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October - December 2015

# Quarterly Report

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## Child Welfare Partnership School of Social Work Portland State University

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<http://cwpsalem.pdx.edu>

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## **Executive Director Overview**

Katharine Cahn, PhD, Executive Director

### Overview

#### 2015-2017 Biennium

The future of Oregon rests on the safety, stability, and well-being of all our children and families. Oregon DHS holds a major stewardship role in this future through programs in child welfare, self-sufficiency, and the system of care partnership with the Oregon Health Authority. PSU's School of Social work also holds a stewardship role by developing the professional workforce, and professional knowledge necessary to meet these goals. Since our founding in 1993, the Child Welfare Partnership has worked with the support of the shared resources of the School of Social Work and of Oregon's Department of Human Services to implement training, research, and professional education. The following pages capture the work of one quarter of the 2013-15 Biennium, showing that we have met or exceeded program goals, and have made accountable use of the trust and the public funds invested in this important Partnership.

It demonstrates a solid track record of workforce development, professional education, and research/program evaluation that assured the quality of our safety net for Oregon's vulnerable children, youth and their parents, and has helped Oregon implement new policies and practices. The following pages document things that can be counted – numbers of people trained, days of trainings, and programs and products developed and delivered. These efforts are all designed to contribute to family stability, safety, and well-being across Oregon's communities. They are a key strategy of the agency's goals related to the safe reduction of children in care, attention to improving the equity of agency outcomes and services, development of diverse professional leadership at all levels in the agency, and a focus on integrated community based services to help children stay safe in their own families and communities.

## **Child Welfare Education and Training Director Overview**

### **Marty Lowrey, LCSW, Director of Workforce Development**

#### Director's Summary

The second quarter of the biennium continued to see high levels of activity across all Workforce Development Programs. The Adoptive and Foster Family Therapy Certificate Program delivered three courses this quarter: Central Elements of Preserving Placements; The Impact of Abuse, Trauma, and Neglect on Child Neurodevelopment; and Clinical Practice with Adoptive and Foster Families. 59 therapists and 23 Child Welfare staff attended at least one of these courses. There are currently 63 Oregon Therapists in the Directory supporting the availability of therapist with specialized training for Oregon's foster and adoptive families. Extensive exploration was done this quarter on strategies to sustain availability of this program going forward. A scope of work and budget for a 76-hour program that would begin Fall of 2016 have been submitted and are awaiting approval.

A highlight of the quarter for the Child Welfare Education Program was Dr. Cahn, Ms. Holder, and Dr. Waid presenting in October at the Council on Social Work Education (CSWE) National conference in Denver. Featured in this presentation was the success of Oregon's Culturally Responsive Leaders Program and the extensive evaluation activities conducted in the program, both academically and in the post-graduation return-to-work/non-student phase. Ms. Holder also coauthored an article in the Journal of Social Work Education on Promoting Diversity in the Child Welfare Workforce, continuing to extend Oregon's reach.

This quarter, program staff (Moorhead) taught the Introduction to Child Welfare course in the Bachelors program and seminars were provided for both CWEP and CRL students on a monthly basis.

This quarter, the Department of Human Services and the Child Welfare Partnership have had extensive dialogue, in the form of workgroups and management discussions, regarding how we can best prepare Child Welfare Professionals and Foster, Adopt, and Relative Care providers for the important work of ensuring child safety, well-being and permanency. This quarter a proposal for new worker training has been in development that would spread classroom training out over an extended period (up to one year), improve worker preparation for training, develop structured on the job, transfer of learning activities, and provide worker specific knowledge and skill assessments. Next quarter this proposal will be finalized and presented to Child Welfare Leadership for consideration. A workgroup is also exploring alternative structures for Caregiver Training and will be reviewing both initial and advanced training content and delivery strategies.

Additionally, Oregon is rapidly moving to the tipping point where more Districts in the State will be practicing Differential Response than are not. This quarter marked the formal beginning of a joint effort to effectively incorporate Differential Response into new worker training. Partnership trainers are participating in the debriefs of Differential Response training in the field and will be attending/partnering with Child Welfare Coaches and Consultants as they prepare and train Multnomah County (D2) to roll out this practice in their District. Trainings delivered this quarter and numbers of participants can be found by project area in this quarterly with totals available on page 18.

## Child Welfare Training

### Project Agreement Component A:

### Child Welfare Core Principles: Ensuring Child Safety through Family Preservation and Engagement (CORE)

Training Title (Number of Hours)	Delivery Type	Number of Times Offered			Number of Participants		
		This Quarter	To Date	15-17 Project Agreement	Staff	Other	Total
Fundamentals of Child Welfare (65 hrs)	Classroom	2	4	16	50	0	<b>50</b>
Life of a Case (62 hrs)	Classroom	4	5	16	108	1	<b>109</b>
<b>Classroom Total</b>		<b>6</b>	<b>9</b>	<b>32</b>	<b>158</b>	<b>1</b>	<b>159</b>
Advocating for Educational Services (3 hrs)	Distance	1	3	12	12	1	<b>13</b>
Multi-Ethnic Placement Act	Distance CBT	Ongoing	Ongoing	Ongoing	98	0	<b>98</b>
Adoption & Safe Families Act	Distance CBT	Ongoing	Ongoing	Ongoing	84	0	<b>84</b>
<b>Distance Total</b>		<b>1</b>	<b>3</b>	<b>12</b>	<b>194</b>	<b>1</b>	<b>195</b>
<b>Overall Total</b>		<b>7</b>	<b>13</b>	<b>44</b>	<b>352</b>	<b>2</b>	<b>354</b>

Other Deliverables	Activities	
CPS Field Follow Up Observations	Number of Observations Completed by CWP Staff	
	This Quarter: 9	To Date (15-17 Biennium): 17
Field Activity Guide	Available on-line at: <a href="http://cwpsalem.pdx.edu/activityguide/index.html">http://cwpsalem.pdx.edu/activityguide/index.html</a>	

<b>Evaluation Summary</b>
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Fundamentals:

Most respondents rated Fundamentals overall as ‘very good’ or ‘excellent’ (89%). About 93% found the content to be useful and the trainers knowledgeable. About 95% confirmed that the learning objectives were achieved and that the activities were helpful.

Life of a Case:

About 98% of respondents found the content presented to be applicable and 86% found it useful. About 58% of respondents rated the overall training as ‘very good’ or ‘excellent’, another 28% rated it as ‘good’. The trainers were viewed as knowledgeable and the learning objectives were met, according to respondents (98%).

NL: Advocating for Educational Services:

The average self-assessed pre-training knowledge rating of respondents was 2.75 (‘minimal’) which increased to 4.25 (‘good’) post-training. All respondents rated the training as ‘good’, ‘very good’ or ‘excellent’, with 92% rating it as ‘good’ or ‘very good’. Respondents also felt that the training was useful, with 83% rating it as ‘mostly’ or ‘very’ useful. The trainer was viewed as knowledgeable (100%) and the learning objectives were achieved (100%) according to respondents. One participant stated, “it was all informative learning about what’s in the best interest of the child as far as IEP’s and youth with challenges and disabilities.”

**Project Agreement Component B:****Pathways to Permanency: Implementing the Alternate Plan**

Training Title (Number of Hours)	Delivery Type	Number of Times Offered			Number of Participants		
		This Quarter	To Date	15-17 Project Agreement	Staff	Others	Total
Pathways to Permanency (32.5 hrs)	Classroom	1	3	12	31	0	<b>31</b>
Guardianship as a Permanency Option Part 1	Distance CBT	Ongoing	Ongoing	Ongoing	7	1	<b>8</b>
Guardianship as a Permanency Option Part 2	Distance CBT	Ongoing	Ongoing	Ongoing	0	0	<b>0</b>
<b>Overall Total</b>		<b>1</b>	<b>3</b>	<b>12</b>	<b>38</b>	<b>1</b>	<b>39</b>

**Evaluation Summary**

Respondents self-assessed an average increase in knowledge from 'fair' to 'good' in the content covered in training. They agreed that the trainers were knowledgeable (98%) and that the learning objectives were achieved (96%). About 93% of respondents found the content to be applicable to their work.

