
July - September 2015

Quarterly Report

Child Welfare Partnership School of Social Work Portland State University

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<http://cwpsalem.pdx.edu>

Executive Director Overview _____	2
Child Welfare Education and Training Director Overview _____	3
Child Welfare Training _____	5
Title IV-E Waiver Demonstration Project Training Program _____	17
Adoptive & Foster Family Therapy Certificate Program _____	20
Child Welfare Education Program _____	23
Culturally Responsive Leaders Program _____	25
Research Title IV-E Waiver Evaluation _____	27
Wraparound Cross-Systems Training Academy _____	32
Self Sufficiency _____	37

Executive Director Overview

Katharine Cahn, PhD, Executive Director

Overview

2015-2017 Biennium

The future of Oregon rests on the safety, stability, and well-being of all our children and families. Oregon DHS holds a major stewardship role in this future through programs in child welfare, self-sufficiency, and the system of care partnership with the Oregon Health Authority. PSU's School of Social work also holds a stewardship role by developing the professional workforce, and professional knowledge necessary to meet these goals. Since our founding in 1993, the Child Welfare Partnership has worked with the support of the shared resources of the School of Social Work and of Oregon's Department of Human Services to implement training, research, and professional education. The following pages capture the work of one quarter of the 2013-15 Biennium, showing that we have met or exceeded program goals, and have made accountable use of the trust and the public funds invested in this important Partnership.

It demonstrates a solid track record of workforce development, professional education, and research/program evaluation that assured the quality of our safety net for Oregon's vulnerable children, youth and their parents, and has helped Oregon implement new policies and practices. The following pages document things that can be counted – numbers of people trained, days of trainings, and programs and products developed and delivered. These efforts are all designed to contribute to family stability, safety, and well-being across Oregon's communities. They are a key strategy of the agency's goals related to the safe reduction of children in care, attention to improving the equity of agency outcomes and services, development of diverse professional leadership at all levels in the agency, and a focus on integrated community based services to help children stay safe in their own families and communities.

Child Welfare Education and Training Director Overview

Marty Lowrey, LCSW, Director of Workforce Development

Director's Summary

This report marks the first quarter of the 2015-2017 biennium. Continued work is underway to assure that the correct contract language and structure is in place to support the work of the biennium. Although Portland State University's separation from the Oregon University System has added some complexity to the legal relationship, the strong legacy of partnership has allowed for work to go uninterrupted this quarter and for the 'right' colleagues on both sides of the Partnership to work through the challenges.

This initial quarter: Fundamentals of Child Welfare Practice was offered twice serving 60 participants; Life of a Case was offered once serving 28 participants; Pathways to Permanency was offered twice serving 51 participants; and Trauma Informed Practice Strategies for Child Welfare Professionals was offered three times serving 52 participants. These trainings constitute the initial classroom training for Social Service Specialists and reflect an increase in the offerings of each of these trainings for the new biennium.

Of significance this quarter, 29 sessions of Confirming Safe Environments were delivered throughout the State with 804 participants. This training has used a cadre of trainers and reflects the continued joint effort to make sure that all Child Welfare caseworkers and supervisors receive this training. Communication between the Child Welfare Partnership Training program and the Child Welfare agency regarding the status of attendance and evaluation findings has been continual to ensure this investment in the workforce is well utilized.

Additional contractual classroom training offered for Child Welfare staff included the Supervisory Cohort Training, Training at 4 Supervisory Quarterlies, Social Service Assistant Core Training, Foundations Professional Development, LIFE Facilitators Training, LIFE Kickoff events and Adoption Tools and Techniques. New worker, advanced and caregiver trainings offered by distance were continual and were well utilized this quarter, with 529 registered participants. I would like to note that a NetLink training, *Working with Sexual and Gender Minority Youth*, was attended by an unprecedented 122 staff through the use of group sites!

18 classroom trainings were, also, delivered this quarter throughout the State for foster, adopt and relative parents serving 195 caregivers, 6 staff, and 2 community partners. Trainings offered this quarter, that fall outside of the contract included: Domestic Violence Training for the Department of Justice Child Welfare Attorneys; Team Cohesiveness and our Personal Style: The Connection between Style and Team for a joint Child Welfare and Self Sufficiency Field Operations Unit Meeting; and Coaching Curriculum Overview for Consultant Leadership and Nebraska's Casey Family Program.

In total, 79.5 trainings were offered during this 3-month period. 1,850 staff, 270 caregivers, and 66 community partners attended these events and evaluation findings support that the vast majority felt their participation was valuable and would strengthen their work.

The Child Welfare Education Program welcomed 21 new students to the program who will begin their course work next quarter. Newly admitted students included 11 Child Welfare employees and 10 recruits into Child Welfare. 11 students entered the campus program, 3 joined the Ashland cohort, 2 entered the Eugene cohort, 1 entered the Salem cohort and 1 entered the on-line program. 1 student is in the BSW program while the remainders are in the MSW program. 9 students represent diversity and 7 were accepted into the Culturally Responsive Leaders Program making a total of 12. 41 students in total will be in the program this fall.

The Adoptive and Foster Family Therapy Certificate Program delivered 1 course this quarter, *Overview of Adoption and the Child Welfare System*. The Continuing Education Department at Portland State University has decided that this will be the final year in which they will sponsor the Certificate Program. We are working jointly with the Child Welfare Agency to determine how to maintain this program going forward and anticipate a successful outcome that will continue to meet the needs of our State.

Child Welfare Training

Project Agreement Component A:

Child Welfare Core Principles: Ensuring Child Safety through Family Preservation and Engagement (CORE)

Training Title (Number of Hours)	Delivery Type	Number of Times Offered			Number of Participants		
		This Quarter	To Date	15-17 Project Agreement	Staff	Other	Total
Fundamentals of Child Welfare (65 hrs)	Classroom	2	2	16	55	5	60
Life of a Case (62 hrs)	Classroom	1	1	16	28	0	28
Classroom Total		3	3	32	83	5	88
Advocating for Educational Services (3 hrs)	Distance	2	2	12	47	0	47
Multi-Ethnic Placement Act	Distance CBT	--	Ongoing	Ongoing	108	0	108
Adoption & Safe Families Act	Distance CBT	--	Ongoing	Ongoing	81	0	81
Distance Total		2	2	12	236	0	236
Overall Total		5	5	44	319	5	324

Other Deliverables	Activities	
CPS Field Follow Up Observations	Number of Observations Completed by CWP Staff	
	This Quarter: 8	To Date (15-17 Biennium): 8
Field Activity Guide	Available on-line at: http://cwpsalem.pdx.edu/activityguide/index.html	

Evaluation Summary

The **Fundamentals of Engaging Families** training sequence was delivered twice this quarter. Evaluation respondents viewed all the trainers as knowledgeable and the content as applicable to their work (98%). About 97% felt that the learning objectives were accomplished in the training. Respondent self-assessed their knowledge gained as a result of the training. The average pre-session rating was 2.9 ('minimal') which increased to 4.3 post-session ('good').

The **Life of a Case** training sequence was delivered one this quarter. Across all topics, respondents reported that the trainers were knowledgeable (98%), the learning objectives were accomplished (97%), materials and handouts were helpful (96%), and classroom activities were valuable (95%) Respondents self-assess their knowledge gained as a result of the training. The pre-session average rating was 2.3 ('minimal') which increased to 4.0 post-session ('good').

The **Advocating for Educational Services NetLink** was offered once this quarter. Evaluation respondents reflected an increase in their knowledge as a result of this training. Their average pre-training knowledge rating was 'fair (3.0), which increased to 'good' (4.1) post-training. The average overall rating of this training was 3.6, on a 5-point scale, and the content's usefulness was rated as 3.8. There was agreement from respondents that the trainer was knowledgeable (100%) and that the learning objectives were achieved (95%).

