee Workgroup	Salem	1	4
3/11/2016	BCN RPEC Collaborative	Salem	3	21
3/14/2016	Malheur Cty SOC	Ontario	2	6
3/16/2016	Benton Co. CFCC Planning	Phone	1	2
3/16/2016	Consultation with OHA/DHS	Remote	0.5	3
3/17/2016	Josephine Cty SOC	Grant's Pass	3	12
3/17/2016	Supervision/Mgt Consult	Newport	1.25	2
3/25/2016	Multco Coaching	Portland	2	13
3/28/2016	Family Care Wrap	Portland	1	2
3/29/2016	Multco Collaborative Planning	Telephone	1	7
3/29/2016	BCN Exec Planning	Telephone	1	2
3/31/2016	Coos Cty Exec SOC	North Bend	2	9

Total Training/Consultation Hours: 135.25

Total Training/Consultation Attendees: 671

Coaching

Dates	Title	Location	Hours	Attendees
1/8/2016	Wraparound Coaching	North Bend	3	12
1/22/2016	Douglas Cty Steering	Remote	2	9
1/22/2016	Family Care FP/CC Coaching	Portland	2	13
1/22/2016	Family Care Coaching Session	Portland	2	15
1/27/2016	Family Care Wrap Coaching	Portland	2	9
1/28/2016	Lane Cty Wrap Coaching	Eugene	5	18
1/28/2016	TA & Coaching Session w/Jamie CPCCO Site Lead	Portland	1.5	2
2/2/2016	CPCCO Wrap CC's Coaching Session	St. Helens	3	10
2/4/2016	Yamhill Practice Coaching	McMinnville	2	9
2/8/2016	Columbia County Coaching Session	St. Helens	2	5
2/9/2016	Jackson Cty Wrap Coaching	Medford	3	12
2/15/2016	TA and Coaching Session w/Jamie CPCCO Site Lead	Portland	3	2
2/23/2016	Columbia County Coaching Session	St. Helens	1	5
2/26/2016	Multco Wrap Team Coaching	Portland	2	14
3/4/2016	Coos Cty Wrap Coaching	North Bend	2	10
3/8/2016	Jackson Cty Wrap Coaching	Medford	3	14
3/9/2016	Douglas Co. Coaching	Phone Conference	2	5
3/10/2016	CPCCO Site Lead Coaching Session	Portland	2	2
3/18/2016	Lincoln Co. Wrap Coaching	Portland	2	5
3/22/2016	CPCCO Site Lead Coaching Session	Portland	2	2
3/28/2016	Quarterly Region Wrap Coaching	Newport	4	12
3/28/2016	Quarterly Region Wrap Coaching	Newport	4	12
3/28/2016	Consultation w/Natalie Clack Coach	Oregon City	1	2
3/28/2016	Consultation w/Natalie Clack Coach & Marty on SOC assessment	Oregon City	2	3
3/29/2016	Quick Coaching Session w/Rachelle Wrap CC in Columbia City	St. Helens	0.3	2

Total Coaching Hours: 55

Total Coaching Attendees: 192

B. Local, regional, and state meetings

System of Care consultants attended and/or facilitated a number of meetings at the state, regional and local level. The content and location of meetings varied based on attendees and overall objectives. PSU staff provided ad hoc consultation and guidance to local and state project partners to address systemic and practice challenges, map out strategies and share updates on the project expansion.

The team attended and/or facilitated the following project and implementation related meetings:

Meetings

Dates	Title	Location	Hours	Attendees
1/7/2016	Mult Co Practice Level Workgroup	Portland	1.5	20
1/8/2016	Regional Partners Executive Committee	Salem	3	20
1/8/2016	IHN Region Steering Committee	Corvallis	2	27
1/12/2016	Yamhill County System of Care Meeting	McMinnville	2	15
1/15/2016	Columbia County Executive Steering Committee	Scappoose	1.5	10
1/16/2016	Facilitate Site Lead Meeting	Portland	4	28
1/19/2016	Lane Cty SOC Webinar	Eugene	3	40+
1/20/2016	Wraparound Collaboration Meeting: Cheemawa/Marion County	Keizer	1.5	15
1/21/2016	Wash Co. System of Care Strategic Planning Meeting	Beaverton	4	15
1/21/2016	GOBHI Wrap Collective	Dalles	6	40+
1/22/2016	Practice Level Workgroup Planning	Portland	1	3
1/25/2016	SOC Wraparound Review and Practice Level Committee Yamhill	McMinnville	1.5	15
1/26/2016	Clackamas Co. Practice Level Workgroup	Oregon City	1.5	15
1/26/2016	Statewide Site Lead Meeting	Portland	5	27
1/27/2016	Clatsop Co. Strategic Planning Mtg and WRC	Astoria	3	10
1/28/2016	Healthshare Monthly Meeting	Portland	2	10
2/1/2016	Clackamas Co. SOC Advisory Committee	Oregon City	2	20
2/2/2016	Prep with PacificSource Central Oregon	Phone Call	1	4
2/3/2016	Wrap Review Team	Eugene		5
2/3/2016	SOCWIO	Eugene		25