**Project Agreement Component C:  
Trauma Informed Practice Strategies for Child Welfare Professionals**

Training Title (Number of Hours)	Delivery Type	Number of Times Offered			Number of Participants		
		This Quarter	To Date	15-17 Project Agreement	Staff	Others	Total
Trauma Informed Practice Strategies for Child Welfare Professionals (14 hrs)	Classroom	4	7	24	82	0	82
<b>Overall Total</b>		<b>4</b>	<b>7</b>	<b>24</b>	<b>82</b>	<b>0</b>	<b>82</b>

**Evaluation Summary**

Evaluations received from these trainings indicated that participants viewed the trainers as knowledgeable (99%) and the learning objectives achieved (97%). About 96% of respondents found the training to be interactive and the materials provided useful. Overall, 78% of respondents rated this training as either 'very good' or 'excellent' and 89% thought the content was useful.

**Project Agreement Core Addendum:  
Confirming Safe Environments**

Training Title (Number of Hours)	Delivery Type	Number of Times Offered			Number of Participants		
		This Quarter	To Date	15-17 Project Agreement	Staff	Others	Total
Confirming Safe Environments (7 hrs)	Classroom	25	54	48	742	0	<b>742</b>
<b>Overall Total</b>		<b>25</b>	<b>54</b>	<b>48</b>	<b>742</b>	<b>0</b>	<b>742</b>

**Evaluation Summary**

This mandatory training for all child welfare staff was rated overall as either 'very good' or 'excellent' by 76% of respondents, another 21% rated it as 'good'. About 81% found the content presented to be useful. There was strong agreement that the trainers were knowledgeable (99%) and that the learning objectives were achieved (98%). The training provided enough interaction for respondents (97%) and helpful materials (96%).

**Project Agreement Component D:  
Supervisory Training**

Training Title (Number of Hours)	Delivery Type	Number of Times Offered			Number of Participants		
		This Quarter	To Date	15-17 Project Agreement	Staff	Other	Total
Supervisory Cohort Training (68.5 hrs)	Classroom	.5	1	4	16	0	<b>16</b>
Train the Coach (12 hrs)	Classroom	0	1	By Request	0	0	<b>0</b>
Supervisory Quarterly Meeting-Eugene (1.5 hrs)	Classroom	1	2	8	26	0	<b>26</b>
Supervisory Quarterly Meeting-Medford/Grants Pass/K Falls (1.5 hrs)	Classroom	1	2	8	14	0	<b>14</b>
Supervisory Quarterly Meeting-Portland (1.5 hrs)	Classroom	1	2	8	35	0	<b>35</b>
Supervisory Quarterly Meeting-Salem (1.5 hrs)	Classroom	1	2	8	18	0	<b>18</b>

Supervisory Quarterly Meeting-Pendleton (1.5 hrs)	Classroom	1	1	8	7	0	7
<b>Total</b>		<b>5.5</b>	<b>11</b>	<b>44</b>	<b>116</b>	<b>0</b>	<b>116</b>

Other Deliverables	This Quarter	To Date	15-17 Project Agreement
Coaching & Mentoring	5	8	As requested & as time/resources allow
Provide support for the Supervisor's Conference	N/A	N/A	As requested & as time/resources allow

**Evaluation Summary**  
 About 92% of respondents rated the training overall as either 'very good' or 'excellent'. They also found the training to be either 'mostly' or 'very' useful. All respondents viewed the trainer as knowledgeable and believed that the learning objectives were met.

**Project Agreement Component E:  
 Social Services Assistant Training**

Training Title (Number of Hours)	Delivery Type	Number of Times Offered			Number of Participants		
		This Quarter	To Date	15-17 Project Agreement	Staff	Other	Total
SSA Core Training (39 hrs)	Classroom	0	1	4	0	0	0
SSA CORE Total		0	1	4	0	0	0
SSA Summit-Hillsboro (6.5 hrs)	Classroom	0	0	1	0	0	0
SSA Summit-Pendleton (6.5 hrs)	Classroom	0	0	1	0	0	0
SSA Summit-Grants Pass (6.5 hrs)	Classroom	0	0	1	0	0	0
SSA Summit-Salem (6.5 hrs)	Classroom	0	0	1	0	0	0



<b>Summit Total</b>	0	0	4	0	0	0
<b>Overall Total</b>	<b>0</b>	<b>1</b>	<b>8</b>	<b>0</b>	<b>0</b>	<b>0</b>

<b>Evaluation Summary</b>	
No training events offered this quarter.	

**Project Agreement Component F:**

**Certifier and Adoption Worker Training: Essential Skills in Assessing and Supporting Caregivers in the Safety, Stability and Well Being of Children**

Training Title (Number of Hours)	Delivery Type	Number of Times Offered			Number of Participants		
		This Quarter	To Date	15-17 Project Agreement	Staff	Other	Total
Certifier and Adoption Worker Training (65 hrs)	Classroom	1	1	4	21	0	<b>21</b>
SAFE Supervisors Training (6.5 hrs)	Classroom	1	1	4	4	0	<b>4</b>

Other Deliverables	This Quarter	To Date	15-17 Project Agreement
Participation in Quality Assurance Reviews	0	0	As requested

<b>Evaluation Summary</b>	
About 87% of respondents rated the training overall as ‘very good’ or ‘excellent’. Nearly all also found the content presented to be useful (92%) and applicable (97%). The trainers were knowledgeable and the learning objectives were achieved according to respondents (97%).	

**Project Agreement Component G:  
Foundations Training of Regional Trainers**

Training Title (Number of Hours)	Delivery Type	Number of Times Offered			Number of Participants		
		This Quarter	To Date	15-17 Project Agreement	Staff	Other	Total
Foundations Training of Regional Trainers (25 hrs)	Classroom	0	0	2	0	0	0
Foundations Professional Development (6 hrs)	Classroom	0	1	4	0	0	0
<b>TOTAL:</b>		<b>0</b>	<b>1</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>0</b>

Other Deliverables	This Quarter	To Date	15-17 Project Agreement
Delivery of comprehensive curriculum	0	0	--
Individual consultation for new trainers	0	0	Up to 10

**Evaluation Summary**  
No training events offered this quarter.

**Project Agreement Component H:  
Adoption Tools and Techniques**

Training Title (Number of Hours)	Delivery Type	Number of Times Offered			Number of Participants		
		This Quarter	To Date	15-17 Project Agreement	Staff	Other	Total
Adoption Tools and Techniques (19.5 hrs)	Classroom	0	1	4	0	0	0

Other Deliverables	This Quarter	To Date	15-17 Project Agreement
Develop computer-based training on Adoption Assistance	0	0	1

<b>Evaluation Summary</b>
No training events offered this quarter.

**Project Agreement Component I:  
Adoption Committee Training**

Training Title (Number of Hours)	Delivery Type	Number of Times Offered			Number of Participants		
		This Quarter	To Date	15-17 Project Agreement	Staff	Other	Total
Adoption Committee Member Training-Part 1 (3 hrs)	Distance	1	1	16	22	0	<b>22</b>
Adoption Committee Member Training-Part 2 (3 hrs)	Classroom	1	1	16	20	0	<b>20</b>
<b>TOTAL:</b>		<b>2</b>	<b>2</b>	<b>32</b>	<b>42</b>	<b>0</b>	<b>42</b>

<b>Evaluation Summary</b>
This training was provided in two parts via NetLink. Feedback from participants on Part 1 included strong agreement that the content presented was useful (94%), the trainers were knowledgeable (100%), and the learning objectives were met (100%). Feedback from participants on Part 2 of the training included that the trainers were knowledgeable (85%) and the learning objectives were met (77%). The content presented in Part 2 was useful to 54% of respondents.