**Project Agreement Component B:
Pathways to Permanency: Implementing the Alternate Plan**

Training Title (Number of Hours)	Delivery Type	Number of Times Offered			Number of Participants		
		This Quarter	To Date	15-17 Project Agreement	Staff	Others	Total
Pathways to Permanency (32.5 hrs)	Classroom	2	2	12	51	0	51
Guardianship as a Permanency Option Part 1	Distance CBT	Ongoing	Ongoing	Ongoing	17	0	17
Guardianship as a Permanency Option Part 2	Distance CBT	Ongoing	Ongoing	Ongoing	0	0	0
Overall Total		2	2	12	68	0	68

Evaluation Summary
 Pathways to Permanency was offered twice this quarter. The average pre-session participant self-rating of knowledge was 3.2 ('fair'), which increased to 4.3 ('good') post-session. Participants found the content to be applicable to their jobs (95%). Trainers were viewed as knowledgeable (99%) and the materials (96%) and activities (95%) they provided helpful. Some of the more experienced workers expressed the desire for the training to have a faster pace.

**Project Agreement Component C:
 Trauma Informed Practice Strategies for Child Welfare Professionals**

Training Title (Number of Hours)	Delivery Type	Number of Times Offered			Number of Participants		
		This Quarter	To Date	15-17 Project Agreement	Staff	Others	Total
Trauma Informed Practice Strategies for Child Welfare Professionals (14 hrs)	Classroom	3	3	24	52	0	52
Overall Total		3	3	24	52	0	52

Evaluation Summary
 The Trauma Informed Practice Strategies training is a new component of Core that began in July and is offered monthly. The training has been well received by participants. All evaluation respondents agreed that the trainers were knowledgeable. About 98% agreed that the learning objectives had been achieved. About 94% of respondents felt that there was enough interaction to keep them engaged in the training and 96% thought the materials provided were helpful. The self-reflected knowledge gained reported by participants was 1.5 on a scale of 1 to 5, with a pre-training average rating of 2.9 ('minimal') and post-training average rating of 4.4 ('good')

**Project Agreement Core Addendum:
Confirming Safe Environments**

Training Title (Number of Hours)	Delivery Type	Number of Times Offered			Number of Participants		
		This Quarter	To Date	15-17 Project Agreement	Staff	Others	Total
Confirming Safe Environments (7 hrs)	Classroom	29	29	48	804	0	804
Overall Total		29	29	48	804	0	804

Evaluation Summary

The Confirming Safe Environments training was a mandatory training offered at a variety of locations across the state by both a contracted trainer and CWP trainers. About 78% of respondents felt that the content of the training was useful and about 64% rated the training overall as either 'very good' or 'excellent'. All the trainers were viewed as knowledgeable (99%) and the stated learning objectives were achieved (96%). Respondents self-assessed their knowledge gained as a result of the training as increasing from 3.6 ('fair') to 4.5 ('good').

**Project Agreement Component D:
Supervisory Training**

Training Title (Number of Hours)	Delivery Type	Number of Times Offered			Number of Participants		
		This Quarter	To Date	15-17 Project Agreement	Staff	Other	Total
Supervisory Cohort Training (68.5 hrs)	Classroom	.5	.5	4	16	0	16
Train the Coach (12 hrs)	Classroom	1	1	By Request	16	0	16
Supervisory Quarterly Meeting-Eugene (1.5 hrs)	Classroom	1	1	8	15	0	15
Supervisory Quarterly Meeting-Medford/Grants Pass/K Falls (1.5 hrs)	Classroom	1	1	8	33	0	33
Supervisory Quarterly Meeting-Portland (1.5 hrs)	Classroom	1	1	8	48	0	48
Supervisory Quarterly Meeting-Salem (1.5 hrs)	Classroom	1	1	8	35	0	35
Supervisory Quarterly Meeting-Pendleton (1.5 hrs)	Classroom	0	0	8	0	0	0
Total		5.5	5.5	44	163	0	163

Other Deliverables	This Quarter	To Date	15-17 Project Agreement
Coaching & Mentoring	3	3	As requested & as time/resources allow
Provide support for the Supervisor’s Conference	0	0	As requested & as time/resources allow

Evaluation Summary
 Modules 1, 2 and 3 of Supervisory training were offered this quarter. About 99% of respondents rated the training overall as either ‘excellent’ or ‘very good’ and 98% rated the content as useful. Participants viewed the trainer as knowledgeable (95.5%), felt that the materials provided were helpful (100%), and that there was a sufficient amount of interaction to stay engaged in the training (95.2%). Participants self-assessed their knowledge gained as result of the training as increasing from 2.7 (‘minimal’) to 4.1 (‘good’).

Train the Coach was offered once this quarter. The training was very well received by respondents, with all agreeing that the content presented was useful, the trainer was knowledgeable, the learning objectives were achieved, the level of interaction provided was sufficient, and the materials were helpful. Participants self-assessed their knowledge gained as a result of the training as increasing from 3.1 ('fair') to 4.3 ('good').

**Project Agreement Component E:
Social Services Assistant Training**

Training Title (Number of Hours)	Delivery Type	Number of Times Offered			Number of Participants		
		This Quarter	To Date	15-17 Project Agreement	Staff	Other	Total
SSA Core Training (39 hrs)	Classroom	1	1	4	16	1	17
SSA CORE Total		1	1	4	16	1	17
SSA Summit-Hillsboro (6.5 hrs)	Classroom	0	0	1	0	0	0
SSA Summit-Pendleton (6.5 hrs)	Classroom	0	0	1	0	0	0
SSA Summit-Grants Pass (6.5 hrs)	Classroom	0	0	1	0	0	0
SSA Summit-Salem (6.5 hrs)	Classroom	0	0	1	0	0	0
Summit Total		0	0	4	0	0	0
Overall Total		1	1	8	16	1	17

Evaluation Summary

The SSA training offered this quarter was very well received by participants. Nearly all respondents indicated that the trainers were knowledgeable and the learning objectives were met. They viewed the content as applicable to their work. Respondents reported increases in their knowledge as a result of the training. The average pre-session rating was 3.1 ('fair') which rose to 4.6 ('good') post-session.

Project Agreement Component F:

Certifier and Adoption Worker Training: Essential Skills in Assessing and Supporting Caregivers in the Safety, Stability and Well Being of Children

Training Title (Number of Hours)	Delivery Type	Number of Times Offered			Number of Participants		
		This Quarter	To Date	15-17 Project Agreement	Staff	Other	Total
Certifier and Adoption Worker Training (65 hrs)	Classroom	0	0	4	0	0	0
SAFE Supervisors Training (6.5 hrs)	Classroom	0	0	4	0	0	0

Other Deliverables	This Quarter	To Date	15-17 Project Agreement
Participation in Quality Assurance Reviews	0	0	As requested

Evaluation Summary
None this quarter.

**Project Agreement Component G:
Foundations Training of Regional Trainers**

Training Title (Number of Hours)	Delivery Type	Number of Times Offered			Number of Participants		
		This Quarter	To Date	15-17 Project Agreement	Staff	Other	Total
Foundations Training of Regional Trainers (25 hrs)	Classroom	0	0	2	0	0	0
Foundations Professional Development (6 hrs)	Classroom	1	1	4	21	0	21
TOTAL:		1	1	6	21	0	21

Other Deliverables	This Quarter	To Date	15-17 Project Agreement
Delivery of comprehensive curriculum	0	0	--
Individual consultation for new trainers	0	0	Up to 10

Evaluation Summary
 The Foundations Professional Development training this quarter focused on sharing ideas and resources related to each session of the Foundations curriculum. All respondents agreed that the training was useful and that the learning objectives were achieved. They liked the interactivity of the training and sharing with each other.

**Project Agreement Component H:
Adoption Tools and Techniques**

Training Title (Number of Hours)	Delivery Type	Number of Times Offered			Number of Participants		
		This Quarter	To Date	15-17 Project Agreement	Staff	Other	Total
Adoption Tools and Techniques (19.5 hrs)	Classroom	1	1	4	15	0	15

Other Deliverables	This Quarter	To Date	15-17 Project Agreement
Develop computer-based training on Adoption Assistance	0	0	1

Evaluation Summary
 The Adoptions Tools & Techniques training offered this quarter was well received by participants. Evaluation respondents agreed that the content provided was useful and applicable to their work. They also felt that the trainers were all knowledgeable (99%) and that the learning objectives for the training were met (98%).