2/3/2016	Lane Cty SOCWIIO	Eugene	2	16
2/5/2016	Coos Cty Wrap Coaching	North Bend	3	10
2/5/2016	Coos Cty Review Committee	North Bend	1	8
2/5/2016	Coastline Council	North Bend	2	30+
2/10/2016	Lane Cty Executive	Eugene	2	14
2/10/2016	Call with Columbia Gorge Region	Phone Call	1	3
2/19/2016	Columbia County Executive Steering Committee	St. Helens	1.5	20
2/19/2016	Observing CFT to Compete a TOM on a Columbia County WCC	St. Helens	1.5	8
2/22/2016	Yamhill SOC WRC, PLWG and SOC Advisory	McMinnville	2.5	20
2/23/2016	Columbia County WRC and PLWG	St. Helens	3	10
2/24/2016	Prep with PacificSource Central Oregon	Bend	3	5
2/24/2016	PacificSource Central Kick Off	Bend	3	28
2/25/2016	Healthshare Monthly Meeting	Portland	1.5	10
2/25/2016	Lane Cty Wrap Coaching	Eugene	5	16
2/25/2016	Lane Cty Practice Wkgrp	Eugene	2	24
2/26/2016	Jackson Cty Wrap Coaching	Portland	3	9
2/29/2016	Columbia County Coaching/TA Session	St. Helens	3	4
3/11/2016	Regional Partners Executive Meeting	Salem	3	20
3/14/2016	Yamhill CCO Executive Council	McMinnville	1	15
3/15/2016	Jefferson Co. Kick Off	Madras	2	4
3/16/2016	Crook Co. Kick Off	Prineville	2	6
3/16/2016	Deschutes Co. Kick Off	Bend	2	2
3/21/2016	Benton Co. SOC Presentation	Portland	2	26
3/25/2016	Clatsop County SOCWI Planning Mtg	Astoria	2	6
3/25/2016	GOBHI Planning Mtg	Astoria	1.5	4
3/28/2016	Yamhill CCO WRC & PLWG	McMinnville	2	20
3/28/2016	Yamhill CCO Advisory Mtg	McMinnville	1	20
3/29/2016	Columbia County WRC and PLWG	St. Helens	2.5	20

Total Meeting Hours: 106.5

Total Meeting Attendees: 632

Related Work

A key aspect of the role of the System of Care Institute in this Partnership is the alignment of Systems of Care/Wraparound work with other systems alignment work in Oregon. Partnership Director Katharine Cahn and System of Care Director Brooke Rizor worked to continue the linkages between System of Care in children's mental health and other systems including: early childhood, child welfare, and juvenile justice.

Projected Activities for Summer Quarter, 2016:

1. Ongoing support (locally/regionally) for system of care governance structure
2. CCO specific training/consultation
3. Consultation at the local/regional/state level, including Wrap partners and Site Lead meetings
4. Continued development and delivery of System of Care and Wraparound Sessions, including expanded training topics
5. Align SCWI project with related transformative initiative

Develop specialized training topics per requested.

Self Sufficiency Programs

Component “P” of the 2015-17 Child Welfare Partnership Intergovernmental Agreement
Project Lead: Mollie Janssen, LCSW (oversight leadership by Katharine Cahn, PhD)

The goal of this agreement is to enhance and expand training for staff within Self-Sufficiency Programs (SSP) across Oregon, to provide targeted consultation to SSP leadership specific to the Training Redesign process and other program and policy changes, and supported online learning approaches to maximize learning opportunities. PSU provided the following services/supports over the past quarter:

- Develop and/or Deliver Training Sessions
- SSP Training Unit Meetings (and other meetings as relevant)
- Consultation
- Distance Learning Development

Develop and Deliver Training Sessions

Enhanced Case Management

Staff completed the statewide offering of ECMI multi-day training sessions (201) that focused on elements of case management with an emphasis on relational engagement, motivational Interviewing, personal/unconscious bias, trauma informed practice and strength based practice. A detailed report summarizing the gains in skills in the training as well as continued use by staff post-training was written. The final report was delivered in early Q 3 to allow time for gathering information from staff on a post training timeline. In general, staff indicated increased knowledge in all areas as well as continued use of skills post training.