**Project Agreement Component J:  
On-going Professional Development**

Training Title (Number of Hours)	Delivery Type	Number of Times Offered			Number of Participants			
		This Quarter	To Date	15-17 Project Agreement	Staff	Comm. Partner	Other	Total
Trauma Informed Practice Strategies for Child Welfare Professionals (14 hrs)	Classroom Regionally	0	0	9	0	0	0	<b>0</b>
Classroom Total		<b>0</b>	<b>0</b>	<b>9</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

Coaching Foster Parents on Collaborative Problem Solving (3 hrs)	Distance	1	1	--	8	0	0	<b>8</b>
Parenting from the Heart and Brain for Child Welfare Staff (3 hrs)	Distance	1	1	--	8	0	1	<b>9</b>
Parenting in the Digital Age for Child Welfare Staff (3 hrs)	Distance	1	1	--	3	0	0	<b>3</b>
Sexual Behaviors of Youth (3 hrs)	Distance	0	1	--	0	0	0	<b>0</b>
Talking to Caregivers about Discipline (3 hrs)	Distance	0	1	--	0	0	0	<b>0</b>
Working with Sexual & Gender Minority Youth (3 hrs)	Distance	0	1	--	0	0	0	<b>0</b>
<b>Distance Total</b>		<b>2</b>	<b>3</b>	<b>24</b>	<b>19</b>	<b>0</b>	<b>1</b>	<b>20</b>
<b>Overall Total</b>		<b>3</b>	<b>6</b>	<b>33</b>	<b>19</b>	<b>0</b>	<b>1</b>	<b>20</b>

\*Indicates a distance training designed for a shared Casework and SSA audience (Deliverable = 4 for the biennium)

**Evaluation Summary**

The average self-assessed pre-training knowledge rating of respondents was 2.8 ('minimal') which increased to 4.1 ('good') post-training. All respondents rated the training as 'good', 'very good' or 'excellent', with 80% rating it as 'good' or 'very good'. Respondents also felt that the training was useful, with 90% rating it as 'mostly' or 'very' useful. The trainer was viewed as knowledgeable (100%) and the learning objectives were achieved (100%) according to respondents.

**Project Agreement Component K:  
Caregiver Training Unit**

Training Title (Number of Hours)	Delivery Type	Number of Times Offered			Number of Participants					
		This Quarter	To Date	15-17 Project Agreement Total	Foster Parent	Relative	Adoptive Parent	Staff	Community Partner	Total
BCMT (12 hrs)	Classroom	0	2	24	0	0	0	0	0	<b>0</b>
CPR/First Aid (3.5 – 5.5 hrs)	Classroom	6	10	50	23	10	19	0	0	<b>52</b>
Caregivers and Caseworkers Teaming: The Heart	Classroom	0	1	--	0	0	0	0	0	<b>0</b>

Training Title (Number of Hours)	Delivery Type	Number of Times Offered			Number of Participants					
		This Quarter	To Date	15-17 Project Agreement Total	Foster Parent	Relative	Adoptive Parent	Staff	Community Partner	Total
of Child Welfare (3 hrs)										
Connections: Children, Birth Families & Caregivers (3 hrs)	Classroom	1	1	--	0	0	1	0	0	1
Effects of Trauma on Learning in Children 0 to 18 (3 hrs)	Classroom	1	3	--	6	3	2	1	0	12
Facilitating Developmental Attachment (3 hrs)	Classroom	1	1	--	3	0	4	0	0	7
Fetal Alcohol Spectrum Disorder Advanced (3 hrs)	Classroom	0	1	--	0	0	0	0	0	0
Foster Parents and the Juvenile Court (3 hrs)	Classroom	0	1	--	0	0	0	0	0	0
Living Under the Influence of Addiction (3 hrs)	Classroom	0	1	--	0	0	0	0	0	0
Loss & Grief (3 hrs)	Classroom	2	2	--	12	2	2	1	0	17
Loving & Letting Go (3 hrs)	Classroom	1	1	--	12	1	2	0	0	15
Managing Difficult Behaviors in Young Children (3 hrs)	Classroom	1	1	--	9	0	0	1	0	10
Nurturing the Infant in Care (3 hrs)	Classroom	1	1	--	3	4	1	0	0	8
Parenting a Child with Special Needs (3 hrs)	Classroom	1	1	--	6	4	6	0	0	16
Parenting from the Heart and the Brain (3 hrs)	Classroom	1	2	--	14	2	4	0	0	20
Parenting in the Digital Age (3 hrs)	Classroom	1	1	--	7	0	1	1	0	9
Positive Behavior Management (6 hrs)	Classroom	1	1	--	4	6	4	3	2	19
Promoting and Maintaining Cultural Identities of Youth (3 hrs)	Classroom	1	1	--	2	3	4	0	0	9
School, Homework and Success (3 hrs)	Classroom	0	1	--	0	0	0	0	0	0
Self-Harm: Putting the Puzzle Pieces Together	Classroom	1	1	--	12	0	1	0	5	18

Training Title (Number of Hours)	Delivery Type	Number of Times Offered			Number of Participants					
		This Quarter	To Date	15-17 Project Agreement Total	Foster Parent	Relative	Adoptive Parent	Staff	Community Partner	Total
(3 hrs)										
Supporting Children Exposed to Domestic Violence (3 hrs)	Classroom	0	1	--	0	0	0	0	0	0
Taking Note of Your Work with DHS (3 hrs)	Classroom	1	1	--	4	0	0	0	0	4
The Foster to Adoption Shift (3 hrs)	Classroom	1	1	--	8	0	1	0	0	9
Transitioning Children with Sensitivity (3 hrs)	Classroom	0	1	--	0	0	0	0	0	0
Trauma Informed Parenting (6 hrs)	Classroom	1	1	--	11	8	8	2	3	32
What Your Mother Said: (3 hrs)	Classroom	0	1	--	0	0	0	0	0	0
Apoyando a Los Niños Expuestos a La Violencia Domestica	Classroom	0	1	--	0	0	0	0	0	0
Desarrollar la Capacidad de Recuperacion de Los Ninos en Cuidado (3 hrs)	Classroom	1	1	--	3	10	6	0	0	19
Los Parientes Como Cuidadores (3 hrs)	Classroom	1	1	--	0	4	0	1	0	5
Resolviendo Problemas En Una Forma Cooperativa (3 hrs)	Classroom	1	1	--	9	0	0	0	0	9
<b>Classroom Total</b>		<b>26</b>	<b>44</b>	<b>366</b>	<b>148</b>	<b>57</b>	<b>66</b>	<b>10</b>	<b>10</b>	<b>291</b>
A Caregivers Guide to Bullies, Victims & Bystanders (3 hrs)	Distance	0	1	--	0	0	0	0	0	0
Caregivers and Caseworkers Teaming: The Heart of Child Welfare (3 hrs)	Distance	1	1	--	1	0	0	1	4	6
Caring for the Sexually Abused Child (3 hrs)	Distance	1	1	--	9	0	5	1	1	16
Educational Rights of Children & Youth (3 hrs)	Distance	0	1	--	0	0	0	0	0	0
Emotional Intelligence – What It Is, Why We Need It and How We Can Get More Of It (3 hrs)	Distance	1	1	--	10	0	1	2	2	15
Important Role of Dads (3 hrs)	Distance	0	1	--	0	0	0	0	0	0

Training Title (Number of Hours)	Delivery Type	Number of Times Offered			Number of Participants					
		This Quarter	To Date	15-17 Project Agreement Total	Foster Parent	Relative	Adoptive Parent	Staff	Community Partner	Total
Living Under the Influence of Addiction (3 hrs)	Distance	1	1	--	4	2	0	1	5	12
Loss & Grief (3 hrs)	Distance	0	1	--	0	0	0	0	0	0
Loving & Letting Go (3 hrs)	Distance	0	1	--	0	0	0	0	0	0
Permanency Options for Caregivers (3 hrs)	Distance	0	1	--	0	0	0	0	0	0
Self-Harm: Putting the Puzzle Pieces Together (3 hrs)	Distance	1	1	--	8	0	6	0	3	17
Strong Parents/Strong Children (3 hrs)	Distance	1	1	--	4	0	4	0	4	12
Distance Total		6	12	56	36	2	16	5	19	78
<b>Overall Total</b>		<b>32</b>	<b>68</b>	<b>422</b>	<b>184</b>	<b>59</b>	<b>82</b>	<b>15</b>	<b>29</b>	<b>369</b>

Foster Parent College	Units Used This Quarter	Units Expired This Quarter	Used/Expired To Date	15-17 Project Agreement (units)	Number of Participants
	88	3	225	2000	37

Other Deliverables	This Quarter	To Date	15-17 Project Agreement
CTU Training Curriculum Translated into Spanish	1	1	3
Develop 3 Brown Bag Topics for Support Groups	0	0	3

**Evaluation Summary**  
 Caregiver training was well received by participants with 88% rating the trainings overall either 'very good' or 'excellent'. Respondents viewed the content presented as useful (91%). Caregiver training participants self-assessed that their knowledge in the content presented increased from 'fair' (avg=3.1) to 'good' (avg=4.4). This was a 1.3 point increase on a 5 point scale, which

was statistically significant. There was nearly complete agreement among respondents that the trainers were knowledgeable, the learning objectives were achieved, there was enough interaction to stay engaged, and there was effective incorporation of stories and examples to enhance the content presented.