**Project Agreement Component I:
Adoption Committee Training**

Training Title (Number of Hours)	Delivery Type	Number of Times Offered			Number of Participants		
		This Quarter	To Date	15-17 Project Agreement	Staff	Other	Total
Adoption Committee Member Training-Part 1 (3 hrs)	Distance	0	0	16	0	0	0
Adoption Committee Member Training-Part 2 (3 hrs)	Classroom	0	0	16	0	0	0
TOTAL:		0	0	32	0	0	0

Evaluation Summary
 None this quarter.

**Project Agreement Component J:
On-going Professional Development**

Training Title (Number of Hours)	Delivery Type	Number of Times Offered			Number of Participants			
		This Quarter	To Date	15-17 Project Agreement	Staff	Comm. Partner	Other	Total
Trauma Informed Practice Strategies for Child Welfare Professionals (14 hrs)	Classroom Regionally	0	0	9	0	0	0	0
Classroom Total		0	0	9	0	0	0	0
Sexual Behaviors of Youth (3 hrs)	Distance	1	1	--	24	0	0	24
Talking to Caregivers about Discipline (3 hrs)	Distance	1	1	--	39	0	0	39
Working with Sexual & Gender Minority Youth (3 hrs)	Distance	1	1	--	122	1	1	124
Distance Total		3	3	24	185	1	1	187
Overall Total		3	3	33	185	1	1	187

*Indicates a distance training designed for a shared Casework and SSA audience (Deliverable = 4 for the biennium)

Evaluation Summary

The NetLinks offered to staff this quarter included: Talking to Caregivers about Discipline (new), Working with Sexual and Gender Minority Youth (new), and Sexual Behaviors of Youth. Two of the trainings were provided by contracted trainers, one of whom was new to computer based trainings. About 61% of respondents found the content presented to be 'mostly' or 'very' useful. The trainers were viewed as knowledgeable (90%). About 69% of respondents agreed that the stated learning objectives had been met and that the training was interactive enough to stay engaged. About 91% of respondents reported that they were able to hear the presenters clearly in the computer based format; and 62% reported that their work area was free from distractions during the training.

**Project Agreement Component K:
Caregiver Training Unit**

Training Title (Number of Hours)	Delivery Type	Number of Times Offered			Number of Participants					
		This Quarter	To Date	15-17 Project Agreement Total	Foster Parent	Relative	Adoptive Parent	Staff	Community Partner	Total
BCMT (12 hrs)	Classroom	2	2	24	10	5	1	4	0	20
CPR/First Aid (3.5 – 5.5 hrs)	Classroom	4	4	50	44	10	13	0	0	67
Caregivers and Caseworkers Teaming: The Heart of Child Welfare (3 hrs)	Classroom	1	1	--	4	2	0	0	0	6
Effects of Trauma on Learning in Children 0 to 18 (3 hrs)	Classroom	2	2	--	18	10	6	0	0	34
Fetal Alcohol Spectrum Disorder Advanced (3 hrs)	Classroom	1	1	--	3	1	8	0	0	12
Foster Parents and the Juvenile Court (3 hrs)	Classroom	1	1	--	6	1	7	0	0	14
Living Under the Influence of Addiction (3 hrs)	Classroom	1	1	--	8	1	2	0	0	11
Parenting from the Heart and the Brain (3 hrs)	Classroom	1	1	--	3	2	0	0	0	5
School, Homework and Success (3 hrs)	Classroom	1	1	--	1	2	1	1	0	5
Supporting Children Exposed to Domestic Violence (3 hrs)	Classroom	1	1	--	5	0	0	0	1	6
Transitioning Children with Sensitivity (3 hrs)	Classroom	1	1	--	6	2	3	0	1	12
What Your Mother Said: (3 hrs)	Classroom	1	1	--	3	2	0	1	0	6
Apoyando a Los Niños Expuestos a La Violencia Domestica	Classroom	1	1	--	3	2	0	0	0	5
Classroom Total		18	18	366	114	40	41	6	2	203
A Caregivers Guide to Bullies, Victims & Bystanders (3 hrs)	Distance	1	1	--	8	0	0	2	1	11

Training Title (Number of Hours)	Delivery Type	Number of Times Offered			Number of Participants					
		This Quarter	To Date	15-17 Project Agreement Total	Foster Parent	Relative	Adoptive Parent	Staff	Community Partner	Total
Educational Rights of Children & Youth (3 hrs)	Distance	1	1	--	4	0	2	1	2	9
Important Role of Dads (3 hrs)	Distance	1	1	--	8	0	0	0	3	11
Loss & Grief (3 hrs)	Distance	1	1	--	5	1	2	0	3	11
Loving & Letting Go (3 hrs)	Distance	1	1	--	19	2	3	0	2	26
Permanency Options for Caregivers (3 hrs)	Distance	1	1	--	17	2	2	1	1	23
Distance Total		6	6	56	61	5	9	4	12	91
Overall Total		24	24	422	175	45	50	10	14	294

Foster Parent College	Units Used This Quarter	Units Expired This Quarter	Used/Expired To Date	15-17 Project Agreement (units)	Number of Participants
	134	0	134	2000	56

Other Deliverables	This Quarter	To Date	15-17 Project Agreement
CTU Training Curriculum Translated into Spanish	0	0	3
Develop 3 Brown Bag Topics for Support Groups	0	0	3

Evaluation Summary
 Overall, 94% of evaluation respondents rated the caregiver trainings offered this quarter as either 'very good' or 'excellent'. About 98% found the content presented to be useful. All respondents viewed the trainers as knowledgeable and as using stories and examples that enhanced learning. One participant stated, "The teacher was great and very well informed and she had a ton of

examples that helped me to visualize the situation.” Participants self-assessed their knowledge gained as a result of the trainings. The pre-training average was 3.2 (‘fair’) which increased to 4.6 (‘good’) post-training.

A total of six NetLink trainings were offered to caregivers this quarter. Overall, 84% of evaluation respondents rated the trainings as either ‘very good’ or ‘excellent’. About 86% rated the training content as useful. The trainers were viewed as being knowledgeable by respondents (98%) and as providing enough interaction to stay engaged in training (92%). It was also reported that stories and examples were used effectively to enhance learning (95%).

Title IV-E Waiver Demonstration Project Training Program

Project Agreement Component M: Waiver Training Programs

Training Title (Number of Hours)	Delivery Type	Number of Times Offered			Number of Participants			
		This Quarter	To Date	15-17 Project Agreement	Staff	Comm. Partner	Other	Total
Facilitator’s Training (24 hrs)	Classroom	1	1	3	16	0	0	16
LIFE Quarterlies (7 hrs)	Classroom	0	0	5	0	0	0	0
Kick-off Event (3 hrs)	Classroom	2	2	5	170	36	0	206
LIFE Implementation Team Training (4 hrs)	Classroom	2	2	4	11	8	0	19
Overall Total		5	5	17	197	44	0	241

Other Deliverables	This Quarter	To Date	15-17 Project Agreement
Design Kickoff event	1	1	1
Produce LIFE video	1	1	1
Develop LIFE Implementation Team Training Curriculum	1	1	1
Develop Facilitator Training Curriculum	1	1	1
Develop Curriculum for LIFE Quarterly Training	0	0	5

Evaluation Summary

The **LIFE Kickoff Event** sequence was offered twice this quarter in Multnomah and Clackamas Counties. Respondents reported that they either ‘agreed’ or ‘strongly agreed’ to the following:

I understand the vision and principles of LIFE (96%), People and organizations that are critical to the success of LIFE were here today (86%), I am optimistic that the LIFE program will promote its stated values of youth/family voice, trauma-informed, culturally responsive, strengths-based (90%), I understand how my work is related to the LIFE project (83%), I understand how LIFE fits in with other child welfare policies and initiatives (92%), I am optimistic that the LIFE program will promote timely permanency for youth (86%). Participants suggested several areas for improvement including a more detailed explanation of the program (e.g., roles, how it will affect daily work, actual work of FEFs), more diagrams/visuals, more movement and interaction, hearing from all LIFE Team members (FEFs, OS2s, Parent Mentors), provide copies of the presentation slides, less statistical information, and involve more community partners.