Additional trainings were provided in response to specialized requests from Self Sufficiency offices and District leadership. Much of this quarter was spent developing specialized curriculum for the trainings listed below as well as working on upcoming trainings for the Policy Analysts, SSTU and DPU in Q4. An exciting development was the testing of a model of joint training with the child welfare training unit for District 9.

Training (Total Training Hours: 42.5, Total Training Attendees: 110)

Dates	Title	Location	Hours	Attendees
1/19/16	Stages of Change for change leaders	Salem	3	25
2/11/16	TTT trauma fundamentals	Salem	3.5	3
3/1/16	ECMI 301	Woodburn	8	11
3/2/16	ECMI 301	Woodburn	8	11
3/10/16	Motivational Interviewing (SSP/CW)	Hood River	8	30
3/11/16	Motivational Interviewing (SSP/CW)	The Dalles	8	30

SSP Meetings/Consultation

Staff continue to provide consultation to the Self Sufficiency Training Unit on a general basis as well as within smaller workgroups and individually. Work conducted at formal meetings reflected in meeting attendance tracking below. Consultation is ongoing and takes place in a variety of settings, including: 1) informal, individual basis from staff, 2) email consults or independent curriculum/document reviews, and 3) requests to participate specifically to consult on curriculum, training, policy, etc. Specific dates related to item 3 are captured under the “Consultation” heading, but other work is part of the general work for each staff member and not specifically tracked or recorded.

Consultation (Total Face to Face Consultation Hours: 61.5)

Dates	Title	Location	Hours	Consultees
1/5/2016	Training redesign & TTT	Salem	7	7
1/7/2016	Training redesign	Salem	8	3
1/13/2016	Training redesign	Salem	8	8
1/14/2016	Training redesign	Salem	8	8
1/19/2016	Training redesign	Salem	2	2
1/26/2016	SSTU Manager	Salem	.5	1
1/27/2016	Training redesign	Tigard	1	1
2/1/2016	Training redesign	Salem	3.5	2
2/3/2016	Training redesign	Tigard	2	1
2/23/2016	Training redesign	Salem	7	2
2/24/2016	Training redesign	Salem	4	2
3/9/2016	Staffing Workgroup	Salem	3.5	6
3/14/2016	Training redesign	Salem	4	3
3/30/2016	Training redesign	Salem	3	3

SSP Meetings

PSU staff attended SSP Training Unit and SSP check in meetings, and other meetings as consultants and partners to agency programming.

Meetings (Total Meeting Hours: 14.5, Total Meeting Attendees: 124)

Dates	Title	Location	Hours	Attendees
1/4/16	SSTU meeting	Salem	2	20
1/12/16	DPU meeting	Salem	1	19
1/20/16	Dr. Richardson	Salem	1	1
1/25/16	SSTU meeting	Salem	2	18
2/8/16	SSTU meeting	Salem	2	22
2/18/16	SSTU mangers	Salem	1	2
2/22/16	SSTU meeting	Salem	2	19
3/14/16	SSTU meeting	Salem	3.5	23

Distance Learning

The focus of this quarter is development of an online learning module specific to Motivational Interviewing reflective of training SSP CMs receive. SSTU plans to use the video as a pre-requisite for the CM training. The video will be available to all staff to access and will also have tools that compliment the video providing suggested uses/exercises supervisors can facilitate with their staff.

Distance Learning Development (Total Hours: 272)

Date	Deliverable	Hours
1/7 to 1/8	Motivational Interviewing	16
1/14 to 1/15	Motivational Interviewing	16
1/21 to 1/22	Motivational Interviewing	16
1/21 to 1/22	Strengths Based	4
1/28 to 1/29	Motivational Interviewing	16
2/11 to 2/12	Motivational Interviewing	16
2/18 to 2/19	Motivational Interviewing	16
2/25 to 2/26	Motivational Interviewing	16
2/4 to 2/5	Motivational Interviewing	16
3/10 to 3/11	Motivational Interviewing	16
3/15 to 3/18	Motivational Interviewing	32
3/21 to 3/25	Motivational Interviewing	40
3/21 to 3/25	Strengths Based	4
3/28 to 3/31	Motivational Interviewing	40
3/3 to 3/4	Motivational Interviewing	16

Administrative Activities and Updates

In response to SSP Leadership, PSU has been actively seeking out relationships with poverty and Self-Sufficiency program experts to expand the “thought partnership” dimension of this partnership. Discussions and planning are also underway regarding how CCF leadership can provide specialized and specific support to SSP Leadership regarding change leadership and data-driven project management skills. Work to ensure greater incorporation and inclusion of Self Sufficiency in the management and structure of the Partnership with PSU is underway, as prompted by the Governing Board meeting in January 2016, attended by Dr. Richardson and related requests from the new SSP Director, Kim Fredlund.