#### NetLink

Trainings delivered via NetLink this quarter were generally rated by participants as being either 'very good' or 'excellent' overall (89%). Respondents self-assessed their knowledge prior to the trainings was, on average, 'fair' (3.2), which increased to 'good' (4.4) after the training. This was a 1.2 point increase on a 5 point scale, which was statistically significant. In addition, participants agreed that the trainers were knowledgeable and that the stated learning objectives were achieved (98%). According to respondents, there was a sufficient amount of interaction provided in these trainings to remain engaged (98%).

## Title IV-E Waiver Demonstration Project Training Program

### Project Agreement Component M:

Training Title (Number of Hours)	Delivery Type	Number of Times Offered			Number of Participants			
		This Quarter	To Date	15-17 Project Agreement	Staff	Comm. Partner	Other	Total
Facilitator's Training (24 hrs)	Classroom	0	1	3	0	0	0	0
LIFE Quarterlies (7 hrs)	Classroom	0	0	5	0	0	0	0
Kick-off Event (3 hrs)	Classroom	0	2	5	0	0	0	0
LIFE Implementation Team Training (4 hrs)	Classroom	0	2	4	0	0	0	0
<b>Overall Total</b>		<b>0</b>	<b>5</b>	<b>17</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>



<b>Other Deliverables</b>	<b>This Quarter</b>	<b>To Date</b>	<b>15-17 Project Agreement</b>
Design Kickoff event	0	1	1
Produce LIFE video	N/A	1	1
Develop LIFE Implementation Team Training Curriculum	N/A	1	1
Develop Facilitator Training Curriculum	N/A	1	1
Develop Curriculum for LIFE Quarterly Training	0	1	5

<b>Evaluation Summary</b>
No training activities took place this quarter.

<b>CWP Training Unit Total Number of:</b>							
<b>Trainings Offered</b>		<b>Staff Trained</b>		<b>Caregivers Trained</b>		<b>Community Partners/Others Trained</b>	
<b>This Quarter</b>	<b>To Date</b>	<b>This Quarter</b>	<b>To Date</b>	<b>This Quarter</b>	<b>To Date</b>	<b>This Quarter</b>	<b>To Date</b>
<b>81.5</b>	<b>161</b>	<b>1,431</b>	<b>3,281</b>	<b>362</b>	<b>632</b>	<b>33</b>	<b>99</b>

**Trainings by Special Request**

Training Title (Number of Hours)	Audience	Location	Number of Participants	
			This Quarter	To Date
Team Cohesiveness and Our Personal Style: The Connection Between Style and Team (3 hrs)	CW-SS Field Operations Unit	HSB Central Office	0	16
Coaching Curriculum Overview (3 hrs)	Consultant Leadership and Nebraska's Casey Family	HSB Central Office	0	7
Domestic Violence (1 hr)	DOJ Child Welfare Attorneys	DOJ Office South Salem	0	26
Ladder of Inference (2 hrs)	DHS Consultants Safety Meeting	HSB Central Office	25	25
Professionalism, Personal Safety and Proxemics for Child Protection Work (3 hrs)	Combined Unit	Employee's Residence	24	24
Domestic Violence	Multnomah County Court Domestic Violence Council	Multnomah County Court	21	21

## Adoptive & Foster Family Therapy Certificate Program

### Project Agreement Component L:

Training Title (Number of Hours)	Delivery Type	Number of Times Offered			Therapist	DHS CW Staff via scholarship	For academic credit	Total
		This Quarter	To Date	15-17 Project Agreement Total				
Overview of Adoption and the Child Welfare System (10 hours)	Online	0	1	2	9	0	1	<b>10</b>
Central Elements of Preserving Placements (7 hours)	Classroom and live video streaming	1	1	2	10	12	2	<b>24</b>
The Impact of Abuse, Trauma and Neglect on Child Neurodevelopment (7 hours)	Classroom and live video streaming	1	1	2	25	11	2	<b>38</b>
Clinical Practice with Adoptive & Foster Families (10 hours)	Online	1	1	2	15	0	1	<b>16</b>
Attachment and Bonding in Adoptive and Foster Families (14 hours) [note: each person =2 scholarship spots]	Classroom and live video streaming	0	0	2	0	0	0	<b>0</b>
Kinship, Cultural Connections, and the Ever-Changing Family (10 hours)	Online	0	0	2	0	0	0	<b>0</b>
Fetal Alcohol Spectrum Disorders FASD and other Drug Effects on Adoptive & Foster Families (7 hours)	Classroom and live video streaming	0	0	2	0	0	0	<b>0</b>
From Hyperarousal to Dissociative Disorders: Working with Adoptive & Foster Families (7 hours)	Classroom and live video streaming	0	0	2	0	0	0	<b>0</b>
Family-Based Therapeutic Strategies: Coaching Adoptive & Foster Parents (10 hours)	Online	0	0	2	0	0	0	<b>0</b>
Promoting Positive Sexual Development	Classroom and live video	0	0	2	0	0	0	<b>0</b>

Training Title (Number of Hours)	Delivery Type	Number of Times Offered			Therapist	DHS CW Staff via scholarship	For academic credit	Total
		This Quarter	To Date	15-17 Project Agreement Total				
Following Abuse (7 hours)	streaming							
Essential Clinical Interventions for Adoptive & Foster Families	Classroom and live video streaming	0	0	2	0	0	0	0
<b>Overall Total</b>		<b>3</b>	<b>4</b>	<b>22</b>	<b>59</b>	<b>23</b>	<b>6</b>	<b>88</b>
<b>Other Deliverables this Quarter</b>								
<ul style="list-style-type: none"> <li>A proposed amendment for the Adoption and Foster Family Therapy Certificate Program was developed in partnership with Oregon Department of Human Services Central Adoptions Unit in order to sustain the delivery of the adoption therapy program in Oregon. Due to programmatic and fiscal restructuring within the Continuing Education Department at the Graduate School of Education at Portland State University, the Child Welfare Partnership has been exploring how the program can be best delivered and funded into the future. A scope of work and budget was developed for a 76 hour program that would begin Fall of 2016 if the contract is amended.</li> <li>There are 63 Oregon Therapists in the Directory, which can be found on the Portland State University website: <a href="http://www.psu.edu/ceed/adoption">http://www.psu.edu/ceed/adoption</a> and the Oregon Post Adoption Resource Center website <a href="http://www.orparc.org/services/Directory.pdf">http://www.orparc.org/services/Directory.pdf</a> 11 participants are currently in the program as of 12-30-2015 and one therapist completed and was added to the Directory.</li> </ul>								

# Child Welfare Education Program

Project Agreement B-01-15

Child Welfare Education Program-Exhibit A

*Assistant Director of Child Welfare Education Program: Lea Ann Holder, MSW LCSW*

*Director of Workforce Development, Marty Lowrey*

## Quarter Activities

In October, Katharine Cahn, Jeff Waid and Lea Ann Holder presented at the Council on Social Work Education (CSWE) national conference in Denver. The workshop presentation was titled *evaluating the impact of Social Work education on Child Welfare* organizations. It was well attended and very well received. It was also notable that many Child Welfare university partnerships are heavily invested in evaluating students' experiences, both academically and in the post-graduation return-to-work/non-student phase. Also notable was our Culturally Responsive Leaders Program of which there appeared to be no other program of its kind offered from the universities and colleges that were represented at this national conference.

Marty and Lea Ann were guests at the district manager meeting in Salem, and the supervisor quarterly meetings in Portland area, Ashland, LaGrange, Eugene, Bend and Salem. Our discussion included information and handouts regarding the Child welfare Education Program (CWEP) and Culturally Responsive Leaders Program (CRL). Many questions revolved around the MSW online program and the identified need for an online BSW program.

Lea Ann coauthored an article in the *Journal of Social Work Education*, 51:sup2, S225-S238

(2015) NCWWI Tribal Traineeship Programs: Promoting Diversity in the *Child Welfare Workforce*, NCWWI Tribal Traineeship Programs, which was released in November.