The **LIFE Implementation Team Training** sequence was offered twice this quarter in Clackamas and Multnomah counties. Respondents reported that they either ‘agreed’ or ‘strongly agreed’ to the following: that they understood their role in LIFE services (95%), were confident that Family Engagement Facilitator’s, Office Specialist 2’s, Parent Mentors, and Caseworkers can work collaboratively (100%), understood how LIFE services fit in with current child welfare practice (100%), and were optimistic that LIFE services will promote timely permanency for youth (100%). Participants did not make suggestions for improvements.

The **Facilitator Training 4-day** training sequence was delivered once during this quarter. Overall 94% respondents rated the training as ‘Good’, ‘Very Good’ or ‘Excellent’, and 94% said overall usefulness of the content of the training was ‘Somewhat’, ‘Mostly’, or ‘Very’ useful to them. Across all topics, respondents reported that the trainers were knowledgeable in their content

area (94%), learning objectives were accomplished (94%), there was a sufficient amount of interaction (e.g. activities, group discussion) to keep engaged in the training (100%), and the training materials were helpful (100%). With respect to self-assessment of knowledge gained over the course of training, trainees reported an average increase of 1.2 points on a 5 point scale. Their average pre-training knowledge rating (5 point scale) was 3.1, which increased to 4.3 post-training. Participants had several ideas for improvement including more time spent on how to facilitate challenging meetings (e.g., DV, mental health issues, working with interpreters, conflict), more group practice time, greater focus on trauma informed practice, and more time spent watching actual meeting facilitators (e.g., videos, master facilitator demonstrations) or working through real situations.

CWP Training Unit Total Number of:							
Trainings Offered		Staff Trained		Caregivers Trained		Community Partners/Others Trained	
This Quarter	To Date	This Quarter	To Date	This Quarter	To Date	This Quarter	To Date
79.5	79.5	1,850	1,850	270	270	66	66

Trainings by Special Request

Training Title (Number of Hours)	Audience	Location	Number of Participants	
			This Quarter	To Date
Team Cohesiveness and Our Personal Style: The Connection Between Style and Team (3 hrs)	CW-SS Field Operations Unit	HSB Central Office	16	16
Coaching Curriculum Overview (3 hrs)	Consultant Leadership and Nebraska’s Casey Family	HSB Central Office	7	7
Domestic Violence (1 hr)	DOJ Child Welfare Attorneys	DOJ Office South Salem	26	26

Adoptive & Foster Family Therapy Certificate Program

Project Agreement Component L: Adoptive & Foster Family Therapy Certificate Program

Training Title (Number of Hours)	Delivery Type	Number of Times Offered			Therapist	DHS CW Staff via scholarship	For academic credit	Total
		This Quarter	To Date	15-17 Project Agreement Total				
Overview of Adoption and the Child Welfare System (10 hours)	Online	1	1	2	9	0	1	10
Central Elements of Preserving Placements (7 hours)	Classroom and live video streaming	0	0	2	0	0	0	0
The Impact of Abuse, Trauma and Neglect on Child Neurodevelopment (7 hours)	Classroom and live video streaming	0	0	2	0	0	0	0
Clinical Practice with Adoptive & Foster Families (10 hours)	Online	0	0	2	0	0	0	0
Attachment and Bonding in Adoptive and Foster Families (14 hours) [note: each person =2 scholarship spots]	Classroom and live video streaming	0	0	2	0	0	0	0
Kinship, Cultural Connections, and the Ever-Changing Family (10 hours)	Online	0	0	2	0	0	0	0
Fetal Alcohol Spectrum Disorders FASD and other Drug Effects on Adoptive & Foster Families (7 hours)	Classroom and live video streaming	0	0	2	0	0	0	0
From Hyperarousal to Dissociative Disorders: Working with Adoptive & Foster Families (7 hours)	Classroom and live video streaming	0	0	2	0	0	0	0
Family-Based Therapeutic Strategies: Coaching Adoptive & Foster Parents (10 hours)	Online	0	0	2	0	0	0	0
Promoting Positive Sexual Development Following Abuse (7 hours)	Classroom and live video streaming	0	0	2	0	0	0	0

Training Title (Number of Hours)	Delivery Type	Number of Times Offered			Therapist	DHS CW Staff via scholarship	For academic credit	Total
		This Quarter	To Date	15-17 Project Agreement Total				
Essential Clinical Interventions for Adoptive & Foster Families	Classroom and live video streaming	0	0	2	0	0	0	0
Overall Total		1	1	22	9	0	1	10

Other Deliverables this Quarter

- There are 62 Oregon Therapists in the Directory, which can be found on the Portland State University website: <http://www.psu.edu/ceed/adoption> and the Oregon Post Adoption Resource Center website <http://www.orparc.org/services/Directory.pdf>
- Program Redesign for the 2015-2016 Program Year was approved by the Advisory Board during the 3rd quarter and during this 4th quarter development activities for the following new courses took place:
 - Essential Clinical Interventions for Adoptive & Foster Families
 - Through a Child’s Eyes: An Overview of Adoption in the Child Welfare System
- 11 participants in the program as of 9-30-2015 with 4 completing and receiving a Certificate of Completion during this quarter
 Survey monkey sent to therapists listed in the directory to explore barriers to providing services to children on an open card. Results will be compiled and presented to DHS adoption program in Oct 2015

Child Welfare Education Program

Project Agreement B-01-15

Child Welfare Education Program-Exhibit A

Instructor/Advisor Liaison: Lea Ann Holder, MSW LCSW

Director of Workforce Development, Marty Lowrey

Quarter Activities

Reports for this quarter include the completion of the concentration rubrics to help guide students through their MSW advanced field placements. Lea Ann was part of a group of educators who created the CYF (Children, Youth and Families) tract rubric. These four rubrics are formulated within the Council of Social Work (CSWE) guidelines. The concentration rubrics are Health Across the Lifespan, Children, Youth and Families, Clinical, and Practice with Communities and Organizations. There is one generalist field rubric for students who are entering their first year of field will need to follow. Students who are in their generalist year also attend a 1.5 hour weekly seminar to help support and gel their learning from the class room to the field. For CWEP students, this is in addition to the CWEP seminars.

The student agreements for the CWEP and the Culturally Responsive Leaders (CRL) program have been mailed to CWEP students for signatures and %100 of those documents have been signed and returned to our offices

Significant work has been done this quarter in redesigning our CWEP website. The redesign was centered on visual quality, updated and pertinent content and accessibility for to provide information regarding our programs to the general public, students and faculty. Our 2015/2016 CWEP Student Handbooks have been printed and many have been disseminated to students, faculty directors and DHS/CW branches. There is also a link to the handbook on the PSU student and faculty web centers, as well as our CWEP website.

In late September, Karen Moorhead began teaching the *Introduction to Child Welfare - SW 320U* class for undergraduate students. This class is offered to students who are in the BSW program as well as the generalized students who have an interest in this field. Karen is also teaching the bimonthly CWEP seminars. Karen is now .75 FTE on campus and .25 FTE in the Salem training unit.

Lea Ann facilitated a workshop discussion toward creating a five year strategic plan for the Metro Region ICWA /Native American Community Collaborative. Lea Ann and Karen have attended several BSW and MSW student orientations, as well as trainings and orientations provided for Field Instructors.

Core Training Update:

During this last reporting period, 3 students attended Core training, with 1 student completing it.

Objectives for Next Quarter

- Continue advising students academically and in field instruction – consisting of coordination and placement matching, oversight and evaluation.
- Participate in the statewide interviewing process for our BSW/MSW CWEP students.
- Provide orientations for our student/DHS graduates hiring meeting and our DHS/CWEP student agreement meeting.