Karen taught the BSW class - Introduction to Child Welfare SW 320, this fall and is teaching the CWEP seminar twice per month. Lea Ann continues to teach the CRL seminar and will teach the SW 566 Advanced Practice in Child Welfare, spring term, 2016.

Lea Ann will prepare a "Go to Webinar" PowerPoint presentation for DHS staff who may be interested in the CWEP. The presentation will take place at the Cherry Street office in January.

The deadline for the 2016/2017 MSW program is February 1 and applications for the CWEP are due February 15, 2016. We are assisting with the online applications at this time. The CWEP is able to accept 15 students for the 2016/2017 academic year, as our program is serving many continuing students.

Our annual CWEP Retreat in was held in December. Discussion topics included student updates, highlights of the year...student and programmatic successes, and forecasting ideas and future goals. Our annual Field team retreat was attended by our School of Social Work Dean, Laura Nissen this year. There were many opportunities to share the deep level of commitment and investment our partnership has with the school and most importantly the professional development of our students.

## **Core Training Update:**

During this last reporting period, 3 students attended Core training, with no students completing.

## **Objectives for Next Quarter**

- Continue advising students academically and in field instruction – consisting of coordination and placement matching, oversight and evaluation.
- Participate in the statewide interviewing process for our BSW/MSW CWEP students.

- Provide orientations for our student/DHS graduates hiring meeting and our DHS/CWEP student agreement meeting.
- Continue recruitment of non CW employed students into the CWEP program, BSW/MSW
- Continue supporting Field Instructors and Task Supervisors.
- Continue strengthening relationships with Child Welfare Program Managers and Supervisors
- Continue collaborating with Central Office, DHS Child Welfare Education Program partners
- Continue teach and coordinate the CWEP Seminar – Karen. Lea Ann – continues to coordinate and teach the CRL Seminar.
- Continue all committee work, including MSW admissions and Children Youth and Families (CYF) concentration, curricula committees and the Social Justice committee.
- Continue to foster and strengthen relationships between CWEP, and Distance Coordinators and tribes in order to develop new field placements and to recruit students from diverse cultures, American Indian/Alaskan Natives into the BSW/MSW/CWEP/CRL (Lea Ann).
- Review and make recommendations, as a committee member for student acceptance into the PSU MSW program.
- Continue working in collaboration with faculty and the Field Team.
- Continue working with Multnomah County and state wide ICWA Advisory Committees (Lea Ann).
- Continue to work with the Field Team in placing non CWEP students in DHS/CW internships.
- Continue to work with DHS/CWEP Advisory Team and DHS/CWEP Training Unit.
- Continue working in collaboration with the SDA-2 and Central office in identifying creative field placement opportunities for advanced CW employed CWEP students.
- Continue scheduled meetings with campus directors regarding updates and sharing of information to advance the CWEP program, i.e., growth and program development.
- Lead weekly CWEP staff meetings and supervision of staff. (Lea Ann)
- Consult weekly with Program Director. (Lea Ann)
- Participate in the BSW program CWEP orientations and recruitment (Lea Ann)
- Continue to serve as a liaison for DHS/Child Welfare, the PSU School of Social Work the Child Welfare Partnership and the Center for Improvement of Services to Children and Families (CISCF).
- Continue to work on the advanced curriculum committee for CYF.
- Coordinate CWEP student review and selection process
- Continue to work closely with Jeff and Laurie to update and refine our specific CWEP data sets.
- Continue to work with Jeff regarding new and future research capacities and initiatives.
- Continue to update, refine and improve our CWEP website, its information and accessibility.
- Continue to update our CWEP recruitment and informational materials.

*\*For a complete breakdown of student, information please refer to the attached "Student Numbers" table.*

### **Quarterly Report Student Numbers**

#### **2015-16 CURRENT STUDENTS**

Program	# DHS Employees	# Recruits	TOTAL
BSW	0	1	<b>1</b>
MSW-Campus	13	10	<b>25</b>

MSW-Ashland	3	0	3
MSW-Bend	2	0	2
MSW-Eugene	2	1	3
MSW-Salem	3	0	3
Online	1	3	4
<b>TOTAL</b>	<b>24</b>	<b>17</b>	<b>41</b>

Alyssa Herrs, BSW student is not added into this table. She is on a LOA.  
Lori Honomichl, MSW student is on a LOA, and is not added into this table.

#### **NUMBER OF DIVERSE CURRENT STUDENTS**

Program	# of Diverse Students	# of White	# Unknown	TOTAL
BSW	1	0	0	1
MSW-Campus	11	14	0	25
MSW-Ashland	2	1	0	3
MSW-Bend	0	2	0	2
MSW-Eugene	0	3	0	3
MSW-Salem	0	3	0	3
MSW-Online	1	3	0	4
<b>TOTAL</b>	<b>15</b>	<b>26</b>	<b>0</b>	<b>41</b>

#### **Jeff Waid - Report**

During this term efforts focused primarily on conducting psychometric validation the survey instruments used by the partnership to understand the educational and post-graduate employment experiences of CWEP participants. A request for a non-equivalent comparison group to compare program participants to the DHS population generally was developed and submitted. In addition to this work, efforts continue to develop and validate a child welfare training pre-service knowledge assessment instrument.

## **Culturally Responsive Leaders Program**

Project Agreement B-01-09

*Project Lead, Lea Ann Holder, MSW, LCSW*

#### **Quarterly Activities and Overview:**

We have a total of 12 CRL students for the academic year 2015/2106. Academic planning and curriculum development continues to be reviewed and developed for the CRL students. Five students will enter their generalist field placement, five will enter their advanced field placements and 2 will begin field education in 2016.

#### **Culturally Responsive Leadership Program (CRL)**

CRL, Employees	3
CRL, Recruits	9
<b>TOTAL</b>	<b>12</b>

#### **Objectives for Next quarter:**

Lea Ann will continue to provide curriculum development and coordination of the monthly seminars. Lea Ann continues to be a field placement liaison along with the academic advising of students within her role as an Instructor/Advisor/Liaison.

Lea Ann will continue to attend trainings and webinars in order to enhance her endeavors in educationally supporting the CRL students.

She will continue to be a member of the PSU/SSW Diversity Committee.

Lea Ann will continue to serve as a liaison for DHS/Child Welfare, the PSU School of Social Work, the Child Welfare Partnership and the Center for Improvement of Services to Children and Families (CISCF).



## Research Title IV-E Waiver Evaluation

Project Agreement C-01-15 Exhibit A

*Research Professor: Beth L. Green, Ph.D., Senior Research Associate: Anna Rockhill, MPP, MA and Carrie J. Furrer, PhD Assistant Research Professor*

This report includes progress on the Relationship Based Visitation Evaluation, the Parent Mentor Evaluation and the LIFE evaluation.

<b>Quarter Activities</b>	<b>Progress to Date</b>
<b><i>Relationship Based Visitation</i></b>	
Final cleaning and data preparation of all RBV program documentation and forms (Visit Forms, Monthly Progress Reports, AAPI, NSCS data)	Completed.
Complete and write up state-level process evaluation interviews	Completed.
Complete parent interview data analysis.	Completed.
Clean, merge, and analyze final OR-KIDS data.	Completed.
Complete all impact analysis for OR-Kids Outcomes	Completed.
Complete all Parent Interview Outcome analysis	Completed.
Complete all program fidelity and related analysis.	Completed.
Complete cost analysis of RBV	Completed.
Complete draft final RBV report and submit to DHS for review	Completed.
<b><i>Parent Mentor</i></b>	
Final data collection will include interviews with parents NOT receiving PMP and two mentor interviews.	Completed.
Complete analysis of interview data.	Completed.
Conduct analyses of survey data.	Completed.
Conduct analyses of program data including monthly contact logs, Monthly Services and Supports reports and Exit forms to inform our understanding of both fidelity and short term outcomes.	Completed.
Analyze ORKIDS and CPMS data.	Completed. However, we were unable to obtain CPMS treatment data due to delays in establishing security/data sharing with the Oregon