- Continue recruitment of non CW employed students into the CWEP program, BSW/MSW
- Continue supporting Field Instructors and Task Supervisors.
- Continue strengthening relationships with Child Welfare Program Managers and Supervisors
- Continue collaborating with Central Office, DHS Child Welfare Education Program partners
- Continue teach and coordinate the CWEP Seminar – Karen. Lea Ann – continues to coordinate and teach the CRL Seminar.
- Continue all committee work, including MSW admissions and Children Youth and Families (CYF) concentration, curricula committees and the Social Justice committee.
- Continue to foster and strengthen relationships between CWEP, and Distance Coordinators and tribes in order to develop new field placements and to recruit students from diverse cultures, American Indian/Alaskan Natives into the BSW/MSW/CWEP/CRL (Lea Ann).
- Review and make recommendations, as a committee member for student acceptance into the PSU MSW program.
- Continue working in collaboration with faculty and the Field Team.
- Continue working with Multnomah County and state wide ICWA Advisory Committees (Lea Ann).
- Continue to work with the Field Team in placing non CWEP students in DHS/CW internships.
- Continue to work with DHS/CWEP Advisory Team and DHS/CWEP Training Unit.
- Continue working in collaboration with the SDA-2 and Central office in identifying creative field placement opportunities for advanced CW employed CWEP students.
- Continue scheduled meetings with campus directors regarding updates and sharing of information to advance the CWEP program, i.e., growth and program development.
- Lead weekly CWEP staff meetings and supervision of staff. (Lea Ann)
- Consult weekly with Program Director. (Lea Ann)
- Participate in the BSW program CWEP orientations and recruitment (Lea Ann)
- Continue to serve as a liaison for DHS/Child Welfare, the PSU School of Social Work the Child Welfare Partnership and the Center for Improvement of Services to Children and Families (CISCF).
- Continue to work on the advanced curriculum committee for CYF.
- Coordinate CWEP student review and selection process
- Continue to work closely with Jeff and Laurie to update and refine our specific CWEP data sets.
- Continue to work with Jeff regarding new and future research capacities and initiatives.
- Continue to update, refine and improve our CWEP website, its information and accessibility.
- Continue to update our CWEP recruitment and informational materials.

**For a complete breakdown of student, information please refer to the attached “Student Numbers” table.*

Child Welfare Education Program

Quarterly Report Student Numbers – July - September 2015

NUMBER NEWLY ADMITTED (ENTERING) STUDENTS

Program	# DHS Employees	# Recruits	TOTAL
BSW	0	1	1
MSW - Campus	6	5	11
MSW – Ashland	3	0	3

MSW - Eugene	1	1	2
MSW - Salem	1	0	1
MSW - Online	0	3	3
TOTAL	11	10	21
BSW	0	1	1

One student who was selected for the CWEP Program will not be entering into it.

NUMBER OF NEWLY ADMITTED (ENTERING) DIVERSE STUDENTS

Program	# of Diverse Students	# of White	# Unknown	TOTAL
BSW	1	0	0	1
MSW-Campus	5	6	0	11
MSW-Ashland	2	1	0	3
MSW-Bend	0	0	0	0
MSW-Eugene	0	2	0	2
MSW-Salem	0	1	0	1
MSW-Online	1	2	0	3
TOTAL	9	12	0	21

NUMBER OF ENTERING CRL STUDENTS – 2015-16

Program	# DHS Employees	# Recruits	Total Accepted
CRL Campus	1	5	6
Online	0	1	1
TOTAL	1	6	7

There were 11 CRL applications; two of them were current CWEP students. One of the 11 CRL applicants was not offered a CWEP interview.

Five of these entering CRL students are new to the CWEP Program. Two recruit students were in the program previously.

NUMBER OF STUDENTS STARTING FALL TERM – 2015

Program	# DHS Employees	# Recruits	TOTAL CONTINUING
BSW	0	1	1
MSW-Campus	14	11	25
MSW – Ashland	3	0	3
MSW – Bend	2	0	2
MSW - Eugene	2	1	3
MSW - Salem	3	0	3
MSW - Online	1	3	4
TOTAL	25	16	41

One BSW student and one Salem student are both on leave of absence, and are not included in the totals above

CWEP Evaluation Report

During this quarter the CWEP evaluator distributed preparedness surveys to program graduates. This survey asks respondents to provide information to the partnership regarding quality of educational programming, field experiences, and employment plans. A total of 9 graduates completed this survey, for a response rate of 60%.

In addition to the preparedness survey, retention surveys were administered to graduates who have been employed in a child welfare organization for the past 1-2 years. This survey asks participants to provide feedback regarding their employment experiences and intentions to remain employed. 14 program graduates this survey, for a response rate of 56%.

At this time results of the surveys are being aggregated with prior years' data, with plans to develop and deliver a report to the partnership in the next quarter. Despite the low response rates, results should provide the partnership with valuable information about the participants' educational experience and post-graduation employment. Results will be packaged and delivered with recommendations for continuous program improvement.

CORE Evaluation Report

During this quarter the evaluator collected, aggregated, and analyzed curriculum from CORE trainers. Extensive work was conducted to analyze test responses using psychometric statistical methods and focus group feedback from stakeholders in the training unit. As a result, a knowledge assessment test was revised and new questions were written, primarily in the OSM and policy domains. A new knowledge assessment test will be administered beginning in December.

Work to develop a safety assessment workbook continues. This workbook utilizes case scenarios to walk trainees through the life of a case, writing safety plans in sequence and according to case details. A meeting recently occurred with representatives of DHS to determine if the safety assessment workbook could be developed in a way that also supported trainees efforts to enter data into the ORKIDS program.

Culturally Responsive Leaders Program

Project Agreement B-01-09

Project Lead, Lea Ann Holder, MSW, LCSW

Quarterly Activities and Overview

We now have a total of 12 (from 13) CRL students for the academic year 2015/2106. One student has opted out of the MSW program. Academic planning and curriculum development continues to be reviewed and developed for the CRL students. Five students will enter their generalist field placement, five will enter their advanced field placements and 2 will begin field education in 2016.

Total Number of Culturally Responsive Leadership Program (CRL)

Starting Fall 2015

CRL, Employees	3
CRL, Recruits	9
TOTAL	12

Lea Ann will continue to provide curriculum development and coordination of the monthly seminars. Lea Ann continues to be a field placement liaison along with the academic advising of students within her role as an Instructor/Advisor/Liaison.

Lea Ann will continue to attend trainings and webinars in order to enhance her endeavors in educationally supporting the CRL students.

She will continue to be a member of the PSU/SSW Diversity Committee.

Lea Ann will continue to serve as a liaison for DHS/Child Welfare, the PSU School of Social Work, the Child Welfare Partnership and the Center for Improvement of Services to Children and Families (CISCF).

Research Title IV-E Waiver Evaluation

Project Agreement C-01-15 Exhibit A

Research Professor: Beth L. Green, Ph.D. and Senior Research Associate: Anna Rockhill, MPP, MA

This report includes progress on the Relationship Based Visitation Evaluation, the Parent Mentor Evaluation and the LIFE evaluation.

Quarter Activities	Progress to Date
<i>Relationship Based Visitation</i>	
Final cleaning and data preparation of all RBV program documentation and forms (Visit Forms, Monthly Progress Reports, AAPI, NSCS data)	Data files are completed and analysis is underway.
Complete and write up state-level process evaluation interviews	Completed.
Complete parent interview data analysis.	This analysis was put on hold pending finalization of OR-KIDS data.
Clean, merge, and analyze final OR-KIDS data.	All data files have been completed and are awaiting approval by DHS for appropriate de-identification.
Final cleaning and data preparation of all RBV program documentation and forms (Visit Forms, Monthly Progress Reports, AAPI, NSCS data)	Data files are completed and analysis is underway.
<i>Parent Mentor</i>	
Final data collection will include interviews with parents NOT receiving PMP and two mentor interviews.	Mentors interviews are complete. Parent

	interviews will not occur due to concerns regarding our ability to obtain a large enough sample.
Complete analysis of interview data.	On-going
Conduct analyses of survey data.	Completed
Conduct analyses of program data including monthly contact logs, Monthly Services and Supports reports and Exit forms to inform our understanding of both fidelity and short term outcomes.	On-going
Analyze ORKIDS and CPMS data.	All ORKIDS data files have been completed and are awaiting approval by DHS for appropriate de-identification. Still awaiting access to CPMS data.
Share results of parent surveys and/or interviews with PMP providers and DHS partners via eblasts or other mechanisms.	On-going
Project Wide: RBV and Parent Mentor (On-going/Overarching Tasks)	
Complete final report.	Ongoing.
Coordinate with DHS regarding final project wrap up and dissemination/reporting to local stakeholders.	Ongoing.
Cost Evaluation – Identify key variables needed and establish process for obtaining cost data.	Completed.
LIFE Evaluation	
Submitted Evaluation Design Report to Children’s Bureau	Completed
Participate in planning committees (Steering, Evaluation, Program Design)	Ongoing
Develop and present “Research” PPT for D2/D15 LIFE Kick Off meetings	Completed
Conduct evaluation orientations for District 15 and District 2 staff	Completed
Help plan and participate in monthly LIFE Team meetings	Ongoing
Establish data sharing protocol via DHS Shared drive	Completed
Collaborate with trainers to support the development of 4-day Facilitator Training	Completed

Contributed research material for the LIFE Video	Completed
Develop evaluations for the LIFE Kick Off (including LIFE Team breakout sessions) and Facilitator Trainings	Completed
Share results of D2/D15 Kick Off evaluations with LIFE Program Design Committee	Completed
Share results of 4-day Facilitator Training (August '15) with LIFE Program Design Committee	Completed
Collaborate in the development of tracking forms	Completed
Conduct preliminary work on LIFE database	Ongoing
Write and submit proposal for exemption for PSU IRB	Completed and Approved
Create Informed Consents for consent to contact, meeting observations and parent interviews	Completed
Collaborate with Morrison on the development of a caseworker monthly reporting format and Program Status Summary Sheet	Ongoing
Conduct preliminary work on implementation/fidelity framework	Ongoing
Create drafts of interview guides, meeting observation forms, SCP meeting participant surveys and other instruments	Ongoing

Progress Notes

Relationship Based Visitation

- Process/Implementation Evaluation: Results from Round 2 implementation and process data have been coded and synthesized, and draft implementation results have been written.
- Parent Interviews: Interview data are completed, merged, and cleaned. Analysis of the interview data was put on hold during this quarter to focus on obtaining DHS ORKIDS data.
- ORKIDS data analysis: We received and have cleaned and restructured all relevant OR-Kids data (reports, history, placement). Data work has proceeded at the DHS branch office to facilitate data sharing. Datafiles are current pending review and approval by DHS for release to PSU for analysis. Data must be de-identified for analysis.
- Analysis of AAPI, parent interview, and other outcome data. Analysis is underway of the implementation, fidelity, and parent interview data.

Parent Mentoring:

- Implementation evaluation: A draft of these results has been written.
- Interview data analysis: We are nearing completion of coding and have begun analysis. We have identified a short list of topics for issue briefs to be included in the final report and distributed to stakeholders.
- Fidelity: Most of the relevant data (MSSRs, Exit forms, parent surveys and interviews) have been analyzed and a draft fidelity report has been written.
- ORKIDS data analysis: We received and have cleaned and restructured all relevant OR-Kids data (reports, history, placement) and preliminary analyses have been conducted.

- Other reporting: Data related to program participation and short term outcomes has been analyzed and drafts of preliminary results have been written.

LIFE Evaluation

- Research Partnerships. We have been actively involved in several workgroups (Program Design, Evaluation, Steering Committee) related to the development of the Leveraging Intensive Family Engagement program. We have also worked closely with LIFE leadership, trainers, and program staff to build relationships and create a participatory evaluation context (e.g., contributed knowledge/research findings, participated in meetings and trainings, provided evaluation orientation, collaborated on tools).
- Training Evaluation. Evaluation team members attended trainings, created evaluation tools, collected data, and provided feedback to the trainers and the LIFE Program Design Committee.
- Products. We completed the evaluation design report and implementation plan, as well as a number of evaluation products (IRB proposal, consent forms, fidelity and tracking tools) and presentation materials.
- Data Collection. We worked with the local DHS branches to develop a protocol for data form storage and retrieval, and are in the process of developing a database for tracking eligibility and referral information.

Waiver Evaluation Project: Products This Quarter

1. RBV & Parent Mentor

- Our proposal to the national Zero to Three Conference in Seattle focusing on the RBV program was accepted.

2. LIFE Evaluation:

- Final Evaluation Design Plan
- Presentation for LIFE Kick Off
- IRB Proposal
- Handouts for Evaluation Orientations
- Evaluation form for D2/D15 LIFE Kick Offs and LIFE Team breakout sessions
- Evaluation results for D2/D15 LIFE Kick Offs and LIFE Team breakout sessions
- Evaluation form for Facilitator Training (August '15)
- Evaluation results for Facilitator Training (August '15)
- Informed Consents: LIFE Parents- Meeting Observation and Consent to Contact
- Informed Consent: LIFE Parents- Interviews
- Parent Mentor: Program Status Summary Sheet
- Parent Mentor: Program Caseworker Report
- Fidelity Tools: Meeting Preparation Checklist, Family Find Checklist
- Tracking Tools: LIFE Checklist, Relative Search Tracking

Eligibility, Referral and Intake Process Accounting for Both RBV and PM

Relationship Based Visitation Totals

1. Study enrollment: 2,026
2. Randomly assigned to RBV: 999 (49%)

3. Referred to RBV: 738 (74% of randomly assigned).
4. Intake at RBV program: 500 (68%)
5. Parent Interviews: Baseline: 303 (156 RBV, 147 control);
Follow-Up: 228 (75%)

Parent Mentors: Totals as of September 30, 2015.

1. Study enrollment: 779
2. Randomly assigned to PM: 499 (64%)
3. Parents referred to PM: 382 (77% of those assigned to PM)
4. Parents accepting services: 278 (73% of those referred)

Objectives for Next Quarter	Progress to date
Relationship Based Visitation	
Complete all impact analysis for OR-Kids Outcomes	By 10/30/2015
Complete all Parent Interview Outcome analysis	By 10/30/2015
Complete all program fidelity and related analysis.	By 11/30/2015
Complete cost analysis of RBV	By 11/30/2015
Parent Mentor	
Complete all analyses related to final report.	By 11/30 2015
Complete cost analysis of PM	By 11/30 2015
Complete draft final PM report and submit to DHS for review	By 12/15/2015
Complete all analyses related to final report.	By 11/30 2015
Complete cost analysis of PM	By 11/30 2015
Complete draft final PM report and submit to DHS for review	By 12/15/2015
Both RBV and Parent Mentor (Ongoing/Overarching Tasks)	
Submit final report to Children's Bureau	12/30/2015
Coordinate with DHS regarding final project wrap up and dissemination/reporting to local stakeholders.	Ongoing
Plan and participate in monthly LIFE Team meetings	Ongoing
Participate in planning committees (Program Design)	Ongoing
Work with training team to improve skills rubric	Ongoing
Conduct Evaluation Orientation with Morrison Parent Mentors	By 11/1/15
Finalize plans for implementation evaluation/case studies	By 12/1/15
Begin interviews with parents, LIFE staff and parent mentors	By 12/1/15
Analyze early implementation data and develop processes for sharing with the field	By 12/31/15
Conduct preliminary work on LIFE database	Ongoing

Collaborate with Morrison on the development of a caseworker monthly reporting format and Program Status Summary Sheet	Ongoing
Conduct preliminary work on implementation/fidelity framework	Ongoing
Create drafts of interview guides, meeting observation forms, SCP meeting participant surveys and other instruments	Ongoing
Plan initial Youth Advisory recruitment	By 12/31/15

Wraparound Cross-Systems Training Academy

Component “O” Of the 2015-17 Child Welfare Partnership IGA

Director of Systems of Care Institute, Bill Baney, M. Ed.

(transitioned to oversight by Katharine Cahn, PhD in September)

The partnership’s System of Care team provides training, workforce development and systems support to sites in Oregon to support the implementation of high fidelity Wraparound for children with multi-system involvement as part of the Statewide Children’s Wraparound Initiative (SCWI). Over the current biennium, PSU has agreed to provide training, consultation and system support to Coordinated Care Organizations (CCOs) serving all thirty-six Oregon counties. In addition the System of Care team offers training specific to the integration of the CANS assessment into Wraparound and System of Care (SOC) work statewide.