	Health Administration.
Share results with PMP providers and DHS partners via e-blasts or other mechanisms.	On-going.
Complete all analyses related to final report.	Completed.
Complete cost analysis of PM	Completed.
Complete draft final PM report and submit to DHS for review	Completed.
<b>Project Wide: RBV and Parent Mentor (On-going/Overarching Tasks)</b>	
Complete final report.	Completed.
Cost Evaluation – Identify key variables needed and establish process for obtaining cost data.	Completed.
Submit final report to Children’s Bureau	Completed.
Coordinate with DHS regarding final project wrap up and dissemination/reporting to local stakeholders.	Ongoing
<b>LIFE Evaluation</b>	
Participated in planning committees (Steering, Program Design)	Ongoing
Planned and participate in monthly LIFE Team meetings	Ongoing
Collaborated in the revision of tracking forms and processes for completing	Ongoing
Finalized planning for LIFE database structure, user screens, and report content	12/31/15
Collaborated with Morrison on the development of a caseworker monthly reporting format and Program Status Summary Sheet	Completed
Conduct preliminary work on implementation/fidelity framework	Completed
Created drafts of interview guides for FEFs, parents, and LIFE Leadership	Completed
Worked with training team to improve skills rubric	Completed
Conducted Evaluation Orientation with Morrison Parent Mentors	Completed
Finalized plans for case study component	Completed
Conduct observations of CPMs	On-going
Interviews with parents, LIFE staff and parent mentors	Ongoing
LIFE Leadership interviews – Round 1	Completed
Started case mapping process evaluation focused on family meetings	Ongoing
Analyzed early implementation data and started to conduct monthly LIFE Team Meetings focused on CQI	Started 12/10/15
Collaborated with Morrison to develop a caseworker monthly reporting	Completed

format and Program Status Summary Sheet	
Initial Youth Advisory Board planning; met with potential youth leader	Completed

## **Progress Notes**

### **LIFE Evaluation**

- **Research Partnerships**: We continue to be actively involved in DHS workgroups (Program Design, Steering Committee) related to the program monitoring and improvement. Within the participatory evaluation context we strive to create, we now plan and conduct monthly CQI meetings with the D2/15 LIFE Team (FEFs and their supervisors, consultant, PMs and their supervisors, LIFE Coordinators and their supervisors). Here we review and make meaning from findings, discuss implementation issues, and collect feedback on the evaluation processes.
- **Products**: In the past quarter, we developed a meeting observation protocol; and interview guides for parents and FEFs, case mapping of family meeting processes, and LIFE leadership. As part of the CQI process, we created a data collection progress report shared monthly with the LIFE Team. We created an “Early Implementation Findings: Values in Action” handout for the December LIFE Team Meeting.
- **Data Collection**: Case study and case mapping processes are underway, which include meeting observations and interviews with parents and FEFs. We currently have 6 cases enrolled in this part of the project. We are actively compiling data about LIFE eligibility and referrals, family meeting preparation, and family finding. LIFE Leadership interviews were also done. We are still developing the database for tracking eligibility and referral information.

### **Waiver Evaluation Project: Products This Quarter**

#### **1. RBV & Parent Mentor**

- Dr. Green co-presented a talk about the RBV project with Family Building Blocks, an RBV provider, at the National Zero to Three Training Institute in Seattle.

#### **2. LIFE Evaluation:**

- Parent Mentor: Monthly Service Navigation Tracking
- Fidelity Tools: Updated Meeting Preparation Checklist
- Meeting Observation Protocol
- Case Study Interview Guides: Parent, FEF
- Case Mapping Interview Guides: FEF
- Implementation Interview Guides: LIFE Leadership
- Monthly Data Collection Progress Report
- “Early Implementation Findings: Values In Action” handout

### **Eligibility, Referral and Intake Process Accounting**

Parent Mentors: Totals as of December 31, 2015.

1. Cases initially eligible\* for LIFE services (identified by algorithm): 33 (47 children)\*\*
2. Cases opened for LIFE services: 27 (42 children)
3. Cases participating in case study: 6

\*initially eligible case = at least one child on case scored 12+ on risk algorithm

\*\*children associated with initially eligible case = a child placed in out-of-home care associated with a case in which at least one sibling scored 12+ on risk algorithm

<b>Objectives for Next Quarter</b>	<b>Progress to date</b>
<b>LIFE Evaluation</b>	
Plan and participate in monthly LIFE Team meetings (D2/15, D8)	Ongoing
Participate in planning committees (Program Design, Steering)	Ongoing
Update LIFE Kick-Off Evaluation presentation with D2/15 LIFE process findings	By 2/1/16
Present and train LIFE staff at D8 LIFE Kick-Off	2/16-17/16
Administer D8 Kick-Off Evaluation Surveys	2/16-17/16
Attend D8 Meeting Facilitator Training	2/22-25/16
Administer D8 Meeting Facilitator Evaluation Survey	2/25/16
Share results of D8 Kick Off evaluations with LIFE Program Design Committee	By 3/31/16
Share results of 4-day Facilitator Training (February '16) with LIFE Program Design Committee and Trainers	By 3/31/16
Conduct evaluation orientations for District 8 LIFE staff	By 3/31/16
Participate in planning first monthly LIFE Team Meetings in D8	By 3/31/16
Case study interviews with parents, LIFE staff, parent mentors and caseworkers	Ongoing
Analyze meeting observation and case study interviews	Ongoing
Case mapping process evaluation – focus on meetings	Ongoing
Start case mapping process evaluation – focus on family finding	By 1/31/16
Analyze early implementation data and develop processes for sharing with the field	Ongoing; monthly
Launch LIFE Eligibility and Tracking database	By 3/31/16
Implement PM monthly service navigation tracking survey	By 2/1/16
Refine implementation/fidelity framework	Ongoing
Create drafts of interview guides for caseworkers and PMs, SCP meeting participant surveys and data	Ongoing
Hold first Youth Advisory Meeting	By 2/29/16
Develop recruitment and consent protocol for youth interviews	By 3/31/16

## System of Care Training and Technical Assistance

Component “O” Of the 2015-17 Child Welfare Partnership IGA

*Director of Systems of Care Institute, Brooke Rizor, LCSW*

The partnership’s System of Care team provides training, workforce development and systems support to sites in Oregon to support the implementation of high fidelity Wraparound for children with multi-system involvement as part of the Statewide Children’s Wraparound Initiative (SCWI). Over the current biennium, PSU has agreed to provide training, consultation and system support to Coordinated Care Organizations (CCOs) serving all thirty-six Oregon counties. In addition, the System of Care team offers training specific to the integration of the CANS assessment into Wraparound and System of Care work statewide.

The team has promised to provide a minimum of 125 training and consultation sessions over the biennium to system leaders and community stakeholders on subject matters including, but limited to:

- Cross system collaboration;
- SOC governance;
- Care coordination;
- Culturally responsive practice;
- Data driven practice; and
- CANS.

### *Quarter’s Activities*

PSU provided the following activities to realize these deliverables:

- A. community based training, technical assistance and consultation around the state
- B. Participation and/or facilitation of meetings at the local, regional and state level to advance system of care governance structures and fidelity to the Wraparound Model.
- C. Necessary administrative activities to assure supportive foundation for this work.

### **A. Training Modules / Consultation on Wraparound**

PSU designed and delivered training sessions specific to Wraparound and Systems of Care (SOC). All sessions were grounded in foundational Wraparound principles/values and uniquely tailored to reflect the intended communities and specific system partner. This level of local customization accounts for how each individual community is operationalizing Wraparound and System of Care development. In most communities the entity providing Wraparound is not the CCO, rather it is a contracted Risk Accepting Entity or other provider. There is only one CCO that is the direct provider of Wraparound, Family Care.

PSU continued to meet with Coordinated Care Organizations (CCOs) around the state to advance the installation of system of care supports. Frequency, location and format of meetings were driven by local stakeholder feedback, guidance and readiness. The progress of this task has been heavily influenced by the readiness and existing relationships across systems.

PSU designed and delivered specific training sessions to support the implementation of high fidelity Wraparound. This includes a multi-day Wraparound Care Coordination module that provided greater insight and guidance around the core Wraparound phases, philosophy, values and principles. This training is a foundational session for Care Coordinators and ensures all are receiving similar information. Supervisors were encouraged to attend the multi-day session to increase the likelihood of ongoing local implementation and support.

PSU provided regularly and as needed consultation to local CCO site leads and key stakeholders. PSU consultants provided guidance on a number of topics including, but not limited to, Wraparound Policy, referral processes, staffing, Wraparound coaching and governance.