The team has promised to provide a minimum of 125 training and consultation sessions over the biennium to system leaders and community stakeholders on subject matters including, but limited to:

- Cross system collaboration;
- SOC governance;
- Care coordination;
- Culturally responsive practice;
- Data driven practice; and
- CANS.

Quarter’s Activities

PSU provided the following activities to realize these deliverables:

- A. community based training, technical assistance and consultation around the state
- B. Participation and/or facilitation of meetings at the local, regional and state level to advance system of care governance structures and fidelity to the Wraparound Model.
- C. Necessary administrative activities to assure supportive foundation for this work.

A. Training Modules / Consultation on Wraparound

PSU designed and delivered training sessions specific to Wraparound and Systems of Care. All sessions were grounded in foundational Wraparound principles/values and uniquely tailored to reflect the intended communities and specific system partner. PSU continued to meet with

Coordinated Care Organizations (CCOs) around the state to advance the installation of system of care supports. Frequency, location and format of meetings were driven by local stakeholder feedback, guidance and readiness.

PSU designed and delivered specific training sessions to support the implementation of high fidelity Wraparound. One session was a multi-day Wraparound Care Coordination module that provided greater insight and guidance around the core Wraparound phases, philosophy, values and principles. This training is a foundational session for Care Coordinators and ensures all are receiving similar information. Supervisors were encouraged to attend the multi-day session to increase the likelihood of ongoing local implementation and support.

PSU provided regularly and as needed consultation to local CCO site leads and key stakeholders. PSU consultants provided guidance on a number of topics including, but not limited to, Wraparound Policy, referral processes, staffing, Wraparound coaching and governance.

PSU collaborated with DHS Child Welfare to deliver trainings for local CCOs on how to use the Child and Adolescent Needs Strengths (CANS) as an eligibility, and care coordinating tool. CCO Communities affiliated with the current statewide SOC/Wraparound Project will receive more in depth training and consultation specific to CANS as a follow up to initial sessions.

Training and Consultation provided

Dates	Title	Location	Hours	Attendees
7/7/2015	Lane City Wrap Coaching	Eugene	3	15
7/6/2015	Wash Co. SOC Advisory	Hillsboro	1.5	10
7/7/2015	Clackamas City Coaching Session	Oregon City	2	8
7/8/2015	Lane City Exec Meeting	Eugene	2	16
7/9/2015	Douglas City Wrap Coaching	Roseburg	3	7
7/10/2015	Coos City Wrap Review	North Bend	2	12
7/10/2015	Coastline Council	North Bend	2	20
7/10/2015	Coos City Wrap Coaching	North Bend	3	9
7/10/2015	Multnomah City Coaching Session	Portland	1	15
7/10/2015	Regional Partners Exec. Committee	Salem	3	15
7/13/2015	Yamhill City SOC County Partners Meeting	McMinnville	1.5	8
7/16/2015	Lane City SOCWIO	Eugene	2	14
7/16/2015	Session 2 of 4-day Training	Oregon City, OR	10	16
7/17/2015	Session 2 of 4-day Training	Oregon City, OR	10	16
7/22/2015	Family Care Coaching Session	Portland	2	15
7/23/2015	Lane City Practice Group	Eugene	2	8

7/24/2015	Douglas City Leadership	Roseburg	3	22
7/24/2015	Meeting w/Natalie Tri-County Site Lead	Portland	2	2
7/28-7/31	SOCWI 4-day Training	Eugene, OR	40	35
8/3/2015	WA City Advisory	Hillsboro	2	14
8/3/2015	Wash Co. SOC Advisory	Hillsboro	1.5	10
8/3/2015	Practice Level Workgroup Tri County	Oregon City	2	6
8/3/2015	Clackamas Children's Advisory	Oregon City	2	20
8/3/2015	Consultation to Natalie Jacobs	Portland	1	2
8/4/2015	Clackamas City Coaching Session	Oregon City	2	8
8/7/2015	Coos City Wrap Review	North Bend	2	8
8/7/2015	Coastline Council	North Bend	2	20
8/7/2015	Coos City Wrap Coaching	North Bend	3	10
8/10/2015	Yamhill City SOC County Partners Meeting	McMinnville	1.5	10
8/10/2015	Consultation to Carrie Levitt	Portland	1	2
8/11/2015	Consultation to Karen Brooks	Portland	1	2
8/12/2015	Lane City Exec Meeting	Eugene	2	16
8/12/2015	Lane City Wrap Coaching	Eugene	3	14
8/12/2015	Family Care Coaching Session	Portland	2	15
8/13/2015	Lane City Strategic Plan	Eugene	2	4
8/13/2015	Lane City SOCWIO	Eugene	2	14
8/14/2015	Multnomah City Coaching Session	Portland	1	15
8/14/2015	Regional Partners Exec. Committee	Salem	3	15
8/18/2015	SOC Consult OHA	Portland	1	6
8/20/2015	Lincoln Co. Wraparound Coaching	Newport	1.5	4
8/27/2015	Lane City Practice Group	Eugene	2	16
8/31/2015	Joint Regional Practice Workgroup HS/FC	Hillsboro	1.5	8
9/3/2015	Douglas City Wrap Coaching	Roseburg	3	7
9/3/2015	Douglas City SOC Consult	Roseburg	2	3
9/3/2015	Yamhill Wraparound Implementation Meeting	McMinnville	1.5	5
9/4/2015	Coos City Wrap Review	North Bend	7	11
9/4/2015	Coastline Council	North Bend	2	22
9/4/2015	Coos City Wrap Coaching	North Bend	3	8

9/4/2015	Consultation w/Cheryl Cohen HS	Portland	2	3
9/9/2015	Lane City Exec Meeting	Eugene	3	16
9/9/2015	Family Care Coaching Session	Portland	1.5	15
9/10/2015	Lane City SOCWIO	Eugene	2	14
9/11/2015	Douglas City Steering	Roseburg	2	8
9/11/2015	Regional Partners Exec. Committee	Salem	3	20
9/14/2015	Benton Co. Wraparound Coaching	Corvallis	1	5
9/14/2015	Yamhill City SOC County Partners Meeting	McMinnville	1.5	10
9/14/2015	Coaching Session -Benton County	Corvallis	1	6
9/16/2015	Wraparound Review Com	Tillamook	1	7
9/17/2015	Lincoln Co. Wraparound Coaching	Newport	1.5	4
9/21/2015	CTSI Phone TA	Phone	1.5	6
9/21/2015	CANS Webinar	PSU	1.5	25
9/24/2015	IHN Region Consultant's Mtg.	Phone	1	7
9/28/2015	Benton Co. Wraparound Coaching	Skype	1	4
9/30/2015	Wash Co SOC Advisory Strategic Plan meeting	Hillsboro	1.5	7

Total Training/Consultation Hours: 181.5

Total Training/Consultation Attendees: 715

B. Local, regional, and state meetings

System of Care Team consultants attended and/or facilitated a number of meetings at the state, regional and local level. The content and location of meetings varied based on attendees and overall objectives. PSU staff provided ad hoc consultation and guidance to local and state project partners to address systemic and practice challenges, map out strategies and share updates on the project expansion.

The team attended and/or facilitated the following project and implementation related meetings:

Dates	Title	Location	Hours	Attendees
7/6/2015	CANS Steering Committee	Salem	1	6
7/9/2015	Yamhill City Supervision Meeting	McMinnville	1	4
7/9/2015	Joint Meeting VDB: Sites Wrap Coaching Expectations	Salem	2	10
7/21/2015	Site Lead Quarterly Meeting	Portland, OR	6	20
7/23/2015	Health share Monthly meeting	Portland	2	10

8/5/2015	WISe Storyboard meeting	Portland	2	3
8/31/2015	Lane Co. SOCWIO	Eugene	2	12
9/8/2015	Phone Call Meeting w/Jammie Farrish	Portland	1	2
9/11/2015	Phone Call Prep Meeting For CSAC w/Ebony, Bill, Natalie	Portland	1	5
9/15/2015	T/A Meeting w/Sherri Sims FC	Portland	1	2
9/17/2015	Health Share CANS Meeting	Portland	1	8
9/17/2015	Wraparound Taskforce Meeting	Portland	1	10
9/18/2015	Washington County Juvenile Justice	Hillsboro, OR	2	6
9/24/2015	Lane Co. Practice Workgroup	Eugene	1.5	21
9/28/2015	Family Care Wrap Planning	Portland	1.5	5

Total Meeting Hours: 26

Total Meeting Attendees: 124

Related Work

A key aspect of the role of the System of Care Institute in this Partnership is the alignment of systems of care / wraparound work with other systems alignment work in Oregon. Partnership Director Cahn worked to continue the linkages between System of Care in children's mental health and other systems including: early childhood, child welfare, and juvenile justice. She participated in 4 workgroups and several planning meetings for the "Elevating Prevention" summit, and attended the

C. Administrative Support

The following administrative activities supported the continued provision of the deliverables above:

- Orientation and training of the newly-hired CANS trainer. Ms. Stephanie East was hired and staff and the Director provided orientation and training to the various aspects of her position. She travelled with other team members to various sites in Oregon to learn more about Oregon's use of CANS and the needs of sites.
- Orientation and training of the multi-media specialist. Ms. Angela Ang was hired to bring a greater variety of textures and media – based approaches to training. Note; She will primarily be deployed across projects, but may from time to time serve the Oregon work.

During this quarter, several important staff transitions occurred:

- Noor Delaughn, a new Director of Administration and Operations came on board in July to oversee the center and support administrative staff serving the System of Care team.
- System of Care Director Bill Baney submitted his resignation as of the first week of September.

- Partnership Director Katharine Cahn assumed the role of Interim Director, and worked with Mr. Baney to provide smooth transition support and continued communications linkages for the team and with OHA Partners.
- One of the System of Care Assistant Director positions was eliminated, and the incumbent Cate Drinan left the University to pursue other professional opportunities.
- System of Care Administrator Eliz Roser left on maternity leave mid-August and will return March 1. Her duties will be distributed across Noor Delaughn and Melissa Maebori.

Projected Activities for Fall Quarter, 2015:

1. Ongoing support (locally/regionally) for system of care governance structure
2. CCO specific training/consultation
3. Consultation at the local/regional/state level, including Wrap partners and Site Lead meetings
4. Develop/Deliver System of Care and Wraparound Sessions, including Supervisor and Coaching sessions.
5. Recruitment and Selection of new System of Care Team Director
6. Align SCWI project with related transformative initiatives

Self Sufficiency

Project Agreement D-01-13, Exhibit A

Component “P” of the 2015-17 Child Welfare Partnership Intergovernmental Agreement

Project Lead: Bill Baney, M. Ed. (oversight and interim leadership by Katharine Cahn, PhD)

The goal of this agreement is to enhance and expand training for staff within Self-Sufficiency Programs (SSP) across Oregon and to provide targeted consultation to SSP leadership specific to the Training Redesign process, and supported online learning approaches to maximize learning opportunities. PSU provided the following services/supports over the past quarter:

Quarter’s Activities:

- Develop and/or Deliver Training Sessions
- SSP Training Unit Meetings/Consultation
- Distance Learning Development and delivery

Develop and/or Deliver Training Sessions*Enhanced Case Management*

Partnership staff, SSP staff and project partners (JOIN) collaboratively developed content, with guidance and input from the SSP Training Advisory Group to enhance management skills for SSP staff who interface and/or have an impact on families including eligibility workers, supervisors, lead workers, management and ICCs.

Training sessions focus on foundational elements of case management with an emphasis on relational engagement, motivational interviewing, reflective listening, leadership development, culture of poverty, trauma informed practice and strength based supervision. PSU and JOIN delivered multiday sessions around the state that provide more in depth coverage of skills and

concepts with opportunities for practice at the leadership, case management and eligibility level. The training has been developed at three levels: ECMI 101 (basic, for all), ECMI 201 (skills development for staff), and ECMI 301 (for supervisors).

Training (Total Training Hours: 79.5, Total Training Attendees: 160)

Dates	Title	Location	Hours	Attendees
7/15/2015	Facilitating online events	Salem	8	10
8/18/2015	ECMI 201	Woodburn	6	14
8/19/2015	ECMI 201	Woodburn	8	14
8/20/2015	ECMI 201	Woodburn	4	14
8/26/2015	ECMI 101	Salem	9	15
9/15/2015	ECMI 201	Clackamas	9	15
9/16/2015	ECMI 201	Clackamas	9	15
9/17/2015	ECMI 201	Clackamas	4	15
9/22/2015	ECMI 201	Klamath Falls	9	16
9/23/2015	ECMI 201	Klamath Falls	9	16
9/24/2015	ECMI 201	Klamath Falls	4.5	16

Consultation (Total Consultation Hours: 21.5, Total Consultation Attendees: 36)

SSP Training Meetings

PSU staff attended SSP Training Unit, SSTAG, Curriculum Review, ICC, and FSRC Meetings over the past quarter. In addition, PSU staff participated in a number of smaller, more focused work groups within the Training Unit including CBT course development, case manager trainings and TANF training redesign.

Dates	Title	Location	Hours	Attendees
7/1/2015	fundamentals curriculum dev	Salem	2	3
7/9/2015	Staffing Workstream	Salem	1.5	9
7/20/2015	SSP fundamentals	Salem	0.5	3
7/21/2015	Training redesign	Salem	1.5	4
7/23/2015	Training redesign	Tigard	3	1
8/4/2015	Training redesign	Salem	4	3
8/25/2015	TANF CM workgroup	Salem	3	5
8/27/2015	TANF CM workgroup	Salem	5	4
9/11/2015	Staffing Workstream	Salem	1	4

Meetings (Total Meeting Hours: 41, Total Meeting Attendees: 104)

Dates	Title	Location	Hours	Attendees
7/1/2015	Whiteboard introduction	Salem	2	8
7/6/2015	SSTU Meeting	Salem	3	18

7/9/2015	ICC Quarterly	Salem	6	12
7/14/2015	201 Rollout meeting	Salem	2	4
7/17/2015	201 Curriculum	Portland	3	1
7/20/2015	SSTU meeting	Salem	3	17
7/22/2015	Training meeting	Portland	3	1
8/4/2015	Effective strategies 201	Portland	4	1
8/13/2015	201 team meeting	Portland	1	3
8/18/2015	SSP/PSU training update	Salem	1	5
8/21/2015	ECMI 201 debrief	Portland	2	2
8/28/2015	ECMI workgroup	Portland	1	4
8/31/2015	SSTU branding	Portland	1	3
9/3/2015	Effective strategies 201	Portland	2.5	1
9/8/2015	SSTU branding	Portland	1	3
9/18/2015	ECMI team	Portland	1	2
9/21/2015	SSTU meeting	Salem	3	14
9/25/2015	SSP vision/needs	Woodburn	1	4
9/25/2015	SSP/PSU check in	Woodburn	0.5	1

Deliverables (8)

Date	Deliverable
7.10.15	Strengths-Based Module
7.23-7.24	Strengths-Based Module
7.30-7.31	Strengths-Based Module
8.6.15	Branding/Logo
8.26.15	Branding/Logo
8.31.15	Branding/Logo
9.3.15	Branding/Logo
9.8.15	Branding/Logo

Administrative Activities and Updates

- To realize the accomplishments above the Partnership provided a strong administrative foundation. This quarter was marked by several changes of personnel.
- Director Bill Baney announced his resignation, effective the first week of September, to pursue other professional opportunities with Multnomah County. Executive Director Katharine Cahn provided transition support for the Self Sufficiency Team
- Staff support Natasha Smith announced her resignation to take a position at Multnomah County's Healthy Birth Initiative. A temporary staff person has stepped up to cover her duties.

- Lead Trainer Mollie Janssen was promoted to the position of “Self Sufficiency Program Manager”, where she will be responsible for the day to day management of the deliverables of this contract.
- Experienced Partnership trainer Susie Barrios was transferred to this program and began her training and orientation to lead courses in the fall
- Multi-media specialist Angela Ang was oriented to her new position