PSU collaborated with DHS Child Welfare to deliver trainings for local CCOs and providers on how to use the Child and Adolescent Needs/Strengths (CANS) as an eligibility, level of care, and care coordination tool. Providers within the current statewide SOC/Wraparound Project are receiving more in depth training and consultation specific to CANS that targets the integration of CANS in to Wraparound Plan development.

Training, Coaching, Consultation provided:

<b>Date</b>	<b>Description</b>	<b>Location</b>	<b>Hours</b>	<b>Attendees</b>
10/1/2015	Curry Consultation	Gold Beach	3	4
10/2/2015	IHN Region Steering Committee	Corvallis	2	24
10/2/2015	Coos Wrap Coaching	North Bend	3	11
10/2/2015	Coos Coastline SOC	North Bend	2	20
10/5/2015	Clackamas County SOC Advisory	Oregon City	2	25
10/5/2015	Washington County SOC Advisory	Hillsboro	2	20
10/6/2015	Clackamas County Consultation	Oregon City	2	11
10/7/2015	CANS Training Consultation	Hillsboro	1	1
10/8/2015	Lane County Wrap Coaching	Eugene	3	16
10/8/2015	Lane County SOC Advisory	Eugene	2	10
10/9/2015	Multnomah Consultation	Portland	2	18
10/9/2015	Yamhill Planning Call	Portland	1	4
10/9/2015	CHA Coaching	Roseburg	2	11
10/12/2015	Benton County Wrap Coaching	Corvallis	1.5	4
10/12/2015	Yamhill Advisory	McMinnville	2	13
10/13/2015	OR 4-Day Training	Portland	6	33
10/14/2015	Washington County Consultation	Portland	2	6
10/14/2015	OR 4-Day Training	Portland	6	33
10/15/2015	Lincoln County Wrap Coaching	Newport	1.5	3
10/15/2015	OR 4-Day Training	Portland	6	33
10/16/2015	OR 4-Day Training	Portland	6	33
10/19/2015	CANS Webinar	Webinar	1	30

10/20/2015	Multnomah Advisory	Portland	2	28
10/21/2015	Wrap Review Support	Tillamook	1	12
10/22/2015	IHN Region Consultants meeting	Corvallis	1.5	6
10/22/2015	IHN Region Supervisors meeting	Corvallis	1	6
10/22/2015	Consult with Tri-County Lead	Portland	1	2
10/22/2015	Cadre Conference Presentation	Eugene	2	16
10/26/2015	Benton Co. Wraparound Coaching Training	GoTo Meeting	1	5
10/26/2015	WA County Practice Workgroup	Beaverton	2	18
10/30/2015	WA County Consultation	Hillsboro	2	8
11/2/2015	CANS Training Consultation	North Bend	0.5	1
11/4/2015	CANS Conference Presentation	Seattle	2	50
11/9/2015	IHN Region Steering Committee	Corvallis	1.5	7
11/9/2015	Malheur County SOC	Ontario	2	24
11/10/2015	CANS 101 Training - IHN	Salem	6	30
11/12/2015	CHA Wrap Coaching	Roseburg	3	6
11/16/2015	Benton & Lincoln Wrap Coaching	Corvallis	2	9
11/16/2015	CANS Webinar	Webinar	1	23
11/19/2015	Lane County Wrap Coaching	Eugene	3	14
11/19/2015	Lane County SOC Advisory	Eugene	2	14
11/19/2015	Coos County Strategic Plan Session	North Bend	3	20
12/1/2015	CPCCO Site Lead TA Meeting	Portland	4	2
12/1/2015	Clackamas County Consultation	Oregon City	2	9
12/1/2015	Consultation with Site Lead Tri County	Oregon City	1	3
12/2/2015	CPCCO Site Lead TA Meeting	Portland	4	2
12/3/2015	Lane County Facilitator Coaching	Eugene	2.5	12
12/3/2015	Curry County Consultation	Gold Beach	3	5
12/3/2015	Multnomah Practice Workgroup	Portland	2	17
12/3/2015	Yamhill Consultation and Coaching	McMinnville	2	9
12/4/2015	IHN Region Steering Committee	Corvallis	2	25
12/4/2015	Linn County DD Director meeting	Corvallis	1	3
12/4/2015	Columbia County Exec/Advisory	Scappoose	2	9
12/7/2015	Clatsop County	Portland	1	4
12/8/2015	CANS 101 Training	Corvallis	6	20
12/9/2015	Lane County Executive	Eugene	2	12
12/9/2015	Washington County Planning Call	Portland	1	3
12/9/2015	Peer Coaching PSU & Youth MOVE: Caitlin	Portland	2	10
12/10/2015	IHN Region Consultant's Meeting	Corvallis	1.5	6
12/10/2015	CPCCO Site Lead TA Meeting	Portland	3	2

12/10/2015	Multnomah Lead Consultation	Portland	2	4
12/10/2015	Washington County Advisory	Beaverton	2	12
12/10/2015	Jackson County Wrap Consultation	Medford	3	18
12/10/2015	Jackson County SOC Consultation	Medford	2	16
12/11/2015	Multnomah Consultation	Portland	2	14
12/11/2015	CHA SOC Consultation	Roseburg	2	14
12/14/2015	Benton County Wrap Coaching	Corvallis	1.5	6
12/14/2015	Yamhill Advisory	McMinnville	2	13
12/14/2015	Malheur County Training	Ontario	3	30
12/14/2015	CANS Webinar	Webinar	1	15
12/15/2015	CANS Training for Leadership	Portland	7	20
12/15/2015	CHA Review Committee	Roseburg	2	12
12/16/2015	CANS 101 Training	Newport	4	17
12/16/2015	CPCCO Site Lead TA Meeting	Portland	2	2
12/17/2015	Lincoln County Wrap Coaching	Newport	2	3
12/17/2015	Washington County Leadership Consult	Portland	3	6
12/17/2015	CANS 101 OFSN/YMO	Salem	6	20
12/18/2015	Wraparound Coaches Training	Portland	7	22
12/18/2015	Wraparound Coaches Training	Portland	7	22
12/18/2015	Wraparound Coaches Training	Portland	7	22
1/11/2016	CANS	Portland	1	18

Total Training/Consultation Hours: 209

Total Training/Consultation Attendees: 1121

## B. Local, regional, and state meetings

System of Care consultants attended and/or facilitated a number of meetings at the state, regional and local level. The content and location of meetings varied based on attendees and overall objectives. PSU staff provided ad hoc consultation and guidance to local and state project partners to address systemic and practice challenges, map out strategies and share updates on the project expansion.

The team attended and/or facilitated the following project and implementation related meetings:

Date	Description	Location	Hours	Attendees
10/14/2015	Family Care/HealthShare Joint Implementation	Portland	2	19
10/19/2015	Washington County Juvenile Justice Meeting	Hillsboro	2	9
10/20/2015	Site Lead Quarterly Meeting	Portland	5	25



10/22/2015	CANS Presentation Meeting	Corvallis	1.5	6
10/22/2015	HealthShare Implementation	Portland	2	15
11/2/2015	CANS Steering	Salem	1	8
11/12/2015	Clatsop County Phone Meeting	Portland	1	5
11/12/2015	Clatsop County Phone Meeting	Portland	1	5
11/18/2015	Wrap Review Committee Clatsop County	Clatsop	1.5	10
11/18/2015	CPCCO Partners Meeting	Portland	1	6
11/18/2015	CPCCO Partners Meeting	Portland	1	6
11/20/2015	Columbia County CCMH Director Meeting	Portland	1	5
11/20/2015	State Site Lead Meeting - CPCCO	Portland	1	2
11/20/2015	Columbia County CCMH Director Meeting	Portland	1	5
11/20/2015	State Site Lead Check-In - CPCCO	Portland	1	2
11/23/2015	CPCCO Site Lead TA Meeting	Portland	1.5	2
11/23/2015	CPCCO Site Lead TA Meeting	Portland	1.5	2
11/24/2015	Columbia County SOCWI Planning Meeting	St. Helens	2	6
11/24/2015	Columbia County WRC Meeting	St. Helens	1.5	10
11/24/2015	Columbia County PLWG Meeting	St. Helens	1.5	10
11/24/2015	Columbia County SOCWI Planning Meeting	St. Helens	2	6
11/24/2015	Columbia County WRC Meeting	St. Helens	1.5	10
11/24/2015	Columbia County PLWG Meeting	St. Helens	1.5	10
12/2/2015	CPCCO Partners Meeting	Portland	1	4
12/2/2015	CPCCO Partners & CC's Meeting	Portland	1	10
12/7/2015	CANS Steering	Salem	1	8
12/8/2015	Columbia County Executive Steering Committee	Scappoose	2.5	15
12/9/2015	Klamath Kick Off Meeting	Klamath Falls	1.5	8
12/9/2015	Klamath & CCO Meeting	Klamath Falls	1	10
12/29/2015	Columbia County SOCWI Planning Meeting	St. Helens	3	6

Total Meeting Hours: 47

Total Meeting Attendees: 245

#### Related Work

A key aspect of the role of the System of Care Institute in this Partnership is the alignment of Systems of Care/Wraparound work with other systems alignment work in Oregon. Partnership Director Katharine Cahn and System of Care Director Brooke Rizor worked to continue the linkages between System of Care in children's mental health and other systems including: early childhood, child welfare, and juvenile justice.

## C. Administrative Support

The following administrative activities supported the continued provision of the deliverables above:

During this quarter, several important staff transitions occurred:

- Brooke Rizor, LCSW was hired as the Director of the System of Care Institute. Brooke transitioned to PSU from the Oregon Health Authority, most recently as the Interim Manager of children's mental health.
- At the end of the quarter Trainer Aimee Griffin and Administrator Eliz Roser left the University to pursue other opportunities.

### Projected Activities for Spring Quarter, 2016:

1. Ongoing support (locally/regionally) for system of care governance structure
2. CCO specific training/consultation
3. Consultation at the local/regional/state level, including Wrap partners and Site Lead meetings
4. Develop/Deliver System of Care and Wraparound Sessions, including expanded training topics
5. Align SCWI project with related transformative initiatives

## Self Sufficiency Programs

Component "P" of the 2015-17 Child Welfare Partnership Intergovernmental Agreement  
*Project Lead: Mollie Janssen, LCSW (oversight leadership by Katharine Cahn, PhD)*

The goal of this agreement is to enhance and expand training for staff within Self-Sufficiency Programs (SSP) across Oregon and to provide targeted consultation to SSP leadership specific to the Training Redesign process, and supported online learning approaches to maximize learning opportunities. PSU provided the following services/supports over the past quarter:

Quarter's Activities:

- Develop and/or Deliver Training Sessions
- SSP Training Unit Meetings/Consultation
- Distance Learning Development

### Develop and Deliver Training Sessions

#### Enhanced Case Management

Partnership staff, SSP staff and project partners (JOIN) collaboratively finalized content for the 201 sessions, with guidance and input from the SSP Training Advisory Group to enhance management skills for SSP staff who interface and/or have an impact on families including eligibility workers, supervisors, lead workers, management and ICCs.

Current training sessions (201) focus on elements of case management with an emphasis on relational engagement, Motivational Interviewing, personal/unconscious bias, trauma informed

practice and strength based practice. These sessions enhanced the foundation laid by earlier trainings, building up and sharpening staff skills in these particular areas. PSU and JOIN delivered multiday sessions around the state that provided more in depth coverage of skills and concepts with opportunities for practical application.

**Training (Total Training Hours: 153, Total Training Attendees: 657)**

Dates	Title	Location	Hours	Attendees
10/6/2015	ECMI 201-Day 1	Clackamas	8	21
10/7/2015	ECMI 201-Day 2	Clackamas	8	21
10/8/2015	ECMI 201-Day 3	Clackamas	4	21
10/14/2015	ECMI 201-Day 1	Oregon City	8	25
10/15/2015	ECMI 101-Day 2	Oregon City	8	25
10/16/2015	ECMI 201-Day 3	Oregon City	4	25
10/21/2015	ECMI 201-Day 1	Bend	8	39
10/22/2015	ECMI 201-Day 2	Bend	8	39
10/23/2015	ECMI 201-Day 3	Bend	4	39
10/27/2015	ECMI 201-Day 1	Eugene	8	26
10/28/2015	ECMI 201-Day 2	Eugene	8	26
10/29/2015	ECMI 201-Day 3	Eugene	4	26
11/18/2015	ECMI 201-Day 1	Woodburn	8	42
11/19/2015	ECMI 201-Day 2	Woodburn	8	42
11/20/2015	ECMI 201-Day 3	Woodburn	4	42
12/1/2015	ECMI 201-Day 1	Woodburn	8	23
12/2/2015	ECMI 201-Day 2	Woodburn	8	23
12/3/2015	ECMI 201-Day 3	Woodburn	4	23
12/8/2015	ECMI 201-Day 1	Roseburg	8	30
12/9/2015	ECMI 201-Day 2	Roseburg	8	30
12/9/2015	TTT fundamentals	Salem	7	6
12/10/2015	ECMI 201-Day 3	Roseburg	4	30
12/10/2015	ECMI 101	Beaverton	6	3

**SSP Training Unit Meetings/Consultation**

SSP Consultation continues within the SSTU on a general basis as well as within smaller workgroups and individually. Some of this work is reflected in meeting attendance, however, when the request was to participate specifically to consult on curriculum, training, policy, etc. that work is captured under the consultation heading. It is important to note that there is an overlap as PSU often provides informal consultation at meetings as well. PSU staff are also approached on occasion on an informal, individual basis from staff and these conversations typically fall under a consultation role but are not formally captured in this document. Email consults or independent curriculum/document reviews are not captured either.

**Consultation** (Total Face to Face Consultation Hours: 38.5)

Dates	Title	Location	Hours	Consultees
10/1/2015	Staffing Workstream	Salem	6	8
10/14/2015	Training redesign	Tigard	6	1
12/1/2015	Eligibility pilot	Salem	8	2
12/2/2015	Eligibility pilot	Salem	6.5	2
12/3/2015	Eligibility pilot	Salem	4	2
12/15/2015	Training redesign	Salem	4	2
12/22/2015	Training redesign	Salem	4	2

**SSP Meetings**

PSU staff attended SSP Training Unit, Curriculum Review/Creation, and Staffing Workstream meetings over the past quarter. In addition, PSU staff participated in a number of smaller, more focused work groups within the Training Unit regarding TANF training redesign.

**Meetings** (Total Meeting Hours: 34, Total Meeting Attendees: 155)

Dates	Title	Location	Hours	Attendees
10/9/2015	ECMI workgroup	Portland	1	4
10/19/2015	SSTU meeting	Salem	3.5	22
11/2/2015	SSTU meeting	Salem	3.5	22
11/9/2015	SSP/PSU update	Salem	1.5	6
11/16/2015	SSTU meeting	Salem	3.5	22
11/24/2015	ECMI workgroup	Portland	1	4
12/7/2015	SSTU meeting	Salem	3	19
12/21/2015	SSTU meeting	Salem	3	17
12/22/2015	SSP/PSU update	Salem	1.5	6

**Deliverables**

Focus of this quarter is development of an online learning module specific to Motivational Interviewing reflective of training SSP CMs receive. This will be available to all staff to access and will also have tools that compliment the video providing suggested uses/exercises supervisors can facilitate with their staff.

**Distance Learning Development** (Total Hours: 80)

Date	Deliverable	Hours
10/5/15	Motivational Interviewing	8
10/16/15	Motivational Interviewing	8
10/26/15	Motivational Interviewing	4
11/6/15	Motivational Interviewing	8

11/13/15	Motivational Interviewing	8
11/16/15	Motivational Interviewing	8
11/24/15	Motivational Interviewing	4
12/4/15	Motivational Interviewing	8
12/11/15	Motivational Interviewing	8
12/18/15	Motivational Interviewing	8
12/24/15	Motivational Interviewing	4
12/31/15	Motivational Interviewing	4

### **Administrative Activities and Updates**

As noted in the previous reports there were several changes of personnel at PSU during that quarter. This quarter saw the onboarding and stabilization of those personnel with no disruption to service or deliverables.

- Katharine Cahn has permanently taken over the Director role for this project
- The temporary support staff person put in place has transitioned to permanent
- Susie Barrios is fully oriented and on-boarded to